

# Survey sizes up student sentiment on UNC services

By TERESA KRIEGSMAN  
Staff Writer

Although some improvements need to be made, UNC students are generally satisfied with the campus food service, libraries, transportation and security services, ticket distribution and student government, according to the results of a student needs assessment survey received by Student Congress members Wednesday night.

The survey was developed, administered and analyzed by the Student Affairs Committee of the Student Congress. The survey results are based on 118 telephone interviews conducted by student government volunteers during a four-week period in October and November.

The committee's report on the survey was completed last week, but the current Student Congress representatives will not have time to address many of the results before the February elections. But Brian Sipe (Dist. 14), a committee member who helped write the report, said the results may be useful to the new representatives.

"The survey is a working mechanism so that the next people who come in can make progress and not spin their wheels so much," he said.

The report said that 75 percent of students surveyed have used the Marriott food service during the fall semester, with students living on campus using the service much more often than those who live off campus. Of the students using the service in the fall, 75 percent reported being satisfied with it.

The report said students praised the pizza and cutting block areas of the service, but wanted improvements in food variety and quality and in customer service. Students also said longer weekend operating hours were needed. The most frequent complaint of those interviewed was the high cost of food. Students said they wanted lower prices that would be more competitive with those charged by local restaurants.

Students were also asked about their library use and study hours. About 95 percent of those interviewed said they had used the library during the fall semester. When asked

which library they use most often, 49 percent reported using Davis Library the most, 33 percent said they used the Undergraduate Library, 9 percent the Health Sciences Library and 9 percent mentioned one of the departmental libraries on campus.

About 60 percent of students interviewed reported using the libraries primarily for study, while about 40 percent use them for research. The survey also found that the more advanced the students are in their studies, the more often they use the library. For example, about 45 percent of graduate or professional students interviewed said they used a University library every day, while none of the freshmen reported using one every day.

Almost all of the students surveyed reported being satisfied with the services provided by the UNC libraries, but students said they wanted extended library hours, a study area or library on South Campus and more areas for smoking or eating in the libraries. Several students also were dissatisfied with

the lack of convenient parking and the new vending card system for making photocopies.

About 90 percent of those surveyed said they would support a 24-hour library and study area on campus funded by a \$1 increase in student fees.

Students also were asked about their contact with the University shuttle bus service. Of the 70 percent who said they had used the shuttle during the fall semester, about 90 percent said they were generally satisfied with it. Students did suggest that more service be provided during peak morning hours, late at night and on weekends, that bus schedules be posted at every bus stop, and that buses run in more than one direction.

When asked about campus security, 75 percent of the respondents said they were satisfied with it. Student comments on security issues included requests for more foot patrols by campus police, improved lighting, and increased publicity of assaults and burglaries. Students also said they wanted more rape escort volunteers, better security in

the arboretum and better responses to their calls by campus police.

Students also were questioned about ticket distribution for athletic events. About 60 percent said they were satisfied with the ticket distribution policy, but the survey was conducted before basketball distribution began this year.

Some students suggested using a lottery to distribute tickets, allotting the best seats on a first come, first serve basis, reserving better seats for students in the Smith Center and Kenan Stadium and having ticket distribution sites on both North and South campus. Students also requested that ticket distribution be moved back to the weekends to prevent conflicts with class schedules and some suggested eliminating the student athletic fee and allowing those who wanted tickets to purchase them.

When asked about student government, 93 percent of the respondents said they were satisfied with student representation, and 78 percent said they felt that student government was open to all students.

Students suggested that student leaders seek more input from their constituents and that representatives be more accessible.

Although the survey reflects student concerns, Sipe said it would not be enough to ensure changes in University policies. But he said the results would be a starting point for discussions between students and administration officials.

"We can go to the administration, and we can write letters," he said. "We can talk to the chancellor's advisory committees. As long as we put forth some effort, that's better than doing nothing at all."

Sipe admits the survey results are biased because a greater percentage of those interviewed were freshmen, juniors and students living on campus. Despite this discrepancy, Sipe said the report was still valid.

