Guinea Pig Does His Bit For Psych Students

Experiments Provide Lab Learning

The guinea pig is a furry creature with sadder eyes than a basset hound.

He is also, at least according to Psychology Instructor Donald McCrimmon, often a better teacher than both texts and lec-

Eventually 40 white rats will replace the guinea pigs, but for now the guinea pigs are the main attraction in the psychology labs. They are subjects of behavioral and learning studies at A-B -- usually performed by experimental psychology stu-

McCrimmon, who specializes in physiological psychology, said data obtained from lectures and texts is too easily forgotten unless bolstered by learning sit-

sizes comprehensive under- light moved. standing and the psychology lab majors with an interesting method of achieving this goal, he

Although psychology students are not required to do lab work, McCrimmon strongly recomtaking courses in learning theory soon find the subject is not dry. It's as alive and exciting as observing a sad-eyed, bewildered guinea pig learn to run a Tmaze.

In concurrence with the behavioral experiments, the psychology department is doing a study of a drug called Inderal which prevents a sharp increase in heart rate when an animal tion. is stimulated.

The results of the experiments could be beneficial to heart patients.

A heart weakened by loss of blood from the heart muscle itself cannot withstand the stress of sudden increase in heart rate. Inderal could hold the rate in check.

The guinea pigs, highly excited and not readily adaptable more co-operative after injection of Inderal. However, their not mediocre."

learning processes seemed to be slowed down. McCrimmon and his students will perform additional experiments on rats injected with Inderal during the fourth term.

Two-way avoidance learning patterns also will be studied.

Second term students set up their own psychology experiments. One of the most interesting, according to McCrimmon, involved the use of the "power of suggestion."

A box which allowed a pin hole of light to beam through was placed in a darkened room with several students. The experimenter asked each student to indicate how far the light moved over a period of time.

After the experiment the stuuations which involve actual stu- dents were instructed to "help" dent application of this data. the next experimental group of Asheville - Biltmore empha- students estimate how far the

If a member of the original work provides the 65 psychology group said that the light moved one or five feet, members of the second group would agree.

Actually, the light remained stationary during both experi-

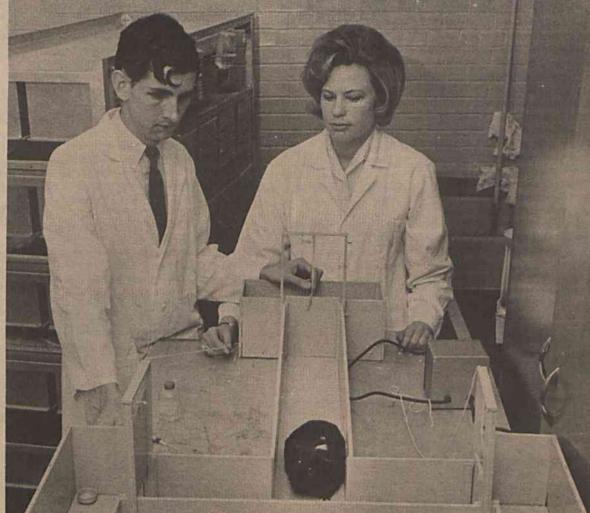
Injecting 80 proof (40 per cent mends that they do. Students alcohol into the intestines of animals seems to retard the development of ulcers during stress or conflict situations. This observation will be the basis o a future study to be made a A-B.

Next year, McCrimmon plans an invitational course, for selected psychology majors, to de studies in methodology, analysis synthesis, and critical evalua

The psychology department ha grown considerably since Dr Sheldon Gardner was the lon instructor two years ago.

Today, the department includes Dr. Kenneth Nickerson, head of the department; Dr. Lester Zerfoss who specializes in applied psychology, and Don McCrimmon who holds the MA degree.

Work in the three cubby-hole labs in the basement of the Science Building is facilitated by to learning situations, became what McCrimmon calls "a group of students who are definitely



One of the lab experiments at A-B is to observe and record the number of trials it takes a guinea pig to learn the

T-maze. Animals injected with Inderal, a heart-rate depressant, took more trials than animals not injected. McCrimmor, and student Mary Jones work togeuier in a learning situation that involves both student and the cowering guinea pig.

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ASHEVILLE-BILTMORE COLLEGE MEMORANDUM

December 16, 1966

To: Nowon Atall From: Self-Study Committee, Standard 3.1416 Subject: Catalog Correction

Copies to: Southern Association Offices, Atlanta, Georgia

A proposal for faculty vote:

Motion that the Aims and Objectives of the College, pp. 16, 17, current catalog be amended in the following manner:

First paragraph, change first sentence to state: "The fundamental aim of the College is to pay off the dormitory bonds."

Second sentence insert sould state: "Another important aim is to provide for serious and able students a liberal education of high quality."

The remainder of the catalog passage may stand as printed.

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