

Autumn rays
Today's skies will be mostly sunny with the temperature climbing to a great 78.

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Swingtime in fall
It's UNC autumn baseball.
See story, page 4.

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Love of wisdom, full of students

Editors' Note: This story is part of an extensive series focusing on University academic departments.

By GRANT PARSONS
Staff Writer

Despite bulging undergraduate class enrollment, it's pretty much business as usual in Caldwell Hall, the home of the philosophy department.

"The department is now healthy, alive and vibrant," said Jay Rosenberg, philosophy department chairman. "We have a terrific faculty, tremendous undergraduate enrollment, and well-motivated grad students."

"Tremendous enrollment" means 2,039 undergraduate students attend classes taught by 18 faculty members, seven graduate students with full classroom responsibilities and about 20 teaching assistants leading discussion sections for other classes.

This year's class enrollment sets the department's record with more than 300 above last year's high.

Rosenberg attributed the high enrollment to students trying to fulfill the philosophical perspective required for graduation. Almost all the undergraduate courses, 100 and below, are full, but in the 100 and above levels, it's hard to find more than 25 students per class, he said.

"Whether the courses would be as popular without the perspectives, I don't know," he said.

The record enrollment creates a few problems for the department, he said.

"We're holding the line," Rosenberg said. "The classes are bigger than we'd like them to be — about 50 students to each discussion group. We'd like to bring that down."

Rosenberg said large classes made it difficult for professors to grade papers, an integral part of a philosophical education. If each student writes a five-page paper, he said, and it takes a minimum five minutes to grade each paper, it takes the professor over 16 hours to grade them.

"If each student writes three essays per semester, that's 50 hours," Rosenberg said. "Since there are only 35 classroom-contact hours per semester, you spend more hours just grading the papers than in the classroom."

Douglas C. Long, professor and assistant chairman of the philosophy department who teaches a popular bioethics class, agreed.

"There's a tremendous amount of paperwork, which is not as much fun as talking with students in class or during office hours," Long said. "Sometimes the papers are on subjects not brought up in class, and that's always refreshing."

Rosenberg said: "In effect, it's impossible to give any other type of test. When you're dealing with highly reflective topics, you have to deal with essay tests."

Some graduate students must take on full classroom responsibilities because of the high class enrollment and the low number of professors. Seven graduate students teach about half the logic courses this semester.

"It's a little easier for the grad students to teach logic because there are objective right and wrong

answers," Rosenberg said.

Jim O'Shea, a graduate student with an undergraduate philosophy degree from Georgetown University, teaches two courses in logic.

"I enjoy teaching, and I like the experience," O'Shea said. "I teach one section with 45 students and one with 16. I'm just noticing that 16 is much more enjoyable than 45."

O'Shea said that teaching philosophy might be more difficult than teaching other subjects because students generally were not familiar with the subject matter.

"It's not like history or psychology where you know what to expect. It's not facts and theories, it's learning the justifications for those theories."

Greg Rhodes, a graduate student with an undergraduate philosophy degree from Davidson College, said teaching students could be difficult sometimes, simply because students were not taught to reason.

"They shouldn't rely on my judgment. Who am I? I'm just a grad student. A lot of students work hard. It's just that the frame of mind required for philosophy is so foreign to some people."

"Sometimes it can be like trying to force knowledge down a dead man's throat," Rhodes said. "Just open it up and shove it in."

An introduction to philosophy is a whole new way of thinking and learning, Rhodes said. Being able to question and test arguments is much more important in philosophy.

Despite high enrollment figures, both O'Shea and Rhodes said they were impressed with the philosophy department itself.

"There's an enthusiasm that I just didn't expect when I came here," Rhodes said. "It's an enthusiasm that's catching. If the faculty is divided in any way, it is divided into two bodies of thought."

"One, there's 'ethics.' The other body would be 'everything else.'"

O'Shea agreed, but he said the division was a natural one that would turn up in any philosophy department. "It's not like all the ethics people keep to themselves or anything like that."

