

Editorials

ACC Loses Great Man When Fulghum Leaves

Atlantic Christian College is losing one of its greatest men when James E. Fulghum leaves the college.

We, as Co-Editors, have worked closely with Mr. Fulghum for two years. We have come to know him as a friend and advisor.

However, it is not only the members of the Collegiate staff who will miss Mr. Fulghum. He will be missed greatly by many students, and by the faculty and administration.

Mr. Fulghum has been a member of the staff who has been known to form strong opinions and hold to them in the face of great opposition. Though many have disagreed with him at times, all who have known him have come to respect his opinion.

We can say such things about Mr. Fulghum for a number of reasons. First of all, they are our feelings about the man, and second of all, he hasn't read this editorial yet, and will not read it until later today.

Privately, we can say to you "coach" — how did you think we finished page two so quickly Tuesday? We did the lay-out work after we left.

T. Riley, who will be a co-editor of The Collegiate next year, was talking with us about the paper recently. He was worried about the work involved. We made the comment, "You will do all right."

Riley replied, "Yes, but I don't

have a Fulghum to help me. That will make it tough."

That statement summed the opinion held by most of us very well. Mr. Fulghum has been a big help. Without his advice, those two first place awards from Columbia would have never come about.

As Director of Special Activities, Mr. Fulghum had a tremendous job. We have noticed on many occasions that his "special activities" involved giving other administrative officials advice.

We know from what other administrative officials have told us, that his opinion was very highly respected among the members of the administration. This was especially true when the administrative Council met. Many of the ideas which have become practices of the college originated with "Daddy Jim."

He has had a tough row to hoe during his years at ACC, and has come out of the battle practically unscathed, and much the wiser from the experience.

We have noted with interest that many times when students have encountered difficulty in various matters, that Mr. Fulghum was the person who called them in for consultation.

When the Executive Board was expressing concern over various matters, it was a common occurrence to see one or more of the Executive Board members in the

public relations office.

When students became upset over something, Mr. Fulghum was always around to quiet the fears.

Many times, other members of the college staff have come into his office to ask his opinion on some matter. We have spent a great deal of time in the public relations office this year. Many times when we came by to work on The Collegiate, the door would be closed.

We often became curious as to who it would be that would walk from the office with a relieved (and sometimes worried) look on his face.

The public relations program has grown greatly under the influence of Mr. Fulghum. ACC makes the newspapers nearly every day. This is due to the timely news releases that Mr. Fulghum has pouring from his office. (If you don't think there are a great number, just ask his secretary).

All in all, we are losing a friend, counselor, advisor, and a great man.

We, as Co-Editors, speaking for the entire college, say good bye very reluctantly. We are thankful for what you have done for us, coach, and we wish you the best of luck in your new field of endeavor.

From all of us, to you, thank you, and we can never repay you for what you have done.

Future Events Prove Value Of Progress

At the end of the college year there is a tendency to evaluate the progress made in the light of past achievements. The hopes are that the year can be claimed the best yet.

But in almost every area of the collegiate program the true value of the accomplishments can only be judged by future events.

Throughout the past year the campus of Atlantic Christian College has experienced many valuable accomplishments. Students have worked diligently in many areas in order to place into motion the gears that may, in future semesters, grind on into perfection.

Without future progress, however, this work will be of no avail.

Campus government has passed through a period of crisis, but this advancement could be lost in the future without adequate work by next year's Executive Board.

The new men's dormitory is an achievement in another area, but

it could prove to be wasted space if it is filled with irresponsible misfits in the future.

The academic progress of the school and of the individual student can be lost through the inadequate application of the principles learned in future years.

The library can turn into a storage place for books mutilated by the adolescent. It could also become a student rendezvous of escape from intellectual stimulation.

On the other hand, the future holds the key to added accomplishments and achievements. The failures of today will have the opportunity to become tomorrow's victories. The constant efforts of members of the ACC family will provide these victories.

The task for the future, therefore, is to enforce the work of the past with new accomplishments and to provide new victories. Such a goal will provide ACC with a progressive program which will increase the service of the school.

