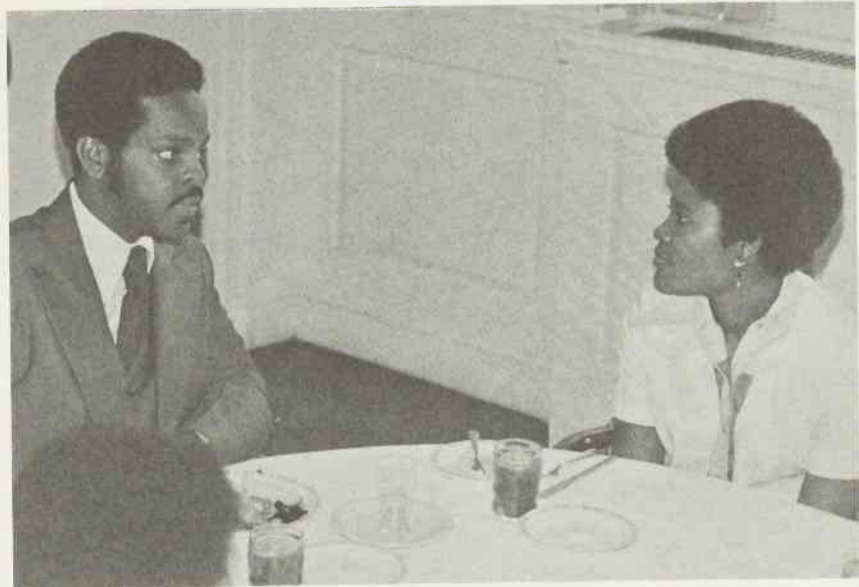


West Indian Scholar Visits Bennett



Dr. Bradley Niles had a luncheon with foreign students.
Photo by Joyce A. Bass

by Joyce Bass

The Bennett campus was recently honored with the presence of a visiting scholar from the Ministry of Education of Barbados, West Indies.

Dr. Bradley Niles charmed Bennett students with his interest and views on education for the black American and black Caribbean.

Dr. Niles said that the Phelps-Stokes Fund chose Bennett College as his host college and he was quite happy with the selection.

"This is the second all-girls school that I have visited since I began my travels. The first school was an all-girls school in Japan. I was there for three months," he said.

Dr. Niles said that the Phelps-Stokes Exchange program is "a

tremendous eye-opener." "You receive first-hand knowledge of colleges and universities and what actually happens on their campuses," he added.

He said that there is a great need for communication between blacks. "The future of the Caribbean black is directly related to that of the American black. We must create a link and set goals for ourselves. We must strive to meet these goals," he said.

Dr. Niles said that the area of teaching is popular in Barbados, especially in physical education, early childhood education, pre-school education, hand-crafts and geography.

Barbados is under the auspices of the British government and the education system is therefore different from the American system.

"At the age of eleven, children are given an exam to determine which secondary school, grammar, comprehensive or independent, the student will attend. Parents have some say in the decision-making, but it largely depends on the performance on the exam. There are five years of high school and a student finishes at the age of 16 or 17 and decides which university she or he will attend."

Dr. Niles said that the University of West Indies and North American schools are among choices students make.

"We've been having some problems in getting to North American schools because it's difficult to get past immigration procedures. The schools that our students wish to enter, such as dental and veterinarian schools, are not making spaces available for our students."

Are there special programs for women or all-women's colleges?

Dr. Niles replied, "We have an all-girls high school. There are also three or four women's organizations that are active in our area. We have the National Organization of Women, the Jayettes, and the Business and Pro-

fessional Women's Club."

He said that some schools and colleges are church-related and others are supported by the state.

Dr. Niles, whose official title is education officer dealing with post-secondary education, had some advice for students in regards to education.

"I advise students to take their education very seriously. The world is waiting for their guidance and advice."

He said he is making an appeal to the professionals on campus and off campus, that although their jobs demand much time, they should try to take time out to assist young people in general programs and in their studies. The crucial period is during the ages of 14-22.

