

SUMMIT WILL CONTINUE

The special investigating committee appointed by Student Government Association President Ray Gasperson, reported on October 1 their desires to have the UNC-A's yearbook, the Summit, continued.

Controversy arose this fall over the contents of the 1971-1972 publication of the Summit. On September 17, by presidential order Ray Gasperson suspended all funds which go to the support of the Summit, pending an investigation into the matter.

Mr. Gasperson appointed a committee headed by Deborah Grier to investigate the matter. Other committee members appointed were; Nancy Horak, Howard Ballou, Jim Shields, Kathy Worrall, Rena Wyatt,

Victor Workman, Paul Deason and Chuck Campbell.

Between September 17 and October 1, the committee held both open and closed door discussions on the Summit. On September 28, there was an opinion poll taken to find out how the student body felt with regard to the Summit issue. The poll revealed that 86% of the students favored the continuance of the Summit, 10% of the students wanted the yearbook abolished and 4% had no opinion at all. The poll also revealed that the traditional yearbook was favored over the non-traditional one.

Following two weeks of open and closed door discussions on October 1, the committee reported to the senate their desires to

have the Summit continued.

During the following week the committee worked on the policy statement for the Summit, reviewed the budget for 1972, and made recommendations concerning the operation of the Summit. These recommendations were submitted to the senate for approval on October 8. A decision on this policy was made at the last senate meeting on October 15.

This year's staff began work on the yearbook this summer and have continued to work even though their funds have been suspended. Rena Wyatt, this year's editor, promises to have more student and faculty pictures in this year's publication and to cover more organizations and activities.



MISS MURIEL BOWEN, longtime writer for the *London Times*, will speak at UNC-Asheville on Thursday, Oct. 26, at 8 p.m., in Lipinsky Auditorium. Miss Bowen, formerly on the staffs of the *Lord Beaverbrook's London Express* and the *Washington Post*, will discuss "The Irish Problem from the British Viewpoint." Her talk here is sponsored by the Asheville Branch of the English-Speaking Union and UNC-A's Special Programs Committee and is open to the public without charge.

Liberal Arts Definition Is Broadened

The Chancellor's Committee for Curricular Reform has broadened the definition of liberal arts education that most students are familiar with.

The Nature and Goals of a Liberal Education

The Statement of Aims and Objectives of UNC-A says, among other things, that we want to provide a "liberal education of high quality". It is of the utmost importance that we achieve a consensus of the whole University community on the meaning of that phrase in the face of the challenges which we shall have to meet in the 1970's and 80's.

The Chancellor's Commission for Undergraduate Curricular Reform has concluded that "liberal education" must be defined in terms of the goals of the learning process. What should happen to the persons who are "liberally educated?" What ought they to be like when they finish?

When the question is put this way it becomes clear that a liberal education is broadly concerned with the development of the human self. It should help students become autonomous, free and humane persons capable of coping with their world. Such an education will have an intellectual focus but not exclusively so. It must also pursue the ancient Socratic maxim "know thyself"

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In a light voter turn out **David Ramseur (center)** won a run off election over **Howard Ballou** for the presidency of the freshmen class. **Jerry Johnson (left)** was elected vice president and **Ed Carlyle (right)** was elected secretary.

That Wednesday!

Report Made of All Campus Conference

A Report and Review of the 1972 All-Campus Conference and Some Effects.

On Wednesday, May 10, 1972, something different, something exciting, something hopeful happened at U.N.C.A. For one day, classes were cancelled; student-faculty-administration battle flags were lowered to half staff and we (over one third of the student body, faculty and administration) came together to discuss and plan how we might better achieve the goals of our University. It was a day filled with assemblies, workshops, beer, music, frisbies and honest-to-god thinking. The following report on two of the workshops which were held on 'that Wednesday' is presented in the hope that 'Wednesday' will remain alive for all of us!

Workshop on "New Directions for Liberal Arts"

The 'New Directions' workshop met under the guidance of Mary Kruszewski. The questions to which the participants addressed themselves were 1) What is meant by 'experimental' and 'innovative' in the U.N.C.A. catalog? and 2) What can be done to give practical effect to these concepts. Major proposals which came out of this workshop are the following:

1) There should be reform of the curriculum to include occupational degree programs;

2) That a more active recruiting program be designed to attract students from more distant areas of this state and from other states; purpose, to break down the provincial basis of the student body. Such a program should

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INS Simulation is Scheduled

Repeating its tremendous success of last year, the Political Science Department is again making plans to conduct an Inter-Nation Simulation (INS) in high schools in and around the Asheville area. INS is a computer assisted "game" involving teams of students who actually run countries in a world situation, reacting in what has been found to be a close imitation of real life. Faced with the same liabilities and advantages that real nations deal with, including areas such as weapons capabilities (conventional and nuclear), basic resources, and manpower, the students gain a vast insight into world politics not normally realized in the classroom. The emphasis of INS is not on the "fun" aspect of the game; rather, it is a means by which students discover the importance of diplomacy, the hardship of making decisions under the pressure of time, the ability to work for a common goal — all the factors that contribute to behind-the-scenes politics

that are the basis of international politics today.

In the spring of this year, six high schools were invited to U.N.C.-A. for a day-long INS run, the prize being a one year scholarship. Project INS substantially proved that students could readily understand the concepts and objectives of the INS method, so much so that teams of U.N.C.-A. students will be running simulations in area schools once again, under the supervision of Dr. Bob Farzanegan, in the hopes that INS can become more widely known and used in secondary school systems as well as colleges.

Dr. Farzanegan is in need of political science majors to help with the simulation in local schools, offering three semester hours of credit for participation. Other students are welcome also.

Project INS for this academic year will begin sometime in the early part of Term II, covered in full in one of the upcoming RIDGERUNNER issues.

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