

Collegiate

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Looking At The Campus

By JOE HARDEGREE

Another school year is almost over. With this issue The Collegiate will be laid to rest for another three months, only to be revived again next September by a new crop of editors and staff members. We wish them success, a lot of energy, and bountiful supply of midnight oil. They will need it.

Before we close up shop completely, however, there are a few loose ends that need to be tied together.

Almost everything written in this space during the past year has been an attempt to stimulate student think-ink upon campus issues. We firmly believe that many times things of importance to the students never reach the point of general discussion. There are times when special groups, for one reason or another, do not wish for certain issues to be placed before the students, even though the students might be directly concerned. There are some who feel that upper level decisions should be made before the students should even hear of the matter.

It is the duty of any newspaper to focus attention upon the vital issues of the day. There can be no freedom of the press unless the newspaper is free to exercise and DOES exercise this duty.

Also, a newspaper is not a "mirror" in which the readers' opinions are merely reflected back in paragraph form. A newspaper should be something that can cast new insight upon the readers problems — both individual and collective ones.

A newspaper should also be a sounding board for the reader's opinion. The Collegiate has printed every reply and signed opinion presented by ACC students. We appreciate those students who have taken the time and interest to express their opinion about the matters discussed in this column. They are to be congratulated for having the desire and courage to present their opinions publicly. Our only regret is that more students did not avail themselves of the opportunity. Our thanks go to J. D. Wooten, David Pitts, Billy Merritt, "Sticks" Hutchins, Martha Sanders, and others who have expressed themselves on these pages.

As we said before, another year is ending. Let us hope that some of the knowledge that the professors have poured into the collective minds of ACC students has stuck. Let us also hope that we will all keep un-dogmatic minds, and willing hearts. In the long run that is what the world needs.

Breakthrough

(The following rhymes were composed in honor of Prof. Edward Cloyd's recent stroll through a plate glass window.)

Steady Eddie with his head
 Broke some glass and hardly bled.
 Observing students later said,
 "A right hard head has Steady Ed."

A preoccupied teacher named Cloyd
 Saw nothing ahead but a void.
 But the shattering smash
 Of head meeting glass
 His preoccupation destroyed.

Our Edward was once an idealist
 Who thought that the mind was supremist.
 But due to a crash
 With a wall of clear glass
 He's now a militant realist.

"How did you do it?" the people said.
 "I used my head," said Steady Ed.
 "But later on, I realized,
 Perhaps, I should have used my eyes."

People who live in glass houses should never
 throw
 A party to which Mr. Cloyd is invited.
 Joe Hardegree

Habebunt Lumen Vitae

By DOROTHY J. WINDHAM

"They shall have the light of life." Not everyone is privileged to attain this light of life, but all those who enter this institution and seek this light shall find it.

Why was our motto not: and they shall have skills, or knowledge, or the preparation to earn a livelihood? Certainly, it must be that those who composed our motto knew that with only such superficial accoutrements as skills and facts, life would be an empty shell, a dark, hollow existence. The difference between those existing principally in a physical nature and those existing spiritually and mentally in the light of life is as unlike as day is from night.

This glorious light of life has an illusive quality which at times we possess fully and at other times we seem to have lost completely. It is the sort of thing which Paul speaks of when he says at times he "sees through a glass darkly." However, once a person has had a glimmer of this light which gives a true understanding of mankind and of the purpose of life, no other life suffices for him.

But what is this light? It is the breadth of knowledge which floods our life with a new perception of the meaning of our existence. Instead of remaining merely a physical entity which eats and sleeps, and exists on the surface of life, we come into a new awareness of the possibilities in life, both for ourselves and for our fellow man. It is that insight into living which enriches us spiritually and gives our life purpose and direction. With this light we are no longer just people with a profession aimed at bringing home a paycheck. We no longer walk through life in one narrow lane of vision with material gains as our goal. With this light we are able to remove much of the frustration and impatience to which such an outlook leads. Now each day holds something to meditate upon, and the experiences we have are made meaningful through this understanding we have of human nature — its frailty as well as its strength.

How do we attain this light of life? It is a composite of the impressions we receive through experiences both in class and outside class. We study man's philosophies from earliest civilization through contact with great literature. In this way we come to know the teachings of Jesus and the conception of life held by men such as Aristotle, Socrates, Shakespeare and Descartes. Each of these men had the light of life and we glean from their writings a glimmer of the light that elevated their lives from mere existence to planes of higher perception. We also receive this light through a study of the psychology of human nature and through a study of the mechanics of our universe, in science.

