Lubavitch of North Carolina

Jewish Day School news

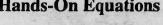
A visit to Old Salem

On March 5, Mrs. Lipscomb's class spent the day at one of the most authentic and inviting living history towns in the United States. This field trip brought the American history textbook to life when the students saw costumed interpreters bringing the town to life through the household activities and trades that were common two hundred years ago. The quality of life in Salem was the envy of travelers and neighbors alike. Residents enjoyed one of the first public water systems, one of the first fire departments, and one of the first schools for girls in America. "A day in Old Salem" was more than educational and

fun; it created memories and Hands-On Equations taught lessons that will last a life-

Spelling Bee

Congratulations to Brooke Kerendian, winner of the spelling bee at the Jewish Day School, and to Hadas deGroot, runner-up. Brooke represented the school at the Independent Spelling Bee held at Providence Day School. Brooke had the largest cheering section of any private school at the competition. Many of her schoolmates, their parents, her teacher and director, came to cheer her on. Everyone was proud of her effort and her good sportsmanship. She did a fine job of representing our



The fifth grade math class uses pawns and number cubes to learn about balancing algebraic linear equations.

The Hands-on Equations Learning System, developed by Dr. Henry Borenson, provides concrete and invaluable experience in using the basic ideas associated with algebraic linear equations. Many of these ideas are learned at a meaningful, intuitive level. Students at the JDS begin this system in third grade and complete it in the fifth grade.

The visual, kinesthetic experience with these important mathematical ideas serves as a foundation for the further study of alge-



1st Place . Hadas deGroot Project: Hot Colors.



2nd Place Theo Schoen Project: Shock Absorbers



The fifth grade math class uses pawns and number cubes to learn about balancing algebraic linear equations.

Winners of annual science fair

These students from Mrs. Lipscomb's fifth grade class represented the school in the Charlotte Independent Science Fair, which was held on March 5-6 at Covenant Day School in Matthews. In addition, David Spangenthal competed in the middle school fair with his project comparing the effectiveness of antibacterial soap to regular soap.



3rd Place Mendel Groner Project: Kosher vs. Kosher

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SAME DAY SERVICE

Ada Shapiro

Jeffrey Shapiro



The students in Mrs. Lipscomb's 5th grade class enjoyed dressing as their favorite tall tale character and making oral presentations to other classes after reading a novel about American tall tales.

Life in the classroom with "wonderful ones"

By Joy Walker

COMMERCIAL & INDUSTRIAL REAL ESTATE DONALD N. BECK

When I am asked "Where do you work?" and I answer "I'm a teacher at the Jewish Preschool on Sardis," the next question is "What age children do you teach?" After I reply that I teach 2's on Monday-Wednesday-Friday and 1's on Tuesday and Thursday, the next question is usually, "What can you teach a 1 year old and why would anyone send such a little one to school?" I laugh, because when I began teaching these toddlers, I also wondered what I would teach them. I knew I loved toddlers and had always been amazed at how much they learn, change and grow. After reading this article, you too will know some of the joy I've discovered as a Toddler Teacher and why I believe in the Toddler Program so much.

The One Year Old Program focuses on four distinct areas: Language Development, Creative Development, Physical Development and The World Around Us. Teachers are constantly talking with the children and interacting verbally. We play lots of games which identify common objects, such as having a puppet pull items from a "surprise bag." We then name the items. We read each day, and we love feltboard stories. Our favorite feltboard story is "The Three Little Pigs." One of our favorite games is playing "Hat On, Hat Off." The hat has ping pong bails in it, so when it's "Hat Off the balls go bouncing everywhere. Then, we count the balls as we hunt for them and put them back

Creative Development is very important in our classroom. We paint, draw, and/or glue everyday. We add different materials to fingerpaint so we can have the experience of touching various textures. We easel-paint with scented paints and make snow effects with water and Epson Salts mixed together. We love to mix colors and discover the new colors that appear. We also paint with lots of interesting objects: different sizes of brushes, rollers, lollipop sponges, animal sponges, vegetables, marbles, and cars to name just a few. We even use toothpaste and toothbrushes to make interesting designs.

We love to sing and dance! We also like to march around while playing musical instruments. We learn songs each week, but our favorites are "The Wheels on the Bus," "We're Bringing Home a Baby Bumblebee," "Five Funny Speckled Frogs," and "Bingo."

Physical Development includes crawling through tunnels, practicing jumping, walking on railroad ties, catching, kicking and throwing a ball and climbing up the big slide. We love to do the Limbo and jump over or crawl under the stick. We also pretend to be an animal such as a snake and slither under the pole. To develop our fine motor skills, we roll and squeeze playdough into interesting shapes. We also enjoy "scribbling" and picking up noodles or other small items.

"The World Around Us" includes counting, using the exploratory table, tasting new foods, talking about seasons, etc. We like to fill up different sizes of containers with the dirt, rice, beans, birdseed, or water in the exploratory table and then pour them out. We sometimes even give our baby dolls a bath. It is fun to play with "Cornstarch Goop"

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