

The Daily Tar Heel

76 Years of Editorial Freedom

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Dobbins—A Spearhead

Black is a word that often takes on ugly connotations like evil, craven, sickening, depraved, and even sometimes niggardly (better today as 'niggerdly').

Only recently, due to what seems like some fantastic Madison Avenue gimmick dreamed up by the Rev. Ralph D. Abernathy's PR man, has the word come to be associated with ideas like beauty, pride, and manhood.

Two years ago, before this amazing transition, a cocky bastard from Chicago came to UNC as a junior. He was kind of a crazy kid and often did unusual things like singing with rhythm and blues groups. So nobody was too shocked when he applied to schools in the deep South—even though he was as black as midnight in an African jungle.

Being a non-white in a place where "White Only" signs were everywhere didn't bother him. You see, he was proud to be a Black before slogans like "Black is Beautiful" became fashionable, before there was a Carolina Talent Search, and before hundreds of UNC fans were cheering such black athletes as Charlie Scott or Bill Chamberlain.

Negro Profs Unavailable

To the Editor:

In their efforts to promote racial justice, the editorial writers of the DTH are usually, in my opinion, on the side of the angels, but today's (Jan. 8) attempt is definitely an exception. The implication is that, although the faculty has not progressed to the point of wanting to recruit black students, we are still too prejudiced to recruit black professors. I don't know of any departments where this is so. If you do, you should direct your remarks at them.

Speaking as a member of the Department of Mathematics I wish to assure you that we put a high value on mathematical excellence in whatever color its embodiment takes, and that our efforts to recruit a person will not be affected by his race. I used the future tense because in the past, for obvious reasons, the number of black mathematicians has been extremely small, and of this small number, I know of none who could have been induced to come here.

There is no formula for creating "instant scholars", but as Negroes get better educational opportunities, the supply of prospective black professors (I do not mean "high risk" professors) will increase, and so will their numbers on this faculty. If you meant to imply that we should proceed at once to employ "high risk" faculty, let me make the obvious comment that a "high risk" professor is a much higher risk than a "high risk" student and could only be justified by a more high powered argument than I have yet heard.

Sincerely,
W. Robert Mann,
Professor of Mathematics

P.S. To allay any suspicions that may arise in your mind when someone calls to your attention that no women are full-time members of our Department, let me assure you that we are all very fond of girls—it's just that very few are available in the fields where we have openings.

Letters To The Editor

Knowlton Rebuts Career Charges

To the Editor:

I was fascinated by Bill Spencer's sarcastic letter about me in Tuesday's Tar Heel. In reply to it I shall try to overcome the urge to be sarcastic, easy as it would be.

In the first place, Bill, I would never deny that my "service to my country" was even more ludicrous than you so pathetically tried to point out. The information you use in attacking me is, to say the least, screwed up. The only way you could have obtained exact information would have been to ask me for it, which you didn't, or to check my Service Record Book in Washington, which you would not be allowed to do.

To start off, I left the communication school after completing the basic section of it and then spent five months waiting for a security clearance. I went to the Naval Academy Preparatory Session (NAPS) at the Naval Prep School in Bainbridge, Maryland. I spent nine (not two) months there and graduated with

The Daily Tar Heel accepts all letters for publication provided they are typed, double-spaced and signed. Letters should be no longer than 300 words in length. We reserve the right to edit for libelous statements.

the highest academic average of any Marine there. Immediately afterwards I was offered—I did not apply for—the Navy Enlisted Scientific Education Program (NESEP). I originally refused on the grounds that I was a crummy mathematician and a worse scientist, but I was told by a field grade officer that I would be allowed to major in languages, at that time a Marine option in the program. I then did three (not two) months more at the Navy Prep School in Bainbridge, for a total of twelve months in Bainbridge.

You call this time a "courtesy" of the Marine Corps. I call it a waste of the taxpayers' money: The first nine months were a needless repetition of the ninth grade; the last three were an intensified version of the first nine. I was at the school because of something called "orders."

OF COURSE I NEVER SAW A DAY OF COMBAT, you dummy. Do you want to know why? Despite all the school I went to, I was never assigned anything other than a basic Military Occupational Specialty (MOS). In other words, I was never trained to do anything in particular. That is hardly my fault. Taking a different view of the matter, why do you suppose I was sent to the various schools and programs I was? I wanted to be a career officer in the Marine Corps. The Marine Corps, in order to spend the money they did, must have wanted me to be a career officer.

