

No Fire Drills Held in Dormitories

by Joyce A. Bass

In a recent survey of five of the seven dormitories on Bennett's campus, it was discovered none held a fire drill or even mentioned one in their dorm meetings.

Where do responsibilities for fire drills lie? Two offices were contacted, Student Affairs and Residence Life.

"Ultimately, fire drills are handled by this office," said Dean Harold Bragg. "We send memos to the Residence Life Office asking for scheduling dates of the fire drills for each dorm."

Ouida Scarborough, director of Residence Life said, "At the beginning of each school year, the dorms should select fire marshalls

and captains for each end of each floor in the dorm. Then the dorm director can send me a note saying when the fire drill is scheduled. This is all we ask for. We just want to know when the drills will take place."

Mildred O. Tucker, former director of Residence Life, stated that her office scheduled fire drills prior to 1968.

"I took the responsibility for making sure we had them regularly," she said.

Both spokesmen said there should be no fewer than one fire drill a semester, but in recent years this policy has broken down.

"We always seem to get bogged down with one thing or another and just lose sight of these things,"

said Mrs. Scarborough.

They said the presence of a member of the City Fire Department was not necessary for a fire drill to take place.

"Often one may be asked to be present in case of questions concerning speed and consistency," said Dean Bragg.

Bennett Graduate Fills Need as Black, Female Dentist

by Dionna M. Woods

Dr. Betty R. King, '71 Bennett graduate majored in pre-medicine is now a general dentist in Durham, N. C., after earning a degree in dentistry at Harvard University.

Dr. King wanted to be a dentist while she studied pre-med. Academically Bennett prepared her for her career. She took courses in biology that she says helped the most. However, she feels she should have been prepared more psychologically and socially for the transition from Bennett to a school like Harvard.

Dr. King says the best way to decide on one's choice of career is to consult one's counselors and obtain a list of any and all types of careers available. Select the areas that interest you most. Choose what you like best, visit and talk with someone in the profession.

In preparing for a career, Dr. King says there are three important steps one should take: 1) Choose a curriculum that would support your career, 2) Attend special summer workshops and take additional courses during the

"On our campus, the tallest building is Player Hall. If a fire took place and students had to leap from the top floor, the most severe injury a student could sustain is a broken limb," he added.

Dorm director Peanella Hughes said, "It's been a long time since we've had a fire drill. They keep

saying we should have one, but no one has taken the time to organize it. It's hard to get people to do things that need to be done."

Those students surveyed said if a fire occurred they had a good idea of what should be done.

"We'd get out of there, that's what we'd do," said one resident.

Journalism Scholarship Deadline Nears

ATLANTA, GA. — May 1st is the deadline for aspiring young Southern newspapermen and women to submit applications for Ralph McGill Scholarships.

The Ralph McGill Scholarship Fund offers scholarships of up to \$1,500 each to students who have completed at least two years of college, and who have demonstrated an abiding interest in the news and editorial phase of newspapering. Jack Tarver, Chairman of the Fund's Advisory Committee, said scholarships are limited primarily to those young men and women whose roots lie in the South. Applicants must also convince the Awards Committee that they firmly intend to pursue a career in daily or weekly news-

papering. Tarver said the Awards Committee wants to give scholarships to those who are likely to become leaders in the newspaper field.

Successful applicants will be required to maintain a "B" average in order to keep the scholarship.

A letter of not more than 500 words telling why the applicant wants a scholarship, together with a photograph of the applicant, must accompany each application. Applicants also must have a letter of recommendation from a college authority.

Application blanks may be obtained from: The Ralph McGill Scholarship Fund; Box 4689; Atlanta, Georgia 30302.

Determination Helps Minority Students Overcome Shock

PRINCETON, NJ — Minority students, often plunged suddenly into a setting that reflects the academic orientation, customs, attitudes and traditions of the white middle class, may suffer a kind of cultural shock on the nation's campuses.

That most of them are able to succeed is a tribute to their determination to work hard to overcome earlier academic deficiencies and to cope with the stresses of an unfamiliar environment, according to Dr. Luis Nieves, associate director of the Office for Minority Education, Educational Testing Service (ETS).

Solutions to the problems of minority students demand a comprehensive system of self-assessment, said Nieves, who has written a guide to help them cope with the challenge of the new college atmosphere. "College Achievement Through Self-Help," the planning and guidance manual for minority students, explains self-control, self-management techniques and how they can be used to handle the most common and crucial problems facing minority — and other — students.

With a counselor, or on their own, students are taken through step-by-step problem-solving processes, with the aid of charts and multiple-choice questionnaires, designed to help them learn skills needed to get the most out of their higher education.

The publication, sponsored jointly by the ETS Office for Minority Education and the Graduate Record Examinations Board, was prepared after an extensive investigation into the problems and solutions of minority college students. The manual was produced with the assistance of some 60 minority students and a number of faculty advisers, counselors, psychologists and educators.

"Research shows that positive feelings of self-worth, belief in inner control, realistic aspirations, a high motivation to achieve and confidence in the ability to succeed go hand in hand with academic success," Nieves said. "The will to succeed academically and the belief that it is possible lead

students to develop good study habits. Good study habits lead to good grades, which reinforce their motivation."

The keys to academic success are the same for minority students as for others, he added. They must learn practical, useful academic skills — how, what and when to study — plus the ability to deal with such self-defeating feelings as powerlessness, inadequacy, inferiority and fear of failure.

