

UNC official cites cases of racism on campus

By DONNA LEINWAND
Staff Writer

Blacks must face the reality that they have not arrived, said Hayden B. Renwick, associate dean of the College of Arts and Sciences.

Renwick led a dinner discussion in Lenoir Hall Tuesday on civil rights and racism in Chapel Hill. His talk was part of the Campus Y's Human Rights Week.

"Blacks think they are equal," he said. "The simple facts say 'no'. Fifty years ago from Columbia (Street) to the mall along Franklin Street, blacks couldn't buy anything in that area.

"Now we are equal, but during the 50 years, the whites bought up all the property. Does that still make me equal? I'm still way behind."

Renwick said there had been examples of racism on campus within the last two years.

"In 1983, a teaching assistant in the English department passed out a document that said 'minorities lack intelligence,'" Renwick said. "I wrote an article for *The Phoenix*, and the English department said I was tampering with their freedom of speech. I exercised my same right, and I was a bad fellow."

Renwick said he grew up in Statesville and attended an all-black high school. His first contact with whites was when he was in the armed services.

"It's been downhill ever since," he said.

Renwick said that at one time he thought total integration would happen on campus.

"We make all these superficial statements," he said. "They are sugar-coated."

The campus is full of pseudo-liberals, he said.

"A pseudo-liberal is a white that has formulated or defined how a black should act," he said. "I used to be invited to a lot of parties. My wife used to get angry because

I would make her lie and say I was busy because they tried to get me to something every night. Eight years ago I wrote a critical article about the admissions policy towards blacks. Because I didn't fit the definition, I didn't have to lie anymore. I wasn't invited anymore. I really love being a renegade.

"It's a two-edged sword. I also rankle blacks," he said.

In 1969, Renwick became an assistant director of admissions. Renwick said the Black Student Movement demanded a black admissions officer to recruit blacks. Now there are two black admissions officers.

"I don't think the problem (with low black enrollment) is with the admissions office," Renwick said. "What's really hurting enrollment now is this pipeline going back to the black community because blacks aren't doing well on campus."

Renwick said blacks should be evaluated differently from white students. The Scholastic Aptitude Test, he said, was developed with white middle-class students in mind.

Renwick said he had grave doubts about the process of recruiting black professors.

"The chancellor is sincere about recruiting black faculty, but it doesn't mean a damn if the department chairman feels differently," he said.

One student asked what Renwick thought were the chances for having a Black Cultural Center.

Renwick replied, "I think there are two chances: slim or none."

A question also was raised about the admittance of blacks in white fraternities and vice versa.

"If you look at the bylaws, they saw no racial discrimination," he said. "There is a fraternity on campus with three or four black members, but close your eyes and they're white, too."

Panel discussion examines women's concerns at UNC

DENISE MOULTRIE
Staff Writer

Despite the belief that the passing of the 1960's and '70's meant the death of the women's movement, it is still alive, said members of a panel discussion Tuesday on what it means to be a woman at UNC.

Members of the panel were: Judith Wegner, chairman of the Faculty Council's Committee on the Status of Women; Jane Brown, president of Association of Women Faculty Members; Jennifer Ayer, a student who participated in the Congressional Caucus for Women; and Sibby Anderson, president of the Black Student Movement.

Wegner said 50 percent of the graduate student population and 60 percent of undergraduates were women.

"Women make up only 17 to 18 percent of the faculty," she said. "Some departments have no women, some may have one."

When women teach on the college level, they usually enter a hostile environment, she said. "You (a woman faculty member) are entering a very different situation. . . . You are more spotlighted for what you say. Sometimes you won't know how to handle some sexist comments."

Women students have been slighted because of the lack of women faculty members, she said. "As students, women are deprived of role models." Women in college now feel they can

combine a career and a family and do whatever they want to do. "It doesn't always turn out that way," Wegner said. "I don't think we are conveying to you what it's really like."

Brown said women need to form networks and be more helpful to each other. "There are a number of departments where there is only one woman," she said. "We need to help her feel less isolated and let women on campus know that there are other women here."

Black women faculty members exist in small groups and are sometimes doubly discriminated against, Brown said.

Brown said a mentoring system would help retain women faculty members. The system would "allow older faculty members to help junior faculty members adjust," she said.

Advances made in awakening an interest in the status of women include the growth of the Women's Studies Curriculum, she said. "Many universities already have women's studies programs. It is very important to raise women's studies out of the academic ghetto it is now in," she said.

Jennifer Ayer, former co-chair of the Campus Y, said being raised in the North made it difficult for her to accept women's roles here. "It was a very painful realization to come here and find that as far as mood goes, it is set

by students and the ideas they bring here," she said.

