

CURRICULUM CHANGES UPCOMING

In four separate faculty meetings during the current academic year, the Curriculum Committee has submitted reports to the faculty for action.

At the September 23, 1965 meeting the following changes were made in the men's Physical education courses:

Volleyball and badminton and also tennis and golf were made into separate courses; soccer and combatives were added.

In the women's program, field hockey was put in place of soccer and speedball.

At the meeting of October 20, 1965 the following course changes and additions were adopted:

1. History 33D (The South to 1865) and

History 33E (The South Since 1865) were abolished.

2. In place of those courses abolished, the following two were added:

33F North Carolina History
North Carolina's development from its colonial origins to the present. Its contributions to the nation and the Southern region are evaluated. Political history is discussed in relation to the state's social and economic problems.

33G Civil War and Reconstruction
A study of the factors leading to secession and Civil War. Military operations are outlined, but the war's social and economic consequences are stressed, as well as Reconstruction, the Grant Era, and the "New South."

Six sets of proposals were adopted at the December 15, 1965 meeting. The following is a summary of the major ones:

The comprehensive examination in the GEC will be given at the end of the junior year.

After the current year, the GRE will no longer be a part of the comprehensive examination, but will still be required for all seniors.

Education 33X, The Teaching of Science and Mathematics in the Elementary School will be added.

General Anthropology 13A will be added next year.

Continued on page four

Homecoming Weekend Set

Queen To Be Named The 26th

It's that time of year again, and the second annual Homecoming weekend is rapidly approaching the campus of Asheville-Biltmore College.

The Monogram Club with the backing of the Organizations Commission has designated the weekend of February 25 and 26 for the annual festivities.

The weekend will start with the final appearance of the Bulldogs on home court for the season when they meet with Maryville College on Friday night, February 25. The homecoming court will be presented during the half-time of this game. Hopes have been stated for the staging of a bonfire and rally preceding the game.

On the following night, the Homecoming Dance will be held at the George Vanderbilt Hotel's West Ballroom from 9 'til 1.

The dance is restricted to A-B students and their dates ONLY. Mrs. Patsy Boozer Ballard, the 1965 Homecoming Queen will crown her successor during the dance. The girls chosen by the Bulldogs to serve as the 1966 Homecoming Court and Queen are: Misses Sandy Ledbetter, Sandy Mastin, Linda Ficker, Susan Patterson, and Nancy Enevold.

The dance will be semi-formal and the music will be furnished by the "Caravelles."

All students and faculty are invited to take part in the entire weekend's planned activities. It happens but once a year, so don't miss it!



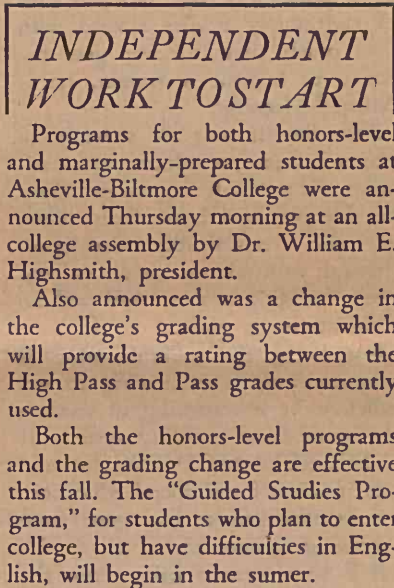
SANDY LEDBETTER



SANDY MASTIN



LINDA FICKER



SUSAN PATTERSON



NANCY ENEVOLD

INDEPENDENT WORK TO START

Programs for both honors-level and marginally-prepared students at Asheville-Biltmore College were announced Thursday morning at an all-college assembly by Dr. William E. Highsmith, president.

Also announced was a change in the college's grading system which will provide a rating between the High Pass and Pass grades currently used.

Both the honors-level programs and the grading change are effective this fall. The "Guided Studies Program," for students who plan to enter college, but have difficulties in English, will begin in the summer.

Dr. Highsmith emphasized that the college's basic program of study remains the same and that the new programs augment the basic program. He said the new study programs are being instituted to make the college's curriculum even more relevant to student needs.

