

RECENT STUDENT JUDICIAL ACTION

Charge	Date Heard	Plea	Verdict	Sentence	Further Disposition
Cheated on Economics 31 homework assignment.	8 Sept. 1981	Guilty	Guilty	Suspension thru Fall Semester 1981. "F" in course.	University Hearings Board reduced sanction to Definite Probation thru Spring Semester 1982. "F" in course.
Cheated on Statistics 11 final examination.	8 Sept. 1981	Not Guilty	Guilty	Suspension thru Fall Semester 1981. "F" in course.	University Hearings Board sustained sentence. Chancellor sustained sentence.
Stole two homework assignments and submitted those assignments for a grade under his name.	11 Aug. 1981	Guilty	Guilty	Suspension to terminate at end of Spring Semester 1982. "F" in course.	
Altered letter ... in request for permission to drop Psychology 10.	3 Aug. 1981	Not Guilty	Guilty	Probation thru Fall Semester 1981.	University Hearings Board reduced sanction to "Censure" plus additional penalties.
Cheated on Statistics 11 final examination.	30 July 1981	Not Guilty	Guilty	Suspension thru Fall Semester 1981. "F" in course.	University Hearings Board overturned verdict of "Guilty."
Forged signature (of supervisor).	29 July 1981	Guilty	Guilty	Suspension thru Fall Semester 1981. Restitution.	
Falsified number of hours worked on work/study time sheet.	29 July 1981	Not Guilty	Guilty	Suspension thru Fall Semester 1981. Restitution.	
Cheated on Astronomy 31 examination.	28 July 1981	Guilty	Guilty	Suspension thru second Summer Session 1981 and Probation thru Fall Semester 1981. "F" in course.	
Plagiarized paper in English 28.	22 July 1981	Not Guilty	Not Guilty		
Cheated on M.E.D. Program test.	16 July 1981	Guilty	Guilty	Suspension thru second Summer Session 1981.	
Cheated on Statistics 11 final examination.	13 July 1981	Not Guilty	Not Guilty		
Plagiarized paper in English 2.	9 July 1981	Not Guilty	Guilty	Probation not to be removed prior to end of Fall Semester 1981. "F" in course.	
Cheated on Political Science 41 final examination.	8 July 1981	Not Guilty	Not Guilty		
Cheated on a History 12 examination.	25 June 1981	Not Guilty	Not Guilty		
Cheated on a History 12 examination.	25 June 1981	Not Guilty	Not Guilty		
Plagiarized final examination in Political Science 82.	22 June 1981	Not Guilty	Guilty	Probation thru second Summer Session 1981. "F" in course.	
Took a Math 31 final examination for (another student).	18 June 1981	Guilty	Guilty	Suspension thru second Summer Session 1981 and Probation thru Fall Semester 1981.	
Cheated on an English 83 examination.	13 May 1981	Guilty	Guilty	Suspension thru Spring Semester 1981. "F" in course.	
Falsely submitted hours to the Financial Aid Office on a work/study time sheet.	13 May 1981	Guilty	Guilty	Probation not to be removed prior to end of Fall Semester 1981. Restitution. Fine.	

Cases Pending: 11

Honor Code awareness increased

By FRANCES SILVA
DTH Staff Writer

It is the responsibility of the student: "To conduct all academic work within the letter and spirit of the Honor Code which prohibits the giving or receiving of unauthorized aid in all academic processes."

One of the responsibilities an incoming student must accept is to uphold the Honor Code of the University of North Carolina at Chapel Hill. But many students have no conception of what the Honor Code entails. In an effort to change this, many people on campus — student and faculty alike — have set out to increase awareness of the system.

The Committee on Student Conduct has set up a subcommittee to aid both students and faculty in learning and knowing more about the Honor Code.

As a result of work by this committee, a section on the Honor Code is now listed in every blue book, which many students are required to use for examinations. White cards with both the faculty and student responsibilities also are distributed around campus.

If a student breaks it and is reported by either another student or by a faculty member, complaints about that student's conduct are usually taken to the student attorney general's office.

"There are no specific guidelines that have to be met for me to initiate a trial," said Attorney General Mark Carpenter. "Because without exception, even if a case (charge) is repeated, it is different from every other."

Carpenter said between 50-60 cases are heard each year.

A preliminary investigation is started with the attorney general talking to the defendant, the accuser and any witnesses. He then tries to iron out the discrepancies in the case if there are any. If he has enough evidence, Carpenter will initiate charges against the defendant by serving him with a summons.

The case is then assigned to one of our assistant attorney generals who has a conference with the defendant to make sure the defendant understands his rights as stated in *The Instrument of Student Judicial Governance*.

A prosecuting attorney is assigned along with a defense counsel from the 27-member attorney general staff. Students may not, however, seek out the services of another attorney from Student Legal Services or from another professional firm.

If found guilty by the Undergraduate Honor Court the student can appeal on the grounds of insufficient evidence, severity of the sentence, or because of a violation of basic rights, including discrimination based on race or sex.

