



By Request Y. JANUARY 4, 1963.

LETTERS TO THE EDITOR

ther Time never stands still, and tide waits for no mar lave just past another milein our lives. If I may I'd for the time being to think ir lives as a book; we have turned over a leaf, and it is e forever. There is no doubt what we'd like to turn back ony of those pages and re-the or re-live them again.

by of them we are ashamed and we'd like to blot them m our memory; because we ve let so many golden opporrities slip through our fingers. any things we've done we things we didn't do we should have done. We can't turn back pages of time, neither car re-trace our steps, or make ids for things we've done t perhaps we can improve b our past mistakes.

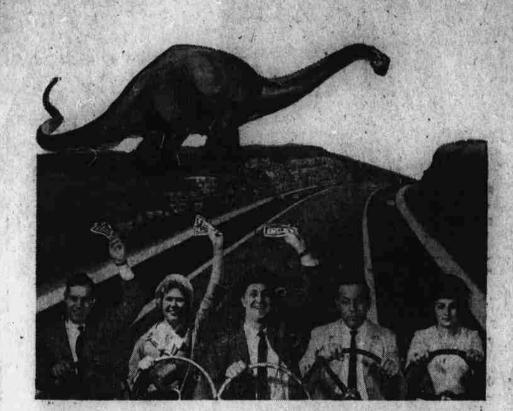
now start on a new page which is spotless and withe ish and in order to keep it

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so we are going to need help certainly go down in defeat. to help us out of any difficulty because the enemy of our souls. There is a supreme being, a we may get in. While it is true (Satan) is too much for us to power above all power, one who God isn't under any obligation to cope with, and if we try to fight is interested in us, and underor own buttles we will most stands our problems and wants



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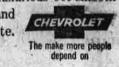




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Sunday School Lesson

JESUS PREPARES FOR HIS MINISTRY

International Sunday School Lesson for January 6

Memory Selection: "Because e himself has suffered and been empted, he is able to help those ho are tempted." - Hebrews

Lesson Text: Mark 1:1-13.

The purpose of our study toay is to introduce the Gospel of Mark and to consider the preparation that Jesus and others nade for his ministry.

In understanding any book it s helpful to know something of its historical setting. This is specially true of the Book of

The Book of Mark is not oiography, nor a history of Jesus of Nazareth. It is clearly and unapologetically evangelistic in its emphasis and in its purpose. It is the good news of ne who was thoroughly human but unmistakably the Son of God. It is directed to those who were already Christians, but who were under persecution for heir Christianity. They were disturbed by the martyrdom of he apostles Peter and Paul, and aced with imminent martyrdom hemselvex

Mark was written to demonstrate to the Christian comnunity in Rome the power and purpose of Jesus Christ, whose own life and death and life afer death is the only answer to suffering and discouraged men. It is the "good news" of the strong Son of God whose mighty deeds overcame the sinister forces which blocked and beset him and even put him to death. In an understanding of the purcose of the death of Jesus Christ, traced through the con-densed account of his active ministry, revealed in his own life and teachings, demonstrated in his death and vindicated in his resurrection, the Christian in the midst of his own crisis could find meaning and purpose, courage and spiritual resources.

The introductory section of the Gospel of Mark, with which we are concerned in this lesson, prepares us for the Galilean ministry. Here there were two imortant occurrences: John baptized Jesus, and Jesus faced temptation. Jesus' baptism introduced his public ministry. It identified him with John the Baptist's proclamation that the kingdom of God was at hand. And it identified Jesus with the sinful nation that was seeking God's forgiveness and grace. comes to where we are e shares in our condition so that he can open the way for is to return to God,

Again, the baptism was ime of vocational change for Jesus. He was now aware of a new task, and he undertook a new mission. The event of his baptism introduced this new ork. Jesus was baptized by John. John the Baptist was the transitional figure. He stood beween the old age and the new. He was a part of the old covenant; he looked forward to the coming of the Messiah; but he was unique, for to him was giv-en the task of announcing that the new time has come.

Jesus was baptized. And the evelation of the new age an-but with conflict. emptations indicate the dimenions of this conflict. 'In these emptations the nature of Jesus' nessiahship was defined: Jesus would not be a political Mesiah. He was not to do the pectacular. He was to live aithfully by the word of com-nission he had heard. The emptation to turn stones into oread was a temptation for Jesus to prove to himself that he was the Messiah. But Jesus refused and stated that he must ive by faith in the word of God which had been spoken to him. Then Jesus was told to jump from the top of the Temple, to prove to others that he was the Messiah. Do the unusual, the mexpected the mirsculous. But s' refusal to do this meant he would live among men

what happened to the







Now there's a little man who knows what he wants! He wants the pretty funny papers. You might say, "He has a mind of his own . . ." That's correct, of course. Every child is endowed by his creator with a will and a mind; not developed, but it's there. Yet, how that child is trained from his earliest years, will mold his character, develop his mind and strengthen his will.

Children should have good example, then. And the best example that parents can give is to go to church. The Church is for you and your family. It is the hope of your children. It is the means of bringing God's bountiful blessings to all.

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