

Can Women Lead?

Last year there was some discussion in the Bennett Banner about there being too many male administrators for this to be a women's college. The make-up of the school's hierarchy would indeed lead one to believe the Women's Liberation Movement certainly never graced this campus and that women are still too incompetent, irresponsible, light-headed, emotional, weak, whatever else, to govern anything including themselves.

While I am sure no student on this campus would agree with that last remark, there are some things going on at present that would give those who believe that way evidence to support their belief. At the moment student government elections and other campus organization elections are at a stand-still because students can not be found to run for the various positions.

In fact for the past two years finding students to run for offices of campus organizations has been a process of "if you twist my arm long enough I'll do it but I don't want to." Which would lead one to think that if we cannot assume jobs as leaders at this stage of the game we will not be able to do it later in the working-professional world. In one instance we complain about being male dominated, but when the chance to govern and lead ourselves is presented we fail to take it.

Some of the reasons that have been given for not wanting to participate in the student government or any other organization is that it takes up too much time. It has been said also that taking on an office is like taking on a job and if you are not going to get paid for it why bother. Then it is the opinion of some students that these organizations never do anything anyway and have very little power so why pretend that you are directing or leading anything.

However in any phase of life, school, community whatever there are always going to be those who don't want to participate or would prefer to merely follow and those who will participate and will lead. The problem here at Bennett though, is that out of the total student body no one is willing to stand up and be a leader. All of which seems to indicate that there are no leaders here or the ones that are here have been completely turned off. I would prefer to go along with the last part of that statement.

I believe the reason they may have been turned off is because there exists no organized functioning student government. It is easier to join something that is already progressing than it is to start from scratch.

What it comes down to then, is that somebody is going to have to decide to take part in the governing facet of the student life here not because they were begged or coerced into doing it but because they want to do it. Somebody is going to have to make the student government a functional organization again. Somebody is going to have to run for the offices on campus. Somebody is going to have to get the ball rolling so the rest of us can jump on the bandwagon as we are so fond of doing.

And all of us are going to have to stop assuming that somebody else will do what we are very capable of doing and start assuming certain responsibilities.

The activities we have on campus and the quality of student services both depend a great deal on a student government and if we want college to be more than an academic experience we are going to have to organize ourselves and participate.

What's Happening: Unity Day; Journalism Scholarships; a Writing Contest

Winston-Salem State University is sponsoring a Unity Day. The purpose of the project is to unite the Black schools in North Carolina as one in order to raise \$3,000 for a black organization, the NAACP. Representatives from the various black colleges will attend the event.

They also hope to get the schools together to show that there is unity among all the SGA's. Newly elected officers for the 1977-78 year will attend a workshop during this time so they can begin early to meet with other new officers and map out plans for the coming school year.

Unity day is set for April 2. Each school will contribute one talent act to represent their school to provide entertainment. There will also be a show that night at the coliseum, a shuttle bus will be available to take students to the show.

