

So Your Child Starts First Grade This Fall!

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Your child takes his first big step away from home when he starts to school. How easy will it be for him to find his place in the new environment, to absorb new kinds of learning experience? A great deal depends on the pre-school training he gets from his parents.

School is much more than a mill for turning out 3-R skills. American education concerns itself as well with the development of inquiring minds, well functioning personalities, responsible citizenship. These qualities can be fostered in the pre-school years.

Freedom Important

Beginning in babyhood, parents should give a child as much freedom as possible to explore his small world.

The "into-everything" months of the creeper and toddler will be easier to take if you remind yourself that an active mind is at work, compelling this small person to examine and test the qualities and possibilities of everything in his range.

All the why's and how's — and even the no's — of a young rambler give us a glimpse of his educative interests. He is, at this phase of his life, a vital mixture of all his potentialities.

The scientist in him yearns to investigate, experiment. The artist desires means of expression. His ideas and opinions must assert themselves — even against adult opposition.

When you encourage your young child's natural interests and abilities — in all their fascinating variety — you are helping him develop the attitudes he needs for the years of education ahead.

When He Starts

The give-and-take that a child learns in play with other children is a big asset when he starts regular school.

Not so long ago the majority of children started kindergarten or first grade with little experience concerning their peers. Now widespread nursery schools — both day schools and Sunday church groups — offer good opportunity for overcoming shyness, taming aggressiveness, learning the simple "rules of the game," and helping a child feel contented away from home.

If your child does not attend nursery school it is important that he have playmates near his own age as regularly as possible.

In a nursery group, at another child's house and at home your pre-schooler can begin to learn the fundamentals of good citizenship that our teachers strive to develop in the daily school curriculum.

A great deal of this learning stems from the attitudes of parents. If a democratic atmosphere prevails in the home, this is gradually built into a child's early years. He learns much about the ways and means of privileges duties and rights through imitation and experience, as well as by adult guidance.

Clearer Perspective

Going "abroad" from time to time gives a child a much clearer perspective of the world than he gets at home from stories, picture books or television. Actual experience broadens understanding and sharpens curiosity — whether it is a jaunt up the block to watch a steam shovel, or a cross-country excursion full of new sights.

Parents of pre-schoolers should keep one overall thought in mind — the encouragement and praise you give your child, the fun and happiness in everyday living, contribute more than anything else toward his good adjustment to school life and learning.

Heading the accessories list for the college girl are gay "headache bands," in a variety of colors and fabrics.



Bright eyed beginners will embark soon on the most important phase of their lives as they start school during an era when a good fundamental education becomes increasingly important to their individual futures and that of the nation. Parents must lend teachers a helping hand to get them off to the right start.

Eight New Teachers Join Beaufort School Faculty

Teachers new to the Beaufort School faculty this year will be Mrs. Marshall Ayscue, Morehead City, who will teach commercial subjects; Mrs. Annie Newman, Beaufort, who will teach high school English; Sherwood Smith, Sea Level, who taught at Portsmouth, Va., last year, science.

Charles B. Jones, Burlington, band instructor, who will teach math and civics; Vernon Morrison, from Mount Holly, eighth grade and football coach; James Fodrie, Beaufort, seventh grade; Mrs. Claire Bonner, Beaufort, and Mrs. Vernon Morris, elementary teachers.

Other faculty members are as follows:

First grade—Miss Ethel Whitehurst, Mrs. Jack Neal, Miss Myrtle Piver, Mrs. Beatrice Martin.

Second grade—Mrs. Evelyn Lewis, Mrs. Carl Rhodes, Miss Laura Gibbs, Miss Ruth Gibbs.

Third grade—Miss Susan Rumbley, Mrs. David Jones, Mrs. Carrie Lee Hancock, Mrs. Ellen Dickinson (third and fourth combination).

Fourth grade—Miss Phyllis Piner, Mrs. Isabella Morris, Mrs. Claire Bonner.

Fifth grade—Mrs. Gladys Thomas, Mrs. Vernon Morrison, Mrs. Hazel Parker, Mrs. Pearl Day.

Sixth grade—Mrs. W. L. Woodard, Mrs. Donnie Dudley, Miss Maude Greens, Mrs. Ben Arrington.

Seventh grade — James Fodrie, Mrs. John Brooks, Miss Gertrude Styron.

Eighth grade—Vernon Morrison,

Quitting High School Cuts Earning Power

"You must be prepared to face the fact that you will probably earn 30 per cent less in your lifetime than your friends who graduate," is the warning Secretary of Labor Mitchell sends to teen-agers who think of quitting school.

"A high school diploma is worth thousands, and its value in terms of job opportunities and personal satisfaction cannot even be measured."

Mrs. Calvin Jones, Mrs. Dick Babcock.

Ninth grade—Charles B. Jones, Mrs. David Beveridge, Thomas H. McQuaid.

Tenth grade—Sherwood Smith, Mrs. Annie Newman, Miss Gladys Chadwick.

Eleventh grade—Mrs. Marshall Ayscue, Mrs. Wrenn Lawrence.

Twelfth grade—Tucker Littleton, Miss Lena Duncan. Principal is B. E. Tarkington.

