

Six tans in search of bodies
Afternoon performance
High 76. Low 47.

Passing on the pass/fail question — Page 3

Happy 10th anniversary to the Clefs — Page 5

Want to know the meaning of life?
Union Auditorium
Midnight Fri. and Sat.

The Daily Tar Heel

Serving the students and the University community since 1893

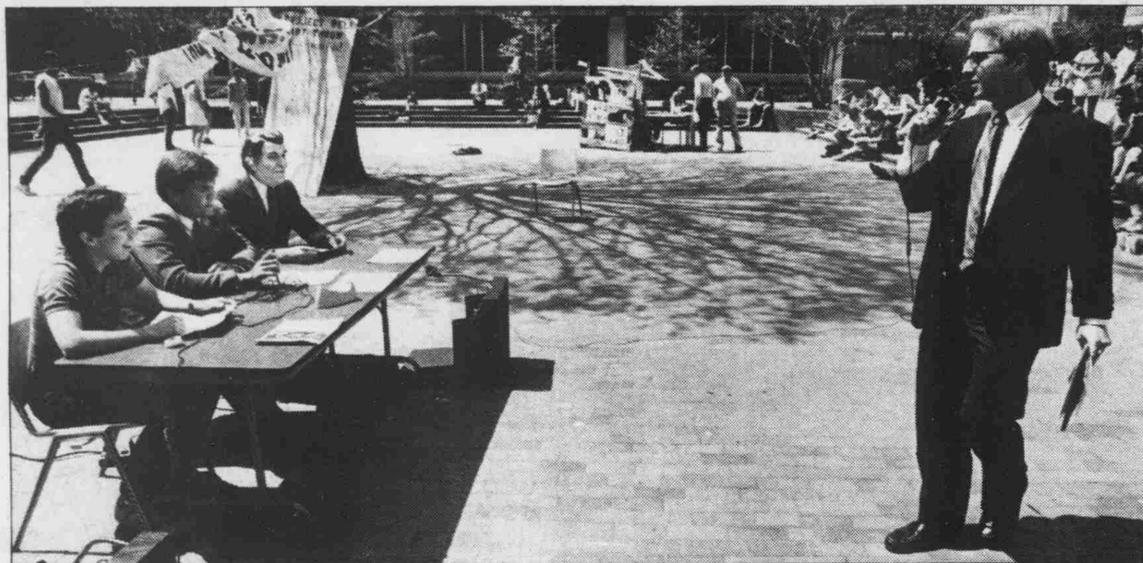
Copyright 1987 The Daily Tar Heel

Volume 95, Issue 34

Friday, April 10, 1987

Chapel Hill, North Carolina

News/Sports/Arts 962-0245
Business/Advertising 962-1163



DTH/Steve Matteson

Chris DiGiano, Bill Madden and Bryan "Ron" Hassel discuss Reagan's proposed aid cuts with Chuck "Donahue" Brown Thursday in the Pit

Committee continues effort to raise scholarship funds for South Africans

By KIMBERLY EDENS
Staff Writer

Efforts of the South African scholarship fund committee to raise \$100,000 to grant scholarships for non-white South African students have passed the halfway point, committee members said Wednesday.

The scholarship fund, initiated a year ago, is part of a unique effort to improve conditions for South African blacks, said committee co-chairwoman Chesca Varcoe.

"I think that this fund is unique, and no other university has tried this tactic," she said.

The scholarships will be awarded to black, Indian and colored South African students who have been accepted by South African univer-

sities. To receive the scholarships, students must demonstrate academic qualifications and financial need.

UNC's Board of Trustees promised in April 1986 to match any amount the committee raised, up to \$50,000, "to show that they opposed apartheid," Varcoe said.

The committee, comprised of about 20 UNC students, recently received a \$20,000 anonymous donation to raise its independent fundraising total to \$27,000, according to committee member Richard Hoile.

Proceeds from a benefit concert to be held April 16 at He's Not Here will go directly to the scholarship fund, he said.

Varcoe and Hoile said they thought of the fund-raising idea after

they spent their Morehead summer enrichment programs in Johannesburg, South Africa, working for the Institute of Race Relations.

"While I was there I just asked anybody that I bumped into, 'How can we help? What can we do to change things?' The answer that I most frequently got back was education," Varcoe said.

"It's something that we can channel money and energy into, and be sure that we can affect the lives of black South Africans and really make a difference," she said. "I can actually imagine that the work I am doing is really going to change someone's life."

The interest from the \$100,000 will be used to grant full scholarships to four non-white South African stu-

dents each year, Varcoe said. The scholarship will continue for as long as conditions in the country warrant granting them, she said.

"If by some miracle the situation in South Africa changes and there is no need for us to help educate South African blacks, then the money will go to helping minorities in this country attend UNC," she said.