Under the rules governing appellate procedure, the first level of appeals is to the Undergraduate Court. A student can then appeal to a University Hearings Board, which is a five-member court chaired by an administrator, two faculty and two students.

The highest level of appeal is to the Chancellor. "Over a year certainly half a dozen would appeal to the chancellor," said Frederic W. Schroeder, acting judicial programs officer and director of the department of student life.

That department also has been involved with the revisions to the instrument. All revisions must be proposed by the Committee on Student Conduct and must be approved by the chancellor, the faculty council and by the Campus Governing Council.

"We meet on a regular basis to discuss problems or potential problems," said Thomas Bowers, chairman of the Committee on Student Conduct. "If we feel the instrument needs to be changed we initiate change."

Bowers' committee initiated the 1978 revision which made suspension the normal sanction for academic cheating, unless there are unusual mitigating circumstances. Another change that was instituted in the last revision was the removal of what many students called the "rat clause," which made a student liable for not reporting another student who they saw cheating.

"Prior to that time students had a legal and a moral obligation to turn in another student," Bowers said. "The instrument was changed so that students now have a moral obligation."

Two members of the Committee on Student Conduct, E.W. Brooks, an associate professor in the history department and George Lensing, assistant chairman of the English Department and assistant dean of honors, said they thought the faculty must also uphold their moral obligation to the Honor Code.

Lensing said the faculty must take it upon themselves to participate in the honor system and resist the temptation to give a student an F, or to handle the problem in another way.

According to the faculty responsibilities, private action is inconsistent with faculty policy and cannot be substituted for reporting the incident to the attorney general, he said.

"Interested parties cannot be impartial judges," Brooks said.

The committee has been refining and tuning the instrument, added Brooks, though its revisions and review of the original instrument was a result of many years work by faculty and students.

Both members have participated in numerous functions designed to increase awareness of the honor system. Questionnaires were distributed to get feedback from the students on how much they knew about the system. Brooks gives speeches at dorms, fraternity and sorority houses, in addition to speaking to athletic teams.

"We can expect a student to take the system only as seriously as it takes itself," Lensing said.

"This is one of the real tangible evidences of student self government The honor court continues to operate effectively. That's not to say it is 100 percent effective; no judicial system is," Schroeder said.

"It is alive, well and respected by a large portion of students, faculty and administrators," he said.

Honor System briefing helpful to new students

By CHARLOTTE HOLMES
DTH Staff Writer

During the next few weeks, all freshmen will be formally introduced to the Honor Code, as presentations to freshmen English classes continue. New students are being briefed on the Honor System by members of the Attorney General's staff and the Honor Court as an alternative to presenting the system to freshmen at Convocation.

"We want to outline student responsibilities to the system in a relaxed and personal way," said Robert Divine, chairman of the Honor Court. "Presenting the Honor Code in the classroom I hope will have more impact on students than would explaining it in the gym during freshman convocation."

Divine said the major focus was to make sure students were aware of the advantages gained by following a "system of mutual trust," as well as the penalties that can be incurred by violating that trust.

Junior transfers and freshmen who placed out of the English requirement will be contacted by letters.

Peter Baughan, assistant vice chairman of the Honor Court, said the purpose of the presentations to freshmen was to "demystify the Honor Court system."

"We are trying to increase an awareness of the system," said Baughan. "We hope it will reduce the amount of tragic cases of people who claim they don't know the rules."

Baughan told freshmen in a presentation last week that ignorance of a violation would not lessen the guilt. He explained the major rules of

the academic and campus codes with the aid of hand-outs from the *Code of Student Conduct* and the *Instrument of Judicial Governance*.

These student publications detail possible violations, penalties and the judicial process in general.

"It's up to you alone to find out from your teachers what plagiarism or any other practice involves," Baughan told the class. "Upon enrollment at this University you have tacit responsibility to our Honor System to make it work."

"Besides," Baughan added, "the Honor Code was written, recorded and is enforced by students. So as a student, it's your responsibility to abide by it."

Students' reactions to presentations have been that of appreciation.

"I had no idea what the Honor Code was all about or any penalties involved," said freshman Pam Walker.

"It does help to hear a detailed explanation of each violation."

Freshman Heidi Gessner said she was particularly unaware of plagiarism rules.

"I didn't know much about plagiarism at all," Gessner said. "I'm just glad he came today, early in the semester."

Freshman English teachers were given an option of briefing students themselves or allowing a staff member to do it. Last year, 90 of the 150 presentations were conducted by members of the Honor Court or the Attorney General's staff. Tripp Johnston, an Honor Court member, is the 1981 co-ordinator of the freshman presentations.

- Roger Minick -
Guggenheim Fellow and photographer for **Hills of Home** Delta West will show slides and prints of his recent photographs at Duke University, Room 211 Perkins Library on West Campus near Duke Chapel.
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