O'Shea and Rhodes also agreed that there was one other drawback to the study of philosophy. O'Shea summed it up, saying, "It's frustrating that the degree you get won't get you a job."

Although philosophy majors may have difficulties finding jobs, philosophy definitely has a place in society, Rosenberg said.

"One thing that philosophy could be called on to contribute is cool, studied and detached discussions of political, social and ethical issues that form the core of social debate," he said.

Rosenberg said he wanted to see a network news reporter interview a philosopher instead of a historian or economist when dealing with issues that would be helped by a philosophical insight.

"... Philosophy is a kind of training that allows a deductive sorting through of ideas pro and con," he said. "It allows new ways of conceptualizing problems within other disciplines. When a

See PHILOSOPHY page 3

Get even



Danny Sturdivant levels off a dirt pathway that will become a new sidewalk outside

the basement of Student Stores. The dirt must be packed with a tamper.

DTH/Larry Childress

Courses subbed on merit

By LORRY WILLIAMS
Staff Writer

Last week's decision that seniors unable to fill their junior and senior perspectives can substitute another class has raised questions about who will be affected by the decision and how the substitution process will be determined.

William Graves, associate dean of general education, announced last week that seniors who had been unsuccessful in obtaining classes to fulfill perspectives would be allowed to substitute another course to graduate in May.

Graves said his decision dealt with seniors getting a bachelor of arts degree in the College of Arts and Sciences. Students in the College of Arts and Sciences have both an arts and sciences adviser and a departmental adviser.

The departmental adviser helps students with decisions about their majors, such as which major courses should be taken. The departmental advisers are encouraged to know about the overall requirements, Graves said, but that is mainly the job of the arts and sciences adviser.

"The arts and sciences adviser is the person who helps overlook the entire program that leads to graduation," he said.

Seniors having problems getting classes to fulfill the junior and senior perspectives should go to their arts and sciences advisers in Steele Building to discuss the possibility of substituting a course, Graves said.

"We're going to bend over backwards to help the student graduate," he said. "There won't be any hard and fast rules (for determining which courses can be substituted.)"

Seniors and their arts and sciences advisers will work on an individual basis to select courses for substitution, he said.

"Students shouldn't see it as a gift saying they don't have to fulfill their perspectives," Graves said. "It's not that. It's an attempt to help the student graduate."

The biggest problem has been getting classes in the philosophical perspective. The other perspectives usually have enough classes to choose from, and seniors are able to find a class, Graves said. "We'll be more skeptical with other perspectives."

Graves admitted the decision was "like opening a can of worms," but he said, "I hope we don't see students pouring in trying to get out of fulfilling a perspective."

See SUBBING page 3

Roommates testify

Harris trial begins in UNC murder case

By LORETTA GRANTHAM
City Editor

HILLSBOROUGH — Defense attorneys for Alton Eugene Harris Jr. called Loretta Petty back to the stand Tuesday afternoon after reading six statements submitted by District Attorney Carl Fox concerning the stabbing murder and attempted rape of UNC student Fresheteh Golkho on March 16.

Petty, who had been dating Harris at the time of the murder, was one of Golkho's roommates at Royal Park Apartments. She had testified earlier Tuesday that Harris and Golkho did not get along.

Presiding Judge Edwin S. Preston allowed public defenders Kirk Osborn and Doug Webb to recall the witnesses of their choice because they had not been given the six statements, collected from people at the scene of the crime, in advance. They chose to put only Petty on the stand a second time.

Petty testified that Harris kept some of his clothes at the Royal Park Apartment. When asked if Golkho was paranoid about security, Petty replied, "She wanted to keep the door locked."

Another of Golkho's roommates, Cassandra Ledbetter, also testified that Harris and Golkho were not friends.

Harris, 20, of 801 Estes Drive, is charged with the stabbing murder and attempted rape of Golkho, a 19-year-old sophomore and native of Tehran, Iran. She was stabbed about 18 times, according to the autopsy report.

