

# Letters to the Daily Tar Heel editor

## Dropouts leave, problems leave

To the editor:  
It's a disgrace that 500 students are leaving the University this semester. There are too many here anyway and I'm sorry that only 500 are going.

The disgrace is that these people were ever admitted in the first place. Far too many people think they can buy an education. Far too many people realize they can't make it the first week of classes and simply stay around on their parent's money. A college education is just not for everyone. The students who are leaving are driving cars around instead of studying and contributing to our traffic problem. They take up seats at basketball games when they should be in the library. They make noise at night disturbing others.

The overadmission rate by our administration may be part of the giant merchant huckster conspiracy of our area. Having a captive clientele reaps enormous profits, but having a larger clientele rakes in even more. The conspiracy provides that apartments will be filled, stores jammed, and all services at a premium.

If you honestly believe the tripe in that editorial, it's too bad you're not one of the 500, or are you?

Alan P. Garvey  
Carrboro

## Dooley praised for performance

To the editor:

This letter is written to congratulate publicly Coach Bill Dooley and his staff for a truly outstanding performance this year. Despite almost overwhelming obstacles, the coaching staff united the players to produce one of the best records in the school's history.

In the past five years Coach Dooley's staff has demonstrated that they excel in all the areas in which a collegiate football coaching staff must function. They have shown the ability to recognize the high school player with the potential to play in college, and they have shown they can recruit those players to come to UNC. They have shown that they can utilize most effectively the talents of those recruited and motivate them to give their utmost.

Most impressive, however, has been their ability to analyze opposing teams and then to devise innovative game plans to exploit opponents' weaknesses while capitalizing on their own team's strengths. Most coaching staffs do some of these things well; few do all of them

well. We are indeed fortunate in having a coaching staff of the quality of Dooley's. As one member of the faculty, they have my appreciation for their efforts.

Win or lose, I am sure the team and the coaches will represent the University well in the Gator Bowl. My best wishes to them for success.

Bert E. Bradley  
115 Bingham

## Evaluation has several flaws

To the editor:  
Mr. Evans Witt is correct in writing, in your issue of December 6, that a well-designed course evaluation program is a promising way of improving the teaching that prevails in a university. Unfortunately, the evaluation questionnaire that we are offered this week is in at least two respects badly conceived.

First, let me call your attention to questions 18 and 19, which call for opinion on whether the instructor is concerned about the student in the class as an individual and whether the respondent feels he can get personal help from the instructor if he needs it. Unless the evaluators have put the instructor to some kind of test, as by discussing problems with him or asking his aid, they have no basis except the most superficial impressions for answering these questions, particularly in a large class. The responses to these questions, therefore, are more likely to reflect the instructor's ability to radiate the appearance of being a chum than to reveal the depth of his concern for his students and their difficulties. My own feeling is that one should rate the instructor on these items unless — particularly if the class is large — he has gone to the trouble of consulting him in a person-to-person encounter.

Second, there is no opportunity in this evaluation for students to comment freely on what is good about the course, what is bad, and how it could be improved. Opinions are reduced to numbers that are processed by a computer, and then, as I understand it, the committee will interpret the statistical printout. All this, I am afraid, will make for dreary reading. Anyone who remembers the last course evaluation booklet remembers it as a bore. When one converts numbers into prose the only recourse is to string together standard expressions and clichés that recur from analysis to analysis. But what is worse is the misrepresentation that dominates the process. Between the real opinions of the students and the course evaluation booklet there are interposed (a) the calculations of the computer and (b) the stock phraseology of the write-up man.

On the whole, it would be more honest and reasonable to publish the raw statistics for each course, leaving the interpretation thereof to the readers of the booklet, than to try converting the printouts into the prose of someone who was never in the classroom. An alternative would be to ask the students not merely to punch holes in the cards but also to write out answers to parallel or supplementary questions. From these written opinions the analyst could select those which seem most justifies by the numerical ratings, and the students' recommendations for improving the course could thereafter be given to the instructor.