Dr. Niles did research during 1975 which showed that in low-income homes, both black and white, among parents and children, the concept of education is limited. Parents especially in low-income families must go the extra-mile to let their kids know what they expect of them in regards to school work, according to Dr. Niles.

"The parents must demand high standards from their children. Regardless of what is said, education is still the salvation of the underprivileged," he added.

Dr. Niles said that he had thoroughly enjoyed his experience at Bennett.

"I'd like to thank the faculty and staff who have been quite friendly. To the president and members of the administrative staff, I say thank you also."

Of the student's reaction to his arrival and appearance, Dr. Niles said, "They seemed to have a positive attitude. In 1969, black students were suspicious of foreign blacks and vice-versa. Today, in 1978, many of these barriers have been broken. There is a closer link and appreciation between American and foreign black students."

First Miss Bennett College to Be Elected by Students

For the first time in the history of the institution, students at Bennett will nominate and elect a "Miss Bennett College." The process will take place during the Spring student government elections.

The selection of the college's official hostess is the result of two years of study and discussion by a special committee appointed by the student government association in 1976. The final approval was given by the college's Executive Council in the fall of 1977.

"We don't want the purpose of a campus queen to be interpreted as a beauty or popularity contest, but as a public relations function," explained committee spokesman Myra Davis, public relations officer.

"In our committee discussions, we recommended that our Miss Bennett College serve as official

student hostess at campus functions and that she represent the student body at off-campus affairs," Miss Davis said.

Numerous requests have been received in the Public Relations Office for Bennett to have a representative at Homecoming events of surrounding colleges and universities. More significantly, Miss Bennett will represent the college at alumnae or church functions. She will also be on hand to welcome college guests and to help in the recruitment effort.

"Miss Bennett will play an active role in the Pre-Alumnae Council," said Miss Davis. "She will assist in generating of campus support for the United Negro College Fund and represent the institution at the annual Pre-Alumnae and Alumni Council Conference."

She noted that the selection process is very important and

should be done with caution.

"Miss Bennett will set the image of Bennett Belles. When she speaks before an audience, she will be viewed as a Bennett student. Therefore, it is important that the person elected be articulate, appealing and poised."

The nomination process is simple. Each class is asked to nominate two candidates from the upcoming junior and senior classes. Candidates must have a cumulative academic average of at least 2.50 to qualify. Nominees will then be interviewed by the screening committee.

This committee will coordinate a week of activities preceding the election in order to acquaint students with the nominees. Such activities might include speaking before the students in the residence halls or chapel and a Coffee Hour where students might meet with the candidates.

"At first some of the committee members had misgivings about the selection of Miss Bennett," Miss Davis said.

"They felt that women might avoid personal prejudices and jealousies to defeat the public relations function. But most of the committee members felt that Belles are special people and would view this in the sense it was created.

"We hope the selection will be based on appearance, academics, extracurricular involvement, personality and personal interests. These are the important considerations."

Dean Has Suggestions To Reduce Probations

(Continued from Page 1)

sistent practice," according to Tipton.

In other attempts to curb the rise in academic probations, Tipton suggests restricting student's extra-curricular activities so they will have more time for academics. He would also like to improve instruction through the development of faculty through the encouragement of faculty members to continue their education on a graduate level, through workshops, and through travel.

A greater use of Bennett's foreign students for "international understanding" is also suggested by Dean Tipton.

An increase in library hours and resources and improvement in the consortium system are Dean Tipton's other suggestions.

The most important ingredient to improve a student's academic standing according to the Dean is that "she, herself must have a developing desire to learn. There's not much a faculty member can do without a student's burning desire to learn."

DEAN'S LIST

(Based on academic achievement for the Fall Semester, 1977-78)

The students whose names appear below have been placed on the DEAN'S LIST because they have achieved the academic averages indicated in terms of the 4-point scale for the Fall Semester of the academic year 1977-78 without having any grades below "C", Dropped Passing (DP) or Dropped Failing (DF), and/or incomplete ("I") grades.

