

**EDUCATIONAL**

**TEACHING IN ITS TRUE SENSE.**

To educate the human mind is to lead out its latent powers; to disclose and develop its hidden beauty; and to awaken inherent faculties, which were before unseen and unsuspected. The young and active mind, therefore, should be taught so as to bring forth those dormant mental activities, and to awaken a strong desire to be guided aright, and to gain mental force and skill.

By carefully giving instruction, and by leading the mind to understand certain principles and truths, even in their primary meaning, "Full many a gem of purest ray," otherwise forever hidden, may be brightly polished, and made to shine in the clear sunlight of truth.

Teaching in its true sense gives the young mind a higher appreciation of existence, causes those who are being trained to turn with sincere gratitude to their Creator, and gives them an opportunity to rejoice that they have been endowed with an intellect which is capable of the highest cultivation.

Training the mind and preparing the young to face the duties of a useful life is a responsibility of no small degree, since in this preparation is included the development of both the moral and mental well being of the child.

Morality on a high plane should of course be encouraged, and the pupils made to feel that in the teacher they have a friend, who is not only directly interested in their mental growth, but is ever seeking to impress them by example and precept with that which will make their lives better, their motives purer, and their purposes stronger. To encourage and so lighten the burden of the student who, though faithful, has not that power of grasping ideas with the speed of his more fortunate classmate, becomes a part of the thoughtful teacher's duty. Pupils thus strengthened and encouraged to press forward in the discharge of their duties will often gain much, which otherwise would have been lost. Encouraging them to solve problems, and to settle difficult points, by asking questions which gradually lead to the solution, strengthens the mind and gives them the pleasure of having discovered for themselves the hidden knowledge.

In preparing a lesson, students often fail to get the thought which the author intended to convey, and hence merely recite or read the words as they have prepared them, without any conception of their meaning. This may be avoided by giving the reader an accurate description, a mental picture of what he is reading, in order that he may understand and appreciate the thought and so read intelligently.

It becomes our duty then, to impress them with every good thought conveyed by so many words. We desire that they shall gain from the ideas contained therein, that which will make more worthy their aims, and encourage right motives; that which will give them the moral courage to turn aside from temptation; that which will enable, elevate and strengthen character.

The influence which a single word may have upon the child mind is unknown, and it may be instrumental in determining his future success or failure.

How necessary, then, that our words be carefully weighed and fitly chosen, before they speed on their way to influence the lives of those whom we daily teach; to prepare the mind for the reception of truths which will make stronger their lives, to enable them to meet successfully the responsibilities of the future, and to "walk worthy of the vocation wherewith they are called."

M. L. HARPER.  
Smithfield, N. C.

**NORTH CAROLINA DAY.**

**Why it Should be Observed in the Public Schools.**

The law providing for the celebration on the 12th day of October in every year of some event in our State history by appropriate exercises in the public schools, and the passage, at the suggestion of the State Literary Historical Association of the rural library act indicates that the literary people of the State may hereafter take a practical and substantial interest in the education of the country child. He has been too long neglected. Systematic effort to make his school life attractive has been sadly wanting. His school room has been unadorned. Upon its walls have hung no pictures of heroic dead, or perhaps of anybody's dead or living. He has usually had no library with which to keep his mind or feast his soul. The face of a lecturer (unless it be that of a curtain lecturer), is to him an unfamiliar sight. The stump orator (except the Hon. John Small, of Washington, N. C.), does not seek an audience with him, for he can not vote. In some communities his teacher has been changed on him as often as Lincoln changed his commanders against Lee and Jackson. There is a common phrase in the country which speaks like inspiration of how his funds had been used: "Teach out the money." What a history of misuse and squandering may be here confessed! What manifold and multifarious incompetence may be imported! The "money" end, not the child, is uppermost in the phrase-user's mind. Getting something out of the public treasury, not putting something in the child's head, is the central idea. The hallowed means of sequestrating the public assets is teaching. What would a court say if a guardian should solemnly report that he had succeeded in paying out all his ward's estate as a desideratum of guardianship, and that the thing was accomplished according to the forms of the law?

The country child needs the interest and help of all the State's literary people, not of those alone who are engaged in teaching. Teachers, as a class, are none too often literary, and country teachers lack literary associates, and what they may be blamed for, the society of good books. Our present public educational administration does not resent the aid of the cultivated and the learned—it co-operates with them and is delighted with their suggestions. It is wise enough to know that upon them in every county it is dependent for success in celebrating "North Carolina Day" in the public schools. The superintendent of Public Instruction will determine the topic for consideration as the Act prescribes, and he may go further and suggest a programme of exercises, but in every community he must depend upon the patriotic men and women of culture to carry out his purposes. I believe General Toon has already indicated that his topic for the first celebration will be the first Anglo-Saxon Settlement in America.

