

# Council votes to hold second hearing on historic district

By JESSICA YATES  
Staff Writer

The Chapel Hill Town Council halted a debate on a proposed historic district in town when it voted unanimously to hold a public hearing May 21.

The area under consideration is west of the University campus along Cameron Avenue and McCauley Street and includes Fraternity Court.

Mayor Jonathan Howes recommended the vote during a council meeting after five residents asked to

speak about whether another public hearing should be held. The hearing would focus on the Historic District Commission's (HDC) recommendation to declare the area a historic district.

Howes refused to allow opponents and advocates of the district to comment, saying he didn't want Monday's discussion to turn into a public hearing.

People who wanted to address the council talked to newspaper reporters after the council's unanimous vote.

Clifford Sturdevant, owner of prop-

erty at 309 E. Patterson Place, which is included in the proposed district, said he did not want a historic district designation or more discussion on the issue. "Nobody wants another public hearing," he said.

Sturdevant questioned the impact the HDC would have on beautifying the area. "I doubt if they (the HDC) have the authority to make owners preserve their property. What power would they have to call and force the owners of that home to repaint?"

Historic district proponent Keith Burrige of 6 Briarbridge Lane said a historic district designation would protect the area from destructive change. "This area has a lot of atmosphere, but it's very fragile." He said development on Pittsboro Street was an example of the destruction in the residential area.

John Jones, owner of property on Colony Court, which is also in the proposed historic district, argued that the HDC's regulations added extra expenses to home improvements, in-

cluding sending letters to neighbors and paying a permit fee. "I can't afford the architect fee that is required in order to improve the property," Jones said.

Pat Saling, who is married to Burrige and also lives at 6 Briarbridge Lane, said architectural plans were not necessary to petition the HDC for exterior design changes. "You can do it yourself, like a hand sketch. You shouldn't incur any added fee."

The council discussed a neighborhood conservation plan as another op-

tion to a historic district designation for the area. Carrboro has a neighborhood conservation plan that does not impose as strict regulations as the HDC. A historic district designation requires property owners to present plans for changes in exterior design to the HDC for approval and pay a \$30 fee.

The HDC recommended the Carolina Inn and Whitehead Residence Hall be included in the historic district zone. The University's Power Plant property is not included in the proposed district.

## Ins and outs of UNC's Honor Court

Editor's note: This is the first in a three-part series on the Honor Court at UNC.

By RANDY BASINGER  
Staff Writer

It's exam time. Sitting in class, you face an empty blue book or a bubble sheet that screams to be made into a "connect-the-dots." You knew you should have studied yesterday, but that hour-long nap stretched into three. Besides, the Simpsons were on television.

Your test brings the Sahara Desert to mind. Sweat drenches your shirt and your eyes begin to blur — until they come into focus on another student's paper. Do you steal some answers?

Not at UNC; getting caught means facing the Honor Court. And, most likely, no "L.A. Law" happy ending will follow.

"I think there are a lot of students who don't think, 'Wow, there's an Honor Code here and they might catch me,'" said Ruth Dowling, former chairwoman for the Honor Court. Dowling now serves as one of 30 general members who hear cases each week dealing with the Campus and Honor codes.

"I think more people just have a sense of what is just and what's not. Unfortunately, we have maybe 80 cases a year for an undergraduate population of 15,000," she said.

"I know there are a lot of students who don't take the honor system seriously. It is clear there is a lot more cheating going on than we're aware of."

In the 80 or so cases the court hears, suspension is a common penalty for a violation of the Honor Code.

"(Suspended students) leave school, lose credit, get an 'F' in the course and lose the money for the semester. That's a lot. Whereas we know there is tons of cheating going on that we can't get to, meanwhile, people are getting these serious sanctions."

So, if the student Honor Court doesn't work like "L.A. Law," how does a case run its course?

In a typical case, the professor con-

### Honor Court

fronts the student and urges the student to turn himself in, Stallings said. The professor then speaks with the student attorney general, who spends two or three weeks gathering information about the case.

The case then comes before the court, which has no prior knowledge of the case, Stallings said.

Normally, five people sit in on a case. Four are drawn randomly from the pool of court members, and one of the four chairmen heads the case.

"An average case will take eight to 10 hours," Stallings said. The attorney general's staff presents evidence to the court, and a decision is drawn from a majority vote. If the student is found guilty, sanctions are given, he said.

"People get confused and think we're playing lawyer or something," Dowling said. "But it's not like that at all. It's more like a presentation."

"Students put in a plea. Many students plead guilty, and we just decide on a sanction. It's an option to plead guilty, and a lot of people do it."

Another common misconception is that the Honor Court handled the student body president elections.

It is not the same as the Student Supreme Court, Dowling said.

"The Supreme Court deals with the political yucky stuff, and the Undergraduate Court deals with lying, cheating or stealing in the academic realm and the Campus Code," he said. The academic realm includes behavior outside the classroom.

