

COURSE	CR	CO	COURSE	DAY/TIME	INSTRUCTOR	ROOM
MUS113-1	1	1	PIANO FOR MINORS III	TBA	CHOU, L.T.	C132
MUS117-1	1	3	CHORUS I	TH/7-10PM	CHOU, L.	C123
MUS117-2	1	3	CHORUS I	TH/7-10PM	CHOU, L.	C123
MUS118-1	1	3	CHORUS II	MWF/12-12:50	CHOU, L.	C123
MUS119-1	1	3	CHORUS III	MWF/12-12:50	CHOU, L.	C123
MUS123-1	2	2	VOICE FOR MAJORS I	TBA	CHOU, L.	C123
MUS126-1	2	2	PIANO FOR MAJORS I	TBA	CHOU, L.T.	C132
MUS127-1	2	2	PIANO FOR MAJORS II	TBA	CHOU, L.T.	C132
MUS132-1	1	2	BAND I	T/7-9PM	HUMPHREYS, A.	C123
MUS133-1	1	2	BAND II	T/7-9PM	HUMPHREYS, A.	C123
MUS134-1	1	2	BAND III	T/7-9PM	HUMPHREYS, A.	C123
MUS202-1	3	3	MUSIC THEORY IV	MWF/9-9:50	CHOU, L.T.	C132
MUS208-1	1	1	VOICE FOR MINORS IV	TBA	CHOU, L.	C123
MUS211-1	1	1	PIANO FOR MINORS IY	TBA	CHOU, L.T.	C132
MUS217-1	1	3	CHORUS IV	MWF/12-12:50	CHOU, L.	C123
MUS217-2	1	3	CHORUS IV	TH/7-10PM	CHOU, L.	C123
MUS218-1	1	3	CHORUS V	MWF/12-12:50	CHOU, L.	C123
MUS219-1	1	3	CHORUS VI	MWF/12-12:50	CHOU, L.	C123
MUS220-1	3	3	MUSIC APPRECIATION I	TTH/9:30-10:45	CHOU, L.	C123
MUS220-2	3	3	MUSIC APPRECIATION I	T/7-10PM	PIERCE, J.	DCC
MUS232-1	1	2	BAND IV	T/7-9PM	HUMPHREYS, A.	C123
MUS233-1	1	2	BAND V	T/7-9PM	HUMPHREYS, A.	A123
MUS234-1	1	2	BAND VI	T/7-9PM	HUMPHREYS, A.	C123
NUR101-1	9	19	INTRODUCTION TO NURSING	M/9-10;11-2	FARLESS, P.	A223
NUR101-1			LAB SCHED	T/9-11		
NUR101-1			LAB SCHED	WTHF/6:45-11:45	FARLESS/OMER/JEPPRIES	ALHOS
NUR202-1	9	19	CHILD HEALTH NURSING	T/9-11;12-2	WILLIAMS, R.	A230
NUR202-1			LAB SCHED	MW/6:45-2:15	WILLIAMS, R.	NAHOS
NUR203-1	9	19	PSYCH/MENTAL HEALTH NURS	T/9-11;12-2	DUBBE', M.	A231
NUR203-1			LAB SCHED	MW/6:45-2:15	DUBBE', M.	MAHOS
NUR204-1	9	19	MEDICAL/SURGICAL NURS III	MTH/9-11	KULHANEK, K.	A230
NUR204-1			LAB SCHED	TW/6:45-2:15	KULHANEK, K.	CHHOS
NUR205-1	4	4	ISSUES IN NURSING	TH/9-11;12-2	HARRIS, W.	A231
NUT101-1	3	3	NUTRITION	TTH/12:30-1:45	LEETE, J.	A202
NUT1512-1	3	3	NUTRITION	TTH/10-11:30	BRISCOE, B.	PNE
ORI99-1	3	*3	COLLEGE SUCCESS SKILLS	TTH/9:30-10:45	MCKECUEN, G.	A233
PED101-1	1	3	BASIC MOVEMENT	T/7-10PM	STAFF	HLMBS
PED101A-1	1	3	ADAPTED PHYSICAL ED	MWF/11-11:50	HARRIS, M.	C107
PED106-1	1	3	VOLLEYBALL	MWF/11-11:50	HARRIS, M.	C107
PED114-1	1	3	BASIC SAILING	TTH/11-12:15	STAFF	EX/C5
PED114-2	1	3	BASIC SAILING	TTH/5-6:15PM	STAFF	EX/C5
PED115-1	1	3	INTERMEDIATE SAILING	TTH/11-12:15	STAFF	EX/C5
PED115-2	1	3	INTERMEDIATE SAILING	TTH/5-6:15PM	STAFF	EX/C5
PED117-1	1	3	BASIC CANOEING	S/10-1	STERRITT, W.	EX/C5
PED118-1	1	3	ADVANCED CANOEING	S/10-1	STERRITT, W.	EX/C5
PED201-1	1	3	ARCHERY	TTH/8-9:15	HARRIS, M.	C151
PED201-2	1	3	ARCHERY	TTH/9:30-10:45	HARRIS, M.	C151
PED202-1	1	3	BEGINNING TENNIS	MWF/9-9:50	PATTERSON, K.	C108
PED202-2	1	3	BEGINNING TENNIS	MWF/12-12:50	PATTERSON, K.	C108
PED203-1	1	3	DANCE I	W/7-10PM	OWENS, G.	KNCR
PED205-1	1	3	SOFTBALL	TTH/12:30-1:45	PATTERSON, K.	C108
PED208-1	1	3	INSTRUCTOR SAILING	TTH/11-12:15	STAFF	EX/C5
PED208-2	1	3	INSTRUCTOR SAILING	TTH/5-6:15PM	STAFF	EX/C5
PED209-1	1	3	INTERMEDIATE TENNIS	TTH/11-12:15	PATTERSON, K.	C108
PHM1513-1	2	2	PN PHARMACOLOGY I	TTH/8-9	JOLLY, L.	PNE
PHS101-1	4	6	PHYSICAL SCIENCE I	TTH/8-9:15	ADAMS, B.	A216
PHS101-1			LAB SCHED	TH/2-5	ADAMS, B.	A213
PHY201-1	4	6	GENERAL PHYSICS I	MWF/9-9:50	ADAMS, B.	C208
PHY201-1			LAB SCHED	M/2-5	ADAMS, B.	C218
PNE1514-1	8	10	FUND OF NURSING	MWF/1-3	JOLLY, L.	PNE
PNE1514-1			LAB SCHED	TTH/1-3	JOLLY, L.	PNE
PNE1516-1	0	2	CLINICAL PRACTICE I	TTH/9-10	BRISCOE/JOLLY	ALHOS
POL211-1	3	3	UNITED STATES GOVERNMENT	TTH/9:30-10:45	SALMON, J.	A232
TPOS101-1	3	3	POSTAL HISTORY & ORGAN	TH/7-10PM	SMITH, P.	KHS
TPOS201-1	3	3	POSTAL LABOR-MGMT REL	T/7-10PM	STAFF	C207
DPSY100-1	3	3	APPLIED PSYCHOLOGY	MWF/12-12:50	MCKECUEN, G.	A233
DPSY100-2	3	3	APPLIED PSYCHOLOGY	TTH/12:30-1:45	MCKECUEN, G.	A233
PSY201-1	3	3	GENERAL PSYCHOLOGY I	MWF/9-9:50	MANSFIELD, S.	A220
PSY201-2	3	3	GENERAL PSYCHOLOGY I	MWF/11-11:50	MANSFIELD, S.	A233
PSY201-3	3	3	GENERAL PSYCHOLOGY I	TTH/9:30-10:45	MANSFIELD, S.	A220
PSY201-4	3	3	GENERAL PSYCHOLOGY I	TH/7-10PM	MANSFIELD, S.	A220
PSY201-5	3	3	GENERAL PSYCHOLOGY I	TTH/11-12:15	MORRILL, R.	DCC
PSY231-1	3	3	CHILD GROWTH & DEVELOP	TTH/11-12:15	MANSFIELD, S.	A220
RED90-1	1	*3	READING SKILLS LAB	TBA	NEWBOLD, M.	B107
RED91-1	3	*4	FUNDAMENTALS OF READING	MWF/9-9:50	MCKECUEN, G.	A233
RED91-1			LAB SCHED	TBA	NEWBOLD, M.	B107
RED91-2	3	*4	FUNDAMENTALS OF READING	TTH/8-9:15	FINCH, P.	A233
RED91-2			LAB SCHED	TBA	NEWBOLD, M.	B107
RED91-3	3	*4	FUNDAMENTALS OF READING	TTH/5-6:15PM	TRAINOR, M.	DC104
DRED100-1	3	4	ADVANCED READING	MWF/1-1:50	MCKECUEN, G.	A233