I suggest that when the selection is officially announced, some young student of history would render the public a service if he would prepare a leaflet of information upon it.

There is every reason to believe that this celebration will be memorable. In a thousand or perhaps ten thousand communities the people will turn aside from their ordinary avocations for a day to consider with the rising generation some notable event in our history. Nothing like it has ever been seen in our State before—perhaps not in any State. Stories of forgotten worthies will be told and retold. Scenes and events which ought to be remembered will be repre-

sented in tableau and picture. The stump orator will study to interest rather than inflame himself as well as others.

Above all, these meetings throughout the State will be utilized to establish libraries in connection with schools. Who can estimate the power of the people when they are assembled together—educational, civic and religious? Churches, communities and armies all perish when they lose the power of united action for want of frequent association.

W. J. PEELE,  
in Raleigh Times.

**NORTH CAROLINA HISTORY SERVED IN DELICIOUS BITS.**

The B. F. Johnson Publishing Company, Richmond, Va., have just issued a series of delightful sketches entitled "North Carolina History Stories," by Professor W. C. Allen, Superintendent of the Waynesville Schools. The stories begin with the landing of the first English people, and present the most important features of North Carolina's history from this point down through the Revolution. The sketches have a local flavor and coloring not to be found in a primary history, and they make delightful reading not only for the school children, for whom they are especially intended, but for every lover of North Carolina. It is announced that this series will be followed by another, bringing the history of the State down to the present time. There are forty-five stories issued in five parts in paper covers at 10 cents each, and they will also be bound together in a single cloth volume, price 50 cents. Some of the titles will give one something of the flavor of the contents, viz: Two Indian Boys, Visit to a Strange Land, Loss of a Silver Cup, Lane's Search for Gold, The Lord of Roanoke, Story of Virginia Dare, The Tardy Governor, John Lawson and the Alligators, The Carolina Pirate, Cornwallis in a Hornet's Nest, General Greene Without a Penny, etc.

The editor of THE HERALD has had the privilege of examining Books 1 and 2 of this series and can heartily recommend them as supplementary readers to the schools of the county. They will create an interest in our State's history that no book now in use in our schools has been able to do. We trust that they will have a large sale.

The fourteenth Annual Educational Number of The Outlook, of New York City, contains half a dozen or more notable articles relating to educational topics. It is fully illustrated, and the illustrations is especially rich in large and striking photographs of distinguished educators. Among the contents may be mentioned: "Progress in Education," an editorial survey of the educational history of the year; "The End in Education," two articles, by President Hadley of Yale, and Lyman Abbott; "Western State Universities," by President A. S. Draper of the University of Illinois; "Education in the South," by President E. A. Alderman of Tulane University; "Daniel C. Gilman," by President G. Stanley Hall of Clark University; and "The Yale Bicentenary," by Arthur Reed Kimball.

High above all earthly lower happiness, the blessedness of the eight Beatitudes towers into the heaven itself. They are white with the snows of eternity; they give a space, a meaning, a dignity to all the rest of the world over which they brood.—Stanley.

**TEACHER WANTED.**

On Saturday, August 31, 1901, at 3 o'clock p. m., the school committee of District No. 3, of Cleveland Township, will assemble at Red Hill school house for the purpose of employing a teacher for the next school. Those desiring to teach will send in their application on or before the above date.

This Aug. 19, 1901.

JESSE WOOD,  
CLAUDE STEPHENSON,  
F. M. WEEKS,  
Committee.

THE HERALD and Home and Farm one year, \$1.25.

**UNIVERSITY OF NORTH CAROLINA.**

THE HEAD of the State's Educational System  
ACADEMIC DEPARTMENT.  
LAW, MEDICINE,  
PHARMACY.

Eighty-five scholarships. Free Tuition to teachers and ministers sons. Loans for the needy.

527 Students.

43 Instructors.

New Dormitories, Water Works, Central Heating System.

\$120,000 spent in improvements in 1900 and 1901.

Fall term begins September 9, 1901.

Address,  
F. P. VENABLE, President,  
CHAPEL HILL, N. C.

**Littleton Female College**

One of the most prosperous institutions for the Higher Education of young women in the South.

Panacea Water kept in the building.

Nineteenth Annual Session begins September 18th.