In her experiences with the Congressional Caucus for Women she said she saw the "feminization of poverty."

"I saw the political side of women's issues, including tax reform, civil rights and Aid for Families with Dependent Children," she said.

"The mood in Washington is that women's groups are on the defensive. On the issue of comparable worth . . . the issue is black and white to them, even down to reproduction rights," she said.

There is a need to establish viable women's organizations on campus to help women students prepare for participation in the work force, she said.

Anderson said she was concerned with the role of female students in leadership positions. "In my position, I have encountered opinions that men are superior to women and that men are more serious about their work and that women are indecisive."

"It makes it hard for females to keep up their self-image and confidence when they are faced with these attitudes," she said.

When women deal with groups of men, they "tend to disclaim their ideals and tend to be more passive than they would if they were in a group of women," she said.

Four cars broken into at Craige parking lot

By GUY LUCAS
Assistant University Editor

Four cars were broken into in Craige parking lot Monday, causing more than \$860 damage, said Sgt. Ned Comar of the University Police.

The window of another car in the Student Activity Center parking lot also was scratched, he said.

The most valuable item stolen from the cars was a microwave oven worth about \$450. A \$250 stereo also was taken.

Comar said the same person or group probably was responsible for all of the damage.

"In the past, we have had a rash of these problems, and we'll finally be able to identify one or two persons, arrest

these persons and have no more problems for a while," he said.

The motive in past break-ins wasn't always robbery, Comar said.

"In some cases, they actually stole something, and in other cases they just broke in and rifled the place and didn't take anything," he said.

There were no suspects as of Tuesday, he added.

There have been fewer incidents of cars being broken into this year than last, he said.

Students can help prevent break-ins by being alert for suspicious-looking people in the parking lots, listening for breaking glass and watching for people working on cars, Comar said.

15 MINUTES NEW FOOTAGE JUST ADDED

STAR TREK BLOOPERS

SHOW



NEVER SHOWN ON TV

A RARE COLLECTION OF UNRELEASED OUT-TAKES FROM FAMOUS T.V. SHOWS

HAMILTON-100
THURS.-FRI. NOV. 21-22
7:00 pm and 9:00 pm each night
Admission \$3 with Campus I.D.
\$4 all others
Limited Good Seating-Come Early-No Children

FLASH

Quality You Can See at a Price You Can Afford


Amateur 1 HOUR Professional

We Process 5x7's and 8x10's Enlargements

PHOTO LAB

(919) 933-8313

Process 110, 126, 135, 120 and Disk
We also sell film
133 W. Franklin St./Behind Swensons



GOURMET MEXICAN

CHICKEN FAJITA

A soft flour tortilla filled with chicken, guacamole, green chile salsa and melted cheese. \$3.50

MC VISA Univ. Account M-F 11:30-2

NCNB Plaza Tele. 967-7145

Last Printing!

Give The Past For Christmas Present.

A Literary and Visual Celebration of North Carolina's Quadricentennial from BB&T.


Capture the Tar Heel spirit and Old North State heritage of the past 400 years in the perfect Christmas gift for friend, family or business associate.

Contemporary North Carolina writers and photographers have contributed to this enchanting collection of poignant essays and over 250 color and black-and-white photographs. This unique journal includes reflections of our state's heritage in the arts, business, athletics, education, cuisine, religion, agriculture and politics with an extensive time line lacing it all together.

However, this is one bit of history that will not repeat itself as this is the last printing of our book. Copies are available for \$37.50 plus tax in any BB&T lobby. It's a Christmas present from the past that you'll enjoy for years to come. Get yours today.

BB&T
It's More Than A Bank.
It's An Attitude.

Member FDIC



TAKE CHARGE OF YOUR FUTURE.

Whether you're on the bridge of a 200-million-dollar Navy destroyer, an officer on a nuclear sub, or piloting a Navy F-14 Tomcat, you'll be in charge. And moving up fast.

At 22, you'll be well on your way in a career that provides the kind of excitement, responsibility and satisfaction you've always dreamed of.

And as a Navy officer, you'll be in a position of decision-making authority. With expert management and technical training behind you to help you get the job done right. The rewards are right, too.

An excellent starting salary with a chance to earn up to as much as \$33,600 after four years with regular promotions and increases. Even more with bonuses!

After four years of college, you'll be on your way. Get there fast in the Navy. See your Navy recruiter or call 800-327-NAVY.

NAVY OFFICERS GET RESPONSIBILITY FAST.