Freshmen 3.00 or above

Adenike Asabiokin Adejunmobi	Tonya Kristen Martin
Linda Faye Anderson	Edwina Bridgett Mitchell
Marchelle Kay Boatwright	Nora Nashay Mobley
Windy Yvette Brown	LaSandra Angelica Muldrow
Joann Butler	Estalinda Joyce Roberson
Felita Claybrooks	Beverly Ann Rumley
Alisia Dionne Coachman	Sharon Lee Sanders
Lenora Trina Dowe	Mary Jane Simpkins
Earlinda LaRue Elder	Tonni Yvonne Sullivan
Angel Elizabeth Ford	Sharon Elaine Tucker
Lisa Ann Johnson	Jennifer Gaye Wells
Sharonlyn Jones	Angela Marie West
Tina Ruth Jones	Donna Faye Wiley
Wanda Lynn Kincaid	Katherine Winston
Natalie Contessa Lowe	

Sophomores 3.20 or above

Dino Michelle Bradley	Valerie Eileen Littlejohn
Angela Vernet Briley	Pamela Jean Morris
Cynthia Denise Brown	Barbara Gail Murphy
Sandra Marie Brown	Sheila Verna Purnell
Guila Betena Cooper	Yvette Ineatha Shelton
Melissa Lee Graves	Linda B. Smith
JoAnn Mecheal Harper	Julia Lee Williams
Debra Ann Hodges	Edwina Christine Wilson

Juniors 3.30 or above

Eva Ablorh	Edwina Michelle Hawkins
Dorothy Jean Brown	Linda Raye Hinnant
Bertha Kay Dolberry	Marcelle Angela Miranda
Veronica Siler Emerson	Debbie Cynthia Moser
Karen Jametta Ferguson	Hattie Lynetta Purnell
Franzine Karen Franklin	Cynthia Denise Robinson
Laureen Somone Gay	Deborah Denise Tillman

Seniors 3.40 or above

Anndreze Laytese Bailey	Kamala Manchigiah
Patricia Michelle Carroll	Swanda Elaine McCormick
Anita Ford	Rochelle Desiree Moody
Audrey Faye Forrest	Olivia Dianne Penn
Jennifer Fountain	Marsha Elaine Roebuck
Michelle Eileen Grandison	Vinette Ann Saunders
Barbara Lawanda Hamm	Jacqueline Juanita Thompson
Shawn Moretta Humphries	Sherita Thompson
Barbara Angela Johnson	Marva Marie Vaughn
Cassandra Neomi Jones	

SGA Needs Bennett Belle's Support

by Hattie Purnell

The Student Government Association has recently been subjected to extreme criticism and lack of support. The students blame the Student Government Association and the Student Government blames the students. A majority of the students don't feel that the SGA projects enough concern and interest in the student's ideas and gripes.

Renee Hall, a freshman from Trenton, N. J., feels that more emphasis should be placed on the organization, especially for the freshman. She also feels that student participation should be increased and that issues such as curfew and coed visitation shouldn't be dropped. "But I suppose without student support there really isn't much that the SGA

can do. So maybe the students share the blame as well as the organization because one needs the other to function," she said.

A business administration major from Trenton, N. J., Niki Lane, agrees with Renee: "I feel that the SGA should acquaint themselves with the students, especially the freshman. Because of the lack of communication between the students and the Student Government Association, students don't know where to take their gripes or concerns."

With elections coming, many students should be concerned about whom they vote for and which candidates are capable of doing the job.

Karla Gary, a native of Ft. Lauderdale, Fla., expressed the need for more publicity. "There is a great need for a personal approach to keep students abreast of the happenings with the SGA," she said.

Mildred Harris, a senior, when asked how she felt about the SGA, replied, "There's nothing wrong with the association; the fault lies within the students. The SGA could be more effective but they really don't have the support of the student body. The student government has a lot of good ideas, but only a few students show up to participate. We as students should take a good look at ourselves to see what we can do."

A junior, Karen Lewis, seemed to know exactly what the student body needs to do. "We should think about what our late President John Kennedy said and apply it to ourselves: Ask not what your SGA can do for you, ask what you can do for your SGA."



Vicentia Lipscomb, candidate for Interdormitory Council president.