

## COUNSELING

Incoming students are given a series of guidance and placement tests. The counseling staff also administers a number of interest, personality, and aptitude tests when deemed necessary, or upon request by the student.

Upon review of high school grades, placement test scores, and counseling with the students, it may be recommended that the student consider developmental studies courses to be taken along with regular curriculum classes. This enables students to (1) eliminate deficiencies in a skill or concept course, (2) receive assistance in mastering required standards of performance in a particular area or program, and (3) increase their knowledge and skills through the use of enrichment activities. All of this may be accomplished through formal classes and/ or through personalized programs under the direction of a reading specialist and professionals in math, biology, music, business, and nursing.

Counselors also are available to assist students with personal and social problems or with concerns related to adjustment to the college environment. Care is taken in any counseling situation to provide confidentiality and to handle the counseling in a professional manner.

## DEVELOPMENTAL EDUCATION

Meets the needs of many students — veterans, unemployed adults, adults returning to school after a number of years of absence, and academically-deficient high school graduates. It serves those who need to review, acquire academic skills, build personal confidence, and obtain career guidance. Courses include English grammar, reading, arithmetic, algebra, orientation to college, and personal psychology.

## SPECIAL SERVICES

Offers supportive services to select students who may not otherwise show their true academic potential. Academic advisement, no-cost tutoring, assistance in applying for financial aid, personal development counseling, resource information and guidance, and cultural enrichment activities are facets of the program which increase the likelihood that students will successfully reach their college goal.

COURSE	CR	CO	COURSE	DAY/TIME	INSTRUCTOR	ROOM
PED 222-1	4	6	TECH/OFFICIATING SPORTS	MW/1-1:50	PATTERSON, K.	C150
PED 222-1			LAB SCHED.	TBA/TBA		
PHM 102-1	3	3	PHARMACOLOGY II	T/11-12 F/10-12	FARLESS, P.	A223
PHM1531-1	4	4	PHARMACOLOGY II	WTH/8-10	JOLLY, L.	PNE
PHS 103-1	4	6	PHYSICAL SCIENCE III	TTH/8-9:15	ADAMS, B.	A211
PHS 103-1			LAB SCHED.	TH/2-5		A213
E PHY 150-1	4	5	INTRO. ASTRONOMY	MW/7-9:30PM	AYDLETT, J.	A220
PHY 203-1	4	6	GENERAL PHYSICS III	MWF/9-9:50	ADAMS, B.	C207
PHY 203-1			LAB SCHED.	M/2-5		C218
PHY1050-1	2	3	APPLIED PHYSICS II	T/8-8:50	ALEXANDER, M.	C208
PHY1050-1			LAB SCHED.	TH/8-10		C208
PNE1530-1	4	4	MED/SURG NURSING II	WTH/10-12	BRISCOE, B.	PNE
PNE1533-1	6	18	CLINICAL PRACTICE III	M/6:45-11:45 TF/6:45-1:15	BRISCOE/JOLLY	ALHOS
PNE1535-1	3	3	MENTAL HEALTH CONCEPTS	WTH/1-2:30	JOLLY, L.	PNE
POL 212-1	3	3	U.S. GOVERNMENT II	TTH/11-12:15	CHANEY, L.	DCC
E TPOS203-1	3	3	POSTAL EMPLOYEE SERV.	T/7-10PM	HODGES, H.	HLMS
DPSY100-1	3	3	PERSONAL DEVELOPMENT	TTH/12:30-1:45	MCKECUEN, G.	A233
PSY 201-1	3	3	GENERAL PSYCHOLOGY I	TTH/9:30-10:45	MANSFIELD, S.	A220
E PSY 201-2	3	3	GENERAL PSYCHOLOGY I	TTH/5:40-6:55PM	STYONS, M.	A233
PSY 202-1	3	3	GENERAL PSYCHOLOGY II	MWF/9-9:50	MANSFIELD, S.	A220
PSY 202-2	3	3	GENERAL PSYCHOLOGY II	TTH/11-12:15	MANSFIELD, S.	A220
E PSY 202-3	3	3	GENERAL PSYCHOLOGY II	TH/7-10PM	SHEPARD, B.	DCC
PSY 231-1	3	3	CHILD GROWTH & DEV.	MWF/11-11:50	MANSFIELD, S.	C207
PSY 231-2	3	3	CHILD GROWTH & DEV.	MTF/8-8:50	MANSFIELD, S.	A223
PSY1060-1	2	2	INDUS.COMM.& PERS.REL.	T/9-10:40	ALEXANDER, M.	C206
PSY1060-2	2	2	INDUS.COMM.& PERS.REL.	M/8-9:40	ALEXANDER, M.	C206
E PSY1060-3	2	2	INDUS.COMM.& PERS.REL.	T/7-9PM	STAFF	C150
RED 90-1	1	3	*READING SKILLS LAB	TBA	NEWBOLD, M.	B107
RED 91-1	3	4	*FUNDAMENTALS OF READING	MWF/11-11:50	MCKECUEN, G.	A233
RED 91-1			LAB SCHED.	TBA	NEWBOLD, M.	B107
RED 91-2	3	4	*FUNDAMENTALS OF READING	TWTH/VARIED	TRAINOR, M.	DCC
DRED100-1	3	4	ADVANCED READING	MWF/12-12:50	MCKECUEN, G.	A233
DRED100-1			LAB SCHED.	TBA	NEWBOLD, M.	B107
E SOC 201-1	3	3	INTRO. TO SOCIOLOGY I	TH/7-10PM	BRAY, G.	A201
E SOC 202-1	3	3	INTRO. TO SOCIOLOGY II	M/7-10PM	BELOAT, H.	DCC
SOC 202-2	3	3	INTRO. TO SOCIOLOGY II	TTH/12:30-1:45	BRAY, G.	A220
SPA 103-1	3	4	ELEMENTARY SPANISH III	TTH/9:30-10:45	RICCARDO, B.	A210
SPA 103-1			LAB SCHED.	TH/8:30-9:20 OR TH/12-12:50		A210
E SPA 103-2	3	3	ELEMENTARY SPANISH III	TTH/5-7PM	LUCY, P.	DCC
SPA 153-1	3	4	INTERMEDIATE SPANISH III	MWF/12-12:50	RICCARDO, B.	A210
SPA 153-1			LAB SCHED.	TH/8:30-9:20 OR TH/12-12:50		A210
SPH 101-1	3	3	VOICE & DICTION I	TTH/11-12:15	VAUGHAN, L.	C207
SPH 102-1	3	3	VOICE & DICTION II	TTH/9:30-10:45	VAUGHAN, L.	C207
E SPH 201-1	3	3	PUBLIC SPEAKING	TTH/5:30-6:45PM	VAUGHAN, L.	C107
E SPH 201-2	3	3	PUBLIC SPEAKING	TH/7-10PM	ASHTON, M.	HLMS
TTEC201-3	2	2	TECH. REPORT WRITING I	TBA/TBA	STAFF	DCC
TTEC202-1	2	2	TECH. REPORT WRITING II	MW/1-1:50	BRIDGES, J.	C206
WLD1101-1	1	3	BASIC GAS WELDING	TH/8-11	WILLIAMS, DO.	C128
WLD1401-1	3	5	BASIC WELDING	M/9-10, 11-12	WESNER, G.	C128
WLD1401-1			LAB SCHED.	M/12-3		C128
WLD1401-2	3	5	BASIC WELDING	F/8-10	WESNER, G.	C129
WLD1401-2			LAB SCHED.	F/11-12		C129

