

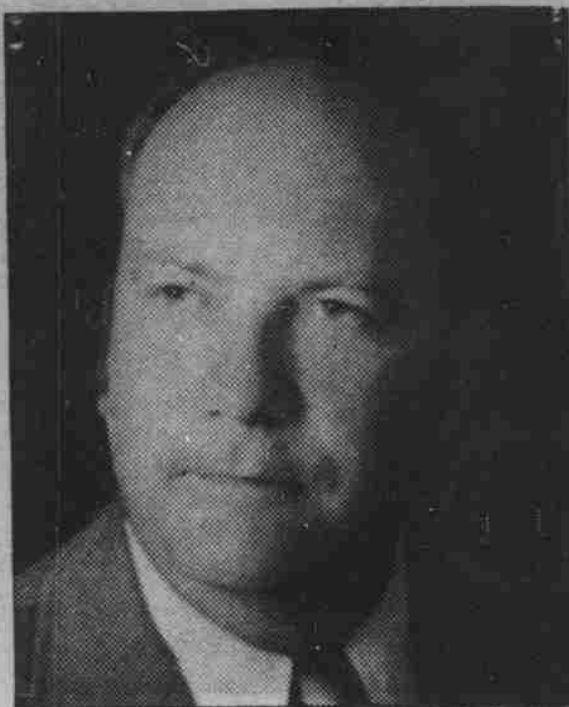
Muse the Faces



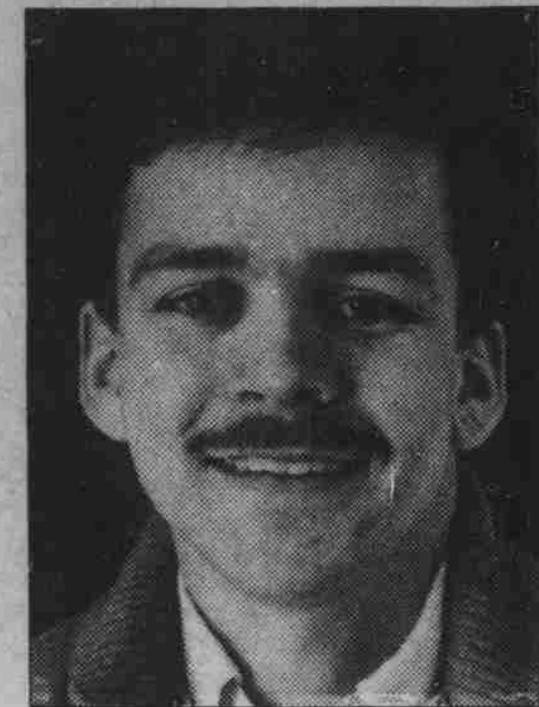
Suzy Adler



Sibby Anderson



Donald A. Boulton



Walt Boyle



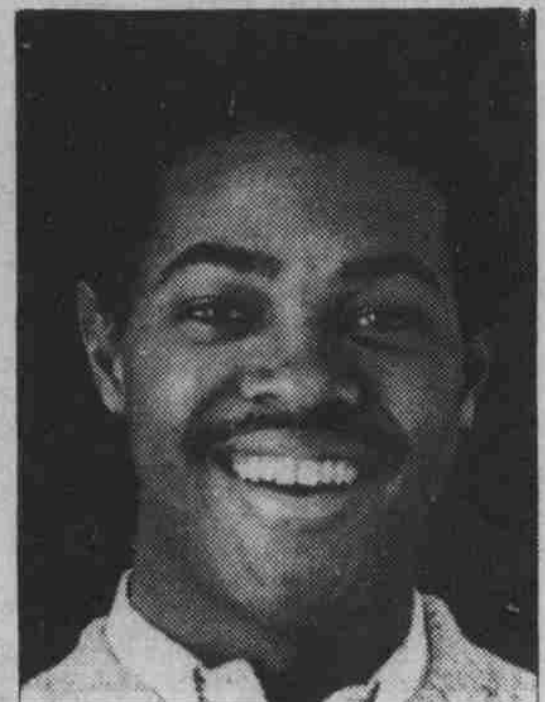
Robert J. Cannon



Gillian T. Cell



Wyatt Closs



Tim Cobb



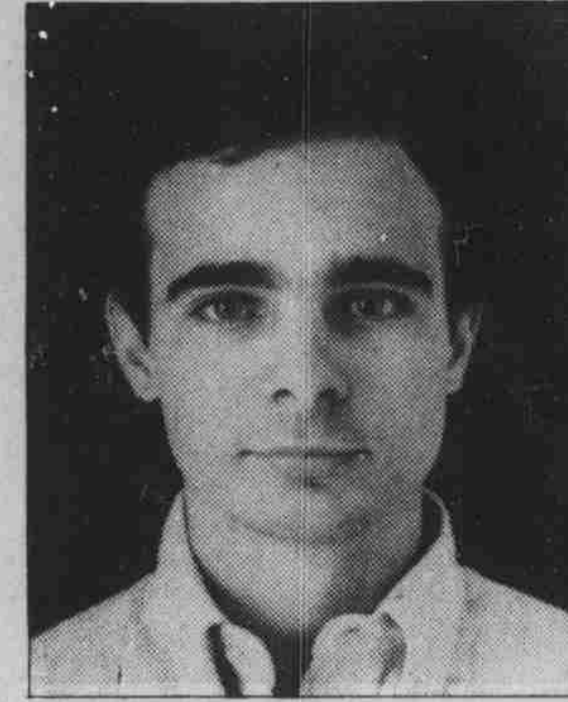
Mary Evans



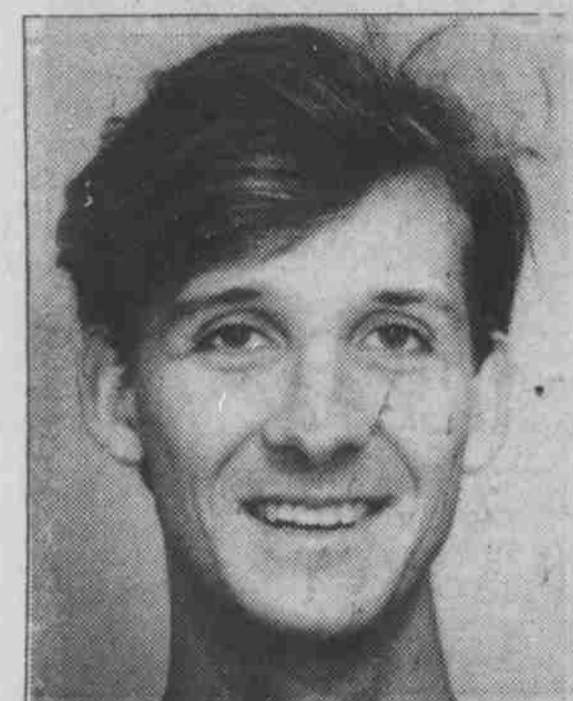
William C. Friday



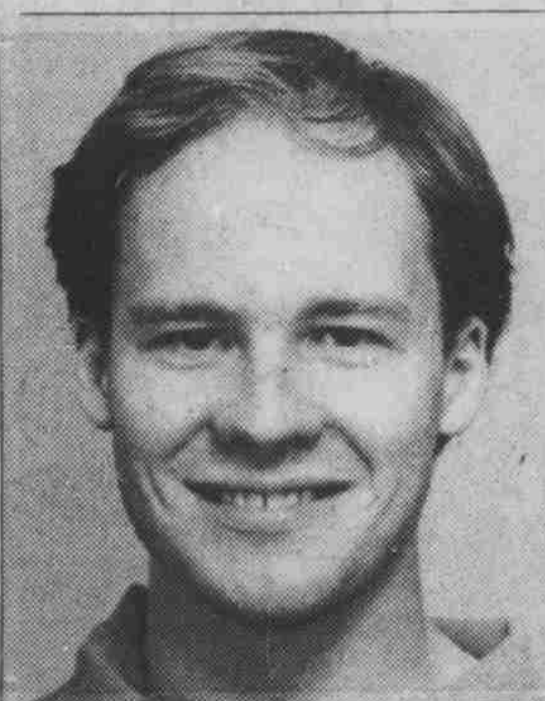
Eleanor S. Morris



Mark Pavao



Arne Rickert



Dave Schmidt



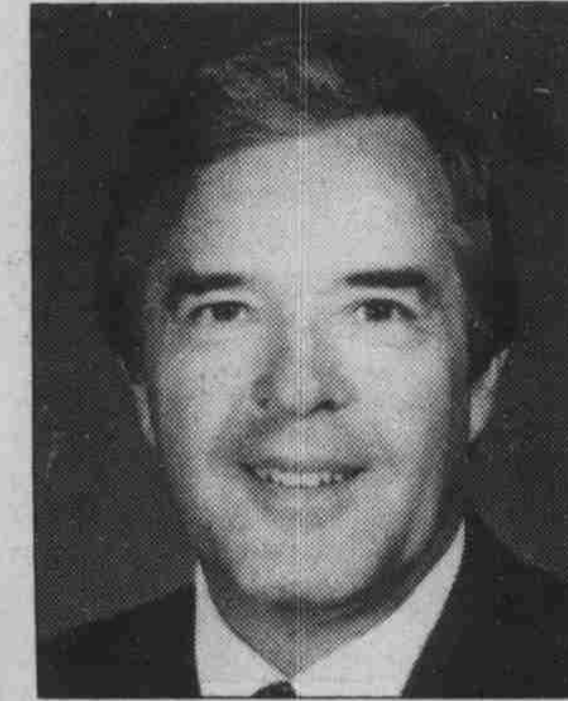
John D. Swofford



Patricia Wallace



Samuel R. Williamson



Farris W. Womack

Suzy Adler, Undergraduate Honor Court chairwoman: A senior from Boston, Adler supervises the student juries of the Undergraduate Honor Court.

Sibby Anderson, Black Student Movement president: A junior from Winterville, Sibby heads the Central Committee of the BSM.

Donald A. Boulton, vice chancellor and dean of student affairs: Appointed in 1972, Boulton oversees the Department of Student Life, the Carolina Union, the Campus Y, the International Center, the Student Health Service and

the University Counseling Service.

Walt Boyle, Carolina Union president: A senior from Winston-Salem, Boyle coordinates activities sponsored by the Carolina Union and its Activities Board.

Robert J. Cannon, affirmative action officer: Appointed in 1984, Cannon oversees the University's affirmative action policy.

