

Administration projects increased enrollment

By Anna Paulette Witt

Administrative officials project that enrollment at UNCA will top 2,650 for fall semester 1983, says Dr. Ken Rice, director of enrollment services. That figure is 130 more students than enrolled for fall 1982.

According to Chancellor William Highsmith, UNCA is "the most active UNC campus in terms of growth, with a 123% increase in head count between 1972 and 1982." In head count every student enrolled counts as one.

Another measure of growth is the increase in FTE's. FTE stands for

full-time-equivalent, or the number of full-time students there would be at an institution if every student were carrying a full class load. UNCA showed a 27.2% increase in FTE's between 1972 and 1982.

One factor in its growth are the increasing number of high school graduates seeking to attend UNCA. "We received 660 freshmen applications this year," said Rice. "We expect to accept approximately 380 of these."

Rice projected enrollment in individual classes as follows:

- .freshmen—230 first time

freshmen. (This figure does not include returning freshmen.)

- .sophomores—475
- .juniors—380
- .seniors—350

These figures will not total 2,650, Rice pointed out, because of the many non-degree-seeking students who will also enroll.

Non-degree-seeking students fall into five groups:

- .post-baccalaureate students — graduates taking additional work
- .visiting students — students from another college or university who are taking classes at UNCA.

.Western Carolina University students — WCU students taking some UNCA classes.

.unclassified students — students taking one or two classes but not working toward a particular educational goal.

.special students — students who have not met all the general admission requirements.

Degree-seeking students fall into four groups:

- .new college students — freshmen.

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Faculty promotions and additions

By Dana Murdock

Changes on campus not only consist of increased enrollment, new student faces and additional programs of study, they also include four promotions and some fresh faces in the faculty.

Arnold K. Wengrow, head of the drama department and J. Michael Gillum, humanities program chairman, have been promoted to full professor.

Elisa Friedenberg, developmental psychologist, and Arthea "Charlie" Reed, authority on children's literature, have been promoted to associate professor.

Dr. Laurence Dorr, vice-chancellor for academic affairs, explained the process by which a faculty member is promoted to the position of full professor or associate professor.

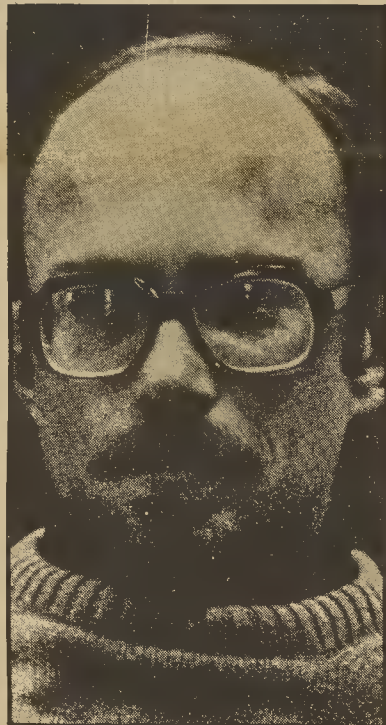
"The head of the faculty member's department goes to the instructor and informs him that he is being recommended for the promotion. The faculty member then fills out a form, giving information about himself."

"This form, student evaluations and information from the faculty member's colleagues and other instructors are all considered when a faculty member is being considered for a promotion," said Dorr.

Dorr said the names come to him, then he sends them on to the chancellor then on to the Board of Trustees. This process is repeated every year.

The duties of a full professor go beyond those of assistant and associate professors, according to Dorr.

"A full professor is expected to be more involved in campus activities and in research, writing and serving on committees, he said. "They are expected to be the leaders of the faculty."



Professor Michael Gillum



Professor Arnold Wengrow

"In most institutions, the associate and full professors have the greatest influence over what happens."

Wengrow has been the director of Theatre UNC-Asheville since 1970. He has directed plays at Tufts University, the Massachusetts Institute of Technology and is past director of the Asheville Youth Theater.

He was the assistant curator of Harvard University's Theatre Collection and continues to manage Harvard's Summer Dance Center.

Gillum's specialty is modern poetry and he has been teaching at

UNCA for 16 years. He has served on the UNCA Faculty Senate for three terms.

Friedenberg is a practicing psychologist and a consultant to Memorial Mission Hospital's Project Upstream. She has been involved in the production of three books.

Reed is the coordinator of secondary education at UNCA, and is the author of two books soon to be published.

Additions to the UNCA faculty and their departments include: Ivan K. Cohen, economics; Mark Holland, in literature; A. Thomas Hollingsworth, management; David

Hopes, literature; David C. Kay, mathematics; Wayne J. Kirby, music, and Bruce D. Larson, economics.

Other new faculty members include: Jessie Mercay, communications; David C. Miller, computer science; Gary L. Miller, environmental studies; Thomas H. Myers, II, physics, and Pamela J. Nickless, economics.

Also, Robert N. Bland, bibliography and technical services librarian; Gary S. Klonicki, economics; Gregg A. Kormanik, biology; Joe H. Lanier, psychology; Lila P. McRae, mathematics and Gene Tagliarini, computer science.

Writers needed

The KALEIDOSCOPE needs writers and photographers for the 1983-84 school year. All those interested should come by the KALEIDOSCOPE office, CH 208, between 9 a.m. and 3 p.m. Monday through Friday, or call 258-6591 or 258-6586. Those interested may take the Publications Workshop class for credit, but it is not a prerequisite for work on the newspaper.