On the honors level of study, the Independent Scholar and Tutorial Scholar programs will be initiated.

The Independent Scholar, designated preferably no earlier than the junior year of studies, will not take courses, receive credits or grades in the area of his major. He will work independently on a planned program

of study and research directed by a faculty advisor.

The Independent Scholar will take general examinations over the general education requirements and the area of his or her major. While demonstrating competency in all areas required by students taking the basic program, the Independent Scholar must maintain the honors level of work at all times, Dr. Highsmith said.

For those very rare people with capabilities in all areas of instruction, the Tutorial Scholar Program

will provide total independently study, he said. The Tutorial Scholar, who may not enter the program prior to his junior year, will be guided by a personal supervisory committee of representatives from each division with the professor from the student's area of concentration serving as chairman.

As the Independent Scholar Program, the Tutorial Scholar must maintain work on honors level at all times.

Under Guided Studies, Dr. Highsmith said students whose entrance

tests show deficiencies in English will be expected to enroll in a summer program of preparatory work.

Guided studies will supplant remedial programs previously taken by students already carrying college credit courses. After faculty study, it was decided that the remedial program provided needed background too late. The student often was in trouble with other studies before remedial work could assist him.

Continued on page 4

STATEMENT ON SPEAKER-BAN QUESTION BY PRESIDENT HARRIS

As regards the recent banning of two speakers, Herbert Aptheker and Frank Wilkinson, from addressing an assembly on the campus of U.N.C., Chapel Hill, I, President of the Student Government Association of Asheville-Biltmore College, feel it is time to express my feelings on the principles underlying this action. I say principles because it is not a question of personalities or individuals at stake in the Trustee's ruling at Chapel Hill. Rather it is more a conflict of interpretation of what constitutes democratic ideals of academic freedom in this State.

It has been suggested that college students are too young or impressionable to withstand the rhetorical barrage from so called subversives, Communists, and "Fifth Amendment

pleaders," who would flood through the gates of our colleges. The idea is that academic freedom, in this sense, is dangerous and threatening to the ideals of democracy and capitalism which our country's youth has been brought up to cherish.

John Stuart Mill said, "Both teachers and learners go to sleep at their post, as soon as there is no enemy in the field." By keeping those who we happen to disagree with away from our campus platforms, we are removing the "enemy" from the field. And our institutions of higher learning will indeed become drowsy with the same type of sleep that encumbered Europe in the pre-World War Two Era. . . the same sleep that allowed Chamberlain to turn away from reality after Munich and say, "peace in our time." This is our

Munich? How much longer can we afford to sleep?

By way of example, let us consider how keeping the "enemy" from the doorstep may breed ignorance that will leave the student unprepared for the day when his beliefs will have to be defended from the challenge of communism. Let us examine three facts surrounding the twenty-one U.S. soldiers who turned Communist following the Korean conflict.

Fact number one is that this was the first instance in history where American troops were faced with the ideological confrontation of democracy and communism. For the most part the twenty-one, who "went over" to the enemy, were not really familiar with or prepared for the methods and arguments of the Chinese Communist.

Fact number two is that when confronted with this new challenge to their traditional democratic beliefs, these soldiers did not know how to defend them. This enemy was new and strange to them and thereby held the advantage.

Fact number three, though, is that all but three of the defectors have now returned from Red China. All, but these three finally came to realize what communism is and what it stands for. By close association with and free digestion of communist doctrines these eighteen returnees came to see the mistake they had made.

If you consider these twenty-one men are too few to point out the dangerous path we are now taking, remember that this happened only eight years after the start of the

Cold War. Today, twenty-one years have passed since the ideological struggle began, how many poorly informed Americans would go over? How many twenty years from now?

The conclusion is simple. If we are to shield our students from the ways and wiles of the communist then we will doom them to the intellectual impotency which prevented the Korean turncoats from being able to stand up for the very ideals upon which our society is based.

If the speaker ban disappears in name only, and the members of the college community, both faculty and student, accept this compromise of principles, then the colleges will not give the students education, they will only instruct. As you know, one can instruct an animal, but only people can be educated.