Gillian T. Cell, dean of the College of Arts and Sciences: Appointed this year, Cell is in charge of administration for the College.

Wyatt Closs, Campus Governing Council speaker: A junior from Raleigh, Closs heads the Legislative Branch of Student Government.

Tim Cobb, Residence Hall Association president: A senior from Durham, Cobb represents students on housing-related issues.

Mary Evans, student attorney general: A senior from Greensboro, Evans is in charge of investigations concerning Honor Code violations.

William C. Friday, president of the University of North Carolina System: Appointed in 1964, Friday is the

administrator of the 16-campus UNC System. His office is in South Building.

Eleanor S. Morris, director of student aid: Appointed in 1980, Morris coordinates the student aid office in Vance Hall and oversees financial aid awards.

Mark Pavao, Carolina Athletic Association president: A junior from New Rochelle, N.Y., Pavao presides over the CAA, which is in charge of ticket distribution for athletic events and homecoming.

Arne Rickert and Dave Schmidt, Daily Tar Heel co-editors: Rickert, a

senior from Topeka, Kan., and Schmidt, a senior from Hockessin, Del., coordinate the publication of the daily campus newspaper.

John D. Swofford, athletic director: Appointed in 1980, Swofford presides over the administration of the varsity sports at the University.

Patricia Wallace, student body president: A senior from Virginia Beach, Va., Wallace presides over the Executive Branch of Student Government. She also serves on the Board of Trustees and the General Alumni Board of

Directors. Her office is in Suite C of the Student Union.

Samuel R. Williamson, provost: Appointed in 1984, Williamson oversees the administration of Academic Affairs, the General College, the College of Arts and Sciences, the University Library, the Ackland Art Museum, the Administrative Data Processing Center, six professional schools and the research centers and institutes.

Farris W. Womack, vice-chancellor for business and finance: Appointed in 1983, Womack manages all University business and financial affairs.

Fordham lauds quality, opportunity at UNC

By RANDY FARMER
Staff Writer

Being a quality educational institution with a distinct Southern flavor topped off with some down-home fun is what UNC is about. And Chancellor Christopher C. Fordham III, UNC's top administrator, espouses these Tar Heel traits.

"I get letters all the time asking how to build a Chapel Hill," Fordham said. "UNC is highly complimentary for the state. After all, many states have not been able to build an educational institution like UNC."

Fordham cited excellence in education as a mainstay for UNC.

