

Professor of medicine, 82, dies following brief illness

From staff reports
Mack Lipkin, clinical professor of medicine at the UNC medical school, died Tuesday after a brief illness. He was 82.

Lipkin came to the UNC medical school in 1980 when he was appointed Distinguished Research Scholar in the departments of medicine and social and administrative medicine. He was a visiting professor from 1983-1985 and became clinical professor in 1985.

During his career in private practice from 1934-72, Lipkin served as an attending physician at New York, Mt. Sinai, University, Metropolitan and Goldwater hospitals and as a consultant to the Veterans Administration and the Surgeon General of the U.S. Army.

Antenna to be repaired
WUNC 91.5 FM will be off the air for three hours April 20 to repair damage to the station's antenna resulting from recent ice storms.

Repairs, which are expected to begin at 11 a.m., will include replacement of five components of the antenna and returning of the antenna. Due to the nature of the repairs, power to the antenna will

University Briefs

be interrupted.
WUNC Radio's antenna is located on the UNC Center for Public Television's Chatham County Tower six miles southwest of Chapel Hill. The antenna suffered ice damage in two recent storms.

The damage to the antenna has affected the reception quality in the station's coverage area. While the station has been operating at 100,000 watts, its broadcast efficiency had been reduced by this damage.

Grant opens fund-raiser
The School of Social Work at UNC has received a \$75,000 grant from the Z. Smith Reynolds Foundation to kick off its \$2 million, three-year fund-raising campaign.

The school's long-range plans include establishing a doctoral program and a research program in human resources and poverty, developing a scholarship program, strengthening the master's curriculum and expanding public service.

Paying for college topic of speech

By JENNIFER WING
Staff Writer

Terrel Bell, former U.S. Secretary of Education, spoke on finding alternative ways to finance higher education, like compulsory public service, in order to increase aid to students requiring assistance to attend college during a lecture Friday night in Howell Hall.

Bell was the keynote speaker of the three-day Student Advocacy Conference on Higher Education, sponsored by the UNC General Administration, Kenan Foundation and student government, which gathered about 30 students from area colleges to discuss the status of education in America.

Bell began his lecture on grants, loans and national service by relating his childhood in a poor, single-parent family during the Great Depression. He said his mother decided that he would attend college, but he felt obliged to find the most economical institution. "I was looking for the cheapest place I could find. I got into education out of poverty and from my own ignorance about good schools."

Having to participate in work study programs to finance his college education, Bell said he was now able to empathize with students who need financial aid. "That job was there for me and I was able to stay in school because of it. It is crucial that we understand the importance of student aid in this country."

Bell compared the usefulness of loans, grants and work study pro-

grams — components of federal government aid programs — to the three legs on a stool.

Students who participate in work study not only help themselves, but also assist the university by allowing talented students to work, he said. "It is there for those who need it. The value to the college cannot be underestimated."

Concerning loans, Bell said the federal government has wrestled with the problems surrounding loans for years because of the cheating that often occurs. "We constantly have an issue on what kind of institution should receive the loans."

The U.S. Congress decided that only accredited schools should receive the funding, but questions arose about what organization would accredit the schools, so now a federal accrediting institution has been established, Bell said.

Controversy often surrounds grants because they are gifts from the government that do not require repayment, and the qualifications for who should receive them are disputed.

"The big issues are: Is a college education beneficial to the student or is it beneficial to the community; is higher education an individual good or is it a public good?"

Taxpayers ask if they should pay for the education, or if it is the prospective student's responsibility, Bell said. Less expensive institutions are often favored by grant providers, he said. "Should you provide choice

as well as access?"
A possible solution to pay back these financial loans and grants is to perform compulsory public service, Bell said. "Should student aid only be available to those rendering public service?"

Bell asked if students' debts to the government should be waived if they performed one or two years of public service, or should all students be required to perform some sort of public service following graduation. "What strings should be tied to student aid?"

The idea of compulsory public service evolved from the problem of the lack of teachers, which has been partially tackled by the agreement of giving free education in return for a set period of teaching, Bell said. "We

are not getting the brightest students on campus into education."

A big part of the problem in high dropout rates is not getting students excited early enough in their education careers, Bell said. But higher education is the biggest advantage the U.S. has over the other developed nations, he said. "If we start cutting down on higher education, we might lose our place in the world."

Bell predicted a law would be created to introduce the idea of mandatory public service. "You can feel it right now. The winds of change are blowing through this country in terms of student aid. We need a well-defined policy that encourages students to the outer limits of their abilities. There are billions of young people not performing to their potential."

Sanford

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don't get involved because of the money. To anyone interested in politics, get your own affairs in order first, then run."

Lauri Cole, a junior political science and Russian major from

Wilmington, said she felt Sanford's speech went well but he never really proposed any answers to many of the problems. "He just briefly touched on many of the issues. I felt some of them deserved more attention."

Day care

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floor will cost between \$17,000 and \$18,000.

Hershey said he asked Victory Village to send him a list of needs earlier this year and that the new floor was the highest-priority need. An inventory of needed repairs was made in December, and a cost analysis of the repairs was made last week.

The University will continue to consider the center's needs, Hershey said. "We will work with Victory Village people to see that pressing needs are met."

But Harris said he had no specific reassurance that UNC will pick up the costs. "There's been nothing formal. I've gotten people in roun-

about ways to say, 'We'll pick up the maintenance.'"

Donald Boulton, vice chancellor and dean of student affairs, has been the only administrator to state direct support of the University's paying for the center's maintenance, Harris said. "Boulton said he thinks the University should pay for maintenance so that we can spend the money we raise on programs."

Having to pay for maintenance will restrict what the center can do in the next year, Harris said. "If we have to budget \$8,000 minimum for maintenance, then we can't do a lot of other things that we need to."

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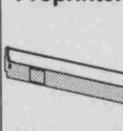
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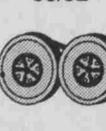
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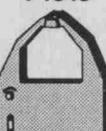
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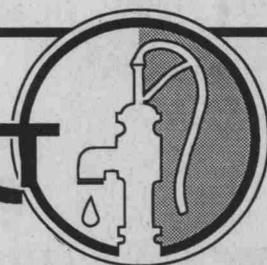


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