"The survey is biased, but it does show some general trends," he said. Sipe said the Student Affairs Committee will meet soon to decide which University officials will receive copies of the report.

## Take note — organizing is key to taking in professors' lectures

By KATHY PETERS  
Staff Writer

When the battle with principles of political science has you just about licked, discussion of Romantic poetry sets you dozing and stacks of hieroglyphics masquerading as notes lie by your pillow to haunt your dreams, war instincts come to mind.

Take shelter. Take refuge. Embrace strategy... note-taking strategy.

If your traditional outline, paragraph or just plain throw-it-on-the-page note-taking style utterly fails to record the wise utterances of your professor, a change in strategy might help prop up your average, according to note-taking experts around the country.

Joyce Juntune, an educator who has been teaching creative thinking workshops nationwide for 12 years, says college students can use a variety of strategies to record and organize lecture notes.

"Different strategies work for different people," Juntune says. "People have to try more than one strategy and find out what works for them."

Get armed. Take notes. Here are some strategies.

■ The Cornell system. Perhaps the

best-known method among note-taking specialists is called the Cornell system. Developed at Cornell University, the system divides the notebook page into three sections, with a vertical line drawn two and a half inches from the left edge of the sheet and a horizontal line drawn 2 inches from the bottom.

Using only the front side of the paper, the student takes class notes in the right-hand section and uses the space on the left side to "key" the notes during breaks in the lecture or after class. "Keys" are one-word statements which summarize the content of the class notes, like headings in an outline would. The bottom two inches are for summary of the lectures when a student reviews his notes.

■ Mind mapping: Mind mapping, created by learning strategist Tony Buzan, looks somewhat like a spider sprawling on paper. In the center of the page, the note-taker writes the lecture topic and circles it. As each main subject heading comes up, the student draws another line out from that circle and writes the subject's name on it.

Each time the professor mentions a subpoint, a branch is drawn out

from the subject line. As the professor adds points, he fits them in his hierarchy of the tree, on small or large lines, depending on whether they are subjects, points or subpoints.