The money is being kept in a trust fund until the final total is reached. Once the \$100,000 mark is reached, UNC's Endowment Board will invest the money in an endowment fund, so the scholarships will renew themselves every year. The board will not invest the money in companies doing business in South Africa, Varcoe said.

Protesters host mock talk show

By SHEILA SIMMONS
Staff Writer

About 80 students tuned in to a mock Phil Donahue show Thursday afternoon in the Pit. Members of Students for Educational Access (SEA) staged the show to protest President Ronald Reagan's proposed budget cuts in student financial aid.

The 25-minute "Donahue" show featured UNC students imitating Donahue. Reagan, Secretary of Education William Bennett and a typical student.

A powder-haired Donahue, played by junior Chuck Brown, waved his microphone as he addressed "Reagan," "Bennett" and the UNC student, who sat at a table set up in the center of the Pit.

"The federal deficit is very large," said junior Bryan Hassel, wearing a plastic Reagan mask and a blue suit. "We need to cut the deficit, and education is the place to start."

"Reagan" told the students there are alternative ways to get funds for education. "When I was in school I had a job in the university cafeteria, where I flipped burgers and served them to the students."

"Donahue" said the proposal threatens to cut financial aid by 45 percent. This would include a decrease in Pell Grants and the total elimination of work-study programs and student incentive grants, Brown said.

Allan Fredrickson, a typical UNC student played by freshman Chris DiGiano, told "Reagan" that students would not be able to hold part-time jobs and continue to concentrate on academics.

"No way am I going to be able to get the most out of education if I spend all my time working on other things," he said.

"Reagan" suggested that students ask private organizations such as the Kiwanis Club to help pay their education bills.

Students do not use financial aid for necessities, but for thousand-dollar stereos and trips to the beach, according to "Bennett," who was played by freshman Bill Madden.

The cuts will allow less people in school, therefore school tuition will decrease, he said. "Even if financial aid is cut, still people who can afford to go to school will," "Bennett" said.

"The schools will still be full," he said.

"Donahue" called the statement an elitist idea. "That would make education impossible for students coming from low-income backgrounds."

And many minority students would be denied the opportunity to obtain a college education, he said.

Although the parody brought bursts of laughter from the audience, for many students Reagan's proposal is nothing to laugh at, according to junior C. Ron Allen, a journalism major who was watching the show.

An estimated 3,050 UNC students could lose benefits totaling \$5.5 million from the proposed cuts.

The goal of SEA is to guarantee that all qualified students have the opportunity for higher education. The group is trying to assist students who are dependent on financial aid by protesting tuition hikes and decreases in government funding.

Forum participants explore realities of race relations

By LAURA PEARLMAN
Staff Writer

The difficulty of dealing with black-white stereotypes on UNC's campus was one of the racial questions explored in an open forum of black and white students Thursday night.

Clifford Charles, staff psychologist and coordinator of minority affairs at Nash Hall, led the 20-student group in a discussion geared toward identifying and dealing with the reality of racism and prejudice at UNC.

The students, who asked not to

be identified, said they attended the meeting for a variety of reasons. Most were interested in how other students perceive race relations on campus.

But some students from the North said they came to the discussion because they had noticed a distinct separation between blacks and whites in the South, and they wanted to understand why.

One student said she attended the meeting because she has read about racial problems in The Daily Tar Heel, and she wanted to see if they really exist at UNC.

Charles began the meeting by asking the students for their opinions on two statements: "Most whites are racist," and "Most blacks are hypersensitive to those perceived slights they experience at the hands of white people."

When confronted with the question of black hypersensitivity, one black woman brought up what she called "the hair question." She said the question she is asked most often by white girls is, "What do you do with your hair?"

"I don't really think this is a racial question," she said, "but after you

get it every time you talk to a white person, you start to become a little sensitive."

Many black students said they were frustrated because white people seem to want them to give up their blackness to become accepted by a society built by whites. Whites establish the norms, and they are not asked to give up their identities to be accepted by society, the black students said.

"We're expected to be white people with dark skin, or else we're not supposed to be straight-A students, or we're supposed to listen

to a certain kind of music," a black student said. Another student added, "I feel sometimes people think of me as black before they think of me for who I am."

Charles asked the students what myths or misconceptions they would like to dispel about themselves.

One woman said she would dispel the myth that just because she is Jewish she is supposed to have black hair and a big nose.

And a white woman who attends BSM meetings said she wishes people would realize that she goes

to the meetings for personal growth, not to ease a guilty conscience about being white.

Another woman said she would dispel the myth that just because she is in a sorority she's superficial, rich and racist. A fraternity member agreed, saying when people hear that he's in a fraternity, they think he uses cocaine and has racist attitudes.

