

## EDITORIAL

## Discipline And Self-Respect

Now that vacation is over, it is time for the sisters to resume the task of achieving an education. We all know the importance of an education to Black women in getting a job and helping our people. But, do we know that also of importance to the Black woman, is discipline?

Black women throughout centuries have been known to be very well disciplined. But recently, sisters have been swayed by fads of all sorts. We have become irresponsible, lacking respect for self as well as for others.

Some of us have taken to wearing out in public, what before was known as personal articles (e.g. hair rollers, bedroom slippers, etc.). During visitation hours, we pass through the parlors in bathrobes, and bed-clothes, embarrassing fellow sisters and their guests — you wouldn't like that done to you, so think of others.

We have become loud and boisterous in public shedding the cloak of a woman to become equal to our male counterpart. But which man wants to become intimate with another man! Our Bennett sisters have been pictured as running behind men. We call to them out of windows to carry on conversations, run over to A&T "to look", and stop them in cars — we have no pride. The man does not have to do the courting anymore. Think about it!

We have no respect for the rights of other sisters. We destroy the property of others. But then we cannot keep what belongs to us; so how can we treat the property of others better. Some of us disturb those who are studying or getting that much needed sleep. But these in turn are the first to get angry when disturbed. We have become irresponsible to the point where we no longer clean up behind ourselves. We must remember that other sisters were not made to be personal maids to us.

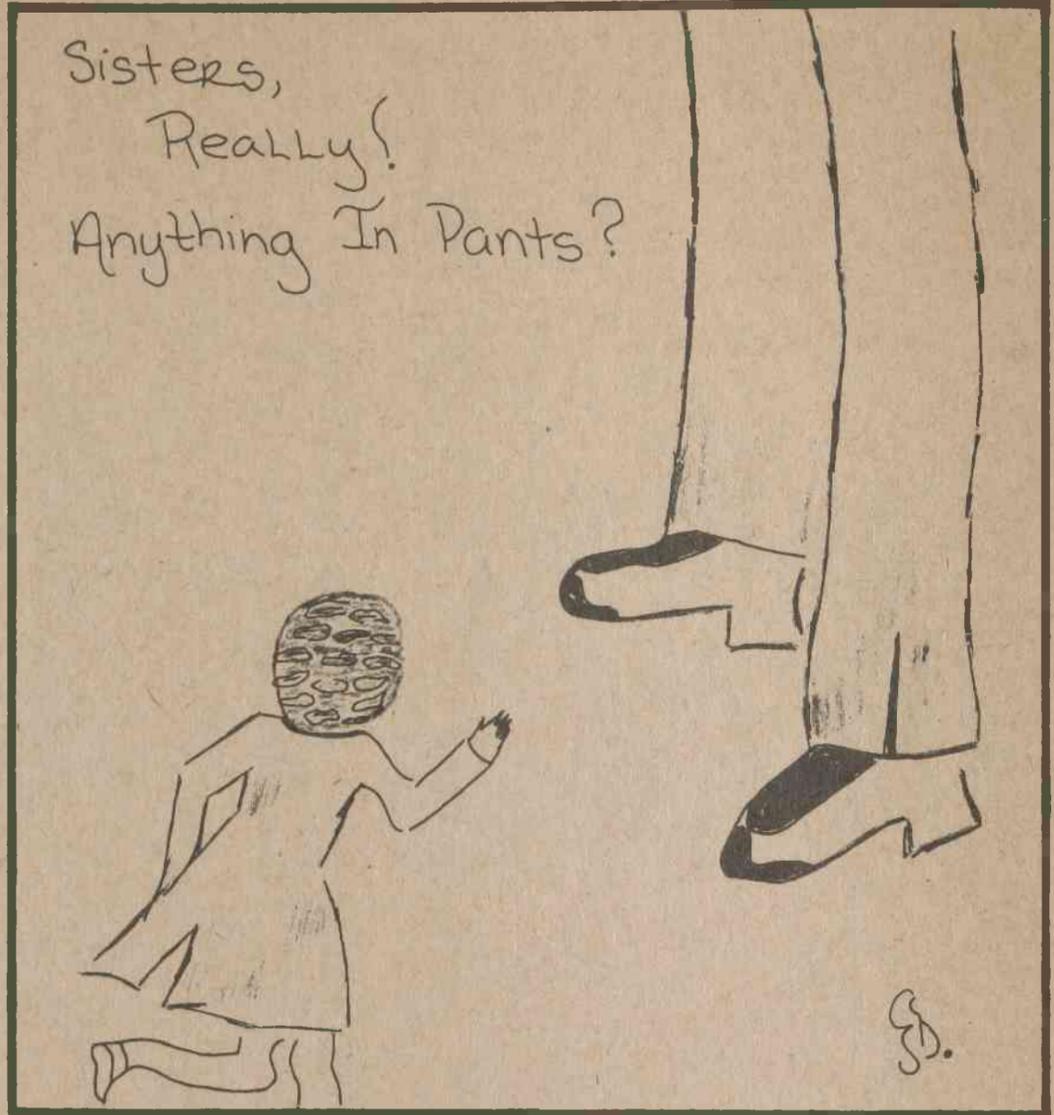
Sisters, this is an appeal to you as Bennett students and Black women. Before we engage upon an activity, any activity, we should first think of the consequence it would have upon the total community. We must become more disciplined. We must acquire more self-respect because only then can we learn to respect others.

