THE BENNETT BANNER

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Another Chance

An old Chinese proverb reads "the glory is not in never and understanding. failing, but in rising every time we fail." This is a very good "The next day, statement for us to consider anytime but especially during my teacher would not be back for this time of year as we end one semester's work and begin several days and I would be re-

As progress reports are received many of us will find her duties, until she returned. that we did not do as well as we thought we would or should "Instead of becoming upset, nerhave done. Some of us have low grades because we have not vous or frightened, beyond repair, disciplined ourselves to the point of studying and socializing I decided to look upon the situaso that the latter does not overshadow the former. Others tion as a chance to practice furhave done the very best that they could and should have a ther the theories and methods sense of self-satisfaction.

Many times we hear from those older than we that col- at Bennett and to prove myself a lege years are the best and that we should make the most of worthy candidate for a "teacher of them and too often we shrug these words off as meaningless. tomorrow." The world in which we live is becoming smaller and more For eight days, I was "the competitive each day. We are fast reaching the day when a teacher" in two eleventh grade and good formal education will be a necessity for many and not three twelfth grade classes. I must a luxury of the few.

Many of us plan to pursue careers in which we will aid dependence." in the formation of young minds. What a responsibility this entails! The young people of the next decades will be more seemed trying to me, in the beperceptive and offer a greater challenge than ever before. In ginning, became a rich, rewarding order to meet this challenge we must prepare now.

In the second semester is offered another chance for us analysis." to progress toward those goals which we have set. We can't erase the past semester but we can't waste time brooding boro, Georgia. "My most trying over it either. Also we should remember that grades are one way of measuring progress but the real test is the one that life will offer. If you fail, at least be sure that you can have the satisfaction of failing honestly and honorably. A clear conscience is to be valued as much as a brillant mind. The glory is not in never failing but in rising every time we fail. —SHEILA C. BRINKLEY

Rolling Ball Gathers

Seniors don't care. They're concentrating on getting out had gone well for a few days, exerpts. Hence, when I asked the able to overrule any suggestions of this place. Juniors grumble, then are silent. Later, they when suddenly I reached the porproceed without any resistance. Sophomores and freshmen tion of the unit which dealt with complain. They're getting tired. Each year the freshmen the alphabetizing of words. complain more loudly and get more infuriated because they | "I asked the class, what are the do not know what to do about it. Yet, those who know the two major methods of alphabetizchannels, the upperclassmen, that is, become more and more ing words. There wasn't any recomplacent. Some gain enough strength or courage to reply sponse. I wrote the two methods 'why run up against a stone-wall?'

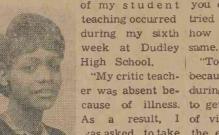
What is everybody grumbling about? They're tired. and word by word. Before I could They're tired of having so much work to do. They're tired of give an explanation on the methhaving no power, of being spied upon, of being treated as if ods, the students stated that they their home training is of no value. They're tired of being knew that. told what's good, of being reported if their eye make-up is a little too heavy. Why can't they enjoy a dance without board and asking students to arworrying about the "correctness" of their cha-cha step? They're tired of having to consult the "authority" for every both methods, I found they were detail of life at Bennett.

What's wrong with Bennett? Why aren't the students Arranging them correctly, I used, and faculty satisfied? Why complain when you are told you first of all, the letter by letter can't enjoy life? Why does dissatisfaction run so high when method which is most commonly there is a constant heckling of students? Why worry when used. I explained this method one runs up against stone walls? Why worry when old dead thoroughly. Then I arranged them rules and regulations or newly created ones are pulled out correctly word by word. Before of a hat to fit any situation which might be satisfactory to explaining the order on the board,

Seniors don't care. Juniors don't resist. But, other class- This rule stated that nothing comes es won't do either of these things. They are fighting. The ball before something. is rolling and gathering more speed. This is the ball which will smash the existing gap between ideal and real and, then, rangement, I ran into difficulty grievances will be no more.

-BARBARA A. WHITFIELD, that nothing, stated in the rule, is

QUESTION: What was your most trying experience during your student teaching experience?



teaching load, classes per day.

was a little frightening to me.

I was with no lesson plans for the other two classes and no idea of what I would do with them during the fifty minute class period.

"Somehow, I managed to keep the students busy learning new material, throughout the day. They were very co-operative, helpful

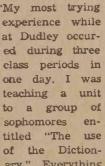
"The next day, I learned that sponsible for carrying out all of

learned in my education classes

confess, I enjoyed my new "in-

"Thus, the experience that had and enjoyable one, in the final

Bettye Davis, English, Waynes-



on the board - letter by letter

"Putting a list of words on the not familiar with either method. I gave them a rule to remember.

