

Peer-advising team

Wilson sisters praise program



Marilyn Wilson, senior, was the first to become a peer advisor, thus setting an example for her sister, Edwina.

by Andrietta Brown

The sister team of peer advisers are Marilyn Wilson, a senior physical education major, and Edwina Wilson, a junior majoring in pre-medicine. Both are natives of Blackstone, Va. Marilyn has been a peer adviser for three years, while Edwina is in her first year of advising. In a conversation with the sisters, they revealed the typical life of a peer adviser.

"The major duty of the peer advisers is to keep the freshman class together," said Edwina. Other duties are to help freshmen with academic problems and help them to make adjustments to college life.

Marilyn added that "the most frequent problem which freshmen face is their failure to attend class." She feels that this is a major problem because many freshmen are "lazy" and lack the incentive to attend their classes. The lack of social activities and the inability to understand academic work are also difficulties which many freshmen express to their peer adviser.

Criteria for becoming a peer adviser are grade-point average, personal appearance, personality, attitude towards school and recommendations. Marilyn and Edwina wish to emphasize the fact that "peer advisers are not selected by popularity." Students selected as peer advisers then attend workshops which prepare them to serve the freshman class.

Marilyn notes that the new peer advising offices, located in the basement of the Freshman Studies

Center, have the peer adviser's office hours posted, and advisers are available in the evening. She "encourages all freshmen to see their peer adviser because the adviser's purpose is to see their advisees."

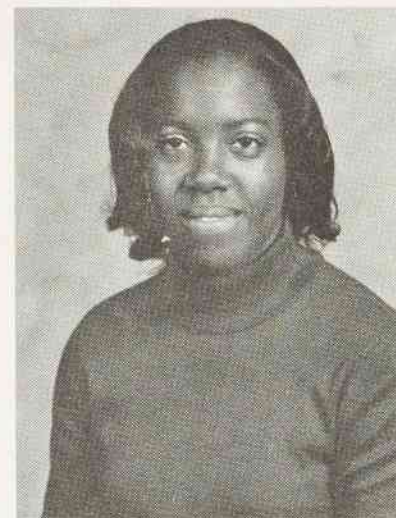
She also sees the advantages of the offices as providing "more privacy for the advisee with confidential matters." Edwina also encourages students to "feel free to drop by anytime." She is worried because "few students visit the Peer Advising Center." She also asks "students who cannot talk to their assigned peer adviser, to talk to another peer adviser whom they can be more open with."

Problems which the peer advisers face are being unable to locate their advisees and lack of communication between them and

their advisees. There is also a lack of interest by some peer advisers, and there are some peer advisers who are not totally aware of their function and purpose. Edwina and Marilyn praise "the peer adviser coordinator, Ophelia Foye." "She does a good job and has been very patient with us," stated Marilyn.

Marilyn hopes "that in 1979, peer advising will be a tiny bit better." "The overall program would be more effective if freshmen would get involved and utilize all possible opportunities," she said.

Edwina concluded that "life as a peer adviser is boring because no one comes to visit." She "pleads for freshmen to visit all peer advisers and take advantage of the Peer Advising Center."



The other half of the sister peer advising team is Edwina Wilson, junior.

Answers:

(1) split infinitive — To go boldly....

(2) dangling modifier — Having seen the car in time, the woman pulled the child out of its path.

(3) possessive case before a gerund—our going.

(4) subject of the clause — whoever.

(5) agreement of pronoun and antecedent — Everybody finds himself/herself wrong at some point.

Humanities faculty members kept busy

Michael Gaspeny, instructor in the Department of Communications, presented a reading from his novel, "Hog Heaven," at St. Mary's House at UNC-G on Mar. 26. Gaspeny also covered the UNC - CH - Arkansas basketball game at the Greensboro Coliseum on Jan. 14 for "The Springdale (Arkansas) News," a newspaper on which he once worked as a reporter.

Dr. Ruth Lucier, associate professor of religion and philosophy, presented a paper, "In Defense of Monogamy," at the Southern Division of the Society for Women in Philosophy, Mar. 7-8, at the University of Tennessee. Dr. Lucier also attended the American Philosophical Association Conference in Washington, Dec. 27-29.

Norman Barbee, instructor in the Department of Art, married Charlene Harmon, a student in

business management at the State University of Iowa, Iowa City, in the chapel on Dec. 30. Barbee has two paintings included in the Touring Black Artists Exhibition hosted by the Southern Association of Fine Artists. The two surrealistic paintings, titled "Reflections" and "Unfinished," were on display in the Weatherspoon Gallery at UNC-G from Feb. 18-Mar. 2.

A new book in Twayne's British Authors Series, **Thomas Carew**, which has just been released, was written by Dr. Lynn Sadler, director of the Humanities Division and chairperson of the Department of Communications. The book on the 17th century poet is one of two Dr. Sadler has written for Twayne. The second volume, on John Bunyan, is in press. Dr. Sadler also has a volume on Milton in press with another publisher.

'Miss Bennett' qualifications listed

by Debra Perkins

All young ladies interested in running for Miss Bennett, must meet the following qualifications and be cleared by the Election Committee and the Director of Co-Curricular Activities.

The qualifications are as follows:

- She will come from the present Junior Class
- She must have a grade point average of 2.5 or better
- She must complete the application form and return all required forms
- The application must be signed by two faculty members (one signature must be from a faculty member in her major field) who support the student as a candidate.

NOTE: Each young lady meeting these qualifications will be required to give a brief oral presentation before the Student Body on Tuesday, March 20 at 10:00 a.m. in the Chapel.