We have here, Mr. Editor, an operation that is very important to the intellectual life of the campus, and one can only applaud the enterprise of those who undertook it. On the principle that some effort in this direction is better than no effort at all, I shall administer the questionnaire in the only undergraduate course I am teaching this term and will try to make use of the results. In so doing, however, may I express the hope that on the next round the task will be approached in a more reflective and intelligent way.

George V. Taylor  
Acting Chairman  
Department of History

## Mad cattle rush at ticket corral

To the editor:

Yesterday I participated in the mad cattle rush for tickets that occurs a week before every home game. It seems that the students do not live up to the intelligent banner that they are given when they are accepted here. The procedure for the basketball line seems to be stereotyped. At four, an hour before the tickets are handed out, everyone becomes so nervous about their place in line that they rush to the ticket window and stand in a crushing crowd for an hour.

Evidently changes are needed. The present system would work if it was properly supervised. The rush is caused by people coming late and cutting in line. It's very unnerving to find out that instead of number forty you're number one-hundred and you've been waiting for three or more hours.

There are many alternatives to the present system. The sections open to students could be opened with supervision and students could sit in the seat that they wanted. This quite evidently would not work in the bleachers, and lines could be set up for just those seats.

There are probably other suggestions

that are as good or better and they should voiced. Write in the give the DTH your ideas.

Maybe it will make it easier on all of us.

Hadley E. Whittemore

## Israel a peace seeking country

To the editor:

This letter is in response to the ones of Mohammad Qasim, who appeared in The Daily Tar Heel on Wednesday, December 1, 1971, and of Eid Dahiyat, who appeared in the DTH on Saturday, December 4, 1971. Mr. Qasim points out that Jews say that Israel "acquired" the land it now occupies, rather than "conquered" or "confiscated" the land. I must agree with Mr. Qasim here that Israel did conquer the land she now occupies. It is not Israel's fault that its population of less than three million produces a better army, navy, and air force than does Egypt's, Jordan's, and Syria's combined population of just under forty million.

Secondly, Mr. Qasim and Mr. Dahiyat both seem to think that Israel "threw the Palestinian Arabs into the desert." To quote Mr. Qasim. In 1948, when Israel defeated the Arab forces upon the former's declaration of independence, those Arabs who did leave left on their own free will. They emigrated into Jordan. They were not "thrown into the desert." Again, in June, 1967, when even more land was conquered, more Arabs left. They also were not kicked out. Again they left on their own free will.

Having never visited that area of the world, I cannot say how Arabs who reside in Israel or the occupied land are treated. I do know though that Jews are treated harshly in the Arab lands. This can be backed up by the fact that Jews are not permitted to leave these countries, unlike the Arabs who reside in Israel, who, as just stated, may leave if they wish, and, as also just stated, have taken the opportunity.

The reason that Israel destroyed "more than 7,000 homes on the West Bank alone since the occupation of 1967," again to quote Mr. Qasim, is that these homes had been vacated by the Arabs who left the occupied territory. Mr. Qasim then states that Israel has defied United Nations resolutions. This cannot be denied. But, Mr. Qasim forgets to mention that Egypt violated UN

resolutions prior to Israel's doing so. For example, Israel was promised, after the 1956 war, by the UN, that it would have free passage in the Gulf of Aqaba. In May, 1967, Nasser closed the Gulf to all Israeli vessels, thus denying free passage.

Mr. Qasim also takes time to comment on the fact that Israel denies the Arabs to return to their homeland. This is also not true. Any Arab may return if he wishes. The fact is, and I repeat, he left on his own free will and does not wish to return. Thus, Israel should not be termed a racist nation, as both Mr. Qasim and Mr. Dahiyat termed it. Even if it were, they would both have to change their terminology. They forget that most Israelis and most Arabs are of the same race — Caucasian.

Finally, I would like to comment on the charges of Israel being aggressive, with which much of Mr. Dahiyat's letter was concerned. In June, 1967, Israel, as a victorious nation, asked for the peace and for the ceasefire. It is highly probable that Israeli forces could have reached Damascus and Amman, and perhaps even Cairo too. If it is a characteristic of an aggressor nation to ask for peace, then I must agree with Messrs. Qasim and Dahiyat that Israel is aggressive.

