

THE BENNETT BANNER

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WHAT ABOUT THIS GENERATION?

Thomas Seton once said concerning education that manhood not scholarship is the first aim. In a recent address to the Bennett College Community, Dr. Bollinger implied the same meaning when he said our educational system has not achieved its primary goal if it fails to produce mature individuals.

The question then arises of whether our institutions are carrying out this goal. For it looks as if today this aim is being lost, indeed, at many times untouched.

Complaints are forever being made concerning students and their lack of interest. How they waste valuable time and money by not being serious, by presenting so many problems to the institutions through breaking moral, educational and all other values which were foremost in the minds of our ancestors.

The emphasis on learning is great. Yet, there are so many students who do not take it seriously or so it seems. Education on a higher level seems to be an achievement not valued, for it is accessible for all who really want it and to so many who don't want it.

There are numerous problems on college campuses, so many rebellions against rules and regulations. Are these the traits of mature individuals?

College administrations and people of the older generation stand by and ask what is wrong with this generation and blame it for not producing the persons it should produce. They ask, "Why?" Yet, they realize in another breath that this is the same generation which is setting the world's pace; which is breaking through barriers their elders would not have dared approach.

Why is there this great divergence? You appreciate them for their steadfastness, their courage, their determination, and yet criticize them because of their immature behavior and the problems they present. They are like little children you say, and that may well be. They are children because they are given no chance to make decisions. The wise generation considers them unprepared to make choices, they cannot be trusted in responsible situations. Therefore, they are called irresponsible. They are emotionally undeveloped because you have not given them a clear distinction between right and wrong and what makes the difference between the two.

Can the same generation that has seen so much come to pass be the same generation of individuals who have still not gained from that? They can and they will if they're not given leeway, if they're not given freedom to exercise their ability to decide, their ability to be responsible, their emotional stability.

Scholars yes! This generation has contributed more than its share, but does society want scholars who rest upon no mature foundation of their own? Does society want individuals unable to think for themselves?

What do you choose? What will your aim be?

—FRANCES CAMPBELL

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WHERE'S UNITY AND CONCERN?

Unity and Concern! These two small words are supposed to symbolize the atmosphere here on our beloved BENNETT campus. These two words indicate that both faculty and students are unified and concerned as to what happens in our community. These two words are supposed to demonstrate that there is no "friction" among the members of the college. But, is this exactly true? Let's stop and examine if there is unity and concern here at BENNETT COLLEGE.

Notwithstanding the excellent work that those six girls did this past summer, will all of their efforts bring about this "Utopia" of unity and concern? As emphasized before, the ground work has been established. However, some of the issues discussed seem out of proportion to bring every faction on campus together in a united bond. Many of the policies have been clarified but can they be enforced? The attendance report, for example, is one which has aroused a great deal of emotion. Is emotion going to bring this unity and concern? Can we be emotional about such things as our

class attendance? Many are of the opinion that we cannot. But, this report involves every member of the student body. Therefore, emotions are bound to be raised and there will not be an effort made to listen to ideas which contain emotional outcries. Is this an example of unity and concern among all of us?

Let's turn our attention to the dining hall. Is there unity and concern there? No! Many girls feel that the girls who are on "dining hall duty" are slaves and workers. They have no concern for their feelings. But many fail to realize that this "dining hall duty" is a part of our "overall education" here at Bennett. They, too, must participate. Therefore, the girls who constantly cry, "Hey, you, Gimme some water," "Hey, you, I don't like this plate," "Come here slave, gimme some more dessert." No, this situation is getting worse everyday. Does this indicate a concerned and united student body?

Again in the dining hall, is it necessary to persist in cutting line? Does this indicate that all of us are concerned about the next person? The food is not going to run away, therefore; why cut? In connection with cutting line, why is it necessary to pile in front of the dining hall at the six o'clock meal and run in like "pigs." There are enough tables to seat each and every member of the student body. Is this demonstrating unity and concern?

Now, let's once again turn our attention to the first question, Where's Unity and Concern? Does it exist on our campus? Apparently, some believe that it does not! It remains to be seen whether or not unity and concern exist. It now rests upon all of us to establish this "so-called" Unity and Concern. We, all members of this college community, must strive to attain these qualities. We all must take the responsibility to see to it that we are conscious of the next persons feelings, ideas, and opinions. If and when this Utopia (Unity and Concern) takes place, will we all be happy? It is most definitely up to US!
—GAIL HICKERSON

LETTERS TO THE EDITOR

A CAMPUS PROBLEM

Dear Editor,

I have recently become aware of two "problems" which I feel are vital to the growth of all my Bennett College sisters. These "problems" occur in our most frequented place on campus—the Chapel. Maybe I have the wrong conception and am going along with an erroneous idea, but please answer this question for me. Why is it necessary for the person who rings the bell to indicate the close of the chapel by ringing it when a speaker has not quite finished his discourse? I feel that this is quite rude and also is quite a paradox. For here at Bennett we are drilled with the thought of concern and courteousness for the next person. If the person goes over his time, I definitely feel that it is for our betterment. Is this not why these speakers are invited, for our betterment and enlightenment?

Also in connection with programs, is there any way the microphone can be turned up? I sit

in the back and cannot hear most of the ceremony.

—A Chapel Attender

A BRAZEN BEAUTY?

