

# THE BENNETT BANNER

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## WELCOME!!

The Bennett Banner staff greets all members of the Bennett College Family as we begin another academic year. With an ever increasing demand for high achievement, all of us are anxious to make the most of our time and to extend our learning experiences to many unexplored areas. We welcome you to a year of unlimited opportunities and challenges.

As the official organ of student expression, the Bennett Banner seeks to serve each student. Our efforts are directed toward your enjoyment. Much time and energy are expended in the preparation of each issue. The staff welcomes your participation, letters, and constructive criticism.

## THE UNDERTAKING

The sublimity of character of those who are truly educated and of those who are promoters of world peace and brotherhood electrifies the lives of students throughout the world. The portals of college campuses everywhere began their school year recently with thousands of such ambitious students having to be rejected because of overcrowdedness and because many did not measure up to the high standards that are demanded. Excellence is necessary in all areas of the college experience that we undertake. One is responsible for his own success or failure. The student's outcome is determined by his initiative.

The college strives to meet the needs of the student by various means. There are many catalytic agents to guide you toward total individual fulfillment.

The world is in a state of turmoil. The United Nations faces a major crisis. Will it survive? The future of humanity is being weighed on the scales by many nations and diverse peoples. Shall "international anarchy" be the cause of World War III? The result of such a nuclear war would be mass devastation and destruction.

Most of us still dream of a "Utopia." The state of the world today does not brighten our dream, but we contend, that one could not be living in a better day.

Ours is not only an undertaking for excellence in the academic sphere; but, our student generation has a responsibility as part of the United States citizenry. Let us get busy writing our local, state, and national political representatives. Make them aware of our understandings, our concern, and our proposals.

Ours is the UNDERTAKING which answers the call to academic excellence and good citizenship. This is an UNDERTAKING of prime importance.—DB

## Our Readers Write . . .

Dear Editor,

The Bennett College Church School extends a warm welcome to the students this year and encourages them to attend Church School sessions held in Jones and Merner Halls at 9:30 each Sunday morning.

An example of the dynamic and informative program which the Church School endeavors to execute this year may be seen in its initial joint-session worship service, "Meditation through Music,"

in which those persons present gained some insight into the influence of the fine arts in the Christian Church. The following Sunday a panel discussion entitled "What I Believe and Why," instigated an extremely thought-provoking group discussion.

These are only examples of this year's program which can only be carried out successfully with the aid of student participation.

EZELL BRADY,  
Church School Supt

## Interesting Jobs During Summer, Held By Students

Every summer each one of us recalls some of the memorable events that occurred during our vacations. A few girls eagerly shared their summer experiences with us, and we in turn, would like to share them with you.

Joenelle Brown, who is a senior sociology major from Charleston, South Carolina, worked as a summer assistant to the Director of Branches, Gloster E. Curren, in the National Office of the N.A.A.C.P. in New York City. One of the projects of the National Office was to hire students this summer and Joenelle was fortunate enough to be among those hired.

Her work corresponded closely to her title, but she cites the tremendous amount of research she had to do as one of the unique aspects of her job. She found the atmosphere slightly different from the stereotype most people have of offices.

Everyone was constantly on the go and because the pace was so rapid, no one was allowed to settle into a quiet contented state. Boredom was not known. This might be attributed to the very important work that the N.A.A.C.P. is doing.

Joenelle found her work interesting, exciting, and challenging. She was able to meet many of the top N.A.A.C.P. officials and many well-known entertainers who do benefit performances for this very worthwhile organization. As we all know, Joenelle is the president of our campus chapter of the N.A.A.C.P. She feels that her summer work will be very helpful to her this school year.

Celestine Miller worked as a secretary in the Circulation Records Office of the Queens Borough Public Library in Flushing, New York, on Long Island. She got this job by applying at the library which is under the auspices of the city. They were seeking qualified college students with experience in business education and library science. She also had to pass an exam.

Celestine's main responsibility was to type and send letters to the patrons of the fifty-two branch library on Long Island. However, she was called upon quite often to use her own initiative and her opinions were asked and accepted. The working conditions were good and the pay also. She felt that she owed her success in passing the exam and doing well in her job to her thorough training in her major and minor fields.

The last of our experiences was given to us by Carolyn Harris, a sophomore elementary education from Somerville, Mass. Carolyn spent her summer as a counselor for junior girls at Camp Fleur-de-Lis in Fitzwilliam, New Hampshire. The camp catered to the upper middle class and possessed almost unlimited facilities. The camp is affiliated with the Episcopal Church, but it is open to all denominations. She got her job through an application to the Episcopal Diocese in Massachusetts.

Carolyn instructed tennis, arts, and crafts, and dramatics. She thoroughly enjoyed the work.

The camp atmosphere was very pleasant and she found the campers extremely well-mannered. Carolyn feels that the rather low pay was compensated for by the fact that she was able to vacation as she worked. In addition to the experiences already mentioned she counts the knowledge gained from working with girls of the age group of her college majors will be extremely helpful.

Man learns from one war how to fear the next one even more. Valdivar.

October 24 is United Nations Day.

According to the Southern Education Reporting Service six colleges in the South admitted Negroes for the first time this fall: Georgia Tech, Duke University, Oklahoma Christian College, Mars Hill College, Charlotte College, and Davidson College.

## AS I SEE IT

By Ollie Johnson

Rebellion is in the air at Bennett College. Everywhere groups are clustered, airing out new ideas and discoveries. The electric spirit of the times is finally catching on and apathy is fast losing ground. Words like "last World War," "now," and "new age" provoke open discussion between student and faculty.

The Bennett family is realizing that Victorian principles are out of harmony with a vow of proposed modernity. Rules and regulations which were once a necessity are now realized to be antiquated.

It is being recognized that young women, mature enough to leave home to be educated, are mature enough to make some decisions on their own. There is an almost desperate longing for unconditional freedom and a desire to be accredited with an intelligence capable of coping with their freedom.

"Limited freedom" and "controlled freedom" are words which sound suspicious. They carry with them the connotation of restriction. With an uneasy future looming ahead and with unmentionable problems to face, the Bennett College young woman does not want this foundation.

She desires to start preparing for her future which will be characterized by complete freedom that will be paralleled by significant responsibilities.

## A Sophomore's Reflections

It feels funny, the transition from freshman to upperclassman. My sophomore, junior and senior sisters will agree, behind closed doors, that it is sometimes terrifying. Contrary to popular opinion, this feeling comes not when the wary sophomore walks into Reynolds Hall and discovers that her neighbors are stoic seniors who are really warm and open, but when one realizes that there is finally someone on campus who knows just a little bit less than you.

It's really surprising to notice the sophomore's reactions to the new students. With all intentions of innocence, the shaky "hi" is meekly spoken. The head is thrown high in an air of superiority, the shoulders are held a little straighter than usual. All this is done unintentionally. "Yes, I'll show you where the Union is," rather stiltedly.

So now I'm an upperclassman and through some mysterious manner, I find that there are still some very strict but on the other hand vague rules and modes of action to which the upperclassman must also adhere. I find that despite the rules and manners, being in this position is desired; however, it necessitates individual discipline.

This status also demands respect for freshmen, but not the kind evoked by a feeling of superiority. One's respect should be kindled by love and understanding. So, upperclassmen, hold your head high, but remember that you were once a freshman who did not know where the Student Union was and who did not know when dinner was served.

—Barbara Whitfield

"Don't Be A Library Book Stealer."



It's Unsanitary Anyway