In addition to academic problems, the court has recently added sexual harassment, racial harassment and sexual assault to the Campus Code.

"All are provided for in other parts of the code," Dowling said. "We just developed new language so we could educate the community to the problem."

One of the biggest concerns about the new Campus Code is that the Honor Court will try those charged with date rape. It is estimated that one in four

college women is a victim of date rape.

"This is an outrageous number, and we need to deal with that as a university," Dowling said. "I'm scared to handle a case like that, to be honest. We've been trained, but I still worry about it."

"They have problems handling it in criminal courts. However, it's kind of a catch-22. You're worried about handling it, but you know you need to handle it."

Addressing the problem in the Campus Code is a way to educate the public, she said. "When we do freshmen presentations, we can say, 'Look, we have a provision right here. If you feel like you're the victim of date rape, come to the Honor Court and do something about it.'"

"If a woman goes to criminal court, it is all over the press," Dowling said, "whereas the Honor Court is a confidential system. We can't sanction them like a criminal court, but we can get a student off this campus."

"If a woman is raped on this campus, she should be able to go to class without having to see the student every day."

One of the arguments against this system is its confidentiality. The press argues First Amendment rights to information, while the courts argue Sixth Amendment rights to a fair trial.

"I don't know of a good argument against confidentiality in the court system," Dowling said. "I know the DTH has some questions about wanting to hear cases, but it's the defendant's right to a fair hearing, a private hearing. I don't see what the benefit would be to knowing someone's name. It's kind of cruel and unusual punishment in this society."

"Revealing the accusations is so much more damaging in a university setting. Students don't need to have all their teachers know or classmates know they've been accused of cheating. It is a lot of added pressure. If that were the case, a lot of people wouldn't come back."

With exams coming up, it is important to know that the Honor Court is a force on this campus with the power to alter student's lives.

"People see the judicial system as a monster out to get students," said Jeff Tracy, chairman of the court. "We are out to provide a service."

"It is important that we do our own work and graduate with a diploma that means something," Dowling said. "It's so destructive to the academic environment to have lying, cheating and stealing going on."

## It's the ice cream man! Jerry visits town

By LAURA WILLIAMS  
Staff Writer

What a long, strange dip it's been. It's true! Jerry really exists. Not Jerry from the old cat and mouse cartoon, "Tom and Jerry," but Jerry Greenfield, co-founder of Ben & Jerry's ice cream.

Last Friday, Jerry took time out from his ice cream making to visit his Chapel Hill store. He treated customers to free Ben & Jerry's refrigerator magnets and buttons, as well as a lot of jokes and laughter.

"A guaranteed smile for customers who come to Ben & Jerry's," Jerry yelled from behind the canisters of Rain Forest Crunch ice cream.

Jerry is not your typical businessman, and he is certainly not the type to wear a three-piece suit. He stands among the customers, many with ice cream smeared all over their faces.

His unruly hair is balding on top and his tie-dyed T-shirt sports his company's name and a version of the Grateful Dead's famous song. "Have you heard about the fabulous Ben & Jerry's pin offer?" he yells, handing out the free pins to college students and grandparents.

"It's the hip, the 'in' thing," said Kathy Kennedy, co-owner of the Chapel Hill store. "From seven to 70, everybody loves the atmosphere."

Before Jerry arrived at the store at 8 p.m., Chapel Hill was already gearing up for his appearance. Four UNC students lined up along the sidewalk, waiting for Jerry, Kennedy said.

When Jerry arrived, the four guys gave him the wave. "It was his first

ever wave," Kennedy said, laughing.

Ben Cohen and Jerry decided to go into business together because "we both like to eat," Jerry said. They originally planned to enter the bagel business, but the equipment was too expensive.

So they decided on ice cream. They enrolled in a correspondence course to learn to make ice cream, and in 1978 they opened their first store in a renovated gas station in Burlington, Vt.

"We just wanted a little shop; we had no great plans," Jerry said.

But they soon found that they needed creative ways to sell ice cream during the harsh winters in Vermont. They started selling their ice cream to local restaurants. And from that the company just grew, Jerry said.

Now the company makes more than \$58 million in sales in more than 80 franchises. The company won the 1988 Corporate Giving Award and the 1988 U.S. Small Business Persons of the Year award.

Kennedy attributes the success of the company to Ben and Jerry's attitude about business. "They don't act like big-wig business people," she said. "They built a large, prosperous company with ideals and values. That makes them different."

"They really believe in what they do, and they care about the community."

Jerry said, "It's a combination of real good ice cream and company philosophy. Our social mission equals our product mission."

Ben & Jerry's sponsors many social programs, including the current Giraffe Project. The Giraffe Project is a non-profit effort to recognize and encour-

age people to stick their necks out in selfless ways. Ben & Jerry's is now an official Giraffe headquarters where people can nominate local heroes to become Giraffes.

"People aren't quite sure what the Giraffe Project is all about when they first stop into the store, but once they read about the project they get all fired up about it," Kennedy said.

