

The Daily Tar Heel

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Harry Bryan, Editor
Friday, September 17, 1971

No SG analysis beats a bad one

Thursday's editorial pointed out that the Presidential Commission on the Goals and Organization of Student Government, announced this week by Student Body President Joe Stallings, is a necessary step in restructuring Student Government to enable it to serve students more equitably and effectively.

Change is always necessary when a government ceases to serve its purpose, and the present government at UNC is rapidly reaching that point.

However, it is also clear that if the committee does not consult students in considering various problems and recommendations to correct them, if it does not work at its task with the best interests of the student body at heart, then Student Government's problems will not be solved and could become worse.

Before the committee even begins its work, a questionnaire should be distributed throughout the campus so that members will know what students presently think of Student Government, what they feel its goals should be and what they think can be done to improve it.

Close contact with students should also be continued throughout the committee's deliberations.

Perhaps more important, however, is the attitude of individual committee members.

Though each member will probably come from one interest group or another, he cannot sacrifice an effective Student Government for a minor gain for himself or for those he represents.

Though complete objectivity will be impossible to achieve and though each member must at least protect his group, each should attempt to work toward an equitable government, rather than one in which under-representation is merely shifted.

Some students on the UNC campus believe Student Government cannot get any worse. But they will be proven wrong if commission members do not attempt to do the job the campus deserves.

Drinkers are going to pot?

from The Charlotte Observer

A federal commission undoubtedly has jarred the cocktail crowd with the sobering news that alcohol is a worse social problem than marijuana.

The report is enough to drive a fellow to smoking. But, laws being as they are, a drinker can go to pot, so to speak, but he can't switch to pot.

There is always, of course, the possibility that times will change and pot will become as big as alcohol is today. The implications are staggering.

For example, imagine the problems of operating "pot lounges." The cover charge would have to be enormous. Otherwise, what would stop freeloaders from walking into the smoke-filled rooms and just breathing? And what, short of gas masks, would keep management clear-headed?

And how about the age-old practice of crying on the barkeep's shoulder? Blow a few puffs of whoopie smoke in his face and the man who tends bar might do more talking than listening.

Take heed, wives of America, you could be affected too. How easy would it be to smell marijuana on your husband's breath. Would you rather wash glasses or messy ashtrays? Did you ever see a spilled drink—even the most potent of concoctions—burn a hole in your new couch?

Howie Carr

Strike three, professor is out

"Gentlemen, you're not in high school anymore," he probably said to you, if you have the same freshman English teacher I did. You probably heard the same thing twelve years before, only from a first-grade teacher full of the same kind of phony wisdom the grad student has.

But the fact remains, you're not in high school anymore. (It's easy to figure out because they don't let you cut classes in high school.)

About this time of the semester, the unread assignments may be starting to pile up, and you haven't been able to take any notes in your big auditorium lecture class because you can't hear your instructor, thanks to his vow that he won't give in to the technocracy and use an "artificial" microphone. Well, you don't have to worry anymore, thanks to the Orientation Committee and its academic advice booklet, "Easier Work, and Less of It, Too."

Here are some excerpts:

How to dominate a seminar: At the beginning of some class, raise your hand and ask the instructor, "What do we really mean by the term 'art'?" The teacher and two or three loudmouths are guaranteed to spend the next 50 minutes discussing the difference between art and

mass culture, and half of the class is guaranteed not to come back for the next month. But you'll be there when he tells the class that attendance counts 50 percent of the course grade.

How to shame your teacher: The next time politics comes up in class, raise your hand and say, "Why, I remember in Washington back in '67 when me and Norman Mailer..." Your teacher will be shamed because back in '67 he was still talking about Munich and dominoes, and you'll be another strike ahead.

How to double shame your teacher: The next time politics comes up in class, raise your hand and say, "Why I remember back in '68 around Pinkville, me and that dumb second looney, I think his name was Rusty..." Your teacher now feels guilty because back in '68 he was poring over many a quaint volume of forgotten lore in Wilson Library, and now you're three strikes ahead and one out.

Cheaters never prosper?: In the two days between the beginning of freshman orientation and the briefing by the attorney general most students violate the Honor Code before they've even heard of it. Why bother with it at all? Another strike.

