

## Seek Summer Employment Now

April showers will bring May flowers . . . But April will also bring thoughts of the summer and for many industrious people, the thoughts of summer employment.

During that three month summer break, we often find ourselves faced with the question, "To work, or not to work." Yes, that's a big question. And whether you answer the question positively or negatively, your summer months should not be wasted.

Today, a great deal of emphasis is being placed on reading and writing proficiency. Why not take the summer months to build (at your own speed and on your own time) your personal knowledge of current events and your vocabulary?

For those real LUCKY people who find employment, don't settle for that clerk job, when you can apply for a position in your college major.

Take advantage of the placement center. Check their lists for employers who are looking for people who have little or no experience in your area of interest. Science majors may find summer employment in research centers; communications majors may find jobs with local newspapers or television stations; political science majors may find a position with the city planning office; and — well, I think you see the point.

The jobs are there if you will just look for them. And the summer doesn't have to be boring. It becomes that way if you make it that way.

Reading those paperback novels can be quite beneficial and entertaining.

Sisters, don't waste your summer. Live with books and learn through summer employment.

## Letter to the Editor: Senior Calls for Emergence of Black Scholars in Colleges and Universities

With all this emphasis on higher education and the UNCF motto, "A mind is a terrible thing to waste," you would think that there would be an abundance of scholars floating around. Well, there are, but most of them aren't BLACK.

What will become of the black college, if as time progresses, its graduates do not progress? What type of future can a black college graduate look for?

I'm asking these questions at a pretty bad point. You see, I am a college senior and like many other seniors (or as all students should be), I am concerned about the future. Not just my future, but the future of my black sisters and brothers in predominantly black institutions.

Recently, I had a most enlightening conversation with a college official whose concern suddenly became my concern — EXISTENCE. We discussed the fact that three types of black college students exist.

(1) The student on the predominantly white college campus who sees his peers going to the library and studying into the "wee hours" of the morning. He picks up on this habit and very soon, it is part of his make-up; (2) There is the student on the predominantly white campus who seeks other blacks for socializing. These peers exhibit concern for forming neo-black societies within the white setting; (3) Then the student on an all-black campus. Here, he feels comfortable. No pressure to excel, no pressure to study. Blacks socializing with blacks. A very relaxed environment exists.

Of these three categories of black college students, who will be most adequately equipped to compete with his white counterpart?

This question is unlike any other question. It involves the

EXISTENCE of hundreds of students who fall into these categories. Unfortunately the future for some of these students looks frightfully dim.

I look around and see friends who came into college as freshmen with a positive attitude toward studying and excelling in their respective career areas. But now, as a senior, I look at those same people. I wonder what happened?

A headline recently appeared in the BANNER. It read "Probation Lists Exceeds Dean's List." It frightened me. It should frighten others, too.

Who takes the "rap" when a college graduate can't compete in the job market? Who calls the shots in selecting courses for particular curriculum? What will it take to instill the idea that professing to be a chem major isn't enough when an employe looks at your resumé or transcript?

Black colleges and universities have a big problem. Where have all the black scholars gone? Yes, scholars. Are they graduating from North Carolina State, UNC at Greensboro, UNC at Chapel Hill? Or have they too become involved in a vicious cycle that holds no solid future?

College is no bed of pillows. But neither is life after college. Career Placement Centers, high school counselors and others are making efforts to gather information projecting future job markets. Many students are not looking at these projections or taking advantage of such worthwhile avenues.

Long ago, in the days of my parents and grandparents, it was a disgrace to fail in college. You were lucky to be there. The humiliation and disappointment to one's family and reputation was immense. Somehow, that overall feeling of meeting the challenge has been lost. Whether it evolves



GIVE a HOOT!  
about your summer  
vacation  
Do Something.

Karen Lewis

from the community or the individual, the chance of failure or success in college is of no great concern. What about the money that is lost? A college education does not come cheap. Four years with nothing to show for it . . . how embarrassing. Something must be done. Whether it begins at home, in high school, during the summer months

or freshman year, measures to halt "academic laxity" must be implemented.

Sometimes "shock treatment" is needed. My advice, is to project yourself into the future five years and ask, "Where do I want to go?" Then ask, "Am I preparing myself well? Will I be ready?"

We, as students, must prepare ourselves everyday of our lives

for the next day and the day after that. The future is promised to no one, as the cliché goes. BUT, the future is promised to the fittest.

Where are the black college scholars? A reply to this question is desperately needed.

Signed,  
A Soul Searching Senior  
of the Class of '78



## For Belles Only: Recapture Postponed Dreams

by Dotty Brown

Somehow, through all the crying, sweating, and suffering, we black women, have managed to rise up to society's surface just enough to be seen. We have come up from the depths of racial and sexual discrimination just enough to breathe.

But it was not our blood, sweat, and tears that were shed in the process of surfacing; it was that of our ancestral mothers. They were the ones who were shunned, ridiculed, and criticized in their efforts to make it possible for us to get an education and live a proud, meaningful life.

I think that somewhere down the line the desire to make this dream come true has been lost. Too many of us are floating around here — on this campus, with no goal in life whatsoever. But, in order to make that ancient dream of our fore-mothers come true, or any dream for that matter, we must first be able to realize just what it is that we want out of life. Whatever your dream or goal may be, you must recognize it and then work whole-heartedly toward it.

Our fore-mothers would probably cry in shame if they could see just how slack we have gotten in our efforts to get on top of the world and

stay there.

What has happened to that dream? Are we doing so good now that we are no longer striving to do better? I have for you a poem by Langston Hughes entitled "Harlem," which asks the same question:

What happens to a dream deferred?  
Does it dry up like a raisin in the sun?  
Or fester like a sore, and then run?  
Or does it stink like rotten meat?  
Or crust and sugar over like a syrupy sweet?  
Maybe it just sags like a heavy load.  
Or does it explode?

## Educational Options Offered

### Accelerated Study Option Allows Student Freedom

Why not try working on your own at an accelerated pace next fall?

The Accelerated Study Option makes it possible for you to enroll in a class and complete the work on your own in ten weeks without attending classes.

If you would like to try this option, choose a course from the schedule which you would like to attempt on this basis. Go to the instructor of the course and ask his or her permission to take the course on accelerated study. If the instructor agrees that the course is suitable for this option and that you are a good candidate for self-paced study, go to the Humanities Division Office, Fine Arts 107 and ask for an application form.

The top part of the form you must complete yourself. The bottom must be completed by the instructor of the course. After you

have the instructor's signature, return the form to the Humanities Division Office. Then be sure and register for the course in the usual way.

Next fall, when you return, see your instructor immediately and work out a schedule of assignments. This will be put in a contract form for both you and your

instructor to sign. Then go to work.

If you would like further information about the rules for Accelerated Study, ask for the hand-out, Rules and Recommendations for Accelerated Study, in the Humanities Division Office or see Dr. Virginia A. Tucker, Fine Arts 3.

### Independent Study Is Challenging

If you have a B average (3.) in any field, you are eligible for independent study in that field. This can be an exciting and challenging educational experience for those who choose to undertake it.

If you are interested in trying this option next fall, go and see the faculty member who teaches the subject you are interested in. Discuss with him or her the possibility of working on an independent basis.

You may have an entirely new course designed just for you, or you may take on an independent basis a course which is not being offered on the regular schedule.

If you wish to take a course in an area in which you have not done previous work, then you must have an overall B average.

For application forms and further information, see Dr. Hortensia Sanchez-Boudy.

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