

EDUCATIONAL MATTERS

(Continued from page 1)

we should have a high school complete in all its appointments, giving courses as varied and complete as the best schools in any section of our country.

If our county papers will kindly allow us space, we shall have more to say on the subject of consolidation.

We shall be glad to hear from any of our citizens on this, or any other phase of our educational work. We shall be glad if Prof. Platt will write again, going more into details.

An Educational Dream That Came True

By Etta Spier

Did you ever have a dream which repeated itself so often that you almost anticipated the coming events when you were experiencing this oft recurring dream? Very many acknowledged this still unexplained phenomena that belongs to our other self, that submerged personality the psychologists call the sub-conscious self. But it is given to few to actually have their oft repeated dream come true and they themselves to participate in and experience events so oft felt and done in dream-land. This great experience was my privilege on a recent visit to the Wilson County Schools in North Carolina. After years of dreaming of what rural educational conditions should be, here they were in reality. This story of the Wilson County Consolidation of its rural schools is a thrilling one!

In 1917 there were in this county fifty-one rural schools, only six of which could boast of as many as three teachers and the largest number of which, were one-teacher schools. Of course these small unit schools were housed in the usual box-car, cross-lighted poorly heated, unventilated wretched wooden buildings such schools usually occupy, no better and perhaps no worse than the largest number of North Carolina children are now attending.

Today these fifty-one schools have been consolidated into sixteen schools. In place of the miserable inadequate wooden structures they are housed in modern brick structures.

Out in the open country seven miles from the nearest town one finds Gardner's schools. A modern brick building constructed according to the best approved plans of school architecture. There are in these buildings steam heat, running water, drinking fountains, indoor toilets and sewerage, and electric lights. Can you estimate what the effect of such surroundings will wield upon the lives of these country boys and girls? Can you fathom what will be the effect upon their ideals and standards of conduct? Gathered together in this school were four hundred and fifty of the finest boys and girls to be seen anywhere in this democracy of ours. Yes, this number of children lived out in this country school district and were assembled each morning and transported to school by means of automobile trucks. Every day there are fifteen precious loads of potential man and womanhood brought to school and returned to their homes each afternoon. Where did they all come from? Well, that's a problem still puzzling the county superintendent and committee, for when the seven schools were consolidated to form this school, the five one-teacher schools and two-teacher schools could not possibly count over two hundred and fifty children. Girls and boys who had stop-

ped school because "they were fourteen and didn't have to go," others who were indifferent and had only come intermittently now attended regularly. It's human nature to want to be a part of a big successful thing, so everybody, parents and children, want to belong to this successful school.

Here always on time, rain or shine, these four hundred or more children, well protected from the rain and out of the mud assembled with dry feet and warm and comfortable. They worked together, studied and played together, for each school has ample play ground and organized and supervised play.

So important does the county superintendent consider play as a part of the child's education, that there is a County Supervisor of Physical Education. It is in such consolidated schools the future citizens of Wilson county are learning to work and live together. Co-operation is becoming a habit and state of mind as well as ideal. By contact with others these folks are learning how to live with others and at the same time given opportunity to reach their highest state of self-realization.

But the full story of Gardner's school is not yet told. Connected with this brick building, by cement walks, are the teachers' cottage and garage. The garage is large enough to hold school trucks. A mechanic is employed whose entire time is given to caring for these fifteen auto trucks.

The teachers' cottage is a modern two story building equipped with every possible convenience and comfort. This building has been fully furnished; living room, bed rooms, dining room, kitchen. Even the bed furnishings, table linens, dishes, cutlery and cooking utensils were included in this complete and "model home." This home the county of Wilson gives to its teachers, plus the salary fixed by the state salary schedule. Will you please remember that Gardner's is only one of sixteen such schools that Wilson county, N. C. will possess when its entire building program is complete.

This also means that every boy and girl in the county will be within reach of a high school education. Now do you wonder that I say my dream of rural education has come true? Yes, and the reality is here, in our very midst, within the borders of our Old North State.

Meeting of Teachers' Association
Meeting of County Teachers' Association in school auditorium, Carthage, Saturday, March 11th, at 10 a. m. Important matters to be considered; all teachers are requested to be present.

In the modern family, if the children need any new shoes at the same time the car needs new tires, you know which gets them, don't you?

Money goes a little farther now, but is still unable to go as far as next pay-day.

Still another thing that makes us opposed to wide-open immigration laws is that too many come over here with the idea that they can get rich without working.

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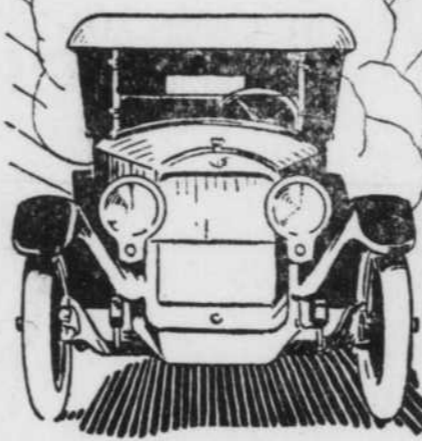
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THE WONDER AND THE

By Helen Mar D'Aul

Said John to Bess, as they way
One day in springtime, e
"I'd like to know just all ab
These little lichens, curley
And just where all these gree
stay

To be so mighty ready,
The minute snow has gone
To grow up strong and st

Just see those pussy-willow
And green, and soft and f
I wonder if they slept last n
They seem in such a hurr
To get ahead of everything
In spite of wintery weath
And hear those robins, how t
So glad to get together.

And chat about the summer
And plan about the maki
Of nests where cats and b
climb;
It's quite an undertaking
And I dont wonder they sho
To talk the matter over,
But where they sleep and v
eat,
With not a leaf of clover.

Or bit of fruit or any grai
To me, it's queer and fu
I'd wait for softer winds an
With weather warm and
"Why John," laughed litt
then,
"How very queer you're
Why don't you fly, now, su
You should, instead of wa

Those robins, up there, in
Us two, are closely eying
And wondering why we wa
Instead of gaily flying.
And pussy-willow pities us,
Our feet all dressed in le
And heads all wrapped, wi
fuss
About a little weather."

The water cups down at th

NOTICE OF SALE of Personal Property of Milling Company

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