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## VOLUME XXV-NUMBER 95

Williamston, Martin County, North Carolin


GOVERNOR ANGUS WILTON McLEAN MEETING OF THE COOP MEETING IN FIRE DEPARTMEN:

WILTON McLEA reresentatives.
We come, therefore, in a spiritit not of exxltation but of urreerved dedif
cation, as we are about to aseume the official positions to which the pe
of North Carolina have called us. Asfar as I am personally concerner
I promise that I shall be influenced b
no other motive than the ardent d so other motive than the ardint de
sire to serve the people of North Caro
lina, and I entreat all those who be tina, and I entreat all those who be
Beve that our state hhould go for.
隹 ward steadily and at the same time
safely, to give me unstintedly of their salely, and active cooperation.
It is manifestly impossibl cuss here and now every measure ore
public concern which should receive
the
 future discossion a mumber of matt
which hiould command your arn
attention, but custom requires and attention, but custom requires and the
necossities of the situation domand
that I should submit for your con. sideration my views in rypect to some
of the more important and pressing of the more important and pressi
probolems which contront the estate
the present time.


 of ifnorant men
lesting truth.
We have long taken to heart this great lisson, so that today our system
of publie education is the delight of cur citivenship and the glorious hope of our future progress. We should
carry on this program, because it carry on this program, becouse a
neeans advancement, development, an
democraey.
In the rate of progress made in pub
lic education in the past 25 yoar
North Carolina has outstripped zvery North Carolina has outstripped
Stete in the country, yet w3
forreed to admit that education the most pressing need of our Com
monwealth.
monwealth.
The fund
The fundamental factor in our- sys-
tem of education is the public-school
eyster, because every process of edu
cational development must begin
cational development must begin
the bottom. Therefore, we nsed to the bottom. Therefore, we nsed to more and more the work of ou
strese elementary and high schools. Agricultural Improvement and Rural
Betterment
Closely associated with any successClosely associated with any suceess-
ful scheme of rural education must
come plans for agrieultural improvement and rural betterment generally.
I belisve it mould be possible and
desirable to make the high sehools in desirable to make the high schools in
the rurat sections community centers
from which the errieultaral ettension

rom which the agrieultural extension
 vartment was held in the office of its members, Mr. -Pete Fow
After practice from the fire stat
to the fartherest hydrant in the and inding that water could be
on any house within 150 miles
inute chief of all chiefs, K. B. Cr
feel proud, ame from the sta
Pete's office strutting like a " in all her glory."
Everything was lively and me
until all at once the terrible " boo-l Mat was heard terrific
pon investigation it w
s.istant Chief Hen crying because we had no
The chief, in sympathy wi
vistant, said that any ma could soak a bag of feather
line for three weeks and th
partment would put them
a single feather was singed
Theodore Then C. D. Carstarphen, jr., allo
that we could do it; after which th
was a short prayar for five by Bennett. The meeting adjourned w
the hope that the town would soon
able to see what K_- Crawfor Blind tiger" fire fighters coutd
crally can be made to reach more c pletely not only the children who at
tend these schools but the adult far
mer and farmers' wives as well.
The two great agencies for ruma betterment communities they produce an inving-
poratively in the

## Con point relativ enter outl facil

outlays in the expansion of its plan
facilities, including an exiensive syy
tem of tre $\mathrm{t} m$ of transportotion, for, the pur
pose of contributing more fully to the general
State.
There seems to have been in the
past a general impression that souncid
business principles and methods can
business principles and methods can
not and indeed should not be applied
to the conduct of government. I deny to the conduet of government. Id
that there is any real basis for su
an impression. On the contrary, the
is

$$
\begin{aligned}
& \text { as no reason whatever } \\
& \text { not apply the same } \\
& \text { praetices to the epera } \\
& \text { ment that have produc } \\
& \text { the conduet of private } \\
& \text { There are many conspi } \\
& \text { which support this cor } \\
& \text { The ultimate goal } \\
& \text { (Continued on ) }
\end{aligned}
$$

(Continued on page




Teachers' Association Is Organized Here Last Night