A black woman who grew up in a predominantly white neighborhood said she hates it when people assume she is a certain kind of black person because of her personal background.

Student volunteers work to improve quality of life on campus

By TOM CAMP
Staff Writer

Pleasing 650 people at once is a tall order to fill, even for politicians. But as governor of Ehringhaus, Neal Keene seems to be doing a high-rise job.

Keene is just one of the many students on campus who volunteer to help fellow students through dormitory governments, Student Government and other programs.

While every Ehringhaus resident may not know Keene by name, his efforts to make resident life more enjoyable have not gone unnoticed. This year, Ehringhaus residents have enjoyed a wide-screen television and a videocassette recording machine, thanks in part to the work of Keene and other dormitory government leaders.

Freshman Paul Warzocha of Plainville, Conn., said residents enjoy gathering around the wide-screen television.

"On the second floor, where I live, we don't have a TV, but we can go down to the first floor and watch basketball, 'Miami Vice' or 'Moonlighting,'" he said. "The furniture is new, and it's a place that you could take a date."

Students involved in the Ehringhaus government offer many extra-

Student Volunteers

- Monday: Overview
- Tuesday: Working with Children
- Wednesday: Helping the Elderly
- Thursday: Working in Hospitals
- Friday: Helping fellow students

curricular activities to encourage residents to get to know each other.

"A lot of my suitemates go down and play intramural baseball or basketball," Warzocha said. "They get a lot of people out there. I would say there's a lot of camaraderie."

Residence Hall Association President Kelly Clark said dormitory government breaks up in several different ways across campus, including 10 area governors and the president of Mangum Residence Hall, an independent hall.

At least 300 students volunteer time to plan dormitory activities, Clark said, including dormitory presidents, vice presidents, social chairmen, special committee members and hall representatives.

"Dorm governments are in charge of just about everything relating to people in dorms," he said. "They're

in charge of disbursing more than \$50,000 in student fees each year."

Student representatives work with resident assistants and area directors to plan events, solve problems and help residents like where they live, Clark said.

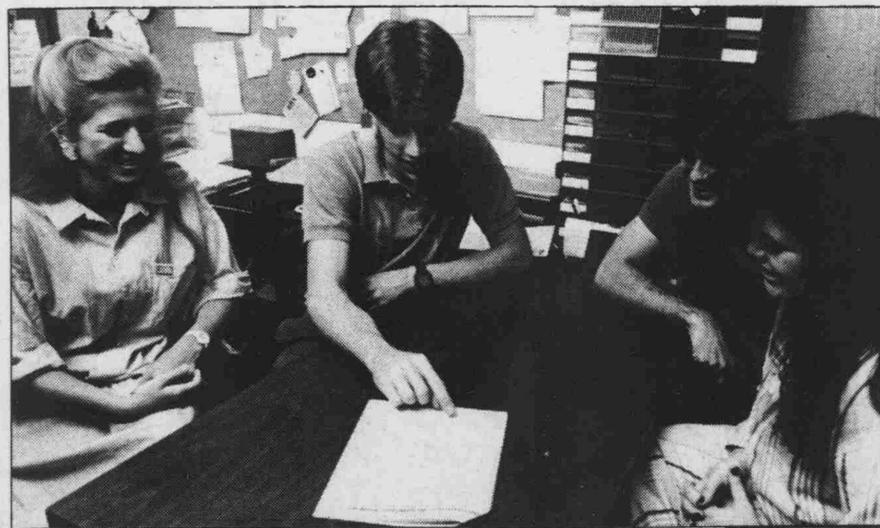
"A lot of people don't realize how much dorm government does," he said. "It's much more than planning parties once a month."

As governor, Keene is responsible for presiding over Ehringhaus College Council (ECC) meetings, which include 12 floor presidents and 12 vice presidents. The government plans social and academic functions, and discusses ways to improve dormitory life.

Keene's activities vary from writing letters to campus officials to coordinating social functions.

"I spend about 10 to 20 hours a week actually doing work in the dorm," Keene said. "Most of my time is spent on special projects like working to get a crosswalk built across from Avery, getting more personal computers downstairs, or working on a freshman orientation manual that we are putting out."

Keene said that although he is learning management skills from his work, he didn't become involved with government just because it



DTH/Steve Matteson

Ehringhaus dormitory Governor Neal Keene (center) meets with other hall representatives

would look good on his resume. "There's a real feeling of accomplishment in getting things done. Trying to pull a bunch of little parts

into one big whole is satisfying. If I'm doing my best and people see that, then they are more likely to get involved.

"In a lot of ways I've given myself," he said. "In a lot of ways I've learned

See VOLUNTEERS page 3

When great questions end, little parties begin. — Walter Bagehot