### PROPOSED \$100 MILLION ISSUE EXPLAINED

# State To Vote On School Bonds

Following, in question and answer form, is full information about the \$100 million proposed state school bond issue on which voters throughout North Carolina will indicate a "For" or "Against" vote on November 3 wehn they go to the polls to vote in county, state and national elections. The bond issue has been widely endorsed by educational lead-

ers, including The Pilot. Question: Is there a need for a \$100,000,000 school construction bond issue in North Carolina at ers and newspapers including The Pilot.

Answer: A-The public school enrollment in North Carolina continues to increase at from 20,-000 to 25,000 pupils per year.

B—The population of the State

continues to shift from the rural areas to the urban areas. In the urban areas the need is to provide additional classrooms for the increased enrollment, and to replace and renovate the cosothe need is for new construction or renovations to consolidate schools too small for efficient and effective operation and to in State funds was allocated to the counties to assist in the construction. In 1949, \$50 million in State funds was allocated to the counties to assist in the construction. replace obsolete facilities.

the needs exceed the ability of with limited tax resources and statutory bonding limits, to provide the facilities reads? the local county government, vide the facilities needed.

D-From 1930 to 1949 only a limited number of class rooms ple. was built. Since 1948-49 school

1965

ARRIVED!

built. An analysis of the total ted and what will be my local school facility situation shows that almost half of the classrooms currently in use were built 35 to 45 years ago and are educationally and mechanically obsolete. E-Most of our school systems

through the years have had less than adequate funds for maintenance of plants. In spite of increasing effort, it is now estimaspend between \$400 and \$500 mil- | sue? lion during the next five or six years, to meet building needs. If this is to be financed from prop- County Schools erty taxes, it will mean doubling Pinehurst existing tax rates for school capital outlay or for debt service. This seems an impossible task from property taxes, and hence State assistance is necessary if we are to have adequate school facilities throughout the State in State is without major school years to come.

Question: Is there any precedent for State assistance for school construction?

Answer: On two occasions, the General Assembly, with the aplete facilities. In the rural areas the need is for new construction ded State assistance for school the legal to borrow struction of school buildings.

C—For the State as a whole ne needs exceed the ability of the local county government, the Post-War Reserve Fund, and the Post-War Reserve Fund, and the cother helf same from a head million was provided from a bond issue approved by the peo-

year approximately 20,000 instructional spaces have been will the bond proceeds be alloca-

Answer: Section 2 of the Acr states that allocations will be made "on the basis of the per capita average daily membership within each school administrative unit for the school year 1961-62."

Question: What will be Moore ted that counties will have to County's share of the Bond Is-

\$613,683.57 74,929.63 144,990.18

Question: Are there school building needs in each county?

Answer: No county in the needs. Increasing enrollments, approaching obsolescence of some existing school plants, and needed school consolidations in some areas all intensify the need for additional school facilities. In spite of continuing financial efforts, there remains a serious to borrow money to build schools. The bond issue will help these

Question: What are the building needs in Moore County?

Answer: 1. Complete high school consolidation program. Renovate existing buildings.
 Build additional buildings on existing school sites.

Question: Is a State Bond Issue for school construction a device to tax people in large counties to build schools in small

Answer: No. It is true that the State Bonds would be repaid from State taxes, which come primarily from sales and income taxation. While some of these taxes are collected at a greater rate from the larger counties, this results from the fact that people in smaller counties buy things produced in larger counties and make purchases in the larger counties. People in the larger counties often make their profit over a wide geographic area, and merchants sell over a wide geographic area. But it is not they who are paying taxes; it is the people who in the last analysis make the final purchase. the school bonds will be repaid from taxes levied in the same fair way that school current expenses are financed. Finally, there is a benefit to people in

larger counties to have good schools in smaller counties, be- may the local school administra- struction, enlargement, improvecause the graduates of the small- live units use their respective ment and renovation of public er schools will often end up as share of the bond proceeds? workers and inhabitants of the larger, growing counties.

Question: For what purposes used "for the construction, recon- ation of the facilities." If the school facilities, and for the pur- administrative unit's share of the chase of such equipment as shall Answer: The proceeds may be be essential to the efficient oper-

State Board of Education determines that all or part of an bond proceeds is not needed for (Continued on Page 16)

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AT CLOSE OF BUSINESS OCTOBER 1, 1964

**ASSETS** \$1,010,099.51 1,286,170.23 Cash and due from banks U. S. Government Obligations Obligations of States and Municipal Subdivisions Other Bonds and Stocks Loans and Discounts 5,199,342.89 Banking House and Furniture and Fixtures Other Assets

**Total Assets** 

45,975.42 \$9,347,637.29

888,064.84

713,153.42

204,830.98

Common Stock Undivided Profits \$133,555.00 550,000.00 187,888.59

**Total Capital Accounts** 

Deposits Other Liabilities

8,280,529.55 195,664.15 \$9,347,637.29

\$ 871,443.59

Total Capital Accounts and Liabilities

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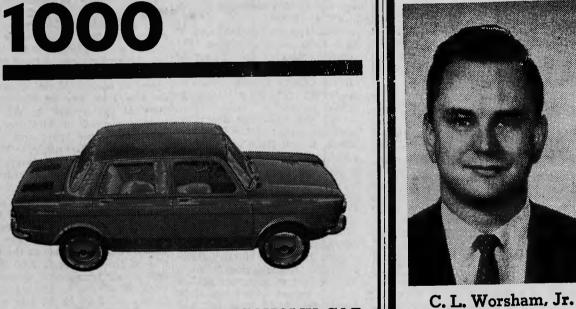
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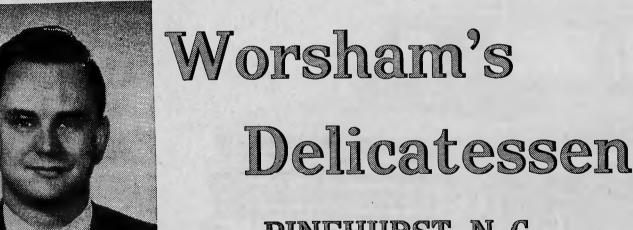
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