"UNC is interested in quality and excellence," he said. "We are a great Southern university."

"I don't know anywhere in the country where a student can go to get a quality education, be offered all the opportunities that UNC has and all for a minimal cost."

The student body is another factor contributing to UNC's high standing among academic institutions, Fordham said.

"UNC's diversified student body is sparkled with intellect, talent and self-discipline," he said while pacing the room in distinguished orator form. "That's what all UNC students

have in common. They are all different in their backgrounds, interests and academic pursuits."

With students' concern for success and achievement, there has been criticism that students are only concerned with earning money while sacrificing education.

But, Fordham said, he had not seen "any undue orientation" toward making money as students' sole reason for acquiring an education.

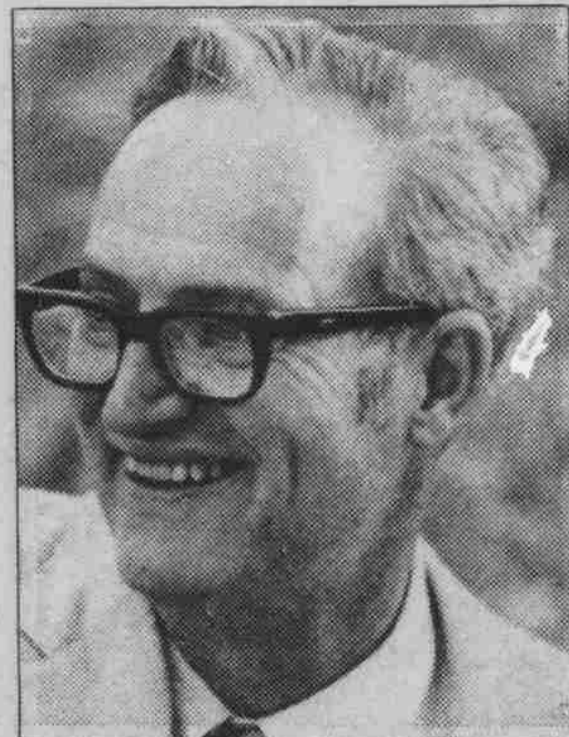
The new curriculum, requiring undergraduates to take courses in different educational areas, is designed to broaden educational backgrounds, Fordham said, and it is another sign of UNC's commitment to a quality education.

Fordham said the courses had been designed to allow an individual intellectual growth and understanding by offering a challenging and diversified curriculum.

"We expect to produce the future leaders of state, region and country while serving North Carolina's needs," Fordham said.

Another quality aspect of UNC is the opportunities that are offered to the students, he said.

"UNC offers a window to the upper level of achievement," Fordham said. "Opportunities do exist for students. We offer quality education to the youth of North Carolina."



Christopher C. Fordham III

Cansler emphasizes need for cooperation on campus

By DAWN BRAZELL
Staff Writer

As freshmen figure out where to go on campus and seniors begin worrying about where to go when they leave campus, James O. Cansler just sits back and watches the passage of time.

Cansler has spent 32 years at the University, working as associate vice chancellor for Student Affairs for the past 18 years.

Before Cansler decided to work in administration at UNC in 1967, he was a Baptist chaplain on campus. He said campus ministers had to work closely with the administration to help develop programs to benefit students.

"People say, 'Don't you feel you've left the ministry,' and I say, 'No, not at all. I've just switched gears a little.'"

Cansler is administrator for personnel and fiscal matters for the office of Student Affairs, in which he handles three departments: Student Health Services, Student Development and Counseling, and Career Planning and Placement. He also is chairman of the Awards and Student Grievance committees and is an appointee to the Committee of Student Conduct, which oversees the student judiciary system.

Cansler said he was not as involved with students as he used to be and spent more time with faculty and staff. But working on the committees, he said, gives him time to meet with student leaders.

Cansler said students had changed through the years.

"I've seen students through all of the '50s, '60s, '70s

and half of the '80s. The late '60s were very trying times. One had to admire reasons people were doing the things they were. People felt passionately about Vietnam, social inequalities... but at the same time, these people could be very self-righteous. They thought they only knew the truth."

Cansler said today's students were different.

"One of the failings of students in the '60s and early '70s was that they were such products of affluence. They just assumed life would give them a job. Students now are much more aware. Students are concerned about being able to find a job. They're concerned about making a living."