If convicted of the murder charge, Harris could receive either the death

penalty or life imprisonment.

After meeting with Preston and the defense, Fox was allowed to submit nine pictures showing close-ups of Golkho's body and the apartment to a jury of 11 women and one man.

Carrboro Police Sgt. Mahlon Williams testified that he and another officer found Golkho on her back in her J-1 Royal Park Apartment on the night of March 16. He believed her to be dead because there was no chest movement and her eyes were half open, he said.

Frederick Harris, Harris' brother, also testified Tuesday. He said Harris told him on March 16 that he was going to visit a friend at Royal Park.

Michael Riggsbee, one of Harris' friends, said that Harris was at his apartment the afternoon of March 16. He said Harris drank alcohol and smoked marijuana before leaving around 7 p.m. to go to Royal Park.

A State Bureau of Investigation agent identified evidence submitted by the prosecution as fingerprints he collected at Golkho's apartment the night of the murder. He did not attribute the prints to anyone. The agent also identified clothes being used as evidence as those found on and around Golkho's body.

In his opening statement, Fox argued that the evidence would prove Harris murdered Golkho, while Webb instructed the jury to keep an open mind and not incriminate Harris before the trial began.

Testimony continues today in Orange County Superior Court.

Liz Clement contributed to this story.

Crum still optimistic about his team

Players called meeting Saturday after 31-0 loss to Georgia Tech

By SCOTT FOWLER
Assistant Sports Editor

Three days after the annihilation in Atlanta, Dick Crum appeared optimistic about his team and wondered aloud about how much closer the game would have been if UNC had run a "three yards and a cloud of dust" offense.

Crum, who witnessed one of the all-time crummiest performances in recent years by a North Carolina football team Saturday, told of team meetings and what might have been, during his weekly press conference Tuesday.

Saturday night the football team called a meeting, and Crum spoke to them after the 31-0 loss to Georgia Tech. The coach came out of the meeting impressed with his team's serious attitude and determination to get back on track.

"This is as good a group as I've coached," Crum said. "I didn't chew them out or anything. They took the loss pretty seriously. There wasn't much talk on the plane on the way back. I've been with groups before that have lost and were laughing and giggling on the way home, but not this one."

Crum nostalgically remembered the olden days, when the Tar Heels could go on 80-yard, 14-play drives and put the ball in the air once or twice. "If we were a three yards and cloud of dust offense, the score probably wouldn't have been like it was," he said. "If we'd been sticking it right at them, the score might have been 17-14 one way or the other."

However, Crum quickly added that just because he was dissatisfied with the offense Saturday, he wouldn't radically alter it. "We'll still go with what we've been practicing," he said.

Crum said that the main reason for

termed the low point of the season. "Wake is an experienced, balanced team," Crum said. "There's not one real

area you can count on stopping. They have a very good scheme of defense. We never take them lightly."

'This is as good a group as I've coached. I didn't chew them out. There wasn't much talk on the plane on the way back.'
— Dick Crum

the loss was the inconsistency the Tar Heels displayed throughout the game. "We did some things well, but in the next breath we didn't make the play we needed," he said. "Tech was very consistent, and we never could establish a rhythm with the offense."

One of UNC's few pluses in the Tech game was the play of tailback Brad Sullivan, who replaced the injured William Humes and rushed for 62 yards. "We saw some really good things from Brad," Crum said. "He had some good runs, and with a little more experience, he's going to be a very good back for us."

Wake Forest visits Kenan Stadium this Saturday, sporting a 3-2 record and having just thrown a scare into a powerful Tennessee team before losing, 31-29. Last season the Demon Deacons surprised UNC 14-3 in Winston-Salem, a game that many Tar Heel players



Clifford Grobstein, professor at University of California at San Diego, speaking about "Science and the Unborn." See story, page 2.

DTH/Charlotte Cannon

Philosophy is the microscope of thought — Victor Hugo