EDUCATION OUR GREATEST NEED

Produces Highest Order of with advertisements. New settlers came in like a flood. Soon millions of Manhood, Says Dr. Hillis.

AMERICANIZE FOREIGNERS

By Rev. Dr. NEWELL DWIGHT HILLIS, Pastor of Pymouth Church, Brooklyn, N. Y.



Education? A lectual Preparedness," was the subject of another of the series of sermons by the Rev. Dr. Hillis, pastor of Plymouth church, Brooklyn. His text was "Wisdom is more precious than rubies and knowledge

"What Is the

Matter With Our

REV. DR. NEWELL than much fine DWIGHT HILLIS. gold."

Our fathers came to this new world because they denied the right of King James to rule any man's life save his lot own. Winthrop, Brewster and their associates each proposed to be his own Impossible For Illiterates to Compete king, and they trained their sons to rule themselves. But the men who signed the compact in the cabin of the fathers would never have enthroned Mayflower were under no delusion as free institutions and the ballot had to the difficulties involved in educating they not believed that our school sysmen for self government. They knew | tem was adequate to the task of intelright well that Prince Charles in his lectualizing all the voters. No Hamilpalace was being educated from child- ton nor Jefferson ever had to make his hood in all matters pertaining to polit- mark when he signed a promissory ical truth, economic truth and financial note. It is dangerous to give the lever truth, and they determined to prepare of a powerful locomotive pulling a their sons for all the problems of gov- passenger train into the hands of a ernment, relating to life, property and man who never was on a locomotive the welfare of their fellows. Upon before. It is more perilous for the landing at Plymouth, therefore, the state to place a ballot that protects first thing they did was to set epart a life, property and the welfare of others public square, around which the cab- into the hands of ignorant men. No ins were builded. In the center of matter how thoroughly educated a man that square they erected a building. is as a lawyer, be would not be guilty which was to be used for moral teach- of expressing an opinion as to whething on Sunday by the minister and er or not a surgeon should operate in for general education during the week the moment when the patient is writhdays by a teacher. One of their first ing in agony. That is a problem for laws also had to do with taxation for the expert. Holding a mass meeting the support of education. And since to determine by a show of hands what all the colonists were to be kings in the surgeon should do is a poor subtheir native right, each law was pro- stitute for scientific knowledge and posed before all the voters and by skill. The simple fact is that free inthem analyzed and debated, and then stitutions and self government are for a day was fixed for casting the ballot. fully educated men. A republic can-Election day was made to be a solemn not be carried on by illiterates. Better festival, and about it were to be clus- a limited monarchy with an educated tered all possible associations of dignity and beauty. High Order of Manhood Produced. On that high day all work ceased and the citizens put on their best garments. At 9 o'clock they assembled in the public square, and at a given signal the trained workmen in the factories of procession was formed. The minister | Europe, where experts make cutlery and the magistrate marched at the or weave wool and silk. Imagine a head of the company, then came the million illiterate colored men placed in teacher and the physician, followed by mills and asked to weave cotton goods the selectmen and all the voters. Then and then expect to sell that product in a sermon was preached, in which the the south in competition with the outcitizens were told plainly that for a put of a million expert English weavman to cast his vote for a selfish end ers! Can a multitude and a mob and without considering how that vote stand up against an equal number of would injure his neighbor's property, men marching as an iron regiment? happiness and life was to be guilty of Professor Barker tells us that there is a crime. Men voted as in the sight a new industrial England. The necesof the all seeing God. The election sity involved in war has forced conprocession in old New England towns servative and aged manufacturers to was as dignified and wonderful a cere- take out their old tools and throw mony as the one that once took place | them into the scrap heap. The old in Athens, where each Athenian was ideas about holding the hand and limmade to cleanse his body, put on a iting the output are gone. "Speeding white robe bound with a violet girdle up" is the order of the day. For every and, having been approved by the yard of cotton or woolen goods under priest and the civic official, he dropped the old methods. Barker says, the his ballot into a marble urn. In the workmen are weaving two yards, and beginning each community was a pure of a better quality, through the new democracy. Better plans for the man- methods. But our foreign competitors ufacture of a high order of manhood are homogeneous peoples. The popuwere never developed. The quality of lation of Germany is German, the peosoul produced is the proof of the fathers' plan. Self government made men brave, prudent, wise, self reliant scent, tradition, language and ideals. and farsighted; it gave men initiative and called out all their reserves. And not only were the best interests of the and dialects. In the nature of the case. home and the state conserved, but crime was practically unknown and whole villages were without lock or bar on granary or house. That was not only the heroic age of our history, but the golder age of our patriotism and prosperity.