Student involvement at the University is strong, Cansler said, and that helped the institution escape the revolution of the '60s. "I think students should always have a say and that that tradition will continue," he said.

"There are limitations on that, though. The University is here and has been ongoing for 200 years. Students come and go. Planning in a university takes years to go from an idea to the final product."

As an example, Cansler cited the six-year plans for renovation of Chase and Lenoir halls that led some students to rebel against the mandatory meal plan for on-campus students.

"Today's freshmen were eighth-graders when this process began," he said. "How are you going to involve those people?"

Cansler said the administration sought input from students but couldn't move as quickly as student generations would like. "I wish there was a way to

show each generation that their input will be seen years from now."

"It's that failure we have to communicate that and students' failure to comprehend it that causes problems."

Cansler said he wanted to emphasize the academic qualities and standards of the University in the future.

"One goal that I've got that's a biggie is to see the University presented to high school students as a world-class university so that they want to come here because of what it's really about. That is our reason for being."

"There are people who do not come here for that reason. People come here because their parents came here or because it's known as a party school. People come here because since the time of Tom Wolfe, it's been referred to as Whiskey Hill. I'm not saying these things are bad, but they're just not the best reasons for coming. It's not what makes the University a university."

Cansler said he hoped faculty, administration and students could work more closely to create an intellectual climate on campus consistent with the University as a world-class institution.

In housing, for example, Cansler said there needed to be some creative thinking on how to make the residence halls more conducive to studying. Artistic and cultural events should be integrated into dormitory life, he said, and times should be set for quiet study hours.

"The University has a goal and a direction," he said. "We hope you're here to make the same trip. If so, get on board."

Bowden stresses adaptability in office of Student Affairs

By GRANT PARSONS
Staff Writer

When students can't find the answer to a problem or question anywhere else, they usually wind up at the office of Student Affairs.

"Many students come to the office of Student Affairs because they don't know where else to go," said Anne Bowden, associate dean of students. "If a student has a question, we should know the answer, or we can find out."

"It's just a matter of listening to students and seeing if something can be done to help them," she said. "Things (at Student Affairs) have to be adaptable and flexible. Students are not the same today as they were 12 years ago. The institution has to be able to change to adapt to students' changing needs."

Citing an American Council of Education national survey given to incoming college freshmen, Bowden said that in 1970, the foremost reason a person went to college had been to "develop a meaningful philosophy of life." Lately, she said, the emphasis has shifted to "being respected by others in their field."

"... (The ACE survey) is just another way of listening to students and another indication of how the institution has to be able to change with the times," she said.

Some of Bowden's duties are developing a student staff to look into a dispute settlement center for on-campus students and drafting a proposal for a task force that would evaluate the crime problem on campus.

"We need to inform students of problem areas on campus and how to correct them," Bowden said. "We're also working with the rape crisis center in Chapel Hill and the health education department (of Student Health Services) to develop a program to raise students' consciousness of rape and work to prevent those types of things from happening."

Bowden also is working on a printed calendar and handbook of information concerning students.

The pamphlet would contain information such as dates of movies and Ackland Art Museum exhibitions, how to drop and add courses, how to replace a lost identification card and how to appeal a grade, she said.

"It would be meant to be carried around for a student to look into when they had a question," she said. "That way, the more the student knows, the more responsible they can be."

In addition, she has been the administrative advisor to the Judicial Branch of Student Government and, starting this semester, is expanding the advisory role to serve Student Body President Patricia Wallace and the Campus Governing Council.

Bowden said she had been busy learning how to be most effective in her new role as administrative advisor. "It's important to know what the (students) fears are in having an advisor," she said.

"I hope to be able to provide more continuity from one year to the next. I'll just be a built-in person to where students can go for information on University policies."

The purpose of the advisory position is to allow students to become more effective, Bowden said. "I don't consider myself a spy for Student Affairs. There is no need for me to be the conveyor of messages, and the final decisions will always rest with the students."

Bowden, a psychology graduate of Union College in New York who has been at UNC since January 1981, said she believed that students could effect change at UNC. "It just depends on the issue," she said.

"Things that directly affect their ability to pursue academics—I think that's where they will have a great deal of impact."

Bowden said she would advise students who wanted to change administrative policies to make themselves as knowledgeable about the issue as the people involved in it from its start. That way, she said, students will be able to negotiate on the same level as administrators and effect the greatest change.