Letter To The Editors Lack Of Communication Noted In Wenger's Reply

To the Editor of the Collegiate: This is written as a comment on your lead editorial entitled "Imposing of Restrictions Will Defeat Constitution" which appeared in the May 6, 1960, issue of the Collegiate. I should like to make the following observations.

You have given your readers the impression that "those who are responsible for giving the campus government its powers," have interest other than those of the students at heart. While I am not certain whether you are referring to the faculty, administration, or the trustees, I think there is ample evidence in many different forms that this assertion is unfounded in fact. It is a foregone conclusion that errors will be made. When this is true they should be called to the attention of the appropriate persons, or groups of persons, in order that they might be corrected. This, however, is a far cry from relegating the student to an unimportant or inferior status, which if I interpret your editorial correctly is the impression you intended to convey.

Furthermore, you have said, "The students of ACC can no longer tolerate being left hanging in the middle. Our students can no longer be given a constitution which grants only token powers that might appease lazy, immature sluggards." Permit me to quote from the old constitution of the Association, Article VIII, section 4, duties of the Executive Board: "The Executive Board shall be charged with the general supervision of all college activities, except academic matters and inter-collegiate athletics." I should like to ask what additional powers or authority you feel should be given the Association which would not be covered under the provision quoted. This appears to me to of-

fer no end of challenging opportunity for thought and action on the part of our Cooperative Association leaders. During the present year, several areas have been intensively explored by our Executive Board; our incoming president has asserted that he intends to build upon that foundation further accomplishments. The Constitution gives him a broad field for such operation.

You have implied that the frequent use of the term "college family," is an empty phrase as applied to our campus. While it is true that all members of the "family" do not fulfill the same function or participate in the same way in the achievement of our aims, that does not mean that the concept is not valid. If students are not directly involved in establishing certain administrative policies, that does not imply that the trustees, or the administration of the faculty are unwilling to be influenced by student thinking.

It is quite possible that your observations are occasioned far more by a lack of communication than by the attitude which you have ascribed to those "who are responsible for giving the campus government its power." In a statement I made to the joint session of the old and new Executive Boards several weeks ago, I pledged to the new Board my willingness to provide opportunities during the coming year for informal conversations between student leaders and myself as well as other administrative officers of the College. I sincerely hope that this can do something to correct the most unfortunate and hurtful impression that we wish our students, to quote you, "to remain in the shadows."

Sincerely yours,
Arthur D. Wenger

1959-60 May Be Best In College History

This is the last issue of The Collegiate for the year, and we are facing the prospect of leaving the college with mixed emotions.

We are glad to be going, and yet at the same time, we would like to stay for a while longer.

The struggle has not been an easy one for any of us who are leaving this year, and yet we have benefited greatly from our experience here.

Of course, one could become very nostalgic in his parting words, and could talk for a long time about the invaluable and lasting intangible benefits of the college careers we are ending.

And yet, as the year ends, we can look back on it with a great deal of pride. This has probably been the greatest year in the history of the college. At least, this is true as far as the students are concerned.

We have seen a growth of student interest. Of course, we know that every year, there is a swelling tide of student interest in the government, especially about election time. This year, an interest has grown that will not die with the passing of the summer.

Our campus government finally came back out of the doldrums, and has become an organization that the students are interested in and concerned about.

The progress that has been made in the college is worthy of note. To list all the accomplishments here would but reiterate that which is said well in another story in the paper.

We are proud of the testing and interviewing program that has been initiated by the college. We are sure that the direct result will be an improvement in the

quality of the student admitted to the college. It is conceivable that, as a result of the testing program, the number of failures in the freshman and sophomore classes will be lessened.

We bow out of the scene with a word of thanks to all who have participated in the development of a better atmosphere on the campus.

If we may blow our own horns for a moment, we feel that we have been responsible for some of the increased interest. As Co-Editors, we have tried to make The Collegiate a good newspaper that gave the students a clear picture of what was happening on the campus.

Next year's editors will have a harder job, because things will jump off with a greater speed at the beginning of the year, the entire staff will have to be on its toes to catch all the happenings.

We have confidence in T. Riley and Alton Le, and we are sure that they will continue to make the college newspaper a vital organ in the campus life.

We have enjoyed being a part of the heartaches, the disagreements, and the progress. We hope that we are leaving without too many enemies.