"Proceeding to explain the artrying to get the students to see

during my sixth how the two methods were the things.

which was five particular day.

"To rising seniors, strive for per-"Heretofore, I had taught only fection and when there's a point piece, turning over in our hands three of the five classes and the to be cleared during the course of to feel for interesting new parts, thought of taking over completely your teaching, always have some then our studies in general will illustrations of what you are discussing. Practice teaching was a of what was to take place, there two fold experience — learning another part of this interesting inand teaching. This experience I shall never forget."

Mrs. S. Cecelia Ferguson Taylor, Elementary Education, Greensboro.



"My most trying experience was not as one might expect - with the pupils it was the day my supervisor from the college came.

"I was caught completely by surprise. I ex-

nected her to come sometime: however, the minute she came into the room, I became ill at ease. "It seemed as if nothing I did was going right. My voice seemed as if it were someone else's; the lesson appeared slow and draggy and it ready appeared to be certain aspects of our college. the longest hour I have ever

Elizabeth Riggs, History, Camden, New Jersey. "My most trying experience while student teaching occurred after a written test. Now let me explain - for one to these rules, there is evidently solid week we studied the Renais- some defect in the rules. sance, its artists, writers, and scientists.



Italian language"

dents to know him.

"We read exerts from The D1- the whole institution depends? vine Comedy and interpreted these in unison the correct author.

"On a test, I included in a completion question the following: Comedy. Two of my students filled in Charlemagne.

felt like giving up student teach-

Why is it that the students in science never gain desired credit? The lights in the labs in the evenings indicate that there must be some very hard workers in that department.

> Will a nickel a letter Make the service better? -Greensboro Daily News

Man is not complete until he's married - then he's finished. -Greensboro Daily News

> WE WELCOME REACTION

LET'S HAVE A TALK

For us, as students, this month theoretically begins a new year. We have new courses, new hours, Gloria E. Black, English, Char- the blank space between words. and possibly, new instructors. This lotte. "The most trying experience This they could not see and, as semester brings with it new hopes of my student you can imagine adolescents, they and aspirations and most of all, teaching occurred tried very hard to get me to see a new chance to improve on many

> We find a new schedule of chal-"To me, this was quite amusing, lenging courses before us. Courses "My critic teach- because I can remember how we, that open new roads to adventure er was absent be- during the adolescent stage, tried to our minds. Of course, we feel cause of illness, to get the teacher to see our point sometimes that our studies are un-As a result, I of view, when many times after bearable and boring. But, if we vas asked to take the explanation, we saw our mis- try looking at our work as if it over the full take, but refused to change that were a new and fascinating individual that we are given the privilege of taking apart piece by take on a different aspect. We will have before us, each day, dividual presented to us, to baffle us and charge us to new heights. All in all, I'm trying to say, let's make an effort to make this semester better than the last. Let's improve our minds and our bodies -all our qualities in every manner possible.

> > -Emma Lauretta Watson

OPEN LETTER TO STUDENTS

Dear Fellow Students:

Conversation among us during intervals between daily class attendance, while waiting for dinner to be served in the dining hall, and during spare hours in the dormitory has revealed a common air of dissatisfaction about

It is only normal, in any group or society for some of the members to go astray from the established rules of that society. However, when the majority of the members of a group do not adhere

You may say that it is the task of the officers and class readers "Dante, because to confer with the administration he has been re- and question them about our disferred to as the satisfaction with the rules and "Father of the other limitations. What is it that we can do? It has been noted that and wrote The the Student Senate Cabinet, the Divine Comedy, supposed governing body of the was one of our school, is limited to the arrangepoints of empha- ment of activities, such as the sis. I tried my Thanksgiving Ball. Why is it that best to get stu- the student body has no more power when it is you upon whom

Why has the administration been class, as a whole, who wrote The that are presented to the Central Divine Comedy, everyone replied Committee? They are able because the student body is not united, therefore there is no support to any of the suggestions. Do we - wrote The Divine really want these privileges? Are we really "behind" me suggestions made? If we are, then prove it. "It was then that I felt as though | The administration has no substantial argument from the student operation. Bennett girls, we must body against their decisions, therefore under these conditions, ours is a useless effort.

My appeal to you is for cooperation. Bennett girls, we must elect officers who are interested in the betterment of the college and who are willing to make a sacrifice in its behalf, including setting the ideal example themselves. We need reliable officers too, not like those who call meetings of their particular group and then are not present themselves.

The officers cannot carry on these functions alone, they need the whole student body's support. GIVE IT TO THEM!!!

> Sincerely yours, Frances Campbell