

# THE BENNETT BANNER

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## Putting Your Best Foot Forward

DEAR BENNETT SISTERS:

This finds us at parting time. Another year completed and future years anticipated. This school closing will witness another class of seniors departing from the family and going out to pursue their life's goals, having completed this small phase of their journey.

In their places will rise another class of seniors and each class moves up to a higher position.

The saying "put your best foot forward" comes to have special significance at this time. Those who are leaving must put their best efforts into display in order that they may exercise the results of four year's strivings. We must anticipate a coming year, and how we may make the best of it and take advantage of the opportunities that are at our disposal.

Perhaps in previous years we have not been serious about our purposes and have fallen somewhat short of our goals. This means that we should be even more intent on making up for lost time and wasted opportunities, so that we will not regret our negligences and our ignoring of numerous chances to enhance ourselves and our abilities.

It's very true that if we put our "best foot forward" then we can demand of Bennett to put its best foot forward in order to meet the demands of the students. By exerting ourselves we can order the best that can be offered.

Why talk about "putting our best into effect" when it is the end of the school year? Why talk about excellence when the time has come for a rest? There will probably be spare moments in our summers when we have time to sit down and think about the time when we will again be back for another year. This would be an excellent time to think about how one would make the best out of next year, whether it is the last year or not. There is something to be gained from each period in our lives.

How does one realize all of the opportunities opened to him? By seeking to identify them and then asking oneself "How may this be of benefit to me?"

This leaves us with a farewell for this school year. To our dear senior sisters, good-bye and best of luck. Good-bye to others of us until we shall see each other again in September.

Let us keep in mind a saying made by Goethe:

Like the star  
That shines afar,  
Without haste  
And without rest,  
Round the task that rules the day,  
And do his best.

FRANCES CAMPBELL.

## LEADERSHIP AND THE STUDENT SENATE

Leadership is a term which lately has received a great deal of attention here at Bennett from both the administration and also the student body.

This leadership can be demonstrated in various ways, but primarily, through the voice of our student body and the student senate.

Heretofore, many of the Bennett students were unaware of the exact nature of the Senate. A few have even called the organi-

# THE INQUIRING REPORTER

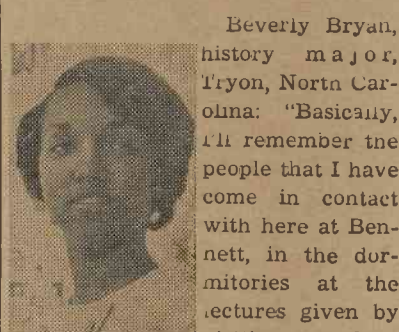
QUESTION: What will you remember about Bennett?



Delores Polk, sociology major, Newark, New Jersey: "Throughout my four years at Bennett, I have always been impressed with the friendliness and warmth of the majority of the girls.

"I feel that the smallness of the campus allows one to get to know her fellow students as well as the faculty. I enjoy the small classes and the intimate give and take in discussions that the smallness allows.

"Another memorable thing for me will always be the beauty and dignity of the Bennett Vesper Service. Although I did particularly care to attend as often as the services were required, to me, they were quite stimulating."



Beverly Bryan, history major, Tryon, North Carolina: "Basically, I'll remember the people that I have come in contact with here at Bennett, in the dormitories at the lectures given by visiting professors, at Mt. Holyoke, and without a doubt during my practice-teaching experience. Because all of the previous experiences have had their hardships, joyous moments, and repercussions, I have mixed emotions as I leave Bennett.

"I want to forget the sleepless nights, and the endless papers, but I'll remember they taught me—'Never put off for tomorrow what you can do today.' At this point, I want to forget most of the faculty and administration, however, later

zation "a farce or figurehead for the administration", because nothing concerning the Senate's purpose and activities were known or even explained to the members of the community. They were of the opinion that the officers carried out exactly what the administration handed down to them.

However, this should not be the case. A working student government should have the welfare and the well-being of the student body uppermost in its mind. The students should be well informed to what the Senate is doing.

This also implies that a strong leader is needed for this job. What Bennett College needs is a leader who is "Dynamic", both in action and thought; one who is unafraid to express her opinions and beliefs when it is of benefit to the students. She should fight for what she believes to be worth while.

