Poge 43-Supplement to The Brunswick Beacon. AprillMay. 1985


## 'Capers' Game Offers Fishy Fun For Children

Lots of "fishy fun" awaits younsters who dip into a new publication from the UNC Sea Grant Pro gram.
Coastal Capers: A Marine Education Primer, introducers youngsters to the marise environment. Each caper or activity was orginally designed for classroom use, but they also make learning at home or at the beach a lot more fun.
The game included in Island Living offers a delightful way of learning to identify marine creatures as unique as the blue crab and the whale.
Two to four players are needed. To play, you need to know bow to read-a little. You also need a die and a small, different-looking shell for each player. To adapt our Emmeterd and ctamce card for longer use, you might want to glue the gamebourd to the inside of a file folder and color it with felt-tip pens. To make the Chance cards, trace the fish pattern 16 times on cocstruction paper. Cut out the fish cards and the 16 different chance card directions. Glue one set of directions on the back of each fish card. For aven greater permanacy, laminate both the game beard and the cards. Store the cards in a sandwich bag you staple to the outaide of the foider. Frini the game directions on the outside of the folder. Playtag The Game
To begin "Fishy fun," each player picks a shell token and places it on start. Each player tosses the die. The


Chance card pattern. Dupticate 16 times and paste 1 set of direetions to each card.
highest number begins the game To play,-each player, in turn. tusies ten die and moves the token the number of spaces shown in the die. If the token lands on a Fish Chance block, the player removes the top Fiah Chance card from the deck, reads the directions and moves as they instruct. The first player to arrive at the FINISH block is the wirner. (The die must have the exact number of spaces needed to reach the FINTSH.)

Chance Directions
Here are the directions for the Chance cards. Cat each statement out and paste it on a different card

[^0]Move to the animal that lives within two seashells

Caught in seaweed. lase next turn

Stopped to watch a school of porpoises, go back two spaces.

Chased by a shark, move abead frve spaces.

Move to the animal that has a blewhole.

Move to the animal that wraps its tail around seaweed.

Move to the animal that has dangerous jaws.

Move to the animal that looks like a flower.

Move to the animal that is long and thin.

Move to the animal that has eight legs and two claws

Move to the animal that is a spiny ball.

Move to the animal that has five arms.

Move to the animal that has eight tentacles with suckers.

Move to the animal that can fly.

Move to the animal that
has four flipper-like legs.
Copies of Coostal Capers which in sludes 20 copers on everything from whole songs to making sec prints ere ovailoble for $\$ 3 \mathrm{~s} 0$ eoch from UNC sec Gront, Box soos, NC Srate Universiry. Roleigh NC 27645 -9605 Ast for Publication No UNC-SO-84.05

## Green Oaks

## Cottages \&

 CampgroundQUIET \& SHADY
Holden Beach Causeway 842-2844

MAILIMG ADDREV:
Rs. 1. Box 376, Supply, MC. $28+62$


[^0]:    Move to the animal with a
    jelly-like body and long stinging tentacles.

