In It's 100 - Year History

" does and the probable ill be, "That's the organi-ing to get a raise for tea-'s correct, but there's the NCEA than teacher-

Activities of the Association which idom reach the public-eye out-umber those which do. These behind the scene activities have mark-ed the NCEA since its beginning.

The musket and the dunce cap were commonly accepted 100 years ago when a group of educators met group adopted a constitution and chose a name for their group, The Educational Association of North Carolina, with a membership exceed-ing 27,000. Percentage-wise the membership includes 98 per cent of the eligible school personnel of the state. By coincidence the North Carolina Education Association, a state affiliate of the NEA, and the National Education Association are lina's professional white teachers fessional organization in North Ca-



organization, known today as the North Carolina Education Associa-tion. That first meeting in Warrenton was attended by 143 delegates from 30 counties. The 73rd Annual NCEA the Struggle for more equal educa-tional opportunity for all children, and the throes of depressions. Af-tar 1861 the annual meetings were 4,000 membersi From less than 200 membres in 1857 the Association has expanded to become the largest prodiscontinued as the agony of the Civil War gripped the state. So bleak was the picture during these

dark days that the Association itself was abandoned. It was not until 1883 that Eugene G. Harrell, publisher of The North grade in accordance with his pre-Carolina Teacher, suggested the orvanization of a 'Teacher's Chatauqua.' From this suggestion a meethis life time earnings and contri-butions to society. Though these ining was held in Haywood County in 804 and the history of the NCEA has continued uninterrupted since

ing with public education.

novations may become reality in our public schools during the next hat date and that meeting. century, it is difficult to imagine a substitute for good teachers or The North Carolina Education Association has attracted attention many times. Much of the attention for public education.

centennial theme, 'A Century of Progress through Education,' points out not only past achievements, but serves as a prediction of the role

of education in the next one hund-red years. Schools may not have

vidually air conditioned versions of isolation booths. Electronic, atomic charged individual writing pads

may score tests in the future; auto-

matically record the results in a

master file; compute the pupil's

determined ability; print his report

card; and not only specify the pu

pil's future vocation, but predict

have indi-

desks in 2057; they may

has been focused on issues con-cerning teacher - welfare. Today the initials 'NCEA' are linked by In this centennial year the 27 000 NCEA members point with pride to some of the outstanding accommany with matters of teacher salplishments in which the NCEA has ary, clerical assistance, retroactive pay, reduced teacher load, extended served as a leader and of which it rightfully claims a considerable term and other similar issues dealshare of the credit, Some of these achievements: the 9th month; the While these goals are important 12t year; improved bus transporta-issues being sought by the NCEA tion; the school health program; 12t year; improved bus transporta-

they are actually only parts of the objectives of the organization. The free textbooks for elementary chilcren new concepts for school con two stated objectives of the NCEA struction some reduction of class are :(1) The advancement of the size high professional qualifications cause of education in North Carofor teachers the establishment of lina, and (2) the professional im- the Retirement System in 1941 and provement of its members.' Though liberalization of the system in 1947 many NCEA functions constantly an amendment to the State Consti-seek these objectives, usually the tution safeguarding the retirement controversial subject of salary is fund; and leadership in the organization of the United Forces for Edof greatest public interest.

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Proble interest in the legislative program of the NCEA has also serv-Many of these achievements were

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PAINTING GUIDE

swer only to the membership, thereby giving them a peculiar freedom in legislative and political matters at the very door-step of the Capitol.

Perhaps it is a paradox with educators that attacks and criticisms fall into two conflicting areas. The first area centers around charges and hesitant to look ahead and ex-periment. The second area of criticism contradicts the first, for in charge that schools are too modern. that teachers 'don't teach the good old way,' and that schools have given up everything good in the past for new fangled ideas and me-assists in planning and carrying out

at all. the welfare of the child. NCEA leaders have only one answer for and if they were not concerned profession for better - paying, more secure positions

It is this dedication to the chil-dren of North Carolina which prompts teachers to join the NCEA. Teachers readily admit the Association seeks teacher welfare, but they are quick to point out that this goal is the basic group and today there is not the primary goal. The first goal is professional improvement. Much of the work of the Associa-