I got out because I wanted to go back to school, because I met with so much frustration while I was in, and because I think Viet Nam is a military botch, especially in the case of the Marine Corps. The Corps, an offensive combat unit, is being misused in I corps in Viet Nam. Marines are put into defensive positions without proper training in their construction. I speak against the war because we are not winning, because at present we are doing nothing but keeping score with the body counts. These opinions are mine as well as those of many of my friends still on active duty who have seen, or saw, before they were killed, enough days of combat to satisfy your perverse qualifications for being admitted to speak.

I am not, as many of my former friends seem to think, anti-Marine Corps, or anti-military. I still have great respect for those in the Corps who do their jobs with the degree of professionalism for which the Corps has become famous. There are, however, things wrong with the military against which I have spoken and will speak. Any ROTC or PLC student (or even ex-ROTC or ex-PLC) who thinks that there is nothing in the service to criticize is, in the terminology of the Naval Service, a Boot.

In closing, Bill, I wish you would write another letter and explain exactly what you meant with the first one. I assume you mean I really don't have any grounds to talk about the war or the service because I wasn't in Viet Nam and didn't spend two or three years at Camp Lejeune. Being a reasonably sane human



scott goodfellow

ALLEY BEHIND THE RATHSKELLER—"I can't tell you what a brilliant idea it was to start visitation. Jim. The kids all think they've got something exciting and new. It'll be interesting when they find out the real story."

"You're right, Lyle. The plan's a masterpiece. First we thought up the name—visitation. Figured that kids would go home at Christmas, tell their parents we have 'visitation', and the parents would think it was some kind of religious stunt."

"Ingenuous, Jim."

"Then my wife came up with Host Committees. I expect they'll solve a number of problems. First of all, no one will want to be on them—that'll slow up things. Then everyone will try to thwart them. The definition of an 'open door' will stop 'em cold, though."

"Consequently the Host Committees will fail and we'll have to hire police to hawk about the buildings. That'll improve the labor problem."

"Jim, that's extraordinary foresight."

"Oh yes, we solved another little problem. By having visitation, we compelled students to want to decorate their rooms more. Fortunately, we had this new sticky stuff—Plastitak, I think they call it—which we over-ordered down at the Student Store, so we made that

the only adhesive they could use on the walls."

"Astounding."

"Then we came up with the real clincher, the coup de gras of the whole thing you might say. We decided to make everyone sign their dates in when they enter the building."

"Why is that so abhorable?"

"First of all, it'll drive the students mad to have everyone pouring over the names of the girls they're dating. There's simply no way to keep everyone in the house from knowing who you've got with you. Furthermore, you can't bring more than one girl over in a single day, because the second one would see the first's name."

"Marvelous."

"The fun part was the final little monkey wrench I decided to toss in. By claiming that they weren't ready to properly receive girls, we excluded fraternities from joining in visitation until we've checked them out. So I've sent out a little touring committee. You know, throw a little red tape around."

"And meanwhile, the wild, partying fraternities can just sit over there and watch the dorm-rats disappear behind their partially closed dormitory room doors."

"Most clever, Jim. It's comforting to know that behind the liberal, activist facade here, there's a coniving, retaliatory mind hiding out in South Building."

S.F. State Offers Lessons For Carolina Colleges

From The Raleigh Times

Could there be a North Carolina situation comparable to the tragedy now being enacted on the Campus of San Francisco State College?

The answer must be that there could be such a situation, for we have campuses with as many students. Whether North Carolina or any other state would have to live through such a situation would depend on how well North Carolina's college trustees, college administrators, students, politicians and just plain taxpayers handle themselves.

It should be admitted that we have a real factor in our favor. The San Francisco area is now a highly volatile one, probably the most volatile in the country, so far as a concentration of hippies, yippies, and various and sundry highly militant groups are concerned. We don't have such a volatile atmosphere in our State.

However, we could have real problems. The two key words to avoiding them could be "patience" and "tolerance." And, a great deal of those two qualities would have to be shown by the older groups involved.