Dear Editor:

Since the beginning of this semester, there has been a large, grey-and-black, very extraordinary cat on campus. You see, this cat is extraordinary because he is brazen. Most cats run when you stamp your foot, not this one. He simply turns around and saunters down the walk. Not only is this cat brazen but he hunts. To my knowledge he has killed two squirrels (Oct. 5, and Oct. 8), and seriously wounded one pigeon. I like cats, I have one at home, but when they turn cannibal it is time to get rid of them. Our squirrels have never done anything destructive but drop acorns on a few heads. Are we going to sit back and let this brazen cat drive our squirrels away? Whatever happened to our peaceful campus?

"Canine puzzled"

GRIPES AND GRUDGES

Talk is cheap, and actions speak louder than words. For three years, I have listened to the gripes and grudges of my fellow students. Behind the four walls and closed doors of dormitory room strategies and plans are mapped out as to what shall be done, and that is as far as these well planned strategies go. "Something must be done," is the outraged cry. "I'm sick and tired of it." Well, my fellow students, time's a wastin'.

All over the world unrest prevails. The Negro Renaissance is in its height. The word is ACTION. No one has ever gotten anywhere by sitting back and theorizing. Unless the theory is put to practice, the hypothesis is useless. The word is PROGRESS. Tomorrow is too late, today is not soon enough. The word is NOW.

I challenge you to act, to progress, now. In unity is Strength, and a house divided cannot stand. We are no longer children to be sheltered and protected. We will soon be thrown out into the world to fight for ourselves, and it is not all roses out there. What you do now will reflect your future actions. The manner in which you cope with present problems is an indication of the manner in which you will cope with greater problems in the future. Turning your back on them or leaving them for someone else to solve is not the answer.

All Negroes look in disgust at the Uncle Tom stereotype, and yet it seems the Uncle Toms are not dead (or they have been reincarnated). To the Uncle Toms I ask, What satisfaction do you derive from betrayal? Truly, the spiritual satisfaction or the tangible rewards must be great, for the price is high.

As we prepare to enter into the world out there, let us all stop and take a good analytical look at ourselves, for from these walls will emerge the finished product.

And you, What will you be?

—Cleo A. Walker

BENNETT IS IDEAL

What is wrong with those who grumble about some procedures around Bennett? Nothing is wrong here. The only thing that is required is to wear set clothing on certain occasions, this is so you look stately puritan, like being a "plastered saint" in a white dress.

If you need to go to the shopping area, maybe two miles, for something you really need, you only have to walk back whether raining or snowing, whether you know someone who has a car or not.

Then you only have to be careful to ask the right question in assemblies or comment within the traditional rules.

Don't dare try to secure mail before chapel, you can't, you might use the chapel as your reading place, even if its the money you needed for something special.

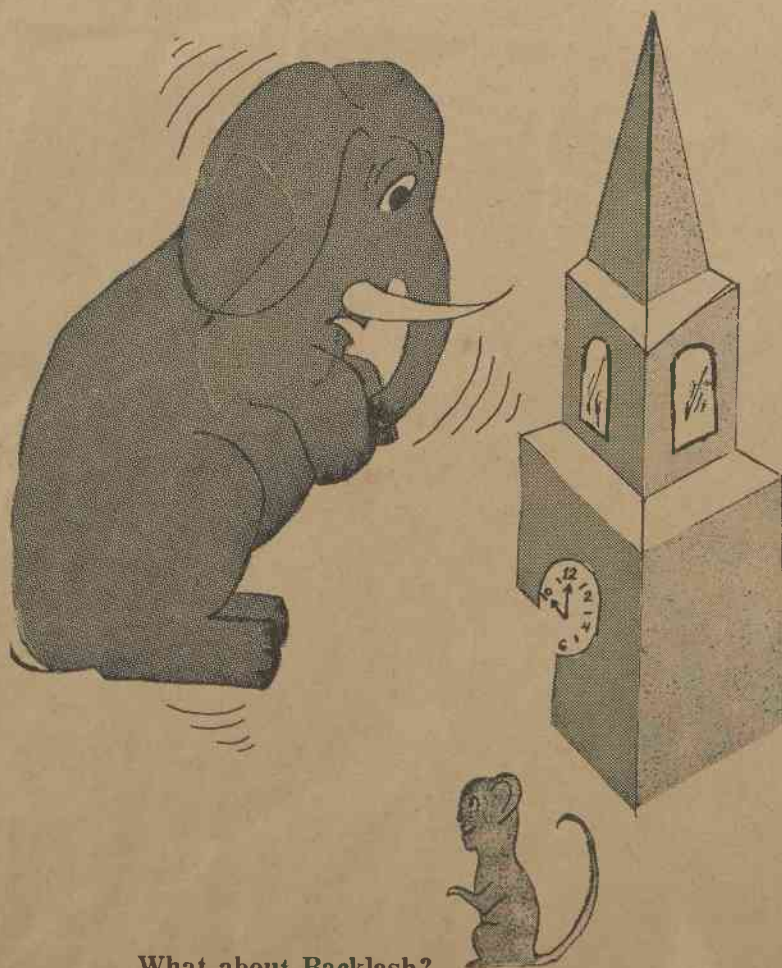
Consider these things as part of an ideal no matter how unreal they may seem. (Don't be disillusioned).

—Lillie Madison

Interpretations

LBJ: Brand for livestock, name of a ranch, name of a future town and brand for all members of one family.

WE WANT A PRESIDENT WHO CAN REPRESENT — us too!



What about Backlash?