## Most Great Men Come From Smaller Colleges

ica" 20 years from now than

Colleges and universities

with highly selective admis-

sions policies pick out those

students who are adept at

making high grades and pass-

ing examinations. It does not

follow that these students are

the ones destined to achieve

greatness, or to render excep-

tional public service, in later

The former director of ad-

missions at Harvard has

stated that neither Franklin

D. Roosevelt nor John F. Ken-

either Carolina or Duke.

Campbell may have higher for governor of North Carolina

proportions of their graduates in 1960, a Carolina professor

listed in "Who's Who in Amer- made the remark that neither

man was very smart. He had

had both men in one of his

made C's. If intelligence is

fective behavior in life-rath-

high grades-it must be ad-

Tests now used for college

admissions purposes do an adequate job of identifying

students who are good at ab-

sorbing knowledge. They are

who are good at creating new

knowledge. They are practical-

ly worthless in measuring de-

A study was made in 1944

of all males listed in "Ameri-

can Men of Science." Colleges

and universities were rated

according to the proportions

of their graduates listed. Only

six of the great universities of

the nation were listed in the

top 50 most productive institu-

tions. Four of the top five

were small liberal arts col-

In a later study, educational

institutions were rated accord-

ing to the proportion of their

graduates who received the

Ph.D. degree, graduate fellow-

ships, and prizes won in open

competition. Six of the top 10

institutions were small liberal

No one can say for sure

ust what causes greatness to

sprout and mature most often

in the smaller colleges. Most

likely, a combination of fact-

ors is operating. There, the

student is not a number lost in

mined to amount to something

be our hope for the future.

1. Fall

5. Spica or

10. Window

13. Unit of

14. Units of

work 15. Obtained

16. Digraph

boat

longer

costly 32. Torrid 33. Church

bench

35. Man's

36. "The

nick-

name

Raven" author 37. Wooden

38. Saturate 40. Place in a

row

41. Kingdom 42. Corrodes 43. Weakens

LEAVES HAVE BEEN FALLING

FOR WEEKS ... WHAT MAKES

THAT ONE SO OFFICIAL?

Gardner

youthful 20. Layers 22. Homely 23. Tears 25. Pal 28. More

bottomed

17. Digit

18. Flat-

19. No

parts

eagles

weight

England

DAILY CROSSWORD

44. Exclama-

tions of

disgust

1. Brightly

2. To tarry

3. Dollar

4. Foot-

like

part

5. Ghost

6. Tight

7. Girl's

name

11. Shabby

15. Spanish

18. Devoured

8. Remember

9. Encounters

colored

DOWN

termination and persistence.

great men.

Gavin have done quite well.

By NEILL ROSSER Schools like Catawba and

CHAPEL HILL BARBERSHOP

Across from the Zoom

FREE PARKING LITTLE OR NO WAITING



nedy could have passed Harvard's current standards for admission.

When Terry Sanford was running against Robert Gavin

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PLAYING SCHEDULE: **EVENINGS AT 8:30** Mon., Oct. 17 - TONIGHT Tues., Oct. 18 - POET Wed., Oct. 19 - TONIGHT - POET Thurs., Oct. 20 Fri., Oct. 21 - TONIGHT

Sat., Oct. 22

A TOUCH OF THE POET

American play. In New York, the critics wrote: "Once more, O'Neill gives stature to the theatre"-Daily News. 'Drama on a big scale"-Times. 'Here is a play to cherish, to see again and again"-Daily Mirror. 'Drama of enormous power, insight, and sheer emotional impact"-Post.

Student Prices (all perfs.) Orch. \$2.50, 2.00; Mezz. \$2.50; Balc. \$2.00, 1.50, 1.00 Please enclose a stamped, self-addressed envelope, make checks payable to "Theatre of UNC-G" and mail order to Aycock Auditorium, University of North Carolina, Greensboro, N.C. 27412. For information phone: 272-5615 in Greensboro.

6 performances only. Evenings at 8:30 Aycock Auditorium, Greensboro, Oct. 17-22



ANDY! THEY'RE GOIN' T' PLIT

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WILL YER ELP

ME OUT ?!

ME TELEVISION LICENSE











I HAD IT NOTARIZED!

