By BETTY DEBNAM

"Wildcat Whispers" Wins Contest

Best Kids' School Newspaper

HAGERSTOWN, MD. - "Wildcat Whispers" is a paper put out by 21 gifted and talented second-throughfifth graders at Woodland Way Elementary School in Hagerstown, Maryland.

The paper won the 1979 Mini Page contest and the \$100 check as the best school newspaper put out by kids in grades K-6.

The Mini Page received 400 entries in the contest held last spring.

The runners-up:

"76th Street Journal," College Community School, Intermediate Building,

Cedar Rapids, Iowa.
"Through Wainwright Windows," Wainwright Science and Math Magnet School, Houston, Texas.

"Willow Brook Gazette," Willow Brook Elementary School, Oak Ridge, Tennessee. "Beaver Chatter," Little River School,

Bahama, North Carolina.

Judges:

The three judges were experienced newspeople and editors of the Washington Star in Washington, D.C.: Mary Lou Forbes (Pulitzer Prize winner), Jean Powell and Dan Poole.

The Winner's Front Page.





The staff members of the "Wildcat Whispers" and their teacher and managing editor, Miss Sukey Dorsey, at the right. Miss Dorsey used a puppet, "Super Scooper," to interest kids in the newspaper. Her leadership helped make her "Create It" class of gifted and talented students a success. The class was presented a \$100 check from The Mini Page.

Winning tips on starting your own school newspaper.

Ideas from the "Wildcat Whispers" staff:

1. Learn all about the newspaper. Watch a filmstrip; visit a newspaper; learn the newspaper parts and a press vocabulary; invite a reporter to speak to the class.

2. Practice writing articles that answer these questions: who, what, where, when, why and how. Learn to list facts and throw out unnecessary ones. Read newspaper stories.

3. Learn to use a camera. (Many of the entries did not use photographs, but used pictures drawn by students.)

4. Pick a staff. Each person lists the areas he or she wants to work in. The teacher makes the final choice.

5. Send the staff members out on their duties. Sometimes the reporters can use a tape recorder for interviews.

6. Have the teacher help to type the articles. Editors proof the stories and write the headlines.

7. Let the students paste up the articles, art and photos on layout sheets.

8. Teacher takes the material to a school printer. (Many entries were printed by the school duplicating machines.)

9. Advertise. Have the staff make up posters and slogans to advertise the paper's sale.

10. The paper goes on sale! "The students were really in a pickle when they forgot their nickels."

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