## COUNSELING

Incoming students are given a series of guidance and placement tests. The counseling staff also administers a number of interest, personality, and aptitude tests when deemed necessary, or upon request by the student.

Upon review of high school grades, placement test scores, and counseling with the students, it may be recommended that the student consider developmental studies courses to be taken along with regular curriculum classes. This enables students to (1) eliminate deficiencies in a skill or concept course, (2) receive assistance in mastering required standards of performance in a particular area or program, and (3) increase their knowledge and skills through the use of enrichment activities. All of this may be accomplished through formal classes and/or through personalized programs under the direction of a reading specialist and professionals in math, biology, music, business, and nursing.

Counselors also are available to assist students with personal and social problems or with concerns related to adjustment to the college environment. Care is taken in any counseling situation to provide confidentiality and to handle the counseling in a professional manner.

## DEVELOPMENTAL EDUCATION

Meets the needs of many students — veterans, unemployed adults, adults returning to school after a number of years of absence, and academically-deficient high school graduates. It serves those who need to review, acquire academic skills, build personal confidence, and obtain career guidance. Courses include English grammar, reading, arithmetic, algebra, orientation to college, and personal psychology.

## SPECIAL SERVICES

Offers supportive services to select students who may not otherwise show their true academic potential. Academic advisement, no-cost tutoring, assistance in applying for financial aid, personal development counseling, resource information and guidance, and cultural enrichment activities are facets of the program which increase the likelihood that students will successfully reach their college goal.