

The Daily Tar Heel

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Ban temps

Sunny with highs in the mid 70s. Low in the lower 50s. Westerly winds 10 to 15 mph.

Finally!

Final exams begin next week and the complete exam schedule is on page 4.

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Tar Heels take ACC crown

By S.L. PRICE
Staff Writer

"They don't swing the bat that well."

— Clemson coach Bill Wilhelm, after UNC defeated the Tigers 10-1 to win the ACC Tournament

After a tournament weekend plagued by cold rain and dark clouds, the sun and the Tar Heels broke open a day made perfect for baseball, and in the process broke the Tigers.

In a display typical of its entire season, North Carolina's big bats blasted Clemson pitchers John Pawlowski and Lynn Martin for four runs in the sixth inning and four in the seventh, placing UNC pitcher Scott Bankhead's eighth straight win out of reach.

Bankhead, who learned to throw the slider in the fall from pitching coach Howard McCullough, threw it for strikes Monday, allowing eight hits in only his second complete college game and striking out 11.

"It's a tough pitch to throw, but he's so con-

sistent," catcher B.J. Surhoff said. "He starts it off down, and the guy is gearing for a fastball, and it breaks away."

Throughout the day, Bankhead kept setting up the Clemson batters with a fastball-slider, slider-fastball mix, and because the slider looks just like a fastball before it breaks at the last moment, the Tigers couldn't get on track.

To Wilhelm, the reason for the loss was simple.

"He kept the ball off the business parts of our bats," he said.

Clemson scored its solo run in the first inning after right fielder Ricky Hester walked. Designated hitter Jim McCollum doubled to right field, and when Todd Wilkinson couldn't get a handle on the ball, Hester scored.

The Tar Heels rebounded with a run to tie it up in the second. Second baseman Mike Jedziniak — 2-for-5 on the day, 7-for-22 in the tournament — drove a stand-up double to deep right field and scored on center fielder Glenn Liacouras' single to right.

For the next three innings both teams strug-

gled, with Clemson getting just two runners into scoring position. Through 5½ innings, Bankhead collected eight strikeouts, and Pawlowski kept the Tar Heels quiet, giving up one walk after Liacouras' single in the second.

Then North Carolina exploded. And to Pete Kumiega, the only senior playing on a squad dominated by the youth movement, it was only a matter of time.

"It seemed inevitable that we'd blow someone away in the tournament," said Kumiega, whose teammates had beaten Duke and Maryland by two runs each, and Clemson and Virginia by one run each before bowing to Clemson Sunday night, 5-2.

"I felt that in this tournament, the close calls that occurred didn't go our way," he said. *"So it didn't surprise me."*

So it was no surprise when Kumiega took Pawlowski's second pitch in the sixth inning — a fastball — and sent it to the left field scoreboard for his 11th home run of the season.

See BASEBALL on page 5



Conference champions

With two outs in the ninth the North Carolina bench (right) prepares to celebrate its second-straight ACC Tournament victory. UNC coach Mike Roberts congratulates senior first baseman Pete Kumiega (right) after the Tar Heels' 10-1 win over Clemson. Kumiega doubled and homered and pitcher Scott Bankhead held the Tigers scoreless the last eight innings and fanned 11 batters. Photos by Charles W. Ledford.

Coretta King takes stance pro-Garrow

By STUART TONKINSON
Staff Writer

Coretta Scott King, widow of slain political activist Martin Luther King Jr., has sent a letter to UNC officials protesting the decision of the UNC political science department not to reappoint Assistant Professor David J. Garrow.

In the two-page letter sent to President William C. Friday, Chancellor Christopher C. Fordham III and Samuel R. Williamson, dean of the College of Arts and Sciences, and dated April 18, King stated that she was concerned that the study of the Civil Rights Movement is considered unworthy of study by UNC's political science department.

Political science department Chairman James W. Prothro decided not to reappoint Garrow after members of the political science faculty voted March 21 against Garrow's reappointment. Garrow's current term ends in 1984.

In a letter to Garrow dated March 23, Prothro stated that the recommendation not to reappoint Garrow was based on perceptions that Garrow's research did not represent a sufficient level of scholarship. Garrow met with Moreau and Fordham field of public law, and that Garrow had not made a contribution to the general quality and reputation of the department.

King stated in the letter that she felt Garrow's research in civil rights was in the field of political science.

Steve Cline, communications coordinator for the Martin Luther King Jr. Center for Social Change, said Monday that King perceived the decision not to reappoint Garrow as implying that the University did not feel the study of civil rights was important.

"We see the Civil Rights Movement as a major watershed," he said. *"It is unfortunate when a major university such as Chapel Hill decides not to have an acknowledged expert in the field of civil rights."*



David Garrow

In a seven-page memo to Prothro dated April 4, Garrow stated that he believed that his record in teaching, research and promoting the reputation of the University qualified him for reappointment to the faculty, and that other issues were the reason for his dismissal.

