Man Of Many Parts

Battle-Reluctant But Outstanding

By OTELIA CONNOR Second of a Series

Reading the history of the University is like reading a Greek tragedy, with this difference: Whereas the Greek tragedy always ended in defeat of the hero, the survival of the University is a triumph of the human spirit. If the leading role in this drama after the opening of the University in 1795 was Dr. Joseph Caldwell, the leading role after the reopening in 1875 was Dr. Kemp Plummer Battle.

Battle was supported by the alumni who never thought of the University as dead when alumni an Agricultural and Me- legislature. chanical College would have taken the place of the University, and the old University The only hope of getting the would have died, leaving no- University opened was by Conthing but a memory of its past the people vote to take the

stances. In 1868 the Republi- was done in 1871. can government fired the president and faculty and elected Republicans in their place. Solomon Pool was elected President in January, 1869. In January, 1870, there were reported to be nine University students, and 15 preparatory, with one irregular enrolled. As the Legislature made no appropriation for salaries or for maintenance, the University was formally closed in 1871.

President Pool stayed on unit was closed after the Civil til he was ejected by the court War, but as sleeping. They had in 1874. He thereupon claimed eagerly watched for an oppor- his salary, with interest, for tunity to open its doors again. the years he had been inac-But for the influence of the tive, which was paid by the

ONE HOPE

election of the trustees out of

Governor Swain had kept the the hands of the Board of Ed- June, 1874, decided that while University open during all the ucation who were opposed to the bank debt was valid that dark days of the war, but it the University, and giving it was left in desperate circum- to General Assembly. This

The problem was now; first, now to finance the opening of

> The Stories Of Our Presidents

the University; second, whom to select to head the University who would be capable of overcoming the intense hatred and distrust of everything pertaining to the University by the Legislature and the people.

The buildings at the University were in ruins. The \$200,-000 that the University received from the sale of land warrants in Tennessee had been invested in worthless state bonds, and the University was \$110,000 in debt. The legislature that had spent money recklessly on everything else refused to spend a dollar on the University.

A compromise was reached on the debt with the bank. The bank agreed to accept \$25,-000 in gold or \$35,000 in paper currency, plus a mortgage on all the University property. In 1874, Charles Dewey, assignee in bankruprey, brought suit to have the property of the University sold under the mort-

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neither the creditor nor the trustees had the power to sell such property as constituted the life of the University, as distinct from the endowment for its support.

Of the 700 or 800 acres adjoining the campus, the court gave the University as a homestead all the land, about 600 acres from the Durham to the Pittsboro Road, except the Piney Prospect rectangle of 60 or 70 acres.

The debt and the mortgage being disposed of, the over whelming problem of where to get the money to restore the buildings and pay the faculty had to be solved. This is where Dr. Kemp Plummer Battle's invaluable services entered the picture. He was appointed by the trustees to lobby at the Legislature for restoration of the interest on the Federal Land Grant Fund of \$125,000 to the University This interest amounted to \$7,-500. After much pleading and persuading, this bill was passed by a vote of 51 to 50. Thus the University was saved by

SOLICIT FUNDS

Battle was also appointed to solicit the alumni for \$20,000 to be used for repairs. This he did by personal visits and by writing letters. He obtained this money and plans were made for the opening of the University in September, 1875. At first it was thought that

gage. The Circuit Court, in the University could get along without a president, and the trustees elected Professor Phillips presiding professor. But his health was bad and he had to give it up after a year. In the search for a presi-

> dent some trustees advocated a prominent Confederate general. But that would have been fatal to the University since the Republicans in the Legislature opposed everything connected with the Confederacy. The problem was to find a scholar and a diplomat, and one who loved the University. He also had to have the confidence and respect of both political parties, for whatever his qualifications' the candidate must have the backing of the Republicans to get elected. The Democrats had approached Battle about accept-

ing the Presidency, but he was on his times and more specinot anxious to exchange a suc- ficulty on the University. cessful law practice in Raleigh Dr. Grorge T. Winston, who for the grueling job of heading succeeded Battle as president a poverty - stricken and strug- of the University and knew him gling University. However, well, paid a well - deserved when his lifelong friend. Col. tribute to him at the Com-Rufus Lenoir Patterson, a Re-mencement in 1900. Winston publican and a great - grand- said in part:

versity as were his father

found one who filled the bill

better than Kemp P. Battle.

graduated in 1849, at 17. While

a student he and two other stu-

the office.

erary Society."

tics for four years.

son of General William Le-"Surely no institution ever noir of the Revolution, (for survived a more precarious whom Lenoir Hail is named). childhood. - The wonder is who was a trustee of the Uni- that it lived at all.

"The problem of the new

and great - grandfather, told University was solved through Battle that he should accept the the efforts and during the ad-Presidency and that he would ministration of its first Presihave the backing of the Repubdent, Kemp Plummer Battle. licens, Battle agreed to accept For twenty years he performcd the duties of a dozen men The trustees couldn't have and received the salary of one. As President of the University and executive officer He was a resident of Chapel managing the discipline and Hill from his 11th to his 24th conducting the large correyear. He entered the Universpondence without clerk, typesity at the age of 13, and writer or stenographer; as Secretary and Treasurer of the Board of Trustees, negotiating dents won the top grades at loans on his own credit; as Proevery examination in all stufessor of Political Economy dies. The Dialectic Literary Soand Constitutional History, as ciety honored him with every Professor of Law and Dean of office in the gift of his fellowthe Law School without assismembers. "He felt, with the tance in teaching or otherlate Senator Vance, that most wise; as speaker and lecturer of what he was he owed to at school commencements, the University of North Caropublic gatherings and agricullina and to the Dialectic Littural fairs; as canvasser for funds, endowment, and stud-Immediately after he graduents; as assiduous and patient ated he acted as a tutor of attendant upon every session Latin for one year. He was of State Legislature, as reconthen chosen tutor of mathemaciler of the irreconcilables; as suppressor of fools within the While he was teaching at University and without; calm the University he earned is cheerful and hopeful amid difmaster's degree and completed ficulties and disasters; overthe law course. He then resign- whelmed with calumnies ed from the University in misrepresentations, and mis-1854 and went to Raleigh to understandings; nothing could have sustained him, during practice law. In 1875 he was the years of his presidency selected by the Board of Trustees to lead in reorganizing but a heart full of unselfish devotion to the great interests the University, and a year latof this great University. He er was made its president. shall be known as "the Father of the new University," for he