May 1st is the deadline for aspiring young Southern newspa-

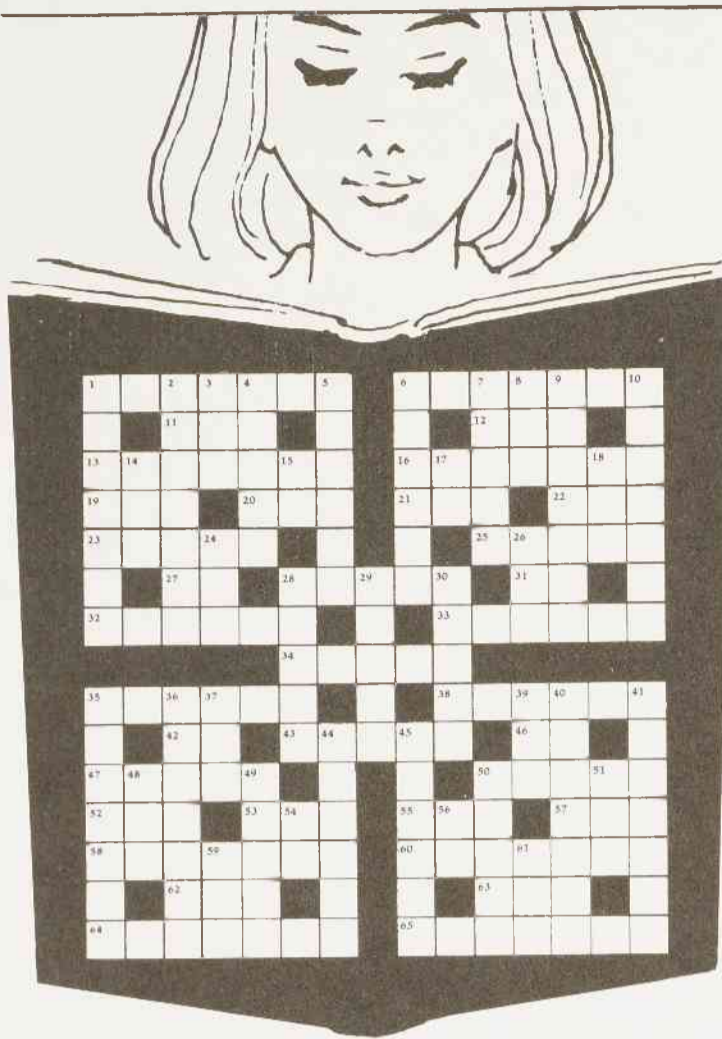
per women to submit applications for Ralph McGill Scholarships. The Ralph McGill Scholarship Fund offers scholarships of up to \$1,500 each to students who have completed at least two years of college, and who have demonstrated a long time interest in the news and editorial phase of newspapering. The scholarships are limited primarily to young women whose roots lie in the South.

A letter of not more than 500 words telling why the applicant wants a scholarship, together with a photograph of the applicant, must accompany each application. Applicants also must have a letter of recommendation from a college authority.

Application blanks may be obtained from **The Ralph McGill Scholarship Fund; Box 4689; Atlanta, Georgia 30302.**

Writers: You can win \$100; \$50; or \$25 in cash and book prizes for best short story, humorous essay, or other short pieces between 250

Leisure Learning



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| <p>ACROSS</p> <p>1. physically confined</p> <p>6. where letters are numbers</p> <p>11. Roman household deity</p> <p>12. ex-UPS competitor</p> <p>13. opposite of basicity</p> <p>16. delayed for time</p> <p>19. to exist by begging</p> <p>20. college in Virginia</p> <p>21. flat bottomed container</p> <p>22. My ___ massacre</p> <p>23. suspicious</p> <p>25. Brenda or Ringo</p> <p>27. compass point</p> <p>28. string and waxed</p> <p>31. to the same degree</p> <p>32. Pope's forte</p> <p>33. country songstress</p> <p>34. "A Bell for ___"</p> <p>35. loose fitting tunic</p> <p>38. gas rating</p> <p>42. UPI competitor</p> <p>43. marine shelter</p> <p>46. cause to be (suffix)</p> <p>47. their multiples are 81; 729; 6561</p> <p>50. villain of TV commercials</p> <p>52. voter's affiliation (abbr.)</p> <p>53. pressure (abbr.)</p> <p>55. beetle or bumblebee</p> <p>57. loom lever</p> <p>58. "___ on a Jet Plane"</p> <p>60. Rushmore sculptor's medium</p> <p>62. to reach by calculation</p> <p>63. religious transgression</p> <p>64. Hillary's quest</p> <p>65. treat with regard</p> | <p>DOWN</p> <p>1. dry, white wine</p> <p>2. nourishes or sustains</p> <p>3. Coward lyric: "___ Dogs and Englishmen"</p> <p>4. monarch's seal</p> <p>5. solid carbon dioxide (2 wds.)</p> <p>6. "Pride & Prejudice" author</p> <p>7. takes forcibly</p> <p>8. electric fish</p> <p>9. ship's stabilizer</p> <p>10. firewood support</p> <p>14. actor's direction</p> <p>15. peaceful contemplation</p> <p>17. "you" in Spanish</p> <p>18. Van Gogh's tragic loss</p> <p>24. "event" in Latin</p> <p>26. asphalt</p> <p>28. type of moulding</p> <p>29. printer's measure</p> <p>30. cylinder for holding thread</p> <p>35. the Captain's Toni</p> <p>36. wound covering</p> <p>37. O'Neill drama: "The Hairy ___"</p> <p>39. prefix: threefold</p> <p>40. indigo plant liquid amine</p> <p>41. a first principle</p> <p>44. 64 across is noted for it</p> <p>45. accountant's trademark</p> <p>48. chemical ending</p> <p>49. unneighborly fence</p> <p>50. Whitman's "Leaves of ___"</p> <p>51. wrestling arena</p> <p>54. tin (abbr.)</p> <p>56. a coordinating conjunction</p> <p>59. "to see" in Spanish</p> <p>61. shot of liquor</p> |
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Solutions on Page 4

