

This 'N That

Dr. Harvey Sadoff, a UNCC professor for 12 years, and the son of Sylvia Sadoff (JCC weekend receptionist and Chai afghan maker), is vying for one of five open seats on the school board. Dr. Sadoff, a New York native who has taught in New York and California public schools, said he is running because as a professional educator for 19 years, he can give the school board an "added dimension."



Dr. Harvey Sadoff

Mercy Hospital volunteers were recently recognized at a luncheon at the hospital for 17,064 combined hours of volunteer service. These hours were donated from October 1982 through the end of September 1983.

A service pin for 1,000 hours was presented to David Arazie. Congratulations!

Scott Barman, son of Mr. and Mrs. Marvin Barman, has graduated from the University of Georgia with a B.S. in Computer Science. He is currently employed at the University and is residing in Athens, Ga.

Ross Levin, son of Mr. and Mrs. Norman Levin, has received his B.A. in English from UNC-CH.

Mark Lerner, son of Mr. and Mrs. Sam Lerner, has been named to the Dean's list at Georgetown University. Mark is a Sophomore.

Sherry Yudell, daughter of Dr. and Mrs. Robert Yudell, has been named to the fall quarter dean's list at Mercer University Atlanta Southern School of Pharmacy in Atlanta. She is a member of Kappa Psi and the student chapter of the American Pharmaceutical Association.

Zach Coleman, son of Mr. and Mrs. Louis Coleman, has been selected as captain of the Hi-Q team at Myers Park High School. Zach is especially honored as he is only a Sophomore.

On Sept. 18 1983, Rabbi Robert Seigel, Walter Klein and Baila (Mrs. John) Pransky appeared on WSOC-TV by invitation of University Forum. Local TV personality, Jeanne Bohn interviewed them on subjects connected with the high holy days. They were such a hit that they were requested for an "encore." The taped show was aired again on January 1, 1984.

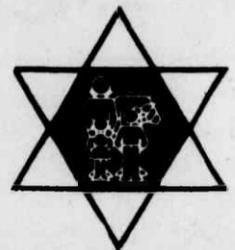
After nearly 40 years of service in the Charlotte - Mecklenburg School System, Dr. Jack Stern has retired. He has been principal at J.H. Gunn Elementary since 1976. He served as a music teacher at Alexander Graham, Central High School and Garinger High School. In 1963, Dr. Stern was appointed Assistant Principal at Garinger High School. In 1967 he became principal at Sedgefield Jr. High School and in 1970 became principal at Garinger. From 1973-76 he held various system-wide administrative positions. Superintendent Dr. Jay Robinson said, "His retirement is a great loss to our school system and to our community; but, it is well deserved and we all wish him well."



First graders in Chanukah play: Dina Shapiro, Evan Kirsch, Cammie Sklar, Phillip Bernhardt, Seth Pickholtz, Orr Lewy, Haya Greenwood, Michelle Berzack.



hebrew
academy



Academy Teachers Keep Learning

Hebrew Academy teachers never stop studying. Just as the children learn in school, the teachers go out of their way — even far away — to continue their education, ranging from learning storytelling skills to Biblical study. As in the baking of bread one needs yeast, so are extra opportunities to study an educational leaven.

Kindergarten teacher Cookie Pollock enjoyed the intimate

particularly delighted to learn more about the relationship between a child's ability to tap out rhythmic beats and reading development, ideas that will bring even more fun and learning to our Kindergarten class.

Immediately after returning from a trip to Israel, Ziva London, Hebrew and Judaica teacher, unpacked just long enough to repack and fly off to Houston, Texas, to attend a

Tzedakah units. Holiday ideas were so plentiful that she and the children were upset when the holidays came because they interrupted the challenge of ideas and stories she had gathered for them. The Tzedakah unit "opened windows for our children to see our role as a people and the place of God in our lives." A seminar on God highlighted this experience. Because even Jewish educators are not always clear about their understanding of God, participants were enabled to share their insights and concerns about concepts of God, frequently amidst tears and joy.

Clair Smith, who teaches primarily fourth, fifth and sixth graders, began her studies at UNCC in the Guidance and Counseling program. Her research paper on multigrading will certainly be applicable to the interests of her classes.

Eleanor Weinglass, Director, attended the Jewish Theological Seminary for the last two summers in a master's program for principals of Jewish Day Schools. Prayers, Bible and Talmud study, and administration courses were the focus of the five-week summer sessions. She particularly enjoyed the study of prayers. "The study of the prayers was like studying poetry. The words took on new meanings for me. Instead of just saying the memorized words of the prayers, I can now see how the words sparkle with their significance to Jewish ideas, values and history. During Tefillah every morning, I am only too ready to share my new learning with the children."

In the Talmud it is written: "There is nothing more futile than to learn and not teach." Our teachers have been blessed with the opportunity to do both with vigor and dedication.



Ruthie Abel, Carrie Lambert.

company of 20,000 teachers from all areas of the United States who met in Atlanta for a conference of the National Association for the Education of Young Children. The conference, whose theme was "What Is Quality Child Care?" featured notables such as Walter F. Mondale and Fred Rogers. In addition to attending seminars concerning gifted children, increasing mathematics achievement in young children, and new ideas for guiding children's behavior, Cookie was par-

CAJE (Coalition for Alternatives in Jewish Education) conference. The CAJE conference is the most comprehensive and stimulating program in the nation to recharge Jewish educators, and recharged, indeed, was Ziva when she returned. Her reaction to the conference: "I really felt the unity of the Jewish people...that all are one." She particularly enjoyed the opportunity to learn the art of storytelling from a master storyteller and numerous ideas for teaching holiday and

Academy's Goal — Teaching Culture

To be a student at the Hebrew Academy is to imbibe the beauty and texture of our traditions, to make our symbols an integral and important part of one's being.

Our goal is for children to learn to function as knowledgeable Jews, so that when the primary Jewish education is long past, and the children are no longer children, they will handle Jewish responsibilities with ease and competency.

This past November, after

many days of preparation and anxiety, children learned to perform a most important home ceremony and its prayers: The Havdalah service. With parents as congregants and children as leaders, children (all grades) enthusiastically demonstrated their new ability to create this lovely service. They also became proficient at the preceding Maariv service. This truly was an evening to remember. These services are now a part of the children's

catalog of competencies.

For a Chanukah program in December, we were fortunate to have as our guests members of the Chai group. Children exuberantly prepared plays, songs and dances. The highlight of the show was a play about the light and dark periods of Jewish history.

Light, a principle symbol of our culture, was surely brought to our school as our children gained greater knowledge, illuminating the way to the future.