In addition to poor academic preparation, many of the more than 900,000 minority students enrolled in colleges and universities across America have attitudes and behavior patterns that debilitate their academic performance, Nieves said. These include feelings of loneliness and rejection, lack of career goals and objectives, the belief that they are subject to external controls rather than being able to control situations themselves, and pervasive negative self-concepts.

Using the procedure for problem analysis set forth in the manual, a student defines a specific problem he/she has; indicates the change in behavior wanted; decides which actions need to be increased and which must be decreased; and then chooses which change techniques he/she will use

to reach solutions to the problem.

"College Achievement Through Self-Help" describes this method and teaches students to apply it to common academic problems such as managing study, anxiety, mild depression and interpersonal relations and choosing a career.

The multimodal concept, said Nieves, offers students several significant advantages.

"It permits an integrated, overall view of a problem (poor academic performance, for example), yet it leaves room for more discrete problems (too little study time) and offers a structure for organizing corrective measures. Basically, it relies on the student's own desire for change as a motivating force."

Thus, the system contains the potential for comprehensive, lasting modification that can help minority students academically and emotionally while in college and in their later lives.

Copies of "College Achievement Through Self-Help" are available for \$2.25 each, which includes mailing and shipping costs. Make check or money order payable to "Office for Minority Education, ETS," and send to Office for Minority Education, Educational Testing Service, Princeton, N. J. 08541.

Alumnae Activities Slated for May

by Dionna M. Woods

Alumnae weekend is scheduled for May 12-14.

Alumnae headquarters will be at the Holiday Inn-Four Seasons.

Registration will take place Friday, May 12, from 9 a.m. to 9 p.m. At 10 a.m. the Executive Committee will meet; at 2 p.m. will be the National Alumnae Meeting, and at 7 p.m. Class Reunion Meetings will be arranged by the classes. All these activities will take place at headquarters.

On Saturday, May 13, from 9 a.m. to 12 noon, registration will continue. Also from 9 a.m. until 11 a.m., there will be a workshop entitled The Emerging Woman: Seeking New Careers.

At 1 p.m. the All-Bennett

Luncheon and class reunion pictures will take place. From 6-8 p.m. there will be a reception at the home of President Miller for the seniors and their parents. At 8 p.m. there will be a drama production, Bible Herstory, in the Little Theater on campus. From 9 p.m. to 1 p.m. there will be an Alumnae Get-Together at headquarters.

On Sunday, May 14 at 8 a.m. there will be a White Breakfast in the dining hall on campus. White dresses or pants suits are required. At 3 p.m. commencement services will be held.

At commencement services the president of the National Alumnae Association will induct the seniors into the society.

summer, 3) Do volunteer work in the profession if possible.

For those students interested in dentistry, Dr. King says you should first find out what the profession entails in general. She says talking with health career counselors, attending a health career summer session, or visiting a dentist and watching him work, should help prepare you. Also if interested a student should pursue a medical curriculum to prepare for dentistry.

When asked what motivated her, Dr. King replied, "I was actually self-motivated. I had a curiosity about the career, found out about it, liked it, and concluded there was a definite need for black women in dentistry."

Dr. King's philosophy of life is, "One can do anything in life that she puts her mind to. Of course, most of us black women are very religious and that indeed helps a lot."

Research Psych Peps up BC Students

by Dionna M. Woods

Dr. Tressie Muldrow is a personnel research psychologist in Washington, D. C., and a '62 Bennett graduate in the field of psychology.

She attended graduate school at Howard University, where she acquired two degrees, the M.S., and the Ph.D. Dr. Muldrow is a member of the American Psychological Association and the National Association for Black Psychologists.

She is also a member of Delta Sigma Theta public service sorority. She has published an article in the Journal of Experimental Research in Personality entitled "Interacting Variables in the Perception of Racial Personality Traits."

Dr. Muldrow is quite outspoken and vivacious. She spoke to the

Washington district students on her last visit to the campus. Students say she gave them a pep talk.

Sharon Sanders, a freshman, I.S.P. communications major, said it was very informal and nice.

Dr. Muldrow is married to Robert E. Muldrow, and has a daughter, DeJuan Denise, fourteen.

Finish your requirement in languages by taking Spanish this summer at Guilford College.

Spanish 101, 201, and 202 will be offered in the morning. Do you need an elective? Take Spanish 202. For more information, contact Ouida Scarborough, Jr.



Drama Guild pays tribute to Langston Hughes with production.

photo by Myra Davis

Players Present "Tribute to Hughes"

by Ursula Joanne Joyner

The Bennett College Players, under the direction of Denise Troutman, will present their spring production, Sat., Apr. 1 and Sun., Apr. 2 at 8:15 p.m. The cast includes Gwen Davis, Rosalyn Scott, Edwina Mitchell, Hattie Purnell, Dotty Brown, Rose Hudson, Jennifer Wells, and Cheryl Troutman.

The Players will present excerpts from Hughes' work in-

cluding poems, tales of Jesse B. Semple, and essays in addition to the one act play "Soul Gone Home."

Langston Hughes was a black playwright, author, essayist and publisher. Ms. Troutman says "The Players feel that many students are not familiar with Hughes and he deserves widespread recognition." In this context Langston Hughes will be honored.