schools for the common people and the colleges, working with the four professions, fulfilled the ideals of their founders. But after the civil war a crisis developed. Great railways were flung across the Rockies. An area of expansion began. Representatives of the steamships and railroads placarded central and southeastern Europe with advertisements. New settlers new peoples were here. The schoolhouses and force of teachers were equal to the native stock, but no provision was made for the educational problems incident to the arrival of a million newcomers each year. Soon the system was choked with excess of material. School boards allowed matters to drift. Where there were laws making for compulsory education no attempt was made to enforce the laws. and indeed there were no buildings to which the newcomers could be sent. It was as if the lumberman had cut a Study of Inter. third more logs than his mill could saw, so that the logs rotted; as if the raw cotton was piled up with bales ex-

posed to the weather, because the mills could not handle it; as if the wheat in the mill grew damp and sprouted, because the wheat was beyond the capacity of the milling machinery. Including the colored race and the people who were foreign born our educational experts believe that we have about 20,000,000 of illiterates. Ten millions more there are who may be able to read and write, but so far as capacity for citizenship is concerned, must be called illiterate by reason of their incompetence to pass upon the great economic questions that are vital to the republic and subject to the bal-

With Trained Workmen.

Let us hasten to confess that our

foreigners understand that they are handicapped by ignorance and that liv. ing in the republic and being protected by its laws and enjoying its property they must devote themselves to the service of the country that has mothered them.

One Way to Educate the Foreign Peoples.

Several years ago, on the ground of self interest. I urged men in charge of a great newspaper to help raise money to have a large opera house on each Wall glou's birthday and to invite there as the guests of the city all foreigners who had been naturalized during the year, to provide two speakers of national reputation, to pin to each new citizen a little American flag, to give them an extract from Washington's address, from Lincoln's speech at Gettysburg and his second inaugural, with the Declaration of Independence, all made beautiful by the printer's art. I urged that we attempt to secure the passage of a law that would fix Washington's birthday as the day for the naturalization of all foreigners and that every association of patriotism, music, eloquence, be invoked to invest the beginning of American citizenship with dignity. There was not a man with whom I then pleaded who had vision enough to understand the scope of the enterprise But soon or late some such plan will be brought about that will Americanize the citizens and do away with the hyphenated American problem and or ganize all the disputatious groups into a solid regiment of Americans.

We Must Intellectualize All the Workers to Meet the New Crisis.

Second.-The second educational task that confronts us is the task of intellectualizing all our workers. The time was when only the four professions needed the higher education. Now that life has become complex our tools are delicate as well as powerful. Other nations who are our competitors for the foreign trade are replacing general education with technical training. The old Hebrews compelled each parent to teach his child a trade. In Europe, even in the king's palace, young princes are taught a handicraft-now as a jew eler or a lapidary. The time has come in this country for a radical step. The average boy drops out of school at fifteen or sixteen, but the most precious years for the boy are his memory years. Before, therefore, the boy leaves the care of the state he should have one year to make him a skilled worker in iron, wood or wool or silk. Galbraith has taught us that a bricklayer's fifteen movements of the hand can be reduced to seven, thus doubling the work accomplished, while saving his strength

The Training of Women.