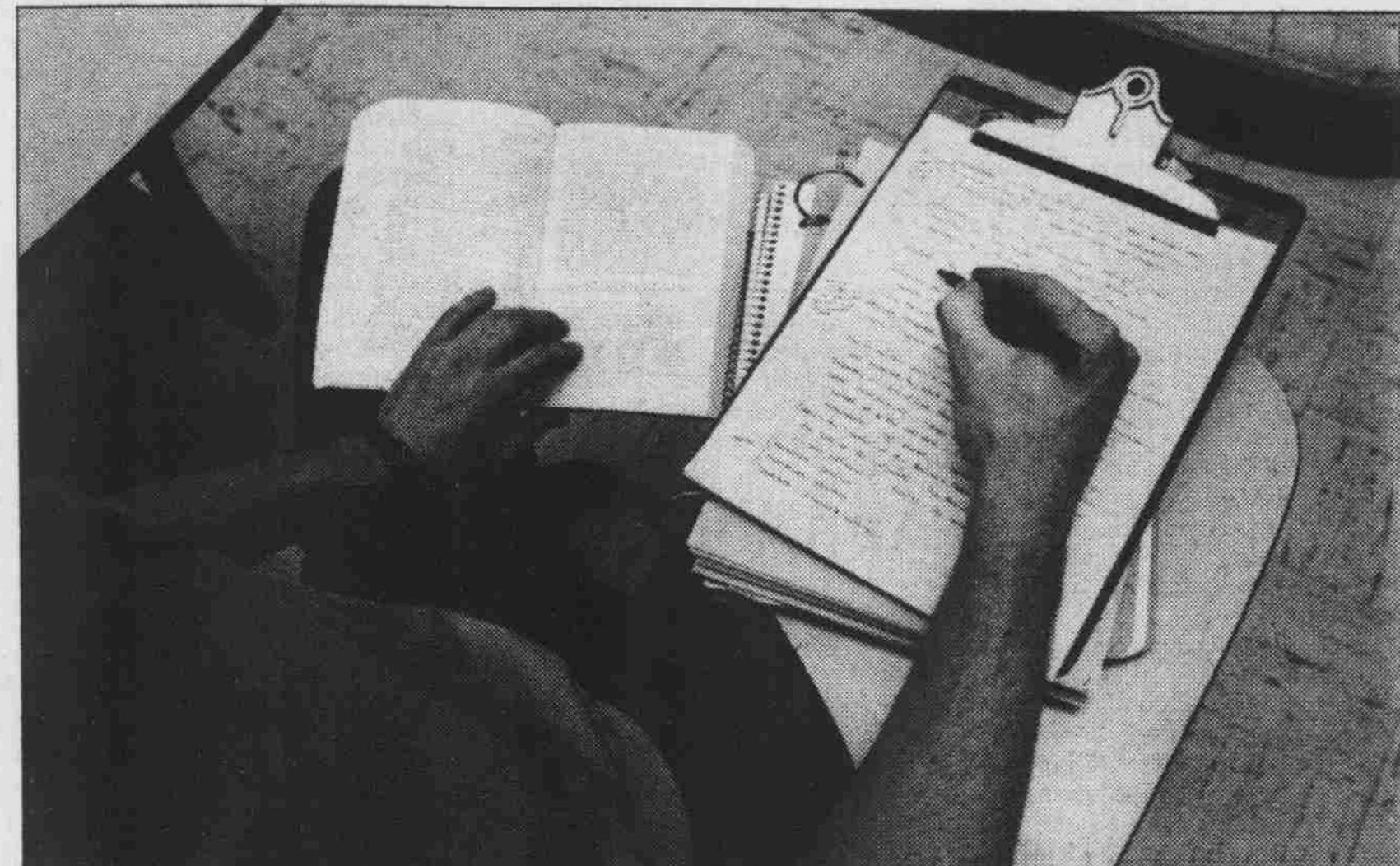
A plus to mind-mapping strategy is that it's a space-saver; most practiced mind mappers can fit an entire lecture on one page.

■ Sketching: Maybe doodling — the horror teachers always warned against — has a purpose after all. Juntune teaches a method called "sketching" to her workshop participants. They learn to make simple, bare-minimum style drawings in order to force their minds to get to the heart of the material.

But there's more to becoming a note-taking god or goddess than organization strategies. Listening skills are as necessary as having a format and identifying a lecture's main ideas, according to Henry Powell, director of UNC's reading program in 205 Phillips Annex.

"The first component (of good notetaking) is listening skills — knowing how to listen for main ideas — because the second component is format — getting the main ideas out in front..." Powell says.

Since people think at 400 words



DTH/Larry Childress

Jotting topic heads alongside class notes can make more than a marginal difference

per minute and most professors talk at only 100 words per minute, keeping the mind on track isn't an easy task during note-taking, experts attest.

David Wark and Alton Raygor, authors of "Systems of Study," have come up with a list of listener's parts of speech, a hint at how to understand the organization of a speaker.

They divide the ordinary lecture into six parts: introduction, thesis, body, summary, irrelevancy and clues. According to the two specialists, a student should start taking notes after the introduction. The student should target in on the thesis, since it usually presents the speaker's main idea in a nutshell.

Other learning strategists suggest

tips such as using mnemonic devices or dots and dashes to make notes clear, memorable and organized.

And organizing notes to fit one's thought patterns is the best way to transform hieroglyphics into notes you can win with, at least according to Juntune. "Knowing how it all relates and fits together is the key to learning."

## Senior class sponsors feasting and laughing

By TERESA KRIEGSMAN  
Staff Writer

Students don't have to travel to Raleigh to see some of the hottest comedy acts in the area — they can just make the trip to Great Hall in the Carolina Union tonight to enjoy the Dinner/Comedy Theater sponsored by the Senior Class and Charlie Goodnight's Comedy Club of Raleigh.

"The comedy club has been popular, and a lot of people have been going (to Raleigh), so we decided to bring it over here," said Sandy Hill, senior class project chairman.

