

Summer Experiences Are Rewarding For Bennett Students

Several Bennett students spent educationally profitable summers on major American and European College and University campuses. They include:

Gwendolyn Bradley, a senior Sociology major from Wisaky, S.C., spent eight weeks (June 24-August 19) at Smith College, Northampton, Mass. There, in the School of Social Work, she participated in a program designed to be an orientation to graduate school. The program was aimed at Blacks in the South and had student participants from eight predominantly Black schools in the South. It was Gwen's pleasure to hear, as guest speaker in her Ethnic Experience class, Dr. Bonner, daughter of Dr. David D. Jones.

Gwen thought the most outstanding part of the experience was the great degree of "openness" she found herself in. After experiencing this the first year of the program, Gwen said, "I would encourage any students to apply for any type of summer programs like that. Even though you don't get credit for it as such, you'll get the experience."

Carolyn Crump and Reynorda Brown, junior Pre-Medical and Medical Technology majors, respectively, spent eight weeks of their summer in the Harvard University Health Careers Summer Program in Cambridge, Mass. Both Bennett students, from Lexington, N.C., were in this program for some 100 minority group students from all over the country. The Harvard sponsored, stipended program included a regular undergraduate course selected tutorial class and weekly clinical hospital rounds.

The classes, in whatever the student wanted, were Harvard's regularly scheduled undergraduate summer school classes, and grade credit was given as a progress evaluation.

Linda Silver, senior Chemistry major from Goldsboro, N.C., was at the University of Michigan in the Department of Medicinal Chemistry of the College of Pharmacy from June 27-August 23.

Linda was one of seven participants in the National Science Foundation Undergraduate Research Program in Medicinal Chemistry, an undergraduate Research course. Her individual project was "DNS-CI Tagging of Cholesterol."

From the eight week course that was designed as an effort to introduce undergraduates to the problems of medicinal chemis-

try, Linda will receive two hours of credit, a graduate school recommendation, and an invitation for next summer.

Verna Chesson and Birthe Gordon, both senior Social Science majors, spent their summer at Grazcenter in Graz, Austria. Verna is a native of Roper, North Carolina and Birthe is from Hawkinsville, Georgia.

The participants in this program spent two days of orientation at the American University, Washington, D.C., before departing for the University of Graz.

During the seven week period, the students took two courses and the weekends were used for independent traveling or field trips. The major field trips were to Czechoslovakia, and Hungary and Germany. Though the girls are able to receive six hours of academic credit, they think the greatest part of the summer was the summer itself. Verna says, "I really enjoyed it. It was a great experience. Most of the countries we visited were communist, and you can really observe the dif-

ferences." She added, "A lot of things we studied in European History, we had a chance to see them, and that makes it more meaningful."

An Institute for Undergraduate Black Psychology Majors was held from June 14-August 8 at Howard University in Washington, D.C. Beverly Lucas and Gladys Ashe, senior psychology majors, attended the institute made possible by a Ford Foundation Grant. All expenses were paid and each student participant received a stipend. Twenty students from a total of eight colleges and universities attended.

Experiences in the institute included group projects in conducting experiments, Social Psychology for Blacks--a course in seminar form with student prepared lectures; Research Methods--a course designed for giving a background in statistics and research design. Top Black psychologists in the country lectured during the institute.

The University of Michigan at

Visiting Lecturer Talks About Black Studies



Dr. Stephen J. Wright

Dr. Steven J. Wright was guest lecturer in the Annie Pfeiffer Chapel Tuesday, October 13. Dr. Wright of the College Entrance Examination Board, New York, spoke on "Black Studies: Propaganda or an Academic Discipline."

Dr. Wright, sponsored under the auspices of the Piedmont University Center, pointed out

that the central question surrounding Black Studies Programs is "Whether the program, as a whole or its component parts, are to be handled as a discipline...or not."

Dr. Wright pointed out that he considered the three major objectives of Black Studies Programs as 1) serving to acquaint the student with the history, literature, art, and music of the Black man in Africa and America; 2) it can serve to develop qualified teachers in Black Studies; and 3) it can provide for the needed research in the area.

The biggest problems in the programs, according to Dr. Wright, are 1) the acquisition of qualified teachers and 2) the adequate library facilities, that will be a problem for the next few years.

In summary, Dr. Wright gave his own position in explaining that the viability of Black Studies Programs lies in the idea that they are to be handled like other disciplines or later, they will fail to attract able scholars or fail even to attract the students -- with whom there will be no need for a program anyway.

Ann Arbor sponsored a Research Fellowship for Southern Black Students from June 11-August 14. Susanne Tropez, a Pre - Med major and member of the class of '71 attended the program which is now in its third year. The program is geared toward exploring careers in medical research as opposed to clinical practice. The students did research work in their assigned departments and attended lectures by heads of departments in all areas of science.

Betty King, a senior Pre-Medical major from Reidsville, N.C. attended Forsyth Dental Center in Boston, Massachusetts during the weeks of June 22-August 25. The complete program ended with a conference in Chicago during the last week. Betty did her research in the microbiology lab and her independent research project was "The Isolation and Amino Acid Utilization of Treponema Denticola" (a small organism called a spirochete from the oral cavity).

The official title of the program was, A Program IN Dental Research for Undergraduate College Students. A total of 50 students from all over the country participated in the program and only two were Black. All expenses were paid for each participant and they each received a stipend. The students were placed in centers throughout the country and they met each other at the post - conference in Chicago.

A Summer Educational Enrichment Program in research was held at Duke University from June 8-August 14. The program was in its first year and was aimed at getting Blacks into medicine.

The participants did classroom work, laboratory research with medical researchers, made hospital rounds, attended conferences, and spent afternoon sessions with specialists in their clinics. Students from Livingstone College, Bennett College, North Carolina Central University, A & T State University, Clark College and students entering Duke Medical School in the fall attended the program. Bennett students were Cynthia Richardson and Dimples Armstrong. Cynthia is a Pre-Medical major and intends Pediatrics as a career, and Dimples is a Biology major. They both are seniors.

An Institute in Dramatic Art (IDA) was held at Winston-Salem State University during an eight week period from June 8 -July 31. Three Drama minors from Bennett attended the program. Betty Jones, a senior, Hilda Freeman and Harriet Watson, both juniors, experienced a summer in total theatre.

The participants were exposed to all facets of the theatre working from three courses: Theatre Workshop, Technical Theatre Lab, and Playwriting, for which they received three academic hours credit each.

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