In the memo, Garrow stated, *"I am concerned that unhappiness on your part, and/or on the part of some other senior department faculty, with my critical beliefs, opinions, and statements concerning certain University policies, certain professional and intellectual tendencies in this department, and certain issues raised by your own governance of the department as chairman, really plays some significant part in your present recommendation (against reappointment)."*

David H. Moreau, acting dean of the College of Arts and Sciences while Williamson is on leave, met with Garrow last week to discuss the case. Moreau has until Friday to recommend reappointment, non-reappointment or reconsideration of the decision, according to the Tenure Document.

Members of a student group supporting Garrow met with Moreau and Fordham last week to show the administration that students perceive research as being emphasized at the expense of undergraduate teaching, said senior political science major Lindsey Taylor.

Taylor and junior Robert Thackston presented Moreau and Fordham with more than 2,500 signatures on a petition supporting Garrow.

Provost says too many high grades given

By KAREN MOORE
Staff Writer

Recently released statistics showing the grade distribution among UNC undergraduates show that there is a problem at the University with grade inflation, says the University's provost.

"I see a situation in which too many high grades are given," Provost Charles Morrow said of a memo his office released recently showing the distribution of undergraduate grades.

The memo consisted of a chart listing the percentages of A, B, C, D and F grades given by the academic departments for the years 1978 through 1982. The memo also listed the courses giving the highest percentages of A's during the fall 1982 semester as well as the courses which gave the highest percentages of C's.

The memo stated that 63.4 percent of all grades given during the fall semester of 1982 were A's and B's.

"Anybody above that is too high," Morrow said.

"When the faculty says that everyone is outstanding, I don't believe it," he said. *"It obscures the accomplishments of the really outstanding students."*

"I'm going to ask the deans to try to lower the percentage of A and B grades in the departments that have a particularly high value."

When the faculty says that everyone is outstanding, I don't believe it. It obscures the accomplishments of the really outstanding students.

Paul Grimmig, chairman of the department of aerospace studies.

"We give the students the grades they earn, whatever they are, even if they all make A's," he said.

"I don't judge the quality of instruction on the grades a student earns, but on

— Provost Charles Morrow

"There is no probation given to instructors who assign too many grades at one extreme or the other," Morrow said.

The department of aerospace studies was one of the departments awarding the highest percentages of A's.

"I'm not particularly concerned," said

"We're not terribly disturbed," said John E. Billing, chairman of the physical education department.

Billing said that students often took physical education courses pass-fail. *"Those that know that they're pretty good take it for the grade and do pretty good,"* he said.

Billing said the physical education department received a printout of the grades of each instructor and if the grades were unusually high, instructors were asked to explain.

"The reports prompt a discussion every year (at Faculty Council meetings), and there is a general consensus that the grades are too high," he said.

The reports showed that the department of mathematics gave the highest percentages of D's and F's.

"Many students don't come to the University well prepared in math," Morrow said. *"I suspect that this comparatively high number of D's and F's has to do with poor preparation."*

Work in rural towns, other states

Education majors face good job prospects

By LYNDY WOLF
Staff Writer

For qualified education majors willing to move, the job outlook upon graduation is good, say UNC School of Education faculty.

The UNC Education Job Fair held here recently, which recruiters from various school systems attended, lays to rest the myth that there are no jobs for education majors, said Phillip Schlechty, associate dean and professor in the School of Education.

An increasing number of children entering school, a teaching force nearing retirement and high-technology industries are combining to create a teacher shortage said William Burke, director of teacher education and associate professor in the School of Education.

The second baby boom nearing school age combined with a teaching force nearing retirement could result in problems for the teaching field, Burke said, especially if there is not a supply of quality teachers to replace the ones that are leaving.

Over the years, there has been a decrease in the number of students majoring in education, Schlechty said.

"In 1966, UNC had 22 percent of its graduates as education majors, and in 1983 only 4.7 percent of its graduates are education majors," he said. This trend is not only statewide, but nationwide, Schlechty added.

Recruiters at the UNC Job Fair said education majors specializing in the areas of math and science were in greatest demand.

Robert G. Aldous, assistant superintendent for Burlington City schools, said his school system was looking for teachers in the "science, math and special education areas that can teach fifth through eighth grades."

High-technology industries are also competing for science and math education majors to work in entry level management positions, Schlechty said. Because industries are able to offer graduates a higher salary, more graduates are leaving teaching for industry, he said. However, when industries locate in a given area, the population of that area increases and the need for more teachers increases, Schlechty added.

Supplying qualified teachers to fill the demand is not a problem for UNC, said Doris McCauley, associate director for the UNC Career Planning and Placement Office. The majority of UNC's education majors make at least

1,100 on the National Teachers Education Test when 950 is passing, she said.

The more mobile a job seeker is willing to be, the greater his chances of finding employment, Burke said. Only so many jobs are available in any given place in North Carolina, he said. If an education major is willing to move to another state and possibly take a job in a rural town, the chances of getting a job are very good, Burke said.

Donna McKenzie, a senior education major, agreed there are jobs available for those willing to move. Many jobs are opening up in rural towns but often education majors do not want to move to a small community unless they have ties there, McKenzie said.

Senior education major Susan Smart said she was looking for a job in the same area as her husband. The salary being offered in a rural area is "nowhere near great and the chance for an increase is nil," she said.

Burke said that in order to increase the number of students majoring in education, teaching must be made more attractive by increasing salaries and the conditions of the working place.