The authorities at an institution shouldn't let a situation drift until it reaches the unsolvable proportions which now prevail at San Francisco State. Is there any indication that such drift would be permitted on any of our campuses? The answer there would be that there is no such indication. On the other hand, the authorities on our campuses have shown a willingness to handle student demands as they arise. They have kept their doors open around the clock, and have been able to induce students and authorities to work together in the ancient spirit of the academic community.

It should be noted, too, that campus authorities have made it plain to all concerned that the laws of North Carolina will be enforced, and that the enforcing will be done in the name of the entire state and not just in the name of the campus authorities. Specifically, everyone concerned in a situation is reminded at once that there is a

North Carolina law which prohibits any person from denying to other people full rights to use public facilities. There is the reminder that this law will be enforced immediately if the occasion should arise.

On the other hand, if campus doors should be closed to militants, if the situation should be permitted to drift, things could get out of hand. Once that occurs, a campus gets to the point where there must be a big winner and a big loser—and everybody really winds up as the loser.

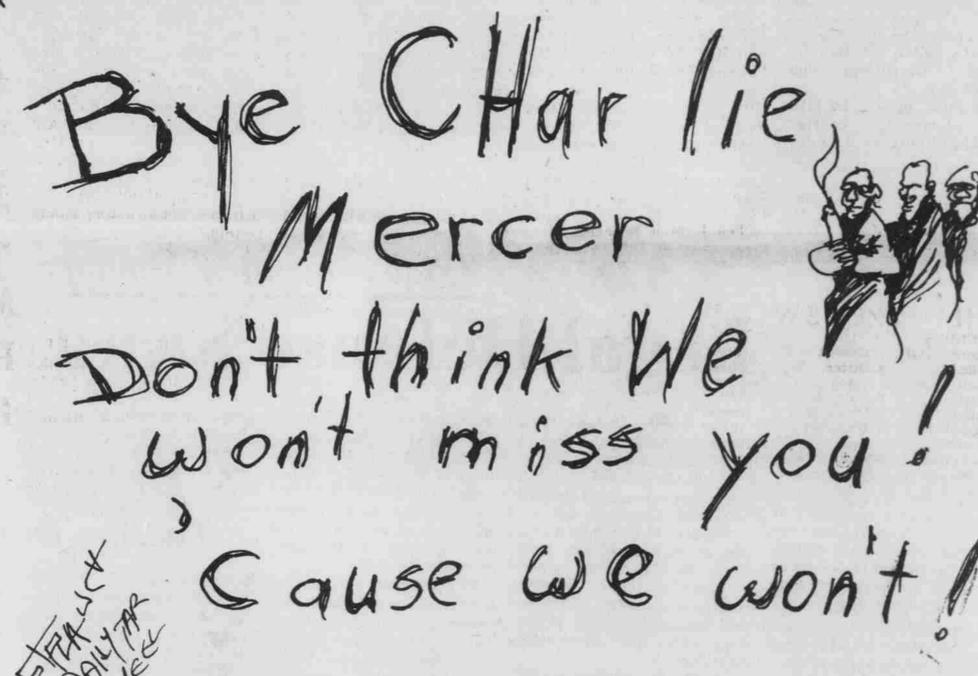
In virtually all such situations as that now prevailing in San Francisco, a relatively few persons are involved in the militancy. On that campus, for example, it would be safe to estimate that not more than 15 per cent of the students are involved in the demonstrations, and that at least 85 per cent only want the right to attend college.

The campus authorities are charged not only with the duty of granting the dissenters honest and full hearings, they also are charged with the duty of guaranteeing the nondissenters the right to attend classes without interruption.

It is vital that educational authorities keep control of the campus in their own hands, something which hasn't been done in San Francisco. The situation there now has reached the point where the Governor of the State is running the campus. This is a situation which is fraught with almost as much potential for trouble as would be the case of any other off-campus power running the institution.

But, if the trustees and the administrators selected by the trustees do conduct themselves and the campuses without resorting to outside control, virtually any situation can be resolved to the benefit of all concerned. But, this does involve the cooperation of all concerned, and to date North Carolina has had that kind of cooperation.

It is important during the months just ahead, while the legislature is in session, for all concerned to remember how important that cooperation is.



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