## Duke Prof Says So

# Schools Violate Student Rights

If Joe College climbs atop the soap box to speak out against government or university practices, can he be

classes, he said, and both sent packing? Or suppose he celebrates too much during spring vacation defined as the capacity for efand ends up "sleeping it off" in a jail cell at some resort. er than the capacity to make Is the college within its rights mitted that both Sanford and to give Joe his walking pap-

The answer to the first question is "no," concludes an authority on constitutional law at Duke University. And the answer is probably the same to the second.

weak in identifying students Freedom of speech and protection from double jeopardy are constitutional rights which no college or high school can take from a student for the Even before the great uniprivilege of seeking an educaversities were forced into tion, says Dr. William Van stricter admissions standards, Alstyne, professor of law at they were out-ranked by the smaller colleges in producing

He suggests that our courts are giving a more sympathetic ear to students who have appealed their dismissals from colleges or universities.

PEOPLE PROTECTED

The U.S. Constitution protects people from abuses by the states, and the public school boards of education are no exception, he declares. High school students also have their constitutional rights, as those who have participated in civil rights demonstrations and have been protected from reprisals have learned.

Dr. Van Alstyne, whose interest in student and college rights led him to speak out in the recent North Carolina Speaker Ban controversy, indicates that college ha may offer little protection if a dispute with a student finds its way to the courts.

Boiler plate provisions handbooks reserving to the college the right to dismiss And he may be, typically a any student for reasons satisstudent who is hungrier for factory to the college alone knowledge and more deter- are not likely to endure as a defense when a dismissed stuthan his well-heeled counter- dent seeks judicial review in part in the greater universia court, Dr. Van Alstyne

Whatever it is, the small Many typical provisions in liberal arts colleges of the nathe handbook offer no balance tion have been the breeding in bargaining power, are nongrounds of greatness. Far negotiable in character and from being the rejects and the are of unconscionable quality, left-overs, students now en- he continues. They may so anrolled in such institutions may tagonize the courts as to operate to the disadvantage of

> 19. King of Bashan

21. Fortify

22. All

24. Mois-

25. Pre-

ture

siding

26. Famous

officer

Ameri-

jurist

27. Guido's

29. Jaunty

30. Occur-

31. Storms

33. Verses

36. Soft part

of fruit

note

Yesterday's Answer

37. Metal

39. Cry

40. Irish

ex-

clama-

spacer:

print.

of a

the college, he asserts.

PRESSURE VP

Moreover, there is increasing pressure for courts to review the college-student relationship as a fiduciary onethat is, placing the college in the position of being the trustee of the student's welfare.

As a result, many institutions may soon find themselves asking?

How many of our rules were formulated with the welfare of the student in mind?

Before they may have asked how many represent the interest of the trustees? The alumni? Or simply the loudest and most aggressive groups in the outside community?

Of all, the doctrine of unconstitutional conditions may be the most far-reaching in the campus halls. This doctrine is

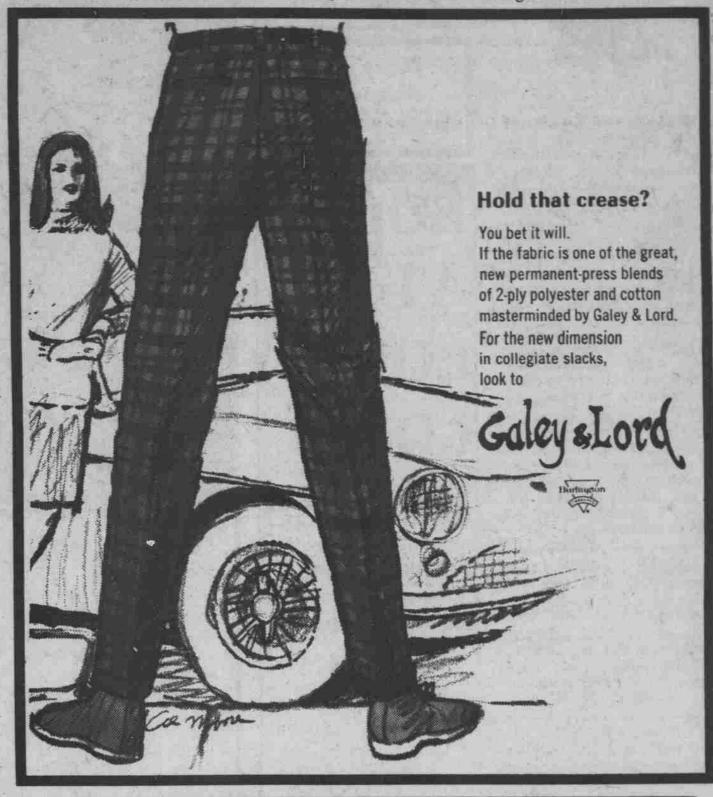


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used as an answer to the old portunity to enroll in a college merely a privilege rather than argument that a student's op- is-in the eyes of the law- a right.



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