

Class of 1961 One of Largest In Bennett History



BENNETT FRESHMEN—One of the largest freshman classes in the history of Bennett College—157—shown in front of Annie Pfeiffer Chapel, following Sunday morning worship service. They come from 18 states and four foreign countries.

Frosh Come From 18 States And 2 Foreign Lands

The 1957-1958 school year is in full swing, with 157 freshmen enrolled. The class of '61 is one of the largest classes enrolled in the history of our Alma Mater.

The geographical distribution of the freshmen include eighteen states, the district of Columbia, and two foreign countries.

The "Sunshine state" of Florida has added ten students to the Bennett student roster, while the great state of Texas offers one student. The North Carolinians of the class of '61 total sixty-six.

Sisters of Bennett girls total thirteen. There are four sisters who have sisters who are presently attending Bennett. They are (including their sisters) Lola, '61 and Barbara, '59, Campbell; Sandra, '61 and Yvonne, '60, McBride; Barbara '61 and Juanita, '58, Philson; Mary '61 and Dolores, '58, Tonkins.

Nine freshmen are the sisters of Bennett graduates. They include Linda Brown, sister of Barbara and Dolores Brown; Iris Jeffries, sister of Peggy Jeffries; Barbara Jean Speas, sister of Joan Speas; Kay Frances Henry, Avis McCarther, Louise Turner, Shirley Thompson, Gwendolyn Mackel, and Helen Brown. From Wilmington, North Carolina, come the Daise sisters, Jacqueline and Elizabeth.

The scope and range of the majors of the class of '61 are wide and varied, with the bulk of the class concentrating on home economics, sociology, psychology, elementary education, pre-med, and commercial education.

Dr. Lovejoy Speaks At Opening Vesper

Dr. Gordon W. Lovejoy, professor of sociology, Guilford College, delivered the message at the opening vesper service of this school year. He brought before the Bennett faculty and student body the problem of fears.

Modern man faces fears today just as his pre-historic ancestors, said Dr. Lovejoy, citing economic security and atomic destruction as examples.

Success as a value becomes paramount. No longer do mothers sing lullabies to their children, but constantly impress upon them the importance of success, he stated.

Man does not live indefinitely with his fears, certainly not contentedly, he continued. People flock to book stores, doctors, and psychiatrists for plans for successful living. But these are of the flesh and will fail.

Dr. Lovejoy advocated the simply unadorned way of the Prince of Peace. "Ours is not a society which makes it easy to follow the message of the Man of Galilee," he stated. "It is the challenge of the individual to seek God's way," he concluded.

Record Group Attends Leadership Conference

"Developing Values through Campus Participation" was the theme considered by Bennett student leaders during their annual fall conference, September 9-12. The attention of the leaders was focused on the areas of substantial programing, strong leadership, adequate finance, and broad participation.

These emphases were highlighted in the opening address, "Let's Talk It Over," by Student Senate President, Jimmie English, as she pointed out the significant role played by the co-curricular activities program in achieving some of the objectives set forth in the purpose of Bennett College.

For the clubs and organizations to function effectively, a formula of P P P was given. Interpreting the formula as programing, preceded by planning, followed by participation, the President said, "Programing necessitates preplanning with some knowledge of what you think your group would like."

The address was concluded with the posing of five questions to be discussed in the buzz session which followed.

1. Why do not more students participate in co-curricular activities? The reasons given included unrecognized goals, monotony of program, and the inactive part taken by some members.

2. What are some ways of motivating interest in clubs, organizations and campus activities and events? Suggested were preplanning of programs, more organizations centered around hobbies, use made of the talents of as many members as possible, and limitation of goals to include time and finance of all members.

3. What is the real meaning of leadership? It was generally agreed that leadership is being able to stimulate a group to work

together to reach a said goal; co-ordinating rather than dictating.

4. What ideas have you for promoting college spirit? Suggestions included group singing, wearing school colors and emblems, emphasizing standards and traditions, orientating upperclassmen as well as freshmen, and being more academic minded.

5. What are some ways to make students realize the importance of club dues? Presentation of a budget, some means of supplementing dues, constructive use of money, and the ceasing of extending deadlines were suggested.

The second general assembly of the conference was titled, "This Is The Way It Should Be." A model club meeting was presented with ideal reports made by a president, secretary, and treasurer. Standard procedures for co-curricular activities were also given.

Workshops were held for all the officers of the clubs and organizations represented to do some of the preplanning which had been prescribed for success earlier in the conference. Addie Watson, vice-president of the Student Senate presided during the first session.

Under the topic, "Practice Working Together," teamwork was her keyword; and she had this to say, "Seldom can one person make for success; it takes a number of persons merging into one perfect whole." Reports from the workshops were made to the general assembly.

Dr. M. R. Trabue, Consultant for the Faculty-Staff conference attended the evening workshop session.

Ideas from two films shown to the conference and discussed by Dolores Tonkins, concisely brought to mind what leaders should be,



CONTINUING A TRADITION—Miss Linda Brown, of Akron, Ohio, is greeted by President Willa B. Player during her reception for Bennett College Freshmen. Two sisters, Dolores and Barbara, are graduates of the college.

how they should function, and how the groups with which they work should function. The first film, "Discussion in Democracy," pinpointed preparation, planning and the importance of suitable personalities in carrying out a program.

The second, "How to Conduct a Discussion," pointed out several qualities in conducting a meeting. All meetings should have a good

physical setting with methods and procedures as varied as possible and with all members alert in trying to improve the performance of the group by constant evaluation.

The student leaders also met jointly with the faculty-staff to listen to their accomplishments and to report the progress of the student conference. In her report

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