The flying wedge: Walter Camp and Theodore Roosevelt outlawed this dangerous football formation in 1905, but then you don't take any exams in Kenan Stadium, do you? The only essential ingredient of a flying wedge is a point man, who is usually either the guy with the thickest glasses or the fastest girl in class. Eat plenty of carrots before the exam and they'll never figure out what you threw 'em. Strike two.

Choosing a term paper: If the dude's from this state, chances are that he thinks he's the next Thomas Wolfe (although he sometimes wonders why Harvard's graduate school didn't accept him). If your instructor's from the North, write about F. Scott Fitzgerald's "Crack Up," since he probably feels that he too is about to suffer a nervous breakdown, which will be even more tragic since he hasn't even completed his first major (or minor) work. If he thinks he's the next Hemingway, well, tell him about the shortage of Yanguai matadors in Cuba. Strike three, two down.

The third world: By this time, it's usually pretty obvious what your teacher specialized in, and chances are it wasn't Africa, Asia or Latin America. So some

day in class when he's lecturing about hemophilia in European royalty, raise your hand and say: "Yeah, but man, what was coming down in Africa? I mean this course is supposed to be 'International,' isn't it? Are you a racist?" Not only will it make him defensive about imposing his middle-class standards on you when it comes to grading, but your own moral outrage at his racism should be enough to sustain you in a two week strike of the class. Strike one.

The generation gap: The next time your instructor starts referring to the so-called youth movement as "we", raise your hand and say: "Wait a minute, man. You ain't one of us. You're so into this system you can't even get this crummy Friday seminar changed. Kiss off Porky." It may not get the seminar time changed, but your instructor will feel more impotent than ever. Strike two.

Name dropping: Go up to the teacher some day after class and say, "Sir, have you noticed the same similarities I have between Beowulf and James Joyce's 'Finnegan's Wake,' but if your teacher thinks you have, you're one up on him. Strike three and the side is retired.

Now it's up to you guys to get some runs on the scoreboard.

Extensions not allowed

To the editor:

In case any of you who are reading this letter haven't paid your tuition yet, you may be interested to know that you have been dropped from school. That's right. With virtually no notice the University has decided to drop everyone from school who didn't pay his tuition by Sept. 15, Wednesday.

The University used to allow students to pay in installments. But it stopped doing that and began allowing extensions only in hardship cases. Now, however, not even that kind of extension is being permitted.

In my own case I was going to have incredible difficulty in paying by Sept. 15 so I talked to the cashier's office. They told me flatly that no extensions were being given (the order they said had come from a Mr. Bass in South Building).

They referred me to the student aid office for a loan. Student aid could lend me \$100 at the most which was not enough, but better than nothing, so I applied for the loan. The loan was denied. I called back to the cashier's office explaining my situation and they in effect said "tough luck but there's nothing we can do."

Why has the University become so inflexible? I suggest that the consumer protection agency of Student Government look into this matter soon. The business to be especially wary of in Chapel Hill has turned out to be the University.

Richard Doble
Apex, N.C.



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78 Years of Editorial Freedom

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Use organization to fight NEP

In our lifetimes we have witnessed the hypocrisy, the chicanery and the bankruptcy of the U.S. government in the Bay of Pigs in 1961, Santo Domingo in 1965 and in Southeast Asia since World War II. The latest in this series is the New Economic Policy (NEP) announced by Nixon on August 15. While being pushed as ameliorative measures to promote employment, curtail inflation and boost our economic status in vis-a-vis the rest of the world, in reality it is a smokescreen for the interests of big business.

Until recently the U.S. economic hegemony went unchallenged. Due to the domination of such international organizations as the Export-Import Bank and the International Monetary Fund, the dollar was accepted as a reserve currency thereby providing American corporations with an available source of capital since it was not necessary for them to obtain foreign currencies to expand abroad. Secondly, American technology in the way of computers and machinery was the most advanced in the world, that is the most productive.

In the last decade, however, two international factors have dampened this rosy picture: the over-expansion of the dollar through investments and a sever dollar outflow caused by the U.S.'s maintenance of the Free World Empire. This has been exacerbated by the competitive thrust of Japanese and

Western European technology and the stagnation of American industry (like steel).

Because of the U.S.'s weakened economic position in the world and the demands of organized labor to keep up with the rising cost of living, the Nixon Administration was pressured to adopt such drastic measures as the devaluation of the dollar and wage and price controls. The latter is, in fact, the major emphasis in the government's attempt to stimulate recovery. It entails higher profit rates and lower costs for businesses and attempts to restore confidence in the business community.

Meanwhile, workers face no relief from the tendency of declining real wages, regressive income taxes and sales taxes, unemployment and inadequate social services. The rationalization behind direct aid to business is that the benefits will eventually trickle down to the working and buying public. But how is employment encouraged when Nixon has ordered a 100,000 cutback in federal jobs and slashes in public expenditures: when corporate tax incentives promote labor saving devices, and when Europe and Japan finally retaliate against the devaluation of the dollar and the import taxes. The national unemployment rate at 6 percent (and 8 percent in New York, Boston, Philadelphia, and San Francisco and 30 percent in black ghettos) will not

be curtailed in the long run.

Working people will be adversely affected in other ways. In order to achieve high-productivity, speed-ups will be employed thereby intensifying the rate of work and making labor more alienating. In addition the state will interfere with their right to strike which is ultimately their best weapon to achieve protection from inflation, automation and unsafe working conditions.

We as potential educational workers, technicians and government employees will be hit also. More people hunting for less jobs will be the logical result of the administration's draconian mentality. And for those fortunate enough to land positions, over-crowded and understaffed conditions will be the norm. Immediately, out-of-state students here have to face higher tuition rates which are inexplicably exempt from the wage-price freeze. As consumers we have to face the reality that corporations can roll with the economic punch better than we can. They can introduce new models, sell inferior merchandise and sell less at the same price and make seasonal adjustments. On the other hand, we as part time workers can not obtain wage increases (most of us work for the minimum wage of \$1.60 per hour) and can expect those very same firms playing tricks with pricing to enforce the wage freeze.

What can we do about it? First, we should help to revive the Anti-War Movement and direct our attention to the socio-economic implications of the war and the NEP which, to a large degree, is an outgrowth of the U.S. involvement in Southeast Asia. Besides demanding immediate withdrawal of U.S. troops and aid, we should press for the conversion of a war economy bases on the production and sale of armaments and munitions to an economy devoted to rebuilding decaying cities, furnishing adequate housing, providing inexpensive medical and dental care, promoting educational opportunities, and creating jobs for all regardless of race, class or sex.

preclude the college student.

For example, the out-of-state student will not pay the same tuition rates as he did last year. Tuition costs were classified as one of the exceptions to the price freeze.

But don't let it get you down out-of-staters. Why, if your father is the principle stock holder of Ford Motor Company, the chances are good that he will be able to pay the extra cost in tuition. His business is one of the Nixon administration's "pets" that will get help

from their Washington guardians. As for the rest of you non-North Carolina students, you either pay the increase or get out. Have you ever considered a good community college in your state?

Now if your father is a bank president, he will probably be able to pay the extra tuition. You see, interest rates paid on loans was another "exception" to the price freeze. If your father is not a bank president (yes, there will be a few of you) and you need a loan to get into the great University, you are going to pay out your tail both now and later.

It may be some comfort to know increased tuitions were allowed to remain in the name of improving education. Ha, caught you on another point. Teacher salaries cannot be increased. That's right, the state will be paying its teachers the same old miserable salary that it has all along. That means high school students contemplating college can expect the same education high school students have for the past 40 years. They will still be given those Shakespeare multiple choice questions in preparation for those big years in college.

If you are an average college student whose financial resources keep you out of the country club, you need to know that foreign cars will not save you as much money as they used to. Nixon took the seven percent excise tax off all cars and replaced it with a 10 percent import surcharge on foreign cars. This means you will pay \$200 more for a foreign car and \$200 less for an American car. This move is intended to give the Detroit auto industry a big boost.

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But how long will the American "economy car" last and does it cost as much or less to operate than a Toyota or Volkswagen? That's for you to figure out. In any case you can always buy a \$3500 car for \$3300 and skip the economy hit all together.

Graduate women, do not count your savings on grocery items yet. Non-processed food prices may go up. This includes cabbage, fruits, fresh vegetables, fresh fish and, in some

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