

EDUCATIONAL.

THE HERALD is much interested in the subject of education. It desires to see the children of Johnston educated so that every one may be able to read and write, at least. In order that the cause of education may be advanced the management of THE HERALD has decided to devote two or three columns each week to this important subject. All who are interested in this great cause are invited to contribute to this department.

We think we could begin this department in no better way than to publish a few extracts from the addresses of prominent educators before the Teachers' Assembly at Wrightsville last week.

The One Absolute Necessity.

By Superintendent BRUCE WHITE.

The one absolute necessity is something to work on. There must be a good average attendance of those who need the education. From last year's report you can see that the attendance in the white schools of the State was only 32 per cent of the whole number of school children; that even during the short four months of the term out of 439,000 white children, only 142,000 were in regular attendance. Think of it, two-thirds of the white children of the State out of school during the sadly short term. This is really the worst feature of all, and the remedy is hard to see, so far as in the power of the County Superintendent. If we could provide better teachers, better houses and longer terms it would help to some extent, but there must be something radically wrong with the people when such a condition exists. It might be helped by a compulsory school law, but that is for wiser heads than mine, and so far as I can see the first and last cause is found in the indifference of the people to the needs for education.

You cannot get better teachers without more money, you cannot build suitable houses without funds, you cannot give longer terms without larger apportionment, and you cannot get these unless the people are willing to pay it. If politicians use schools for their own purposes, it is because the people are indifferent; if committees appoint teachers for personal reasons, it is because nobody seems to care.

The Mission of the Teacher.

By President VENABLE.

"My fellow teachers, I do not propose this evening to weary you with mere platitudes about your work, nor to indulge in a complacent summing up of the many excellences of your profession. But I purpose pleading for a proper perspective, a juster sense of the eternal fitness of things.

"Among the false standards by which we and our work are most often measured is that of the money value. It is not surprising that this should be appealed to. The glittering coin has been the arbiter of value for so long a time in this slow-learning world that it seems impossible for it to understand how the riches of the whole world may fail to out-balance one common possession of us all, which some handle carelessly and the very existence of which is denied by others, so intangible, useless and valueless does it seem. I do not mean that the money standard is to be despised as valueless. It has its appropriate place, and we are forced often to appeal to it, but the proper perspective must be maintained and the penny must not be held so close to the eye as to dwarf the stature of a man, blind us to the glories of a sun, or hide from us some of the eternal verities of God's kingdom. The choice is put to many of us: Will you use your knowledge so as to secure to yourself ease of living, and a taste of those pleasures which wealth can bring, or will you struggle on, underpaid and unappreciated, deprived of simple pleasures or even actual necessities, suffering all of this for the sake of some high-strung perhaps mistaken ideal of service.

"But I insist upon it, the point of view should be one of duty and of service, and not one of money and ease.

"The sculptor models in plastic clay, or carves by sharp incision in the yielding stone the vision of grace and beauty which has filled his soul. There is one vision, however, and it stands immobile

and immutable through the ages. The painter has his colored oils and canvas, and fixing there a beautiful conception, leaves it for generations of men to admire. The teacher deals with a more wonderfully delicate and receptive material. Plastic young minds can be moulded into nobility and beauty itself. Truth and honor can be instilled into the child. * * * In this hurry to grow rich our young men go into business or some of the professions with the scantiest training with which they can possibly get along. As for education they have none. Of literature, languages and history of the world they know nothing. The future holds nothing unless it can be turned into dollars and cents."

The Press and Public Education.

By J. W. BAILEY.

"Carlyle reckons the new birth of time from the beginning of the 15th century. There was one birth, but many children; and the end is not yet. Two of those children were born each with a torch in one hand and a sword in the other and a trowel somewhere about them. One was Printing; the other was the School. Since then, these five centuries, these two giants have held high their torches and fought nobly with all darkness, and they are yet fighting. Meanwhile they have done a wonderful amount of building. From Printing we at length arrived at the Free Press. From the schools were brought forth the Free Schools. These two make the Free State and the Free Church—whence shall come your free man, and the free soul; in no mean freedom, but free as yonder ocean would be, were there no continents to defy it. This is God's most desired thing. The stars in their courses fight for this.

"The press is not directly so powerful as it once was. Multiplication of papers has dissipated both energy and power. An opposition paper is easily established. A corrupt paper is easily set up.