And yet the most valuable source of this light can be found through the association of college students in a working and a learning atmosphere. As well as this source, the relationship between students and the faculty, who are constantly guiding and counseling, is certainly rewarding. Also, students and faculty both find life to be a richer experience through association and fellowship in the many extra-curricula activities.

And so this light permeates our characters unconsciously as we experience the give-and-take of campus life. How fitting our motto is, for truly all those who seek it shall have the light of life.

Publication Staffs Receive Letters

Publications' awards were presented to the staff members of both the Pine Knot and the Collegiate in chapel on May 17. The awards were presented by the advisors and editors of the publications.

Students receiving the "A" letter award for work on the Collegiate were Charles Shirley, Joe Hardegree, Art Bishop, Joanne Rivenbark, Gwen Stanley, Johnny Browning, Billie Ann Creech, David Batts, Norman Watson, Martha Saunders, Tommy Willis, Peggy Rouse, George Willoughby, Libby Griffin, and Claude Anthony.

Awards for work on the Pine Knot went to Edward Ward, Buster Short, Ray Taylor, Peggy Mitchell, Charles Hutchins, Dusty Rhodes, Johnny Browning and Claude Anthony.

The Night Before Exams

TWAS the night before exams, and all through the house
 Not a creature was stirring, not even a mouse;
 The books were all laid on the table with care
 In hopes that inspiration would visit them there;

The students were nestled all snug in their beds,
 While visions of term papers danced in their heads;
 My girl friend in her kerchief, and I in my cap,
 Had just settled down for a pre-exam nap,

When out on the lawn there arose such a clatter,
 I sprang from my bed to see what was the matter.
 Away to the window I flew like a flash,
 Tore open the shutters and threw up the sash.

The moon on the breast of the new-fallen snow
 Gave the lustre of midday to objects below,
 When, what to my wondering eyes should appear,
 But a miniature sleigh, and eight tiny reindeer,

With a little old driver, so lively and queer
 I knew in a moment, it must be Shakespeare.
 More rapid than eagles his coursers they came,
 And he whistled, and shouted, and called them by name.

"Now, Macbeth! now, Hamlet; now, Richard and
 Caesar!
 On, Henry! on, Portia! on, Othello and Jessica!
 To the top of the porch! to the top of the wall!
 Now dash away! dash away! dash away all!"

As dry leaves that before the wild hurricane fly
 When they meet with an obstacle, mount to the sky,
 So up on the house-top the coursers they flew,
 With a sleigh full of books, and old Shakespeare there,
 too.

And then, in a twinkling, I heard on the roof
 The prancing and pawing of each little hoof.
 As I drew in my head, and was turning around,
 Down the chimney ole' Shakespeare came with a bound.

He was dressed like a king—from head to his foot —
 And his clothes were all tarnished with ashes and soot;
 A bundle of books he had flung on his back,
 And he looked like a peddler just opening his pack.

He spoke not a word, but went straight to his work,
 And answered my questions; then turned with a jerk.
 And laying a finger aside of his nose,
 And giving a nod, up the chimney he rose.

He sprang to his sleigh, to his team gave a whistle,
 And away they all flew like the down of a thistle,
 But I heard him exclaim, ere he drove out of sight —
 "GOOD LUCK FOR TOMORROW — NEW SLEEP
 WELL TONIGHT!"

Noel Abbott
 Smyrna, Ga.

Students Receive Major Awards

Atlantic Christian College held its final Awards Day of the year presenting major awards to several students.

Charles Young, a rising sophomore from Rocky Mount, was awarded the Rotary Cup for recording the highest scholastic average of any student enrolled at ACC this year.

Billy Widgeon, a senior from Newport, was named the college's most outstanding male athlete and was presented the Kiwanis Club cup.

Ollie Cuddington of Kenly, was named the most outstanding woman athlete on the college campus and was presented the Women's Athletic Association Award.

Dorothy Windham, English Major, of Kenly, was the winner of the Denny Essay Cup for her essay on the college motto, "They Shall Have The Light Of Life."

In addition to the presentation of awards, new officers of the college's student government were installed at the assembly.

In 1956, there were 1,280 persons killed in U. S. train-car crashes. A total of 40,000 Americans were killed in 1956 traffic accidents.

In 1956, there were 2,368,000 Americans injured in traffic accidents. Speeding was blamed for 15,858 deaths on U. S. highways in 1956.

In 1956, more than 8,000 pedestrians were killed by autos in the U. S.

Jaywalking was costly in the U. S. in 1956 — 3,170 were killed.



Here we have a picture of three ACC girls looking at Mr. Cloyd as he was leaving the classroom building recently. Martha Baye Dawson, Dora Reason, and Carol Austin seem deeply concerned about something. They are apparently worried about stepping on some broken glass.