Along with this "dynamic" leader, the student body has a great deal of influence. We, the members of the Bennett Family, should get up and stop complaining and "stick behind" the officers that we have elected. We must pledge our loyal support to them. We must have faith not only in the capabilities of the officers but also in ourselves. The Senate will function only as long as there is the whole-hearted co-operation, concern, and united support of each member of the Bennett community.

Leadership is quite important, but, everyone can not be a leader. Therefore, let's unite and be faithful and loyal followers of our incoming officers whom we elected, not only for our Student Senate, but also for the various other clubs and organizations. We have the "dynamic" leaders. All they need is our support.

Let us not make the officers just "figureheads" but working, integral parts of a working Bennett student body.

—GAIL HICKERSON.

I shall appreciate the guidance that they offered me.

I'll remember the informal atmosphere that this campus has exposed me to — the smallness of the college community has made me feel defensive for all Bennett ideals and students."



Myrtle Woodard, French major, Thomasville, Ga.: "For me, the first of all, the chapel. It has been and should be a symbol to remember in each girl's life. Though there are many activities that could be done without as far as religion is concerned, one should always remember the chapel as a symbol of true religion.

"One will always remember the idea of sisterhood at Bennett. I have found that if a young lady does not particularly like the sister that she has pulled she usually adopts one who can be called sister.

"Some of the things that I am ready to forget are: (1) idle gossipers (2) life that tends to be set, (Chapel, etc.) (3) food—the same routine meals each day.

"These, among others, are my likes and dislikes of Bennett. Some make me want to leave and some do not. Those that make me want to are weighing most in my mind now."



Snirley Booth, business education major, Camden, New Jersey: "Among the things I shall remember most about Bennett are the beauty of the campus—especially during the summer, the

warm friendships which I have established over four years, and those instructors who have earnestly and sincerely aided me in acquiring a college education.

"There are really no memories about Bennett which I would like to forget. For, I believe that the few disappointments which I have experienced during my four years at Bennett have helped in making a better person of me.

"I am indebted to my family, my instructors, and Bennett College for the privilege of a college education, and when I remember Bennett I shall remember with gratitude all these people."

## An Interview With Dr. Player

Because Dr. Player has been absent from our campus quite frequently this year, many students have wondered why.

We must note that her role as president necessitates her having to travel for several reasons which include: 1) Obtaining money for the college, 2) keeping the positive images of the college on a national scale and many others.

To discover some of the activities she participates in to accomplish these things, I arranged an interview, during which I learned about the nature of her absences.

First, her participation and concern with Catalyst, a nation wide agency that concerns itself with women in assisting them to gain meaningful professional employment, plus marriage and the family. The organization concerns itself with women on the undergraduate levels, mainly.

The need for talented teachers, social workers, and scientists is pressing. At the same time, employment in these capacities is constant with the basic skills and interest of women. Catalyst, therefore, is addressing itself to attract intelligent women to these areas, to broaden training opportunities in them, and to alter patterns of employment so that intelligent women will find both part-time and full-time positions through a process of matching jobs and women. Towards these ends Catalyst will:

1. Present to a nation-wide television program calling attention to the needs, the challenges and vistas, and the new methods and materials of these fields.

2. Provide special educational opportunities for the woman who is homebound with small children during the family years. "Pilot Light Forums" will be arranged in neighborhoods and on campuses.

3. Change patterns of employment by bringing about greater acceptance of part-time personnel. National standard-setting and coordination groups in each of the areas have indicated their eagerness to publicize the fact that Catalyst can provide, throughout the country, a large number of trained women able and willing to work on a part-time basis, and to encourage their utilization.

"Since changes are coming more rapidly, colleges must work accordingly", stated Dr. Player in connection with Catalyst.

The conference was held at Carnegie Institute in Pittsburgh, Pa., from May 15th to 16th. At the concluding session, the committee reports were indicative of the action and actions that will be taken by the groups and organization itself.

Other travels of Dr. Player will carry her to Knox College, in Illinois, and to Virginia. The former has to do with special seminars in

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