"But the press is still powerful in disseminating information, in expressing life and opinion, and in discussion or agitation.

"In these three aspects we shall find its present opportunity with regard to the free schools to lie. The people need information. Who here knows the status of the free schools? Who can tell me how many boys are in our free schools and how many are not? I warrant the statement that there are 30,000 white boys in North Carolina who cannot read and write and who have not been reached and will not be reached by the present system. They are coming to manhood, unless they shall be qualified by the free schools for the ballot, there will be a mighty impeachment.

"Here is the word for the press: We must improve our free school system. The people must be told of its ineffectiveness. We must have a special relief to save these 30,000 white boys; and we must have a general improvement of the whole system to do our duty by the other 600,000 boys and girls in North Carolina.

"Finally, this is the great work for us all. All the rest of creation is done. In horse and tree and body of man, natural selection has done its work. But one thing remains unfinished; one thing is in its infancy. That is the mind of man. We are building for it—widening its doors, opening its windows, making way for God.

"Whose dwelling is the light of setting suns, The wide air, the round ocean, and the mind of man."

"So then this cause of the free schools is not simply politically paramount in North Carolina; it is the paramount call—from every point of view—upon us all."

Of Interest to Teachers and School Committeemen.

For the convenience of teachers desiring schools and school committeemen desiring teachers we have decided to devote a column of THE HERALD, or more if necessary, for this purpose.

Any teacher desiring to teach in the public schools of Johnston county may advertise for a position without any cost. The advertisement must be short and legibly written and the advertiser must be a regular subscriber to THE HERALD.

School committeemen may also advertise for teachers, free of charge, under the same conditions.

No advertisement will be inserted free unless the advertiser is a subscriber to THE HERALD, or is a member of a family that takes THE HERALD. Others will be charged 25 cents for each week.

Roses.

Red as the wine of forgotten ages,
Yellow as the gold of the sunbeams spun;
Pink as the gowns of Aurora's pages,
White as the robe of a sinless one,
Sweeter than Araby's winds that blow,
Roses roses, I love you so!
Crowning the altar where vows are spoken,
Cradling the form that is still and cold,
Symbol of joy—of love's last token,
Telling the story that never grows old,
Clusters of beauty whom none can detain,
Know ye, I wonder, how fair ye are?
Blooming for monarch in palaces royal,
Queenliest charms in all the palace,
Blooming for yeoman, tender and loyal,
Stopping to kiss his toil-stained face,
Roses, roses, born but to bless,
Yield me your secret of loveliness!
—Julia C. R. Dott.

Birth of a Song.

From a fact that the national anthem, "The Star-Spangled Banner" was written by a Marylander during the trying hours of the British attack on Baltimore, in September, 1814, and inspired by the bombardment of Fort McHenry, it is a matter of proper pride to refer to the incident of the birth of the song and to the flag itself.

In Maryland State pride is regarded as a civic virtue and Marylanders have much to be proud of in song, in science and industry, as well as in deeds of arms on land and sea.

Francis Scott Key, the author of "The Star-Spangled Banner," was a prisoner on a cartel ship under the guns of a frigate, and was compelled to witness the bombardment of Fort McHenry. During all the day and night of September 13, 1814, the shells rained upon the fort from the British vessels. The tradition is that Key wrote the song with a pencil early on the morning of the 14th, on the back of a letter he had in his pocket. His "desk" was the head of a barrel on the deck of the vessel where he was a prisoner.

The flag itself which was the source of inspiration was 40 feet long and 20 feet wide. It had 15 horizontal stripes and 15 five-pointed stars, two feet from point to point, arranged in five indented parallel lines, three stars in each horizontal line.

The flag of Fort McHenry, or in other words the flag which Key watched in "the dawn's early light," was made in a brewery by a committee of ladies of Baltimore. Mr. Key, the poet, was a native of Frederick county, Maryland, a graduate of St. John's College, Annapolis, and a lawyer of high standing at the Maryland bar. There is a handsome monument to his memory in Mount Olivet Cemetery, Md., and a statue to him in Golden Gate Park, San Francisco, costing \$60,000, devised by the late James Lick, the California millionaire. Law was Mr. Key's pursuit in life and literature his relaxation.—Baltimore Sun.

The Right Material.