Mrs. Hazel Chadwick will be in charge of the school lunchroom. Janitor will be Robert A. Glover.

Bus drivers will be Allen Gray Norris, Carlton Small, Everett Lee Hancock, Donald King Gaskill, Edward Cannon, Bennie Jarman, Benton Hunter and Helmut Treschan.

Substitute drivers will be Fred Mason, Lynda Lee Hardesty, Dave Temple, Michael Noe, Linda Beeton, Barbara Jean Kittrell, Becky Adams and Ruth Treschan.

11 New Teachers Will Join Morehead Faculty

Eleven new teachers will join the faculty at Morehead City School this year, announces Lenwood Lee, principal.

They are Mrs. Alice Hopkins, from Tennessee, first grade; Miss Edith Lewis, Marshallberg, fourth grade; Mrs. Lois Smith, Atlantic, and J. D. Richardson, sixth grade; Hugh Gordon, Beaufort, eighth.

High school: Alton Ray Taylor, from Kannapolis, biology; Miss Martha Underhill, Selma, chemistry and physics; Robert P. Hill-drup, Fayetteville, history; Charles W. Wooten, Raleigh, English; Charles Ray Davis, Belhaven, industrial arts; and Warner Mendenhall Jr., from Charlotte, social studies.

Returning faculty members and the grades they will teach are Mrs. Sara Willis, Mrs. Julia Herndon, Mrs. Annie Moore Piner, first; Miss Janice Pake, Mrs. Ella Morgan, Miss May Jo Fleming, second.

Designers Use Suitability As Keynote in Boy's Wear

Alert to the importance of the proper attire in furthering serious and constructive attitudes toward school work, manufacturers have placed the emphasis on suitability in styling the clothes that a boy will wear back to school this fall.

From the first grade of elementary school through the upper classman in high school, suitability primarily means, wearing the right clothes at the right time—the right clothes for school, the right clothes for play, the right clothes for dress-up and so on.

Three Button Jackets

The three-button single-breasted jackets — for suits or as sports coats—are bigger than ever with the youngsters. In fabrics, flannels remain the leader, followed by worsteds, tweeds, blends of wool and man-made fibers, and by all-synthetic blends.

Color leaders in suits and sports coats are dark gray—in the bankers and oxford shades—followed by medium gray, browns and dark blues.

Teen-agers are showing greater interest in patterned suits and sports jackets, with a variety of stripes — particularly the "blazer" type—becoming a big item for the schoolboy. Solid color suits and jackets are, of course, still very important, but many youngsters are going for sports jackets coupled with trousers that pick up one major color of the coat.

Suburban Coats

As for outercoats, the youngsters have taken their cue from their elders. As a result, the suburban coat—in its many adaptations — will be a more important part of the teen-ager's wardrobe than ever before. In the upper grades, zip-out topcoats and raincoats will also be important.

In other ways, too, the youngsters will imitate their fathers and college-age brothers. For example, "Ivy" style slacks and sports shirts in white and light blue, striped ties and small shaped caps will have a huge high school following. The same is true of waist-length zipper jackets, toggle coats, argyle socks, and plain toe blucher shoes.

Whatever items go into their outfits, however, the schoolboy's emphasis will be on neatness and appropriateness.

Easy-to-Care-For Fabrics Go into School Clothes

Even in the early grades, science studies are getting increasing emphasis, and modern science returns the compliment, with a greater than ever array of easy-care fabrics for school clothes.

From drip dry cottons and blends to automatic wash and wear miracle fiber blends, new fabrics are "educated" — with the aid of science — to combine minimum care with maximum fashion and durability.



Hard wear, easy care are assured in this machine-washable, quilt-lined outercoat in cotton sateen, made water and spot repellent by "Zelanizing."



Absorbed in problem is this high schooler in sleeveless cardigan sweater worn over classic sweater shirt. Both are by "Ban-Lon."

Proper Attire Gives School Boy Self-Assurance

Assembling a boy's back-to-school wardrobe, this fall, becomes above all a matter of choosing the appropriate togs for every phase of his many faceted life, in and out of the classroom. Wearing the proper attire on every occasion can add immeasurably to a lad's confidence and self-assurance.

Favored for classroom wear are flannel or covert slacks with sports jacket or blazer. Less formal, but equally acceptable, are neat chino slacks with lightweight pullover or cardigan sweaters. This garb is especially suitable for laboratory or shop work. In the case of the latter, blue jeans are sometimes worn.

Plenty of sport shirts for school wear are basic to a school boy's wardrobe.

For dress-up occasions, such as church, parties and other social affairs, suits are indicated, along with white dress shirts and, of course, neckties.

For going back and forth to school in cold weather, a fingertip length outercoat will combine ample weather protection with the freedom of action the active boy demands. For more formal wear, a topcoat is the thing, while a raincoat for wet weather protection is a "must."

Outdoor play will call for zippered front jackets and bulky knit sweaters, along with denim or khaki slacks.

Caps for school and play, and a felt hat for dress-up wear along with sturdy, serviceable shoes for all occasions just about complete the picture of outfitting the boy for school from head to toe.