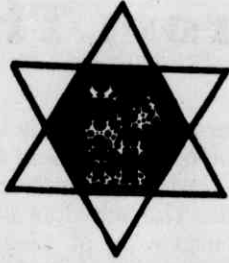




hebrew
academy



This 'N That

This past Chanukah was very special to the Barkan family. On Dec. 2, Mark, Lucy and their son, Leon, became naturalized American citizens. Their younger son, Chris, was already a citizen, having been born in N.C.

Leon celebrated his Bar Mitzvah on Dec. 3, making him the first of Charlotte's Russian immigrants to have this privilege. He is indeed fortunate to have had both sets of grandparents and his aunt and uncle, who came to the U.S. six years ago, present at this important occasion. The Barkans have lived here for almost 8 years.

Judy, your call concerning the picture in November's issue was not forgotten; unfortunately the last part of this column was lost last month. You see, readers, Judith Neiman was the only one who let us know that the gentlemen pictured were her dear late husband, Maurice Neiman (on the left) and the late Arthur Goodman, Sr. The ladies on the balcony at the Amity Country Club (which later became the JCC) from l. to r. were Mamie Schaffer, Judith Neiman and the late Tina Levin.

Please, please let me hear from you out there. I need "news" for this column

—Rita Mond

Students Score Above National Average

The third graders at the North Carolina Hebrew Academy scored an average of 73% above the national average on the California Achievement Tests given last spring. In other non-public schools in North Carolina, third graders scored an average of 27% above the national average. Scores were only an average of 11% above the national average for third graders attending public schools. These figures apply to the total battery of tests including reading, spelling, language and mathematics.

This year's scores were significantly higher than those of 1982 for first, second and third graders at the Hebrew Academy. These scores were also much higher than other non-public and public schools in this state. The first grade scores were an average of one year above grade level in reading and almost two years

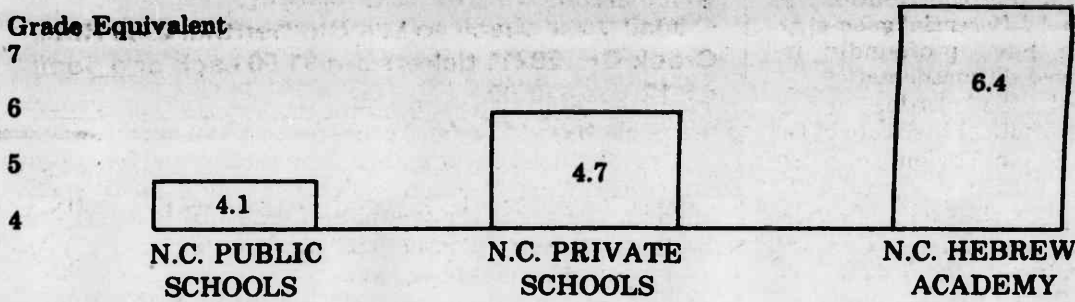
above grade level in mathematics. The second grade scores were an average of almost four years above grade level in reading and three years above grade level in mathematics. The third grade scores were an average of almost three full years above grade level in reading, seven years above grade level in spelling, five years above grade level in language, and two years above grade level in mathematics.

Grade equivalent scores show at what level (grade and month) students are performing. For example, a score of 6.4 means sixth grade, fourth month. Grade equivalent scores such as these are one way of comparing the performance of students. It is an achievement test score that shows whether the child's performance is above, below, or the same as other students in his/her grade.

The basic reason for testing in schools is to improve education. The Hebrew Academy faculty give the following three reasons for administering standardized achievement tests such as the California Achievement Test: (1) to accurately measure individual achievement, (2) to form an objective basis for comparison with other schools, and (3) to monitor internal effectiveness, trends, and progress. Standardized tests give information about how students in a given class, school, or school system are doing in relation to other children. However, it is important to remember that this is only one way teachers can get information about students and programs.

Parents of the Hebrew Academy students have always thought their children were getting a superior education and here are the figures to back up their observations.

THIRD GRADE 1983
TOTAL BATTERY C.A.T. SCORES
READING, SPELLING, LANGUAGE, MATHEMATICS



PERCENTAGE ABOVE NATIONAL AVERAGE
N.C. HEBREW ACADEMY 73
N.C. PRIVATE SCHOOLS 27
N.C. PUBLIC SCHOOLS 11
NATIONAL AVERAGE — 3.7

Third Grade	Reading 1983	Reading 1982	Spelling 1983	Spelling 1982	Language 1983	Language 1982	Math 1983	Math 1982
Hebrew Academy	6.2	5.1	10.5	6.0	8.5	6.7	5.3	5.4
Non-Public Schools (N.C.)	4.7	4.7	5.2	5.3	5.4	5.4	4.6	4.6
Public Schools (N.C.)	4.0	3.9	4.7	4.6	4.4	4.4	4.1	4.1
National	3.7	3.7	3.7	3.7	3.7	3.7	3.7	3.7
First Grade								
Hebrew Academy	2.6	2.3					3.3	3.0
Non-Public Schools (N.C.)	2.2	2.2					2.5	2.5
Public Schools (N.C.)	1.9	1.9					2.4	2.4
National	---	1.7					---	1.7
Second Grade								
Hebrew Academy	6.3	5.0					5.1	4.4
Non-Public Schools (N.C.)	4.0	4.0					3.6	3.6
Public Schools (N.C.)	3.4	3.4					3.5	3.5
National	---	2.7					---	2.7

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