The valedictorian at Wake Forest this year was Mr. Rooke, a poor boy, who could not afford to board at a boarding house, but brought his rations and did his own cooking. We have heard that his record as a student was the best ever made at the college. The world will hear from the young man if his life is spared.—Raleigh News and Observer.

Education is a means of producing wealth, and must precede wealth rather than follow it. It is difficult to get an agricultural people to realize that ideas are worth more than acres, and that the man of ideas is able to hold a mortgage on half the acres of every community.—C. D. McIver.

You may as well expect to run a steam engine without water as to find an active energetic man with a torpid liver and you may know that his liver is torpid when he does not relish his food, or feels dull and languid after eating, often has headache and sometimes dizziness. A few doses of Chamberlain's Stomach and Liver Tablets will restore his liver to its normal functions, renew his vitality, improve his digestion and make him feel like a new man. Price 25 cents. Samples free at Hood Bros. drug store.

Life goes from test to test; it is like any other business—the more you know, the more is put upon you.—Mrs. Humphrey Ward.

"The Doctors told me my cough was incurable. One Minute Cough Cure made me a well man." Norris Silver, North Stratford, N. H.—Because you've not found relief from a stubborn cough, don't despair. One Minute Cough Cure has cured thousands and it will cure you. Safe and sure. J. R. Ledbetter, Hare & Son, Hood Bros.

BAD BLOOD, BAD COMPLEXION.

The skin is the seat of an almost endless variety of diseases. They are known by various names, but are all due to the same cause, acid and other poisons in the blood that irritate and interfere with the proper action of the skin. To have a smooth, soft skin, free from all eruptions, the blood must be kept pure and healthy. The many preparations of arsenic and potash and the large number of face powders and lotions generally used in this class of diseases cover up for a short time, but cannot remove permanently the ugly blotches and the red, disfiguring pimples.

Eternal vigilance is the price of a beautiful complexion

when such remedies are relied on. Mr. H. T. Shobe, 2704 Lucas Avenue, St. Louis, Mo., says: "My daughter was afflicted for years with a disfiguring eruption on her face, which resisted all treatment. She was taken to two celebrated health springs, but received no benefit. Many medicines were prescribed, but without result, until we decided to try S. S. S., and by the time the first bottle was finished the eruption began to disappear. A dozen bottles cured her completely and left her skin perfectly smooth. She is now seventeen years old, and not a sign of the embarrassing disease has ever returned."

S. S. S. is a positive, unflinching cure for the worst forms of skin troubles. It is the greatest of all blood purifiers, and the only one guaranteed purely vegetable. Bad blood makes bad complexions.

SSS purifies and invigorates the old and makes new, rich blood that nourishes the body and keeps the skin active and healthy and in proper condition to perform its part towards carrying off the impurities from the body. If you have Eczema, Tetter, Acne, Sal Rheum, Psoriasis, or your skin is rough and pimply, send for our book on Blood and Skin Diseases and write our physicians about your case. No charge whatever for this service. SWIFT SPECIFIC COMPANY, ATLANTA, GA.

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(the world's best) Fine Breech Loading Shot Guns,

All at factory prices.

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Respectfully, S. B. JOHNSON, Smithfield, N. C.

Bill Files Letter Files.

You file your bills? Then you need a Bill File. We have them in two sizes—for long bills and for letters. You wish to

Keep Letters

You receive? Then buy one of our Letter File Books. With one of these books you can keep every important letter where you can

Find it in a Moment,

Without any Trouble

All the above goods on hand at reasonable prices. We also have a few Single Entry Ledgers on hand at low prices.

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F. C. CORSETS
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Look for this Trade Mark on inside of corset and on box.

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FOR SALE BY W. G. Yelvington, SMITHFIELD, N. C.

Treatment Horses—Pneumonia and Colds. Give White's Fever Medicine every half hour and apply White's Black Liniment.

Colic and Kidney troubles, give White's Colic and Kidney Cure. Staggers: Give White's Purgative and White's Fever Medicine.

Worms: Give White's Purgative and White's Worm and Condition Powders. ALLEN LEE, Druggist.

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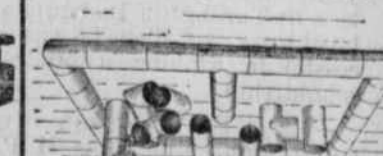


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