## Requirements <br> Continued from page one

ing," Merritt Moseley, associate professor of literature, said later.

But he added that he's "flexible" when it comes to increasing the general education requirements. The emphasis, he explained, should be on content, not number of hours.
"There are certain requirements for basic edu-
courses because they need the credit, and "not because of a deep, abiding curiosity.
Requirements, she said, are for high school students. "Do we need slaps on the wrist?" she demanded.
But Assistant Professor of Psychology Allan Combs pointed out that UNCA has "two separate, disparate

## PRESERNT GRRIERAL EDUCATION REQUIRPMENIS

## Humanities Sequence

 Bibliography English Language Natural Science Physical Education Devlopmntl Stds (if required) Foreign Language or option Total16 semester hours
1 semester hour
6 semester hours
6-8 semester hours 4 semester hours
$0-10$ semester hours
12 semester hours
45-47 semester hours

## PROPOSED GEIERAL EDUCATION REQUIREMENTS

English Composition
Mathematics
Natural Science
Cultural History Social Science
Arts
Foreign Language and culture Capstone Course
Total

6 semester hours
3 semester hours
8 semester hours
12 semester hours
6 semester hours
3 semester hours
6 semester hours
3 semester hours
47 semester hours

Note: The. senior level Capstone course is intended to "cap off" the student's education. It will summarize science, math and other courses in the general education program.
cation," said Edward Brotak, associate professor of atmospheric sciences. But he predicted too many will "ultimately hurt the school" if students decide to go elsewhere. We shouldn't go overboard," he cautioned.

One UNCA student (who requested anonymity) seemed to embody Brotak's concern.
"This is my authority, she declared, waving her checkbook in the air. "My money keeps this institution alive!"

She defended the "greatest amount of choice," and argued that most students attend required
groups" of students.
The needs of the student fresh out of high school may not be those of the returning student. And Combs suggested the curriculum require what every "well-educated" person should know, as well as, provide options for students who can demonstrate proficiency in these areas.
The Faculty Senate must also decide if the core curriculum should include a physical education requirement and, if so, the nature of the courses that would fulfill this requirement.
Students must currently
coupon

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take four semester hours of physical education "activity" courses, but the proposal omits the physical education requirement altogether.

In a statement read by Roxann Schaffhausen, lecturer in physical education, read a statement by Ann Weber, assistant professor of psychology, suggested that some faculty members might consider physical education a "wasted experience."
"Our own experiences weren't very beneficial, Weber explained. "They were often painful and humiliating."
"But it doesn't have to be that way," she insisted. A good physical education program can make a "big difference in how healthy people are in the future."
Schaffhausen outlined a course that would meet the needs of students who are out of shape and dread competion, as well as the needs of accomplished athletes.
Such a course would em phasize health, not competition. The aim, explained Schaffausen, would be to "develop all aspects of a person: mental, physical, emotional, and spiritual.

Associate Professor of Psychology William Bruce said he favors a required interdisciplinary course of two semester hours.

His "ideal" program would incorporate biology, anatomy, health, and psychology.
"For instance," explained Bruce, "students could learn about the heart and then go out and measure their own level of cardiac fitness.

This combination of "academic knowledge and practical application" would help students make "better choices" about physical education electives, he said.

Many faculty members supported such a requirement. "The idea of a well-educated person includes the physical [side] as well," said Milton Ready, associate professor of history.

The next hearing will
Ifocus on the Social Sci1 ences and Natural SciIences requirements. It will take place on Oct. 25 , at $3: 30 \mathrm{p.m.}$, , in the Owen Conference Center.

Announcements
Chancellor's Colloquim: Students interested in becoming active members of the Chancellor's Colloquim should pick up an application form in the Highsmith Center Student Activities office before Oct. 26. The forty students chosen will meet approximately six times a year to hear community and regional leaders. In addition, each member will accompany the chancellor to events. Contact Keith Ray with questions: Highsmith Center \#30, 258-6588.
Vacation Class Schedule: Please note that classes scheduled for Monday and Tuesday evenings, Oct. 22 and 23, and for Sat., Oct. 20, will meet as scheduled. Fall Break does not apply to these classes. This is because the loss of one of these classes is equivalent to the loss of a whole week of day classes. Marerincs:
The College Republicans will meet Oct. 11,12 noon, in Phillips Administration Building conference room. All Republicans encouraged to attend and get involved.
The Black Student Association meeting will be Thur. Oct. 11,6 p.m. in the Highsmith Center, room $\# 37$.
The Baptist Student Union meets for lunch every Monday, 12 noon, in room $\# 37$ of the Highsmith Center. Lunches and activities provided.
The Organization for Women's Awareness' first offical meeting will be Thurs., Oct. $11,6: 30$ p.m. Childcare provided free; donations will be accepted.
Cable lecture: Artist Dianne Cable, back from a summer in Italy, will speak on "Post-Modern European Art," Friday, Oct. 12, 12:15 p.m. in the Highsmith Center meeting room. The History Association and Phi Alpha Theta are sponsoring the lecture. Refreshments. The L.i. Club holding trashbag, maintenance mixer. Getting ready to clean the lot (hmmm...). Friday night, same time, same place. Wear clothes. (Don't forget the Big-6). Mom and Dad
The Literature Club will meet Oct. $16,12: 15 \mathrm{p} . \mathrm{m}$. , in Carmichael Humanities Building room 108. This club is open to all students. Bring bag lunch and \$1 for dues. We'll discuss the Halloween Party. Members with dues paid by the 16th are eligible for the raffle. Winner drawn the 16 th.

## Fall break

Continued From Page I
"Students get constantly run over because they don't give a damn. They don't have the guts to speak up. They simply allow administration to dictate to them," said Griffith.
Griffith encouraged students to file complaints with student government or housing.

Lamm does not see the problem as significant.
"It's not much of a problem for most students. The actual number of students who would remain on campus is small. We have not had any students comr plain to us," said Lamm.

Lamm said it was the students' responsibility to make other living ar rangements.
"It is clearly posted in the students' contracts that the dorms will close during fall break," said Lamm.

Lamm said students having serious problems mak-
ing alternate living arrangements during the break should see her in the housing office.

The dormitories will also close during Thanksgiving and spring break.
"Rational people would realize there is a need to keep the campus open. I am very unhappy with the housing office. The idea of having to find a place to live is very disruptive," said Hoopingarner.

## Classifieds

Found: Found in Zageir room 221, one checkbook calculator. Call Mary Frances, 255-8072.

News Editor: The past five have been glorious. I know this sounds faintly like a bad song title, but you do indeed light up my life. x love you. DJM