For Catalogue address  
President RHODES,  
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**Practical Education**

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Agriculture, Engineering, Mechanic Arts and Cotton Manufacturing; a combination of theory and practice, of study and manual training. Tuition \$20 a year. Total expense, including clothing and board, \$125. Thirty teachers 32 students. Next session begins September 4th.

For catalogue address George T. Winston, President

N. C. COLLEGE  
Agriculture and Mechanic Arts,  
RALEIGH, N. C.

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IN SMITHFIELD.

If you want to rent any kind of a house in Smithfield please let me know it. I have several to rent.  
J. M. BEATY.

**DR. S. P. J. LEE,**

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**Fresh Meats, Beef and Ice**

HIGHEST PRICES PAID FOR HIDES.

Beef cattle wanted.

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Physician and Surgeon.

KENLY, N. C.

Office at Mr. Jesse Kirby's.

**Treasurer's Card.**

John W. Futrell, Treasurer of Johnston County, will be in Smithfield every Monday and Saturday and Court Weeks.

Office in back room of the Bank of Smithfield. In his absence county orders will be paid at the Bank.

**HOTEL DICKENS,**

SMITHFIELD, N. C.

**Transients and Boarders**

ON MAIN BUSINESS STREET.

Rates Reasonable.

MRS. J. E. DICKENS,

Proprietress

**For Sixty Days.**

For the next sixty days we shall sell goods very cheap for cash in order to run down our stock as we expect to make some changes in business. If you need

**Heavy and Fancy Groceries,**

Snuff, Cigars, Tobacco, Confectioneries or almost anything in

**General Merchandise**

come to our store. Your patronage solicited.

Mr. Paul Fitzgerald is with us and will be glad to have his friends call and see him.

J. M. VINGON & CO.,

Selma, N. C.  
July 1-11.

**TURLINGTON INSTITUTE,**

SMITHFIELD, N. C.

**Next Session Opens Sept. 3rd.**

FATHERS AND MOTHERS WANT THEIR CHILDREN EDUCATED,

And all the readers of The Herald Know that

**Turlington Institute**

Gives the best opportunity for training and cultivation and development of any school in this section of the State.

Write for catalogue,

IRA T. TURLINGTON, Supt.



**IN ANOTHER STORE.**

We have moved to the corner store, Alford & Thomas' old stand, to get a larger house for our stock. We shall continue to deal in

**Dry Goods, Notions, Shoes,**  
GLASSWARE, MEDICINES AND GROCERIES.

Thanking you for the liberal patronage given us, we ask your trade in future.

**Turley & Stallings,**  
CLAYTON, N. C.

July 29-2m.

WE BROUGHT WITH US FROM THE NORTHERN MARKETS

**SOME RARE BARGAINS,**

And they are yours as long as they last. We have 227 SAMPLE BELTS FOR LADIES in every style, shape and color.

Those that usually sell for \$1.00 our price.....50c	Those that usually sell for 25c. our price.....10c
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**A Sample Line of Hosiery FOR LADIES.**

The 50c. quality.....30c	The 15c. quality.....10c
The 25c. quality.....15c	The 10c. quality.....5c

ONLY ABOUT 500 PAIRS OF THESE.

We also have an unusually attractive line of Dress Goods and Trimmings at very low prices.

**FOR MEN.**

We have a sample line of Shirts, Pants and Neckwear, at about 5 per cent. less than regular Wholesale prices.

**Clothing?** Yes Clothing; we have it for the boys, youths and men at from 50c. a suit upwards.

**WE HAVE AN EXTENSIVE LINE OF NOTIONS, HATS, SHOES, FURNITURE**

And most everything else. We style ourselves "The Buyers of Anything and the Dealers in Everything."

From a yard of "bird eye" along life's journey to a coffin or casket, we can supply your every necessity.

G. G. Edgerton & Son,  
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**MR. S. KLAWANSKY.**

PROPRIETOR OF

**The Kenly Bargain House,**

Left last week for Baltimore and New York, where he will spend much time and care in selecting his fall stock of

**Clothing, Dry Goods, Shoes, Etc.**

HE WILL PURCHASE SUFFICIENT QUANTITY AND WILL OPEN ANOTHER STORE IN KENLY WHICH WILL INCLUDE A NICE LINE OF

**UP-TO-DATE FURNITURE, &c.**

He will have a large stock, and be better prepared to serve his customers than he was before. You have a hearty invitation to come in and see for yourself when at Kenly. Returning most sincere thanks for former patronage, he cordially invites a continuation of the same, promising to please all who may call.