### WORDS OF WISDOM . . .

"The whole history of the progress of human liberty shows that all concessions yet made to her august claims have been born of earnest struggle. . . . If there is no struggle, there is no progress. Those who profess to favor freedom and yet deprecate agitation, are men who want crops without plowing up the ground, they want rain without thunder and lightning. They want the oceans without the awful roar of its many waters.

"This struggle may be a moral one, or it may be a physical one, or it may be both moral and physical, but it must be a struggle. Power concedes nothing without a demand. It never did and it never will. . . . Men may not get all they pay for in this world, but they must certainly pay for all they get. If we ever get free from the oppressions and wrongs heaped upon us, we must pay for their removal. We must do this by labor, by suffering, by sacrifice, and if needs be, by our lives and the lives of others."

—Frederick Douglass  
(1817-1895)



### RESEARCH GRANT

(Continued from Page 1)

be used for improving biomedical research," Dr. Sayles added, "a natural by-product will be the improvement of training in the health-related professions in general." Bennett College currently offers programs in Pre-Medicine, Pre-Nursing, Pre-Pharmacy, Pre-Dentistry, Medical Technology, Medical Dietetics, Physical Therapy, and Medical Secretarial Science.

Commenting specifically about the Minority Schools Biomedical Support Award, Dr. Sayles indicated that "the funds were made available to the minority schools out of recognition of long neglect in funding by Federal agencies, and to provide opportunities for these schools and these students which have not been available in years past." Obtaining research funds is a highly competitive business, and schools which have been denied the resources to build top-notch programs have, nonetheless, been expected to be equally productive. As a result of this grant, Bennett College expects to be ready to compete successfully for additional research funding—with any school—before the term of this grant expires.

Dr. Sayles noted that this grant augmented by a \$50,000 Health Sciences Curriculum Planning and Improvements project and a \$5,000 Pharmaceutical Chemistry Research Training Project comes at an important time in the growth of the Division of Sciences and will play a significant role in enabling the college to retain its status as a top ranking institution for the training of students for careers in medical fields.

### ILLITERACY IN U. S.

It seems astonishing that the country which boasts the world's highest standard of living should also have one of the world's highest illiteracy rates. But it's true.

In the United States, a country which prides itself on its space achievements, there are 3 million adults who are totally unable to read and write. In addition,

#### DR. HANKINS

(Continued from Page 1)

hours of credit earned through participation in the institute may be used for the renewal of the North Carolina Teacher's Certificate.

Each participant will receive \$600 for the duration of the institute. Tuition and fees will be waived for all participants.

Other staff members are: Dr. Norman Licht, Bennett; Dr. Hugh Hagaman, UNC-G; Joe Carter, doctoral candidate, UNC-G; Mr. William Alcorn, Bennett; Mrs. Amy Reynolds, Bennett; and Mrs. Carrie Shute, Bennett. Mrs. Joan Johnson is secretary. Instructional Student Assistants are: Barbara Dawkins, David Licht, and Carol Coley.

another 20 million read so poorly that they are classified as "functional illiterates" by the U.S. Office of Education.

By sharp contrast, the Soviet Union has an illiteracy rate of 2 percent and the small country of Sweden has none.

Since Black people in this country have historically been denied an education, it doesn't take much imagination to figure out who makes up the bulk of the 23 million illiterates.

—excerpted from  
The African World  
Newsletter

#### PHY. ED. INSTITUTE

(Continued from Page 1)

The institute included a working staff of 14 talented professionals such as instructors from A&T, Winston-Salem, Guilford College, and not to mention those hard working Belles which include: Florence L. Darby and Elizabeth Hemingway senior majors; Debra McFadden junior major; and Delores Scott, A. Jean Jackson, and Vanessa Curry sophomore physical education majors.

### THE BENNETT BANNER STAFF 1972-1973

Editor .....	Myra McCoy
Managing Editors .....	Elizabeth Hemingway Vernadette Alexander
Feature Editors .....	Ava Kemp Deborah Lundy
Sports Editor .....	Denise A. Johnson Renee Simpson
Circulation Editor .....	L. Diane Williams
Artist .....	Carolyn D. Johnson
Copy Editor .....	Valerie Tillman
Advisor .....	Miss Myra Davis
Reporters: Patricia McCoy, Sandra Neely, Cathy Duckett, Bobetta Jones, Nathlyn McGhee, Dorisenia Thompson, Paula Peterson, Lealer King	