Senior Class Marshal Donna Gooden said this show would be different than any other comedy show held at UNC.

"It's a new twist," she said. "We've had comedy nights on campus, but we've never done this before with professionals."

UNC's own Billy Warden will emcee the show that features

ventriloquist Ken Lucas and comic Mike Larson, regular headliners at Charlie Goodnight's.

"Billy is a senior, and he's been involved with campus comedy before," Hill said. "This show is done by professionals, but we wanted to have someone from the school in it, too."

The evening begins at 7:30 with a spaghetti dinner catered by Marriott Corp.

Tickets for the dinner/comedy theater are \$7 a person and \$12 a couple and can be purchased in the Pit or in the Senior Class office in the Union.

"It's an economical date," Gooden said. "Twelve dollars for food and entertainment on Friday night is a good price."

Students with proper identification will be permitted to bring alcohol to the event.

"You can bring alcohol, but you don't have to have a good time," Gooden said.

## Locals may be priced out of housing market

By LAURIE MARTIN  
Staff Writer

Five years from now you will probably have a harder time finding a place to live in Chapel Hill and pay more for it, forecasters say.

Earlier this week, a report from the Conference Board, a New York-based business forecast group, listed Raleigh/Durham as one of the hottest three areas in the United States for employment growth in 1987.

And growth in the Raleigh/Durham area is expected to travel right down U.S. 1-40 and U.S. 15-501 to Chapel Hill.

UNC City and Regional Planning professor Ed Bergman said the 7 percent expected growth rate will have a great impact on the cost of living in Chapel Hill.

"The growth of industry in the Triangle will make Chapel Hill a different place five years from now," Bergman said. "The land prices and rent for students and faculty will rise tremendously."

Chapel Hill's many state employees will have to compete with higher-paid private executives, said Bergman.

"An assistant professor won't be able to buy a house in Chapel Hill, or even in Carrboro," he said.

Bergman predicts that restaurants, movie theaters and parking lots in Chapel Hill will become even more crowded in the near future.

"At some point this may make us miss out on some faculty appointments," Bergman said. "But everyone has to make concessions, and I think that any other university of such reputation has similar problems."

Forecast magazine predicted a fifth consecutive year of economic growth for North Carolina since the 1982 recession.

Richard Belous, a Conference Board labor economist, compared the Raleigh/Durham area to Boston and the Silicon Valley in California.

"Our forecast takes into account more than just statistics," Belous said. "There is a spirit not found in directories and the Raleigh/Durham area has that."

The Conference Board considered the universities, corporate community, area sports attractions, water

supply, transportation systems and partnership between private and public industry, Belous said.

"These factors have gelled and cooked in other areas like Boston and Silicon Valley," Belous said.

"And we think they will cook and gel in the Raleigh/Durham area."

The New England and Washington, D.C. areas were also cited as areas of high growth by the Conference Board.

## Grad student federation calls for UNC to divest

By JOY THOMPSON  
Staff Writer

The Graduate and Professional Student Federation adopted a resolution Wednesday calling for UNC's divestment from companies with holdings in South Africa.

Approximately 35 students who attended the monthly GPSF meeting vocally agreed to pass the resolution, with one dissent. Little discussion surrounded the proposed resolution.

Folklore graduate student Nancy Kalow motioned that the group accept the resolution. Political Science graduate student Sara Grove seconded the motion.

Kalow had suggested to GPSF president Jeffrey Smiley this past

December that the GPSF propose a resolution for divestment. Since then, Smiley has been gathering information for the proposal, he said.

Smiley said he had thought about the GPSF proposing a divestment resolution for a long time. He did not introduce the resolution himself, because "I don't want to make the GPSF an agenda for ideas," he said.

"Normally we (the GPSF) deal almost exclusively with campus issues," Smiley said in an interview Tuesday. "This past year we've been concerned with the alcohol policy and the status of graduate education on campus. We don't normally deal with non-campus issues."

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3:30 Video Presentation  
4:00 Student Panel  
(4th Floor Dey Hall, UNC)

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