Miss Bennett will serve in a Public Relations capacity. Her duties will consist of the following:

- She must work with the Pre-Alumnae Council in raising money for UNCF
- She must submit an article for every issue of the Bennett Banner
- She must host at least one student activity
- She will attend various conferences to which the SGA see fit to send her
- She will serve as the representative at any other event as the school deems necessary and appropriate.

by Bernetta Hamilton

"The last time I checked, and that was this morning, my daddy looked like a black man!" shouted Carol Hager.

This remark was provoked by one of many unpleasant events for Carol, who was to become a Bennett Belle in future years.

Carol is not her real name; and because of her new lifestyle, her true identity can not be revealed.

Starting in the seventh grade and continuing through the twelfth grade Carol stayed in trouble.

It was in the seventh grade that she transferred from an all-black elementary school to an integrated one. On the second day of school she was called "nigger," which lead to a fight. The white principal's only remark to her was, "You came to school stirring up trouble!" As a result of the fight, she was placed on probation for six weeks.

Two weeks before exams, Carol and some of her girl friends were sitting in the hallway at school when one of the white teachers came over and asked the girls to quiet the noise down. After returning for the second time, the teacher grabbed Carol's arm and proceeded to scold her for talking too loudly. The next time he grabbed her, she turned around and slapped him across the face as hard as she could. "The last time I checked, and that was this morning, my daddy looked like a black man!" screamed Carol. She was suspended for two weeks.

"Even though I didn't like white people, I played it cool in the eighth grade," said Carol.

In the ninth grade Carol attended a predominantly white high school, 80% white and 20% black. There were 3000 students attending the school, six principals and other faculty and staff members.

"The first thing I saw was a Confederate flag, gray with red stripes and stars going down the stripes," gripped Carol. Wearing confederate uniforms, the band played "Dixie" instead of "The Star Spangled Banner." The mascot rode a white horse and wore a gray confederate uniform.

At the same school a year later, she was placed in advanced classes. In some of these classes she was the only black. "Since I didn't like white people, it was hard for me to sit in a room full of them," said Carol.

Instead of going to class she went either to McDonalds, K-Mart, Pizza Hut or Mayberrys. "Before the principal could ask me, Yeah I cut," said Carol, grinning.

After cutting her geometry class for two weeks, she decided to go back. To her surprise they were taking a test which she took and made a 96. The teacher was so amazed that she called Carol's mother.

Two days later she was required to take another test (final

exam for the other students in the class) in the presence of the principal. After making a 93 on the test, she dropped the class.

Carol was cutting classes so frequently that she was suspended from school every other week; and the weeks she wasn't at home, her mother was at school.

Even though Carol's mother had to call all of Carol's teachers every Friday to see if Carol was attending her classes, she still didn't stop cutting her classes. "It was the idea of doing the opposite of what they wanted me to do. I just wanted to make them mad," she said.

"My mother would always tell me that she was going to punish me, but she never did," said Carol.

One Monday afternoon Carol's counselor had a talk with her. She wanted Carol to take a psychological evaluation. The school district's psychiatrist was called to see Carol everyday for the months of April and May.

"I also saw her during the summer. If it hadn't been for Mrs. Stuart, I wouldn't be sitting here now," smiled Carol. Carol had a split personality; one minute she was nice and the next she was hateful.

After seeing Mrs. Stuart for six months, Carol began to get herself together. In the beginning of the eleventh grade Carol asked the school superintendent if she could change schools. He responded, "I've been looking at your record ever since the seventh grade and you came in here like a red ball of fire." No other schools wanted her, not even the school outside of her home town in the nearby suburbs.

The next year appeared to be a good one for Carol, until the principal in her section left. The second day the new principal was there, he called her in his office. "I've heard all about you and I hope you know that you're not going to get away with anything," he said.

"All of a sudden something snapped. Forget the system. I started cutting again," said Carol.

Within that same week she cut classes three times. She was warned by the principal, "One more cut and I'm sending you to the head principal." But that didn't stop Carol; she cut five more times.

On the sixth cut she was sent to the head principal. In addition to suspending her from school until further notice, he also sent a letter to the Board of Trustees of the school district recommending her to be expelled from school.

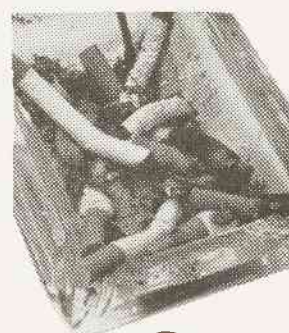
Before the letter was put into effect, Carol moved to another city to attend school. The superintendent of the district where she transferred said, "I'll give you a head start." He removed all of the records dealing with her suspensions and counseling.

That head start provided just the push she needed to begin anew. She entered a small black high

school where nobody knew her or anything about her past. She graduated with a 2.8 average and applied to a small predominantly black women's college. She was accepted and is a student here at Bennett.

This Belle has chosen the good life over the rough life. "I won't ruin my life because of the hatred I have for some whites. This is my life and no one will destroy it for me, white or black," said Carol.

With this new attitude towards life she'll make it. She has 599 Bennett sisters to help her.



IS THIS WHAT YOUR KISSES TASTE LIKE?

If you smoke cigarettes, you taste like one.

Your clothes and hair can smell stale and unpleasant, too. You don't notice it, but people close to you do.

Especially if they don't smoke.

And non-smokers are the best people to love. They live longer.

AMERICAN CANCER SOCIETY

This space contributed by the publisher