> After 15 years as president, Battle resigned his burden in 1891 to accept the Chair of History, which he held until-1907 when he retired on a Carnegie Foundation pension. During the last years of his life he wrote the monumental two - volume History of the University, for which historians and the alumni will be forever grateful.

called it into life and solved

the problem of its exis-

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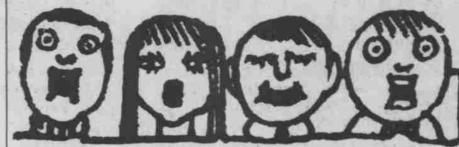
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Or to bring instant refreshment To any campus riot! Ooooooh--Roar, soft drink, roar! Flip your cap, hiss and bubble, fizz and gush!

Oh we can't think Of any drink That we would rather sit with! Or (if we feel like loitering) to hang out in the strit with! Or sleep through English lit' with!

Yeahhhhhhhhhhhhhhhhh, SPRITE!

Roar! Soft drink! Roar!

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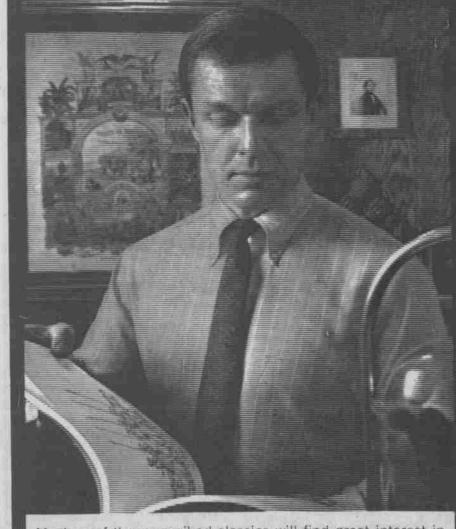
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30. Musical instruments 34. Land measure 35. Honor cards in bridge

37. Constantine VIII's daughter 38. Metric measures 40. Kind of boat 41. Scorches

42. Entices

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33. Places 36. Formerly: 31. Sky-blue 39. Greek letter 8. Curtain sash 32. Date in 40. Young dog 9. Cushions Roman 42. Music note calendar

Yesterday's Answer

archaic

DISTINGUISHED FAMILY

Battle's family was one of

the most distinguished in the

State, noted for its integrity

and strength of character. He

inherited much from his fa-

mily, but left his own mark

University of North Carolina Educational Television announces a new program series teaching the modern approach to understanding mathematics, according to John Young, director of television on the Chapel Hill campus.

Dr. Joseph Schell, associate professor of mathematics at the University in Charlotte, is the instructor in the noncredit program, "Contemporary Algebra," starting on University television stations

Two lessons will be broadcast each week, with each lesson aired twice. Lessons will be telecast Tuesdays and Thursdays at 11 a.m. and 6:30 p.m. on WUNC - TV, Channel 4, Chapel Hill, and on WUNB-TV, Channel 2, Colum-

The programs will be broad-cast also by WSOC-TV, Channel 9, Charlotte, beginning Nov. 15. Broadcast time on the Charlotte station is 6:30 a.m. Tuesdays and Thursdays.

The course was arranged by the University Extension Division at Chapel Hill and is intended for high school and college students, as well as members of the community who are interested in the modern approach to understanding mathematics. Non - credit registration and course materials are available by writing to Television Courses, University Extension Division, Chapel Hill, 27514.

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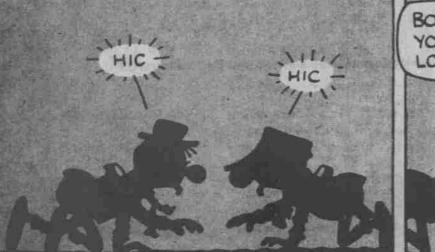
AND MUCH









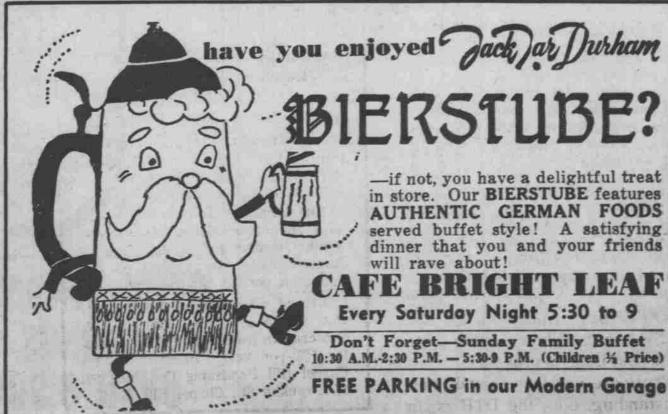








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