



Sgt. Thressie Mitchell's innovations have improved the performance of the security staff. He's concerned, however, about solving recent breaking-and-entering, vandalism, and theft cases.

## Mitchell improves security staff order

by Wanda Edwards

Sgt. Thressie Mitchell has used his knowledge of criminal justice to stop crimes on campus and open up the lines of communication between fellow officers and the student body.

Mitchell came to Bennett last October with a concept of re-educating his staff. He says, "I have some good officers to work with. The only problem they had was no one to lead them in the duties of a campus police." The security staff has eight officers including Mitchell and he feels that they are doing a terrific job.

Mitchell has established communication with the A&T Police and the Greensboro Police Department. He says, "We've made progress with solving crimes; however, we have to continue to work on it because crime is on the rise in this area. The lines of communication between student and officer have been established. Instead of an officer answering the phone, they have young ladies answering the phone. This person is called a student-dispatcher. This program allows all officers to be on patrol on the campus. It also gives the student time to get to know the officers and see what their job is all about."

Mitchell has kept a log of all the crimes that have occurred on campus in the last four months. Among the crimes are breaking and entering, vandalism and trespassing. There have been a total of 21 breaking and entering offenses with a property loss of

\$2,914. Nine cases have been solved and \$1,315 worth of property was recovered. Six people were caught for trespassing, but only two were arrested. Two people have been arrested for breaking and entering. Mitchell says, "These logs are open to the public, just so they will know what kind of job the security staff is doing."

There has been a pressing problem of thefts in dorms. The security staff is being called in on all these crimes because the directors can't handle the situations because of so many thefts. Mitchell feels that if the girls see that campus police are involved, then perhaps the thefts will cease.

Another new function of security—the transporting of students to the hospital—has been a big success. Overall the security staff has transported 40 students to the hospital with 15 students being taken in January.

Mitchell is scheduled to return to his post at Duke University at the end of January. Whether he returns depends on whether or not Bennett hires him on a full-time basis. Mitchell says, "I have enjoyed it here. I've gotten involved in my work because it's a new experience. I have direct responsibility here whereas at Duke I was only a small figure in a large place."

Mitchell has accomplished some of his goals. He has opened the eyes of the security staff as to what their responsibilities are and what procedures the staff should follow. Mitchell hopes to see his other goals reached soon.

Dear Claire:

## Belle blind to bad fellow

Dear Claire,

I have a close friend who I think is making a terrible mistake with her male friend. I know the guy she is dating very well and I know he's not capable of loving, much less caring for her. She thinks the world of him and I'm afraid she's in for a big let-down. What advice would you give a lady who's blinded by one-sided love?

A Fool's Game

Dear A Fool's Game,

Your friend needs to re-examine herself and her values. She may know this guy cares nothing for her but is afraid to admit it to herself for fear of realizing that she made a terrible mistake. This lady should carefully and slowly look in the mirror at herself now and how she was when she first started dating this guy. Are there changes there that even she doesn't like? For someone that you are willing to accept that person as he

is. Talk to her about her friend and if she loves him that much she would have already learned that he isn't capable of love.

Dear Claire,

I am attracted by one of my instructors. There's nothing exciting about him in class but I feel that once outside the class, he may be a fabulous guy. I think he's attracted to me too but my friend I'm not mature enough to handle the situation if it arises. What can I do to let him know that I can handle the situation or should I remain just a student in the class?

No Wrong-Doing

Dear No Wrong-Doing,

You should remain just a student in the class. Nothing can be accomplished by your dating your instructor especially if he's a Bennett instructor. If the administration finds out about it they will claim you seduced him or put a gun to his head to make him take you out. It really wouldn't be worth the trouble of putting your

# Regulations need updating

by Wanda Edwards

For there to be a future for Bennett College, the administrative staff must realize that the age of dependency is gone and the age of independence is here to stay.

For me, Bennett College is a home away from home. But like home, Bennett has its problems. One major problem that concerns me greatly is the fact that I'm told what not to do and what to do.

Over the Christmas holidays, I received a memorandum from the office of Mrs. Scarborough. It stated that I was to wear dresses on Tuesday, Thursday, and Sunday. I could understand wearing dresses on Sunday, but I couldn't figure out what difference it made what I wore to class on Tuesday and Thursday. Surely, it's not to impress my instructor, for he has the same view that I have. I am here to learn . . . to get the best education possible. I'm not going to learn any more with a dress on or pants.