Dry Spell, Winds **Brings Fire Danger** Says Industry Man Danger of forest wildfires from spring drought and high winds brought a warning today that North Carolinians should use extreme

caution with fire in or near the woods. Recent beneficial rains have curbed the danger somewhat, accor-

ing to Carr Gibson of Lumberton, chairman of the North Carolina Forest Industries Committee. But he that school - people are slow to said a few days of spring winds change, slow to accept new ideas, could create a dangerous condition said a few days of spring winds before green growth overtakes inflammable vegetation,

ticism contradicts the first, for in this area the same persons may that North Carolina cannot afford to lose it,' said Gibson, whose industry committee sponsors the

thods that don't educate children the program of these groups

promotes recruitment of qualified Included in the last group of charges is the charge by some folks NCEA efforts during 1956, North that teachers aren't concerned with Carolina was named the Banner State in FTA work for that year. The NCEA-PTA Committee seeks such thoughtless charges. 'If the good teachers of North Carolina ganizations; the Sccholarship and were not dedicated to their task Student Loan committee provides scholarships and loans to deserving with the welfare of children, then they would nave long ago left the teaching profession; and other committees and commissions continually study and evaluate the NCEA and the public schools and suggest various methods for improvement. Structurally the NCEA begins with the individual member the local unit. The NCEA local unit

iorth Carolina Tree Farm program, other landowners depend on their 'As was pointed out during the timber crops or income, the chair-Suvernor's conference on fire pre-man said, and sawmills, pulp and cention last fall, North Carolina's paper mills, along with other fororests are now so important that my serious outbreak would crip-raw material for their operations. ale the comomy of the entire state." 'The importance of the wood-us-

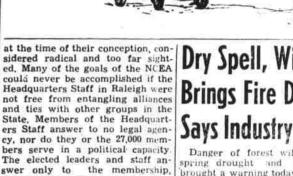
INAMEVILLA, M. C., T.

4 Century of Progress through Education

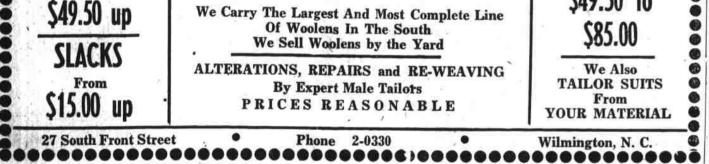
MANNANNA

ing industry is exceeded in importthe in ustry mon said. He pointed to the disastrous blaz-s which swept the Coastal Plains in North Carolina's economy,' said region in the spring of 1955 to stress [Gibson] 'We must keep North Carhe fact that spring is the worst olina green. Trees as a crop mean ime of the year for forest fires. In a regular income as long as they Hundreds of smail farmers and are protected and harvested wisely."





ware of the professional accom-plishments of the organization. The



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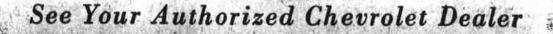
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state level. Local units to the Antion directs itself toward this imnual Delegate Assembly an officia provement. A glance at the comdelegate for each 10 members, an mittees vividly points this out. The there the delegates formulate poli-Professional Services Committee cies and carry on the business of serves to maintain and improve the Association.

teacher preparation and profession-al standards; the Board of Editors Between sessions of the Delegate Assembly the NCEA Board of Diseeks excellence in the quality of the publications on a high profesrectors conducts business within the framework of policies as outlined sional basis; the Ethics Committee by the delegates. The Board is com prised of 11 members; one from strives to maintain a strict code of ethics for all members of the teach-ing profession; the FTA College and each of six districts, the president vice president, immediate past pre-

sident, NEA Director, State Super intendent of Public Instruction; and the executive secretary serves as

secretary to the Board. Looking back over the 100 years between 1857 and 1957 such name as Calvin H, Wiley, Charles Dun-can McIver, J. Y, Joyner, Charles B, Aycock, and Dr. Clyde A, Erwin stand out as leaders in the activities of the Association, Many oth ers have contributed greatly to edu cational progress of the Tarheel State; many others will contribute greatly to educational progress in the next 100 years. To such individuals the citizens of North Carolina should pay tribute, but in this Centennial Year of the North Carolina Education Association tribute should be paid to the thousands of nameless members of the teaching profession who by their collective efforts have brought to pass 'A Century of Progress Through Education.



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