Every girl also, lest she be thrown upon her own resources through the death of husband or father, should be trained how to make a street dress, a party gown, a suit, a work dress and the outer robes. The state should force



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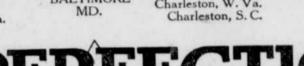
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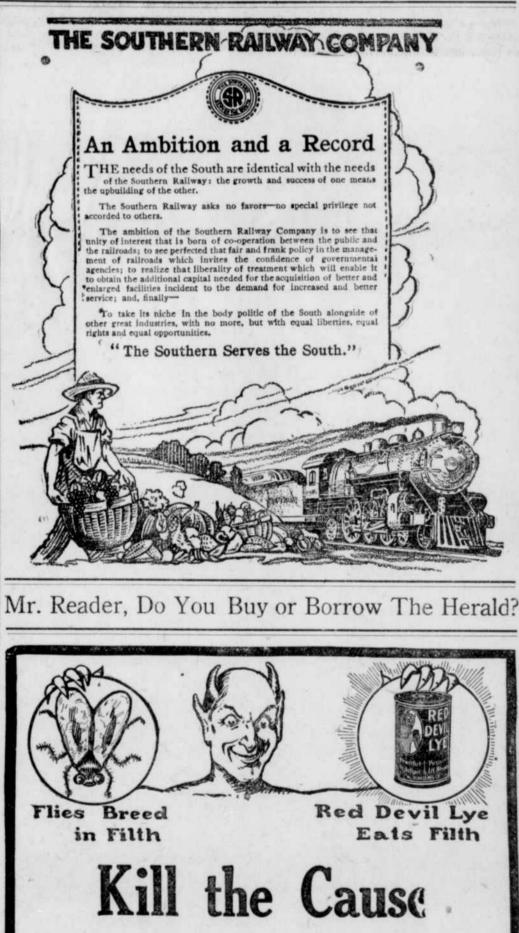
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EW PERFECTION

ABOUT THE SELF MADE MILITARY OFFICER

By CAPTAIN GEORGE L. KILMER. Somewhere at this time there is a young man at work and putting in his overtime at such training as he hopes will fit him to be a soldier when he goes to camp to do his bit, who within two years-one year if the army goes campaigning-will be wearing shoulder straps. By a short cut he will sidestep West Point and get there be-



The Raising Up of Leaders.

and winters witnessed the death of the ed the situation to drift until we have heroic leaders of the colonists. Ex- 20,000,000 illiterates, it remains now posure to the New England winters, in- for us to confess that our first educasufficient food, poor cabins, the ten- tional problem is how to Americanize sion of constant attacks by Indians all the citizens. The last election united to do their deadly work. Alarm. shows that the hyphenated American ed by the passing of Winthrop, Brew- represents a problem. It has been the ster and Carver, the colonists began to subject of universal discussion in the talk about the raising up of leaders to home, on the street cars, in the press take the places of the heroic band that and on the platform. Men are casting had gone. Instead of sending to Cam- about for a solution of the problem. bridge and Oxford for their ministers Detroit has adopted a slogan, "Amerithey determined to rear their own wise cans first." Pressure has been brought men and produce their own Elishas to bear upon the foreigners. Realizing as successors to the ascended Elijahs. their handicap, they have hastened to In 1636, therefore, the colonists united take out naturalization papers. They, their gifts and founded Harvard col- have ceased to leave their families in lege, and a little later came Yale and Italy and return thither with their savothers. Having provided for the ings. Mr. Ford at the end of the eight training for citizenship of the com- hour shift, at 4 in the afternoon, has mon people through their school on his men pass from the machine straight week days, they now prepared to of- into a large room where the teacher ficer the regiments of workers by train. points, for example, to the face of ing their own ministers, magistrates Lincoln and then says, "This is Abraand physicians.

The New Crisis.

During the next half century our school system did its work successfully. The growth of the population was savings bank." The superintendent of largely by natural increase. The each squad of men makes these young

house of lords than the despotism of millions of illiterates.

Illiteracy In Connection With Industry.

In the second place, the republic containing 20,000,000 illiterates cannot compete in terms of industry with ple of France are French, and the people of Great Britain are of English dewhile we represent divers races and bloods, with fifty different languages preparedness for the coming trade war is vital to the prosperity of our people.