To all who have been a part of the campus life this year and who are leaving, we say, thank you for helping us. To those who remain behind, we say, keep up the good work. And to those who have the positions of responsibility in the government and other organizations, we say, good luck — with hard work you can improve upon what has happened this year. Please work hard, because our college needs to continue to progress as it has this year.

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To provide the student body and faculty of this institution with a means of communication and a free discussion of the problems of the day.

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Cale Gets Award For Math Work

Miss Linda Faye Cale, a Freshman at Atlantic Christian College received the 1959-60 Freshman Mathematics Achievement Award, John W. Dunn, faculty member of the Science and Mathematics Department, announced today.

This award is given annually to the outstanding freshman in all freshman level mathematics courses, Mr. Dunn said.

At The Library

The Porpoise Splashed The Dugong Off The Sand

By WALTER GRAY College Librarian

"Ho, Ho!" sang the porpoise as he headed for the open sea and the unknown port. He was feeling quite good now and the deep water was relaxing the tensions that life in the breakers had made a daily experience. "Considering everything, I guess we've done about as well as could be expected, and we are," he continued "horribly young for what we have to face". He zipped through a large swell and zoomed several feet above the water.

"Only trouble is" he continued, "it's getting mighty hard to tell the difference between the NEA and the NAM these days". He couldn't help himself from concluding that sell and beat were both four letter words and that the duo seemed somehow, incomplete. "If it just hadn't been for that Junior Achiever things might have been different" he mused. But he knew, as he said it, that this was only a small part of the problem. He ad-

mitted to himself that it was discouraging. "Well, there are the preachers," and he brightened up a bit, but then he remembered that generally they were too preoccupied with original sin to see just how devastating the same thing might be when it became industrialized.

He was beginning to feel alone now, as he always had, but away from the herd it was different. In the first place, he found that it wasn't as much fun to complain to himself. In the second, he'd always been a frustrated teacher and it hurt a bit to realize that no one was listening to his lecture. He found that he was sinking rather quite black. As he rose toward the surface he passed a school of red snapper that was in an awful stew. It seems that the whales had deserted them and the porpoises were foundering miserably in a complex of their own personal problems. Without leadership and purpose the little reds were snip-

ping at each other, revising their rules and regulations and getting into all sorts of trouble. They were now sure that they could run things much better on their own and were sorry that they had contracted with the bigger fish for protection and instruction. "Let me out of here!" screamed the porpoise and he stepped on the gas with such pressure that he found himself soaring high above the sullen waters.

"Poor old Catalonia — she was a dear" he mused, "even if she was a bit beat". He was sorry now that he had committed himself to a further statement, the anti-climax was so devastating. "So long, old girl!" he yelled at the shore which was by now a mere strip of emerald green between the water and the sky. "So long, and good riddance" came back an ugly cry and he knew immediately that it was the voice of the Manatee. Seeing the far shore he put on full steam and raced for it.

Kennedy Picked In Preference Poll

Senator John F. Kennedy from Massachusetts drew the greatest number of votes for the presidency of the United States in the mock election held on the Atlantic Christian College campus this week.

Kennedy, who garnered a total number of 355 points in the election, was followed in the balloting by Adlai E. Stevenson from Illinois who received 314 points.

In the gubernatorial section of the balloting Terry Sanford overwhelmingly defeated the other candidates to win the selection of Governor of North Carolina.

A total of 618 points were given to Sanford. His closest competitor, Malcolm Seawell, received 323 points.

The votes were counted by giving three points for each first place vote, two points for second place, and one for third place.

Although Richard Nixon, Vice-President of the U. S., came out third by the number of first place votes received (48), Lyndon Johnson came out third by the total number of points received. Johnson garnered 272 points.

Nixon, with a total of 203 points, held down fifth place in the balloting following closely behind Senator Herbert Humphrey from Minnesota who received 244 points.

Following behind Nixon in the balloting were Stuart Symington from Missouri with 140 points, and Governor John D. Rockefeller of New York with 108 points.

In the gubernatorial race I. Beverly Lake came in third with 306 points, John D. Larkins was fourth with 276 points followed by John Gavin, the Republican candidate with 69 points.