Ben & Jerry's and the Giraffe Project are sponsoring a cultural exchange this summer in which up to 30 student Giraffes selected from around the country will go to the Soviet Union.

The company began its social missions by giving 7 percent of its profits to charity organizations. They also sell Peace Pops, chocolate ice cream on a stick in a wrapper that promotes peace through understanding.

"You can run a business that gives back to the community and can still be successful," Jerry said. "Our goal isn't to be the biggest but to stretch the boundaries of what a company can be. Our financial success comes with doing what's right."

Annually, Jerry makes between 12-15 appearances at the company's franchisees. This is his first stop at the Chapel Hill store, which has been open for about a year and a half.

Ben & Jerry's has also become famous for its cow motif. The walls are covered with almost life-size cows and the stuffed head of a cow hangs on the wall.

"It's a natural tie-in. Cows are the source of ice cream. And now there are more cows than people in Vermont," Jerry said.

## Campers live a European summer in N.C.

By DAWN WILSON  
Staff Writer

Camp Esperance, unlike most summer camps, requires those attending to go through customs — or at least a simulated customs.

Although the camp offers the typical summer activities for fourth- through 12th-graders and college-age counselors, it also offers a new twist — every word is spoken in French.

The N.C. camp was inspired by students involved in the International Language Villages. These students spent a summer in a simulated French village near Morehead, Minn.

"The students had such a good time, they were not ready to come home," said Camp Esperance Director Martha Dobson, who was also involved in the

International Villages Program.

Dobson brought back the idea of creating a similar French camp to North Carolina. "Since most students can't afford to go to Minnesota, we decided to bring Minnesota here," Dobson said.

Camp Esperance opened in 1986 under the motto, "Building to Peace Through Understanding."

From July 9-31, students from Chicago and Texas will journey to Camp Esperance in King, near Winston-Salem. Seventy-five percent of the campers are in-state residents.

The camp will last seven days for high school students, five days for junior high students and four days for elementary students.

Dobson said the purpose of the camp was two-fold: those who can't afford to travel to Europe can experience a taste of French culture, and students who can afford to travel to Europe can practice French to alleviate their fears of speaking in a foreign country.

For Chris Mitchell, a junior at Chapel Hill Senior High School, Camp Esperance sharpened his French speaking ability, which he used when he visited Les Sables d'Olonne in France.

"Listening at camp helped me understand French better. Instead of translating the words into English, I just understood what the person was saying."

Mark Terry, a junior at Chapel Hill Senior High School, has attended Camp Esperance for the past four summers. He said the camp helped him learn about French culture. "By speaking to the counselors from France, I found that I had a lot of misconceptions about the French people that I have now done away with."

Students arriving at the camp go through mock customs, where they receive a new French name, exchange their money for French francs, which they must have in order to purchase

items from the camp store, and receive a "hotel" assignment.

Counselors then test students on their French speaking ability to place them in conversation groups, which meet twice a day.

"We have students that may only know how to say 'Bonjour' and some high school students that have had from one year to five years of French," Dobson added.

Camp counselors are required to speak French fluently and preferably have had some kind of overseas experience. Half of the counselors are American, while the others are from France or other French-speaking countries. Most are juniors or seniors in college, and there is one counselor for every four students.

"In order to participate in the activities, you need French — the camp makes you want to try. In our different conversation groups, there is one person from France who teaches us about the culture," Mitchell said.

In the evening, students participate in cultural activities from various French-speaking countries.

One of Mitchell's favorite cultural activities was a re-enactment of the French Revolution, where students were assigned the roles of aristocrats and peasants.

"I think that students' initial reaction (to the camp) is that we only deal with academic aspects of the French language," Dobson said.

Most importantly, the learning experience will enhance students' understanding of the world and build bridges toward better international relations, Dobson said.

Anyone interested in being a counselor or participant can write Martha Dobson, Director, Route 4 Box 330-A, Statesville, NC 28677, or call (704) 876-0656 evenings.

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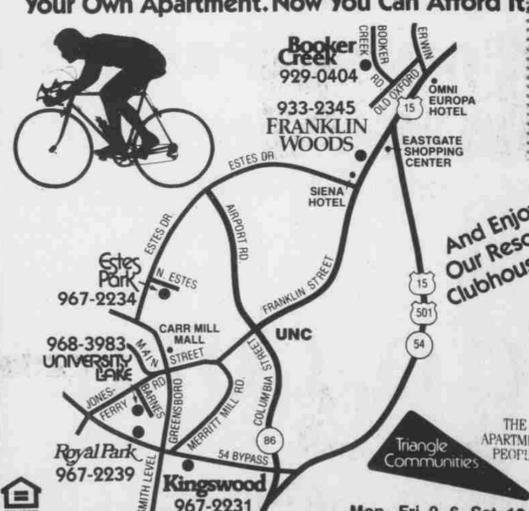
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