Americanize All the Foreigners.

First .- Having affirmed that the present crisis is not due to any failure on the part of the public school teachers, but wholly to the people and the school boards that have not been willing to The passing of fifteen brief summers | furnish the machinery and have allowham Lincoln," and fifty foreigners shout after him. "This is Abraham Lincoln!" Then, "This is a slave," "This is a schoolhouse," "This is a

every young woman, whether her father be rich or poor, to master every detail of cooking, giving six or eight hours a day to the problem until it could not longer be said of an occasional girl that what her husband carries into the front hall she throws out of the back door. It may be also that the whole system of education will have to be revolutionized. The American school system is built upon a general training before twenty and a special training after. The history of men of genius and of achievement shows that the special training should come before twenty and the general training afterward. No one is wise enough to state all the facts in a single discussion, but enough facts have been assembled to raise many questions concerning the necessity of revolutionizing our entire system of education.

We Must Socialize All the Families.

Third .- The third educational problem that confronts our country is how to socialize the new families. In the human body the new food is turned into vital cells through exosmose and endosmose, but there seems to be no similar method between new families and the native stock. Missions, Bible schools, social settlements do much. So far as men are concerned the sa loon has helped even while it has hurt. It has been the poor man's club, where in the evenings he meets his fellows and enjoys talk, good or bad. This. however, does nothing for the women or the children, and they are the real heart of the problem. The last election shows that within two or three elections prohibition is to become na tional. Inevitably the saloon must go for reasons not alone of health and morals, but of industry. In our American climate, with its long winters, our cities must make ready a substitute to take the place of the saloon. The method must be along this line: A great hall in each ward, made cheery and warm, under municipal supervision, with music, pictures and statements as to the great men of the day and great national events. The time must come when each day the government experts will turn the whole land for ten minutes into a whispering gal lery, with the newest scientific counsels as to foods and weather and crops, with the conditions of the country The winter nights are America's first great asset, and it is being thrown away, but ultimately this hall and the method thus outlined will become the university of the workers and a training college for worn women and chil dren.

Lucky Ma!

"Not until I married did I realize how lucky my mother was," sighed the bride. "Why ?"

"Well, she had me to help her wash the dishes, and I have to do our dishes all alone."-Detroit Free Press.



Photo by American Press Association.

RIFLE SALUTE.

ting ready for hardship by sleeping on a plank in the barn or out on the bare ground he will be thinking over his future job, not his future fortunes. The self made officer is never a genius; simply a very practical man of native resource. War is a succession of accidents and surprises. Seldom a campaign or battle goes through as planned. In the midst of confusion quick shifts must be made. Then the born leader comes to the fore in the ranks. He sets himself to work, and then a superior tells him to direct others. The others are glad to see order come out of confusion, follow the new lead, and all goes well.

The self made man may not be a scholar, but he will have a mind trained to orderliness. Self disciplined, he can discipline his fellows. If he cannot write or keep accounts he can get some one to do it. His reports to headquarters will be as well dope as his trench digging and scouting enterprises. Some day there'll be a hurry call for a lieutenant and none to spare. But the self trained leader can fill the role, and "promoted on the field" will be written opposite his name on the company records. It will all be due to the habit of doing well what he set his hand to.

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STRAYED FROM MY PLACE about one week ago one red barrow hog weighing about 120 pounds. Reward for his return. R. B. Allen. Smithfield, R. F. D. No. 1.

Germ-carrying flies bring disease direct to your home from the privy and outhouse. They wipe their germladen feet on your food, bathe in the baby's milk and leave many forms of sickness-then come the doctor's bills - and you know what that means.

Flies carry on their feet filth and the germs of typhoid fever, malaria, consumption-perhaps infantile paralysis and other dread diseases.



SPRINKL'E RED DEVIL LYE FREELY once or twice a week in your privy or outhouse. You can't use too much. It will clean up these places, remove the foul odor and stop fly-eggs from hatching.

RED DEVIL LYE is also simply wonderful for making soap, conditioning hogs and making compost for fertilizer.