Graduation Approaches; Memories of '73-'74 Are Recalled

Can you remember when Earth, Wind and Fire's "Head to the Sky" was the hottest thing on the charts and every time you went through A&T's campus the whimsical lyrics of "Summer Breeze" by the Isleys floated through the campus?

Can you remember when Bennett Street was under repair and none of those nice houses lined its front?

Can you remember when there

was not a dean of students and class attendance was not rigidly enforced?

Can you remember when there were no gates and Union Drive was just about as desolate as it is now with the gates once the weather turned cold.

Can you remember when there used to be dances in East Gym over at A&T every Friday night for 50c and lots of belles walked in the cold just to get to them?

Can you remember when there were no dorm matrons in their twenties and the greatest fun seemed to be successfully breaking curfew?

Can you remember catching buses, planes or trains home on holidays and dreading leaving that one guy or anticipating being reunited with that old love?

Can you remember when the Curb Market was about five blocks down and not in quite the same type of building?

Can you remember when Greensboro was new to you and each new apartment complex you experienced seemed to have bigger and better parties than the last?

Can you remember the time it snowed just before Christmas and you had to trudge to class to take exams with the snow up to your shins?

Can you remember when straight leg jeans were the only thing that made you cool and almost everyone wore a red scarf around his neck to accent them?

Can you remember going to the Cosmos Club and spending hours doing the loose booty and the bump?

Can you remember when big afros were still in style and tinting hair was far from the norm?

Can you remember experiencing college midterms and finals for the first time and the good feeling you had when you realized you had completed one whole year of school?

Can you remember all those people who were with you when you entered school in the fall of '73 that are not here now?

If you can recall of these things and many more that were not mentioned, you know that your college days are quickly coming to an end and all of it will soon just be a memory. Happy memories anyway!

Look Into It! Counseling Center Makes Changes

by Jackie Moore

This year, the Counseling Center has one main goal or objective—to encourage all students to take advantage of the facilities offered. New methods are being applied; surveys are being conducted to locate or detect students' needs, desires and interests. Also being planned is a 24-hour guidance and developmental program to be available on campus.

The aim of these changes in the counseling program is to aid students in any way possible and at anytime. The idea is to work with the student within the system. If the individual is able to realize "who she is, what she wants and where she is going," she will be able to deal with any situation in any type of setting.

It is the desire and the goal of the Center to help individuals develop the 3 "W's"—Who we are—What we want—Where we are going.

Assistance in the Counseling Center can be received through group sessions or on an individual basis. ALL INFORMATION IS CONFIDENTIAL. Confidentiality is the key role in the counseling program.

One recent change in the counseling program involves careful screening of student counselors in the residence halls. Requirements of student counselors include referrals, personal interviews, classes in individual and group counseling, approved academic standing, and active participation in monthly group counseling workshops.

The Counseling Center is only one of the educational facilities here at Bennett, and should be used by all students. There is a professionally trained staff to assist students. They are: **Dr. Floyd Heiney**, clinical psychologist; **Mrs. Julia Anderson**, coordinator of counseling services; **Dr. Victor Marcos**, consulting psychologist with offices in Greensboro, and **Mrs. Gloria Reid**, secretary, receptionist and assistant for the Counseling Center. There are 12 student counselors to work with this staff. They are also aided by visiting consultants in group therapy.

Students who have not taken advantage of this change on campus, should do so today. The Center is here to help students.

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