Also attached to this memorandum was a slip of paper which I was to fill out listing all the people's names and addresses that I was to visit over the semester. My mom saw the slip and told me to tear it up. She said, "Wanda, I don't know where you are all the time. What right does Bennett have to know where you are?" My words exactly.

There was a dorm meeting in Cone Hall and one of the things discussed was bed-check. I was taken back by the fact that my dorm director and her assistant were actually going to check my bed after curfew. What difference does it make where I sleep? If I'm

in my eight o'clock class, then everybody should be satisfied.

Bed-check is for those people who have a mental or physical problem and should be looked after closely. I have neither and although I appreciate the thought, I could actually do without being awakened at 12:00 p.m. or 2:00 a.m. just for the authorities to see if I'm in.

It seems that Bennett is spending its time each year something that doesn't exist. The authorities didn't seem to care when we had no hot water but they cared whether or not we were in the dorm using cold water. Bennett didn't seem to care when there was a fire alarm in Cone Hall and the director didn't call the fire department but they cared whether or not we slept that night in Cone Hall, afraid that any moment it would burst into flames.

I could talk about the number of hours we can take each semester and the fee that is charged if we go against Bennett's policy or about the number of cuts allowed in each class and if we use up our cuts, we are dropped from class whether we have an "A" or "C."

I could also talk about the self-regulating hours which we all must have even though some of us are 21 and 22 years of age. But I won't say any more about these problems because just my say is not going to resolve the problems. It's like we are little children again and must run to mommy and daddy for what clothes to put on, where to go, and when to be back.

For those of us who are willing

to accept things as they are, let us continue with our education in hopes that one day Bennett will realize the age of dependency is gone and the age of independence is here to stay. For those of us who can't and won't deal with the pressures, let us come together as one and let us voice loud and clear that we will not stand for the mistreatment of our rights any longer.

If necessary, let us sit in the hall of the administrative building or on the steps of the President's home in order that we might be heard. The rules and regulations that we are governed by do not let us be the people that we were meant to be. We have to shy away from the truth instead of speaking out. We are afraid that we will be alone in our struggle to establish a new code. If we have to be alone, then let us stand alone. Being alone is a start and we have to start somewhere.

My Bennett sisters, I beg of you. Go to your dorm directors. Tell them your grievances and they will in turn tell Mrs. Scarborough. If Mrs. Scarborough doesn't have the right answers, then take your problems up with your SGA president. It may take some time for changes to be made but then it took five years for World War II to end.

## Colston kept welfare Of students in his mind

(From page 1)

would be a valuable resource and that he would be sensitive to the needs, objectives and problems concerning a president," he added.

Some of Dr. Colston's other achievements include service on the board of trustees of the Princeton Theological Seminary, board of directors for Gallaudet College, the United Negro College Fund and Johnson C. Smith Theological Seminary, and chairman of the Department of Education at A&T. He later worked with A&T's community college program and the University Foundation.

Whether as an instructor or president, Dr. Colston always kept the student's welfare foremost in mind, according to Miller. He possibly influenced more lives as an educator than he would have as a medical specialist.

"His absence will definitely be felt by the Bennett family and all those he made contact with," concluded Miller.

Letters to the editor:

## Students ignore library allocation

(From page 2)

To the Editor:

"I can't use this stuff. It's too old." "This old library doesn't have anything in it. I am going over to UNC-G." "I don't use the library. Ain't nothing over there."

The library staff has heard these comments and many similar ones in the past. This year, for the first time, the Student Government Association was allocated a small portion of the library's book budget to allow students to help select materials to upgrade and update the library's collections. From the comments that we had heard in the past about the library's inability to meet the material needs of students, we were

certain that this project would be most successful and we would have to place some titles on hold until the following year.

Can you imagine the response that we got from this venture? So far, it has been a complete flop! Not a single request card was submitted. Well, you say, students didn't know about it. Not true. Ms. Karen Dixon, SGA president, was informed about the project in September and an article about it appeared in the NOVEMBER 13, 1981 issue of the BENNETT BANNER.

It's not too late to rectify this gross oversight, students. Submit your request to Ms. Dixon by Feb. 10, 1982 so she can forward your request on to the library.

Ednita W. Bullock



Dr. Perry V. Mack, director of development and member of the science faculty, is taking a leave this spring. Accepted into the National Institute of Health Extramural Associates Program, he will spend five months in residence in Washington, D. C. The program promotes minority participation in NIH-related research.