Also, if Israel is the aggressor, why is it that Israel officially recognizes the Arab nations, but many of the Arab nations fail to recognize Israel? In the UN, Israel is often referred to as "Palestine" by the Arab delegates. In conclusion, Israel is neither a racist nation nor an aggressor, it is merely a peace loving and peace seeking nation.

Gary Rendsburg  
313 Lewis Dorm

## DTH comments unfair to Tripodi

To the editor:

I feel that the Daily Tar Heel was most unfair in its comments about Peter Tripodi in December second's article. The last paragraph led the reader to believe that Mr. Tripodi's achievements solely included an unsuccessful attempt to be elected president of the Student Body last spring. This is entirely untrue. Among other things, he has served on Men's Honor Court, is now vice-president of the junior class, and was an officer of Student National Education Association here in Chapel Hill as the first freshman to hold such a position.

In addition, anyone who knew anything about his Presidential campaign, knew that he did not spend one cent, hand one poster, or knock on one door, as did the other candidates, to solicit votes. His hat was tossed into the ring simply to bring up some unaired issues, not with any intentions of victory.

Here is a chance for the students of the state to have a real voice in its government, and I think the least The Daily Tar Heel could do is show its professional objectivity and truthfulness.

Bea Arline  
Doris Eastwood  
Carlean Moser  
219 E. Franklin

## Sex definitions termed 'naive'

To the editor:

I find it necessary to question the validity of the "Elephants and Butterflies" segment of the December 6 Tar Heel. Although I do not profess to be an expert on the topic of sexual perversions, I will challenge the merit of this article. In fact, the authors have displayed a naivety of sex. I speak specifically of the definitions assigned to fellatio and cunnilingus.

Fellatio is defined as "a way in which the female obtains sexual pleasure through oral contact with the penis." I dare say that the authors of this article have never participated in an act of fellatio, lest they would not adhere to such an absurd claim. If I may add, fellatio is defined by Webster's Seventh New Collegiate Dictionary as "oral stimulation of the penis". Fellatio, in truth, is an act perpetuated for the gratification of the male. This is indeed a far cry from that which is stated by the article.

Similarly, cunnilingus is defined as "a way in which the male obtains sexual pleasure through oral contact with the vulva." Once again, the authors are victimized by "foot in mouth" disease, for cunnilingus is actually an act performed primarily for the arousement of the female.

I do feel that the "Elephants and Butterflies" section of the newspaper is of great service to the UNC campus. It would be unfortunate if it lost its purpose by conveying incorrect information.

Steve Corman  
1822 Granville West

## Crossword Puzzle

Answer to Yesterday's Puzzle

1	Across	3	Awaits settlement
1	Bachelor of Science in Pharmacy (abbr.)	4	Row
2	Girl's nickname	5	Sea eagle
3	Barracuda	6	Scent bag
4	Female sheep	7	Scoff
5	Country of Asia	8	Hurried
6	Unadulterated	9	Throb
7	Unit of speech	10	Silkworm
8	Lamb's pen name	11	Afternoon party
9	More unusual	12	Plagues
10	Pays attention	13	Roman official
11	Tableland	14	Possesses
12	Flock	15	High mountain
13	Swiss river	16	Things, in law
14	Quarrel	17	Newspapers, collectively
15	Fiber plant	18	Style of automobile (pl.)
16	Puzzles	19	Equality
17	Slumbers	20	Anglo-Saxon money
18	Get up	21	Easter
19	Female student	22	Drunkard
20	Male sheep	23	Fold
21	Classify	24	Aquatic mammal
22	Part of church	25	Pertaining to the Pope
23	Adhesive substance	26	Malice
24	Breaks suddenly	27	Slaves
25	Spheroid	28	In addition
26	Aerial maneuver	29	Winter vehicle
27	High cards	30	Cry of derision
28	Italian princely family	31	High card
29	Devoured	32	Suffix: follower of
30	Courageous person	33	
31	Musical instrument	34	